WELCOME!

(download slides and .py files from the class site to follow along)

6.100L Lecture 1

Ana Bell

TODAY

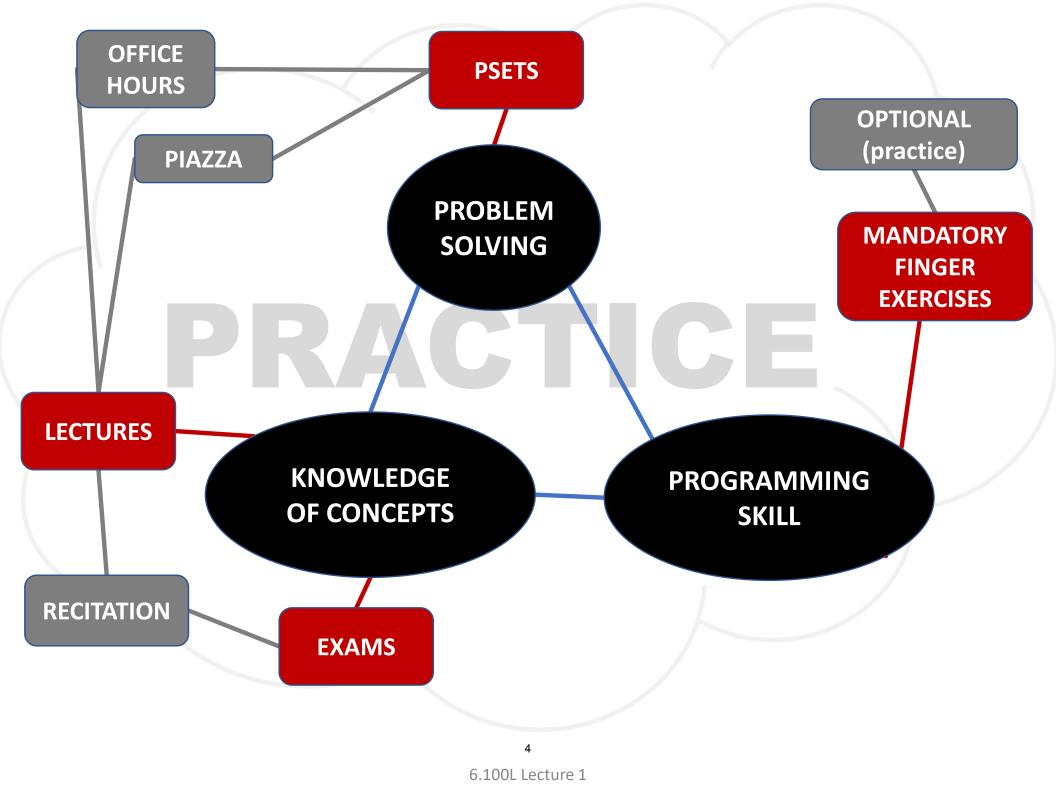
- Course info
- What is computation
- Python basics
 - Mathematical operations
 - Python variables and types

NOTE: slides and code files up before each lecture

- Highly encourage you to download them before class
- Take notes and run code files when I do
- Do the in-class "You try it" breaks
- Class will not be recorded
- Class will be live-Zoomed for those sick/quarantine

WHY COME TO CLASS?

- You get out of this course what you put into it
- Lectures
 - Intuition for concept
 - Teach you the concept
 - Ask me questions!
 - Examples of concept
 - Opportunity to practice practice practice
 - Repeat



TOPICS

- Solving problems using computation
- Python programming language
- Organizing modular programs
- Some simple but important algorithms
- Algorithmic complexity

LET'S GOOOOO!

TYPES of KNOWLEDGE

- Declarative knowledge is statements of fact
- Imperative knowledge is a recipe or "how-to"
- Programming is about writing recipes to generate facts

NUMERICAL EXAMPLE

- Square root of a number x is y such that y*y = x
- Start with a guess, g
 - 1) If g*g is close enough to x, stop and say g is the answer
 - 2) Otherwise make a new guess by averaging g and x/g
 - 3) Using the new guess, repeat process until close enough
- Let's try it for x = 16 and an initial guess of 3

g	d,a	x/g	(g+x/g)/2
3	9	16/3	4.17

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4.17	17.36	3.837	4.0035

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4.17	17.36	3.837	4.0035
4.0035	16.0277	3.997	4.000002

WE HAVE an ALGORITHM

- 1) Sequence of simple steps
- 2) Flow of control process that specifies when each step is executed
- 3) A means of determining when to stop

ALGORITHMS are RECIPES / RECIPES are ALGORITHMS

- Bake cake from a box
 - 1) Mix dry ingredients
 - 2) Add eggs and milk
 - 3) Pour mixture in a pan
 - 4) Bake at 350F for 5 minutes
 - 5) Stick a toothpick in the cake
 - 6a) If toothpick does not come out clean, repeat step 4 and 5
 - 6b) Otherwise, take pan out of the oven
 - 7) Eat

COMPUTERS are MACHINES that EXECUTE ALGORITHMS

- Two things computers do:
 - Performs simple operations 100s of billions per second!
 - Remembers results

100s of gigabytes of storage!

- What kinds of calculations?
 - Built-in to the machine, e.g., +
 - Ones that you define as the programmer
- The BIG IDEA here?

A COMPUTER WILL ONLY DO WHAT YOU TELL IT TO DO

COMPUTERS are MACHINES that EXECUTE ALGORITHMS

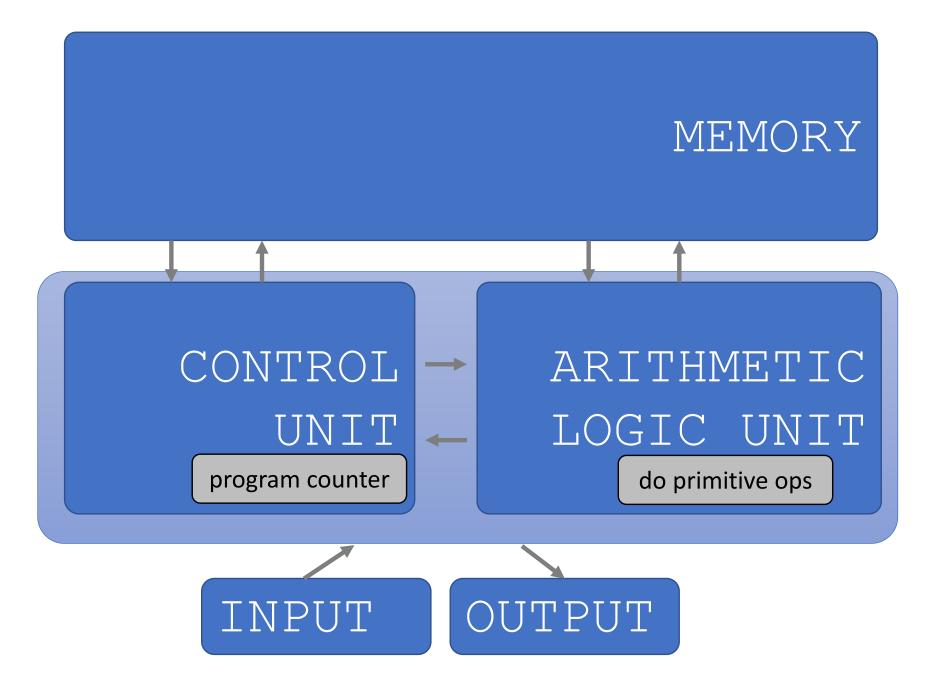
Fixed program computer

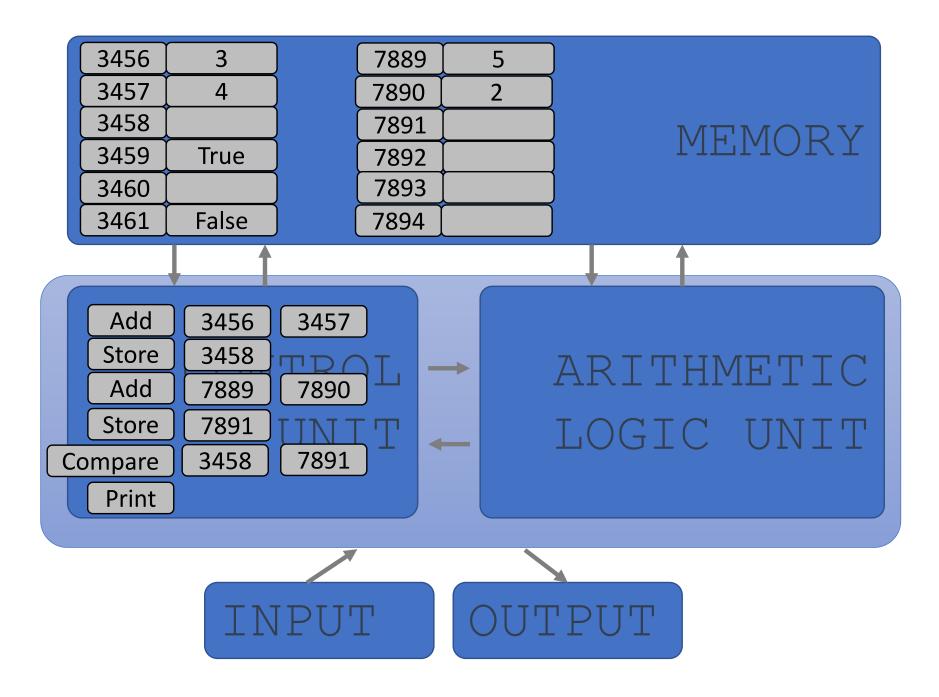
- Fixed set of algorithms
- What we had until 1940's
- Stored program computer
 - Machine stores and executes instructions

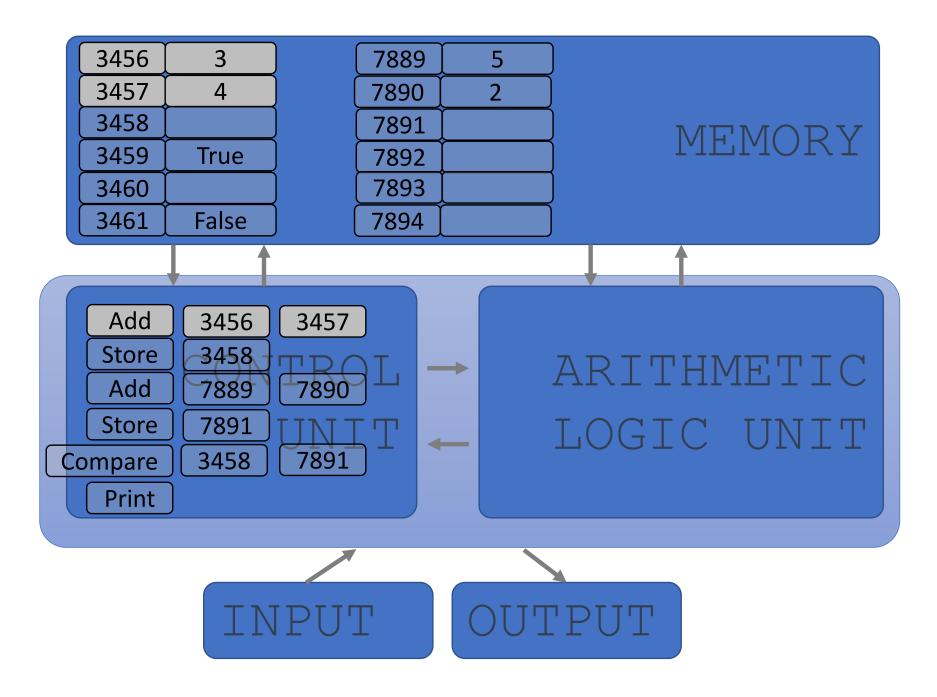
• Key insight: Programs are no different from other kinds of data

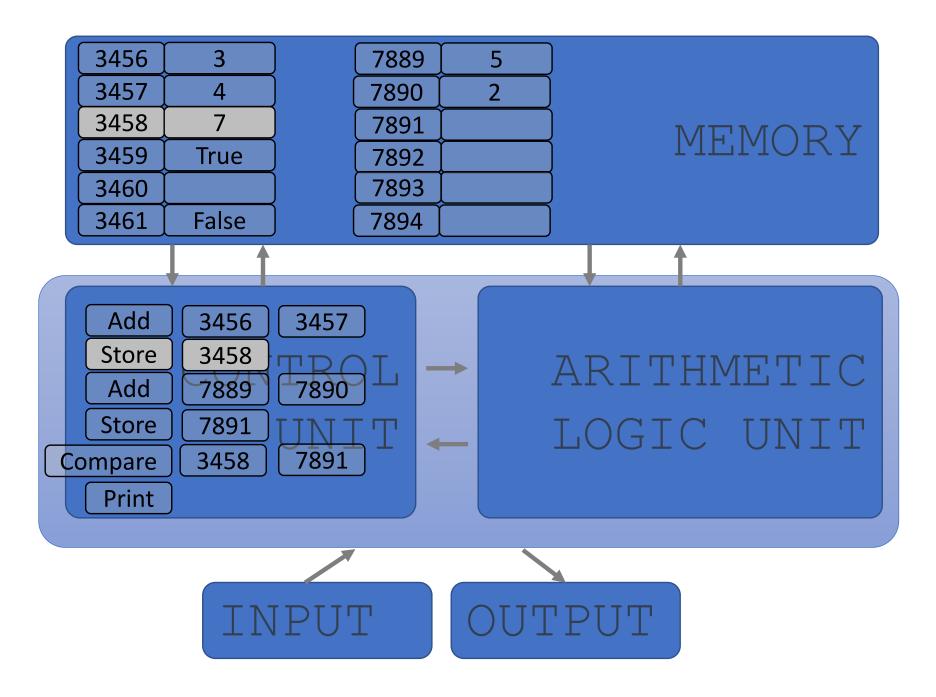
STORED PROGRAM COMPUTER

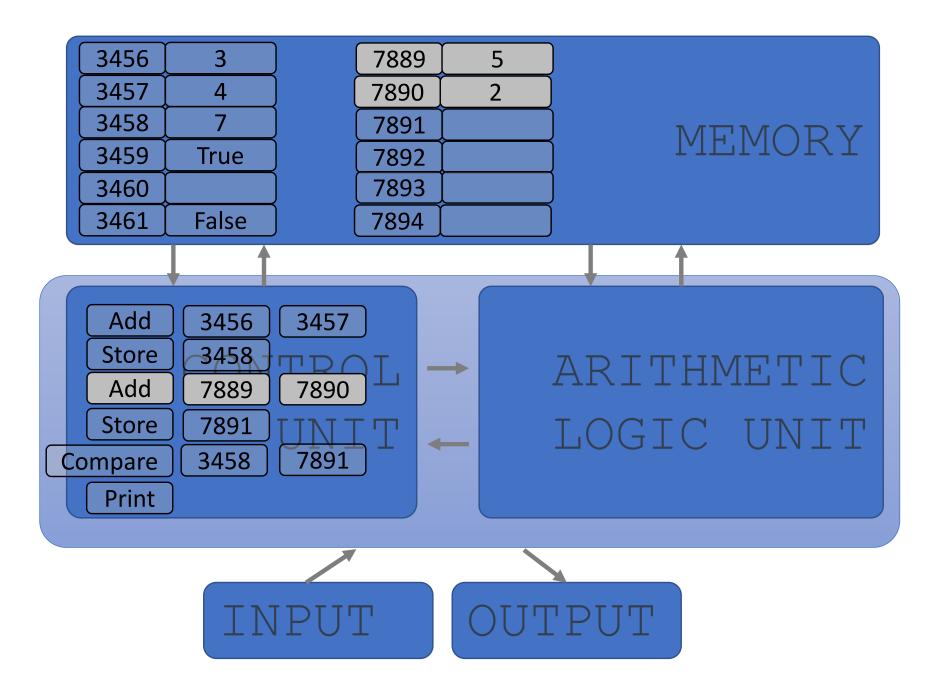
- Sequence of instructions stored inside computer
 - Built from predefined set of primitive instructions
 - 1) Arithmetic and logical
 - 2) Simple tests
 - 3) Moving data
- Special program (interpreter) executes each instruction in order
 - Use tests to change flow of control through sequence
 - Stops when it runs out of instructions or executes a halt instruction

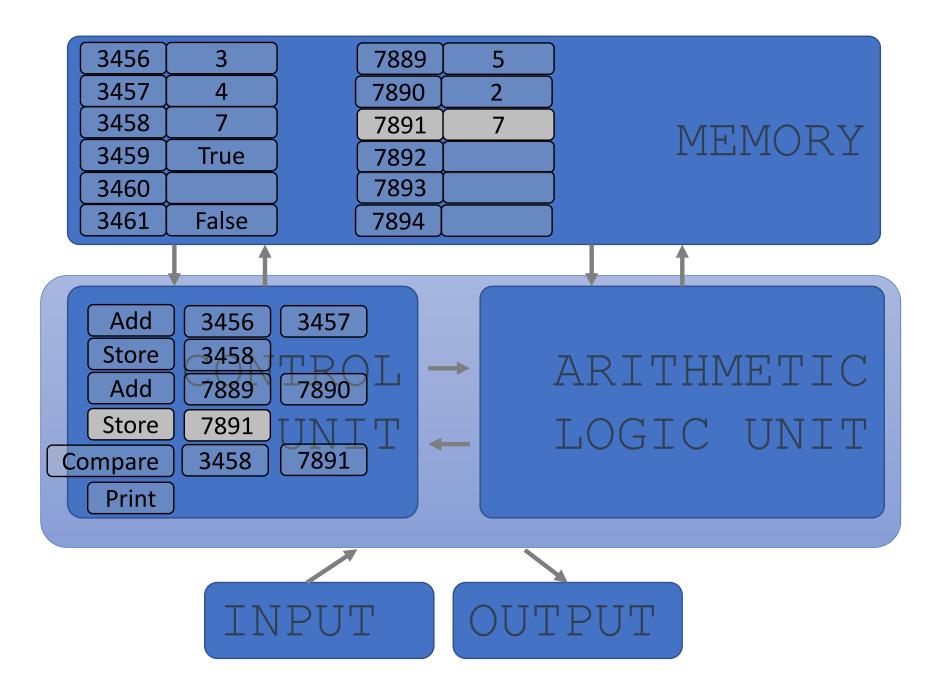


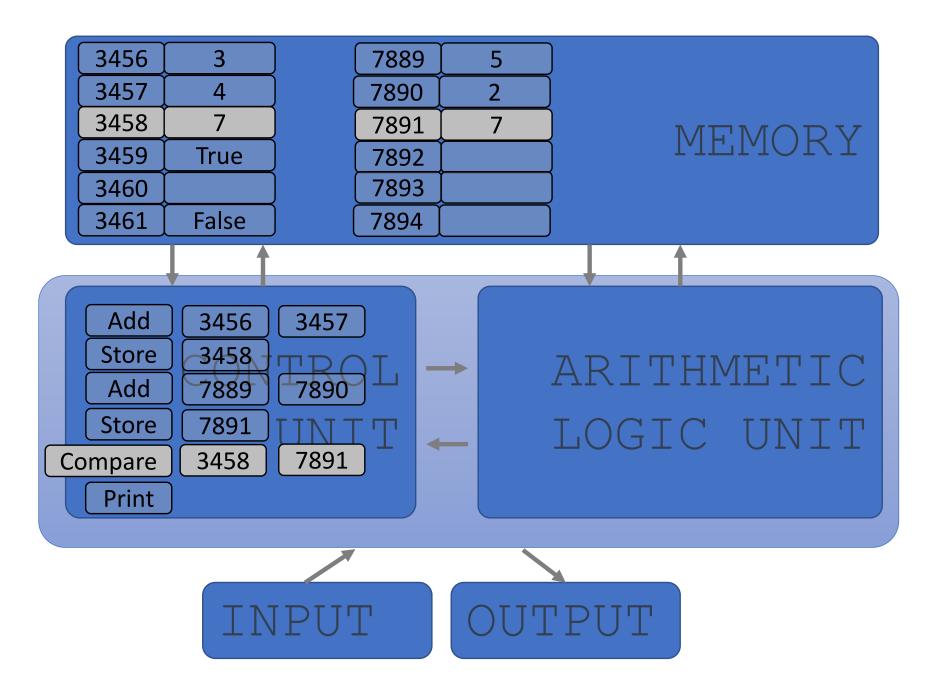


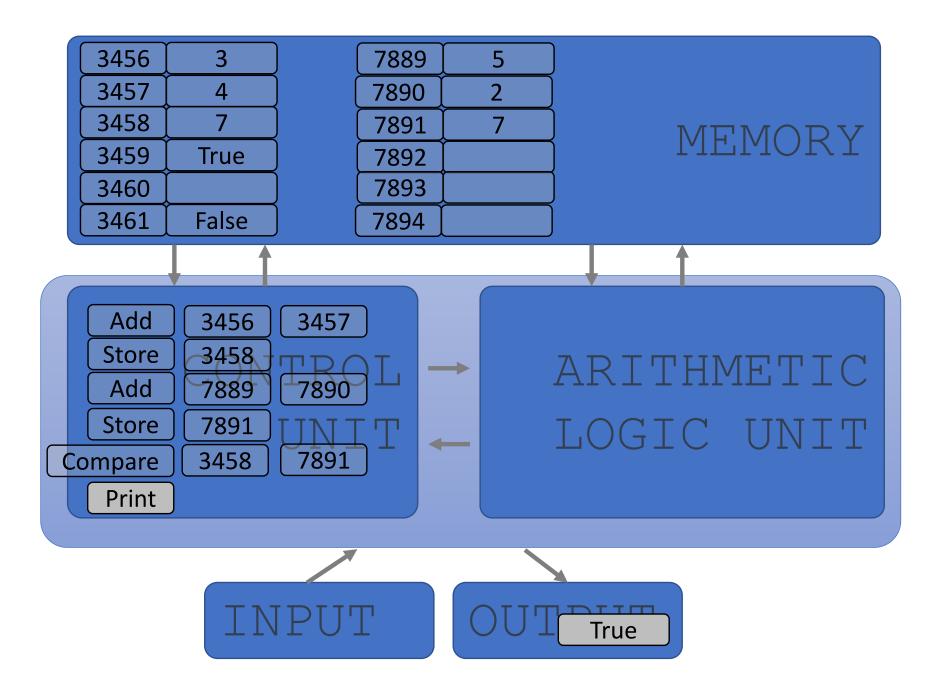






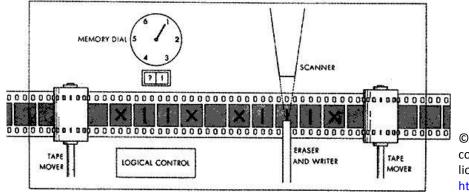






BASIC PRIMITIVES

Turing showed that you can compute anything with a very simple machine with only 6 primitives: left, right, print, scan, erase, no op



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- Real programming languages have
 - More convenient set of primitives
 - Ways to combine primitives to create new primitives
- Anything computable in one language is computable in any other programming language

Primitive constructs

- English: words
- Programming language: numbers, strings, simple operators

Syntax

- English: "cat dog boy" → not syntactically valid
 "cat hugs boy" → syntactically valid
- Programming language: "hi"5 → not syntactically valid "hi"*5 → syntactically valid

Static semantics: which syntactically valid strings have meaning

■ English: "I are hungry" → syntactically valid

but static semantic error

■ PL: "hi"+5 → syntactically valid

but static semantic error

- Semantics: the meaning associated with a syntactically correct string of symbols with no static semantic errors
- English: can have many meanings "The chicken is ready to eat."
- Programs have only one meaning
- But the meaning may not be what programmer intended

WHERE THINGS GO WRONG

Syntactic errors

Common and easily caught

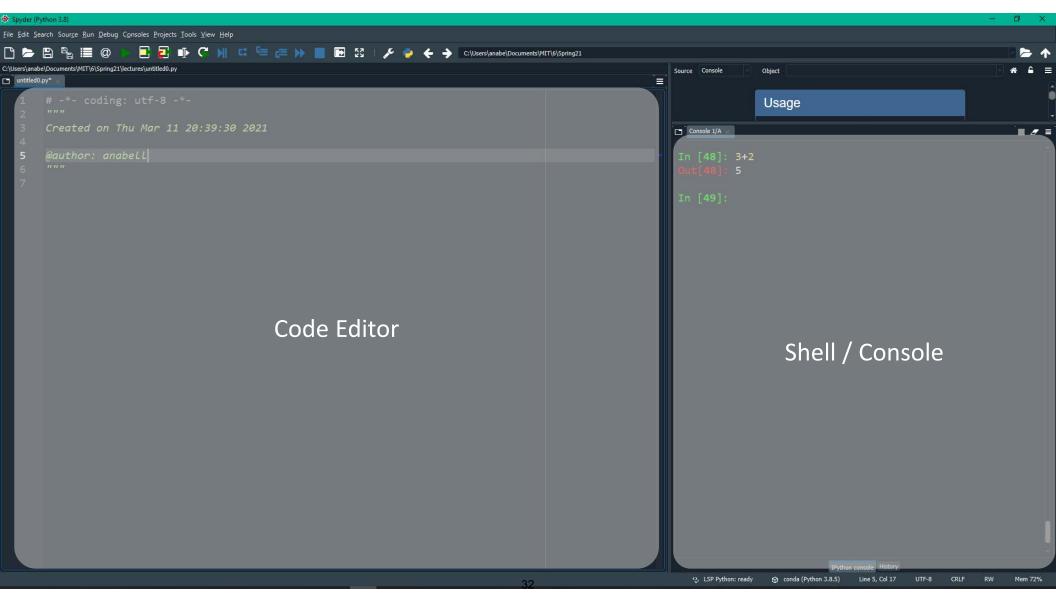
Static semantic errors

- Some languages check for these before running program
- Can cause unpredictable behavior
- No linguistic errors, but different meaning than what programmer intended
 - Program crashes, stops running
 - Program runs forever
 - Program gives an answer, but it's wrong!

PYTHON PROGRAMS

- A program is a sequence of definitions and commands
 - Definitions evaluated
 - Commands executed by Python interpreter in a shell
- Commands (statements) instruct interpreter to do something
- Can be typed directly in a shell or stored in a file that is read into the shell and evaluated
 - Problem Set 0 will introduce you to these in Anaconda

PROGRAMMING ENVIRONMENT: ANACONDA



OBJECTS

- Programs manipulate data objects
- Objects have a type that defines the kinds of things programs can do to them
 - **3**0
 - Is a number
 - We can add/sub/mult/div/exp/etc
 - 'Ana'
 - Is a sequence of characters (aka a string)
 - We can grab substrings, but we can't divide it by a number

OBJECTS

Scalar (cannot be subdivided)

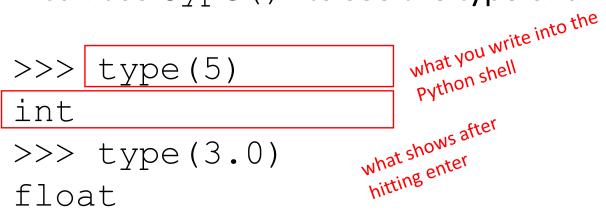
- Numbers: 8.3, 2
- Truth value: True, False

Non-scalar (have internal structure that can be accessed)

- Lists
- Dictionaries
- Sequence of characters: "abc"

SCALAR OBJECTS

- int represent integers, ex. 5, -100
- float represent real numbers, ex. 3.27, 2.0
- bool represent Boolean values True and False
- NoneType special and has one value, None
- Can use type () to see the type of an object



int

0, 1, 2, ... 300, 301 ... -1, -2, -3, ... -400, -401, ...

float

0.0, ..., 0.21, ... 1.0, ..., 3.14, ... -1.22, ..., -500.0 , ...

bool

True False

NoneType

None

6.100L Lecture 1

In your console, find the type of:

- **1234**
- **8.**99
- 9.0
- True
- False

TYPE CONVERSIONS (CASTING)

Can convert object of one type to another

- float(3) casts the int 3 to float 3.0
- Int(3.9) casts (note the truncation!) the float 3.9 to int 3
- Some operations perform implicit casts
 - round(3.9) returns the int 4

In your console, find the type of:

- float(123)
- round(7.9)
- float(round(7.2))
- int(7.2)
- int(7.9)

EXPRESSIONS

Combine objects and operators to form expressions

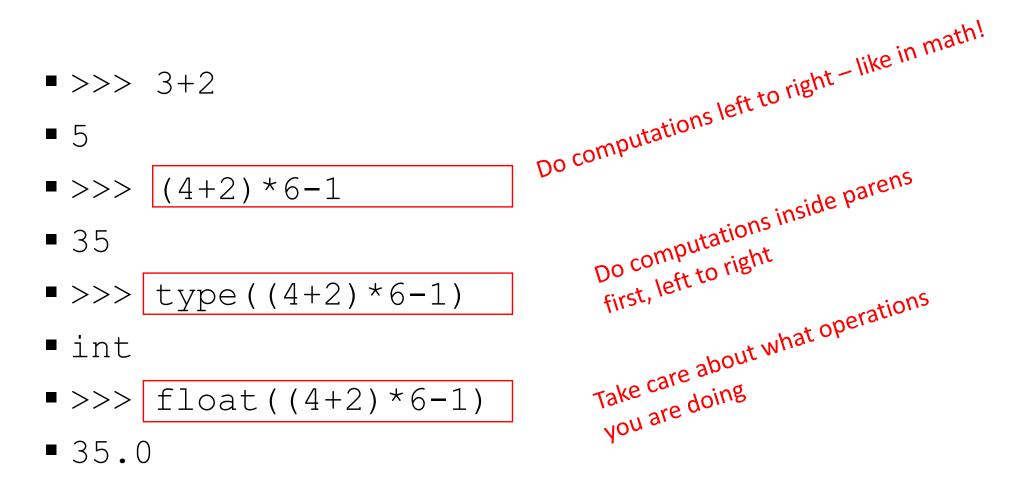
- **3+2**
- **5/3**
- An expression has a value, which has a type
 - 3+2 has value 5 and type int
 - 5/3 has value 1.666667 and type float
- Python evaluates expressions and stores the value. It doesn't store expressions!
- Syntax for a simple expression
 <object> <operator> <object>

BIG IDEA

Replace complex expressions by ONE value

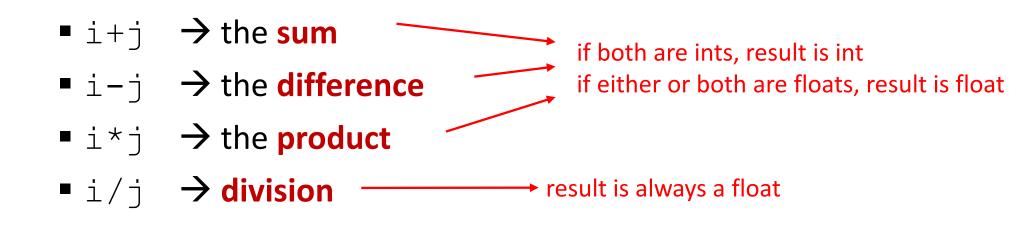
Work systematically to evaluate the expression.

EXAMPLES



- In your console, find the values of the following expressions:
 - (13-4) / (12*12)
 - type(4*3)
 - type(4.0*3)
 - int(1/2)

OPERATORS on int and float



■ i//j → floor division

What is type of output?

- i%j → the remainder when i is divided by j
- i * * j → i to the power of j

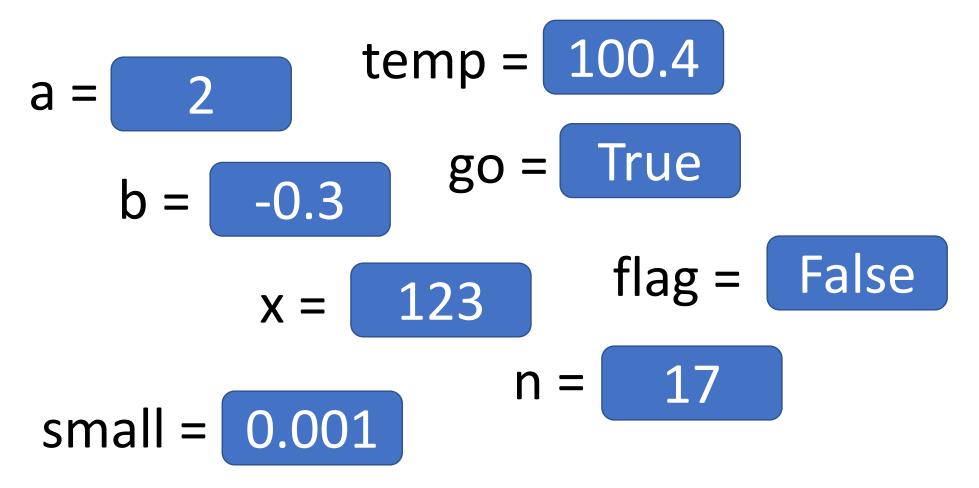
SIMPLE OPERATIONS

- Parentheses tell Python to do these operations first
 - Like math!
- Operator precedence without parentheses

* *

- * / % executed left to right, as appear in expression
- + executed left to right, as appear in expression

SO MANY OBJECTS, what to do with them?!



VARIABLES

Computer science variables are different than math variables

. square roots

Math variables

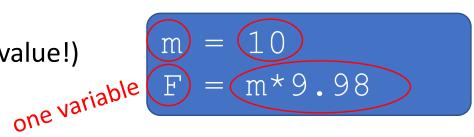
- Abstract
- Can represent many values

a + 2 = b - 1<u>x</u> * x x represents all V

CS variables

- Is bound to one single value at a given time
- Can be bound to an expression (but expressions evaluate to one value!)





one value

BINDING VARIABLES to VALUES

- In CS, the equal sign is an assignment
 - One value to one variable name
 - Equal sign is not equality, not "solve for x"
- An assignment binds a value to a name

- Step 1: Compute the value on the right hand side (the VALUE)
 - Value stored in computer memory
- Step 2: Store it (bind it) to the left hand side (the VARIABLE)
 - Retrieve value associated with name by invoking the name (typing it out)

- Which of these are allowed in Python? Type them in the console to check.
 - x = 6
 - 6 = x
 - x*y = 3+4
 - xy = 3+4

ABSTRACTING EXPRESSIONS

- Why give names to values of expressions?
 - To reuse names instead of values
 - Makes code easier to read and modify
- Choose variable names wisely
 - Code needs to read
 - Today, tomorrow, next year
 - By you and others
 - You'll be fine if you stick to letters, underscores, don't start with a number

WHAT IS BEST CODE STYLE?

#do calculations
a = 355/113 *(2.2**2)
c = 355/113 *(2.2*2)

```
meh
```

0K

best

```
p = 355/113
r = 2.2
#multiply p with r squared
a = p*(r**2)
#multiply p with r times 2
c = p*(r*2)
```

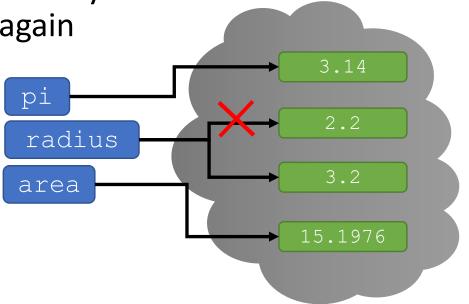
```
#calculate area and circumference of a circle
#using an approximation for pi
pi = 355/113
radius = 2.2
area = pi*(radius**2)
circumference = pi*(radius*2)
```



CHANGE BINDINGS

- Can re-bind variable names using new assignment statements
- Previous value may still stored in memory but lost the handle for it
- Value for area does not change until you tell the computer to do the calculation again

```
pi = 3.14
radius = 2.2
area = pi*(radius**2)
radius = radius+1
```



BIG IDEA

Lines are evaluated one after the other

No skipping around, yet.

We'll see how lines can be skipped/repeated later.

These 3 lines are executed in order. What are the values of meters and feet variables at each line in the code?

meters = 100

feet = 3.2808 * meters

meters = 200

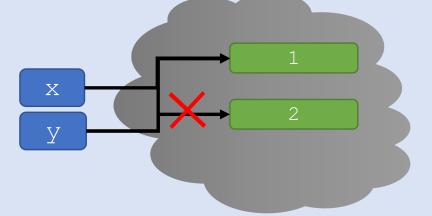
ANSWER:

Let's use PythonTutor to figure out what is going on

Follow along with this Python Tutor LINK

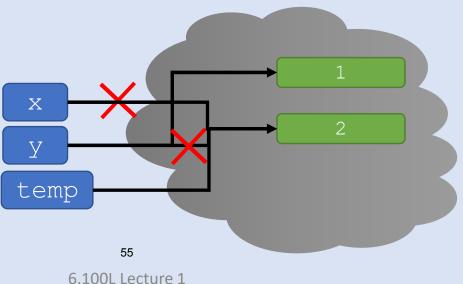
Where did we tell Python to (re)calculate feet?

- Swap values of x and y without binding the numbers directly.
 Debug (aka fix) this code.
- x = 1
- y = 2
- у = х
- х = у



Python Tutor to the rescue?

ANSWER:



SUMMARY

- Objects
 - Objects in memory have types.
 - Types tell Python what operations you can do with the objects.
 - Expressions evaluate to one value and involve objects and operations.
 - Variables bind names to objects.
 - sign is an assignment, for ex. var = type(5*4)
- Programs
 - Programs only do what you tell them to do.
 - Lines of code are executed in order.
 - Good variable names and comments help you read code later.



6.100L Introduction to Computer Science and Programming Using Python Fall 2022

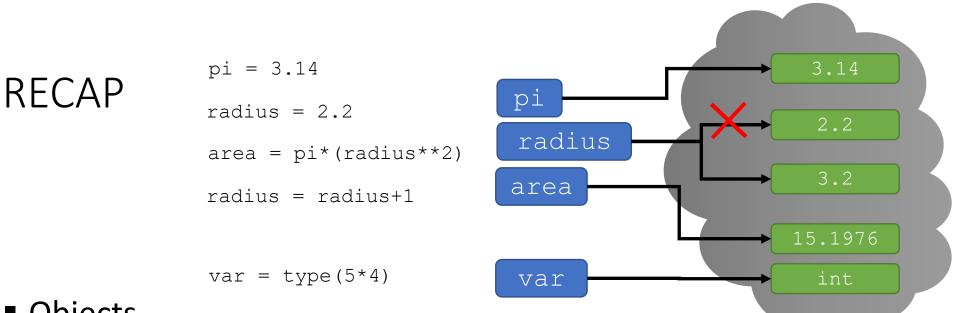
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STRINGS, INPUT/OUTPUT, and BRANCHING

(download slides and .py files to follow along)

6.100L Lecture 2

Ana Bell



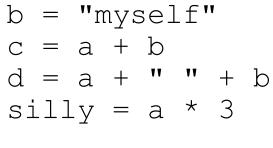
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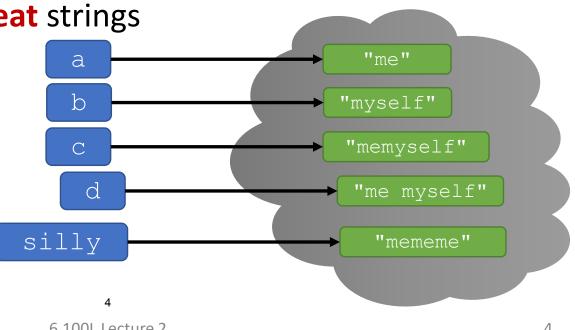
STRINGS

STRINGS

- Think of a str as a sequence of case sensitive characters
 - Letters, special characters, spaces, digits
- Enclose in quotation marks or single quotes
 - Just be consistent about the quotes

Concatenate and repeat strings





What's the value of s1 and s2?

STRING OPERATIONS

 len() is a function used to retrieve the length of a string in the parentheses

SLICING to get ONE CHARACTER IN A STRING

 Square brackets used to perform indexing into a string to get the value at a certain index/position

s = "abc"index: 012 \leftarrow indexing always starts at **0**

index: $-3 - 2 - 1 \leftarrow \text{index of last element is len(s)} - 1 \text{ or } -1$

- $s[0] \rightarrow evaluates to "a"$
- $s[1] \rightarrow evaluates to "b"$
- $s[2] \rightarrow evaluates to "c"$
- $s[3] \rightarrow trying to index out of$
 - bounds, error
- $s[-1] \rightarrow evaluates to "c"$
- $s[-2] \rightarrow evaluates to "b"$
- $s[-3] \rightarrow evaluates to "a"$

SLICING to get a SUBSTRING

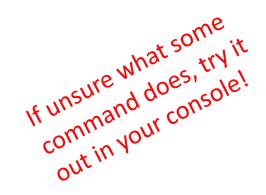
- This is confusing as you are starting out : I This is confusing with explicitly giving start, Can't go wrong with explicitly giving start, Can slice strings using [start:stop:step]
- Get characters at start up to and including **stop-1** taking every **step** characters
- stop, end every time. If give two numbers, [start:stop], step=1 by default
- If give one number, you are back to indexing for the character at one location (prev slide)
- You can also omit numbers and leave just colons (try this out!)

SLICING EXAMPLES

- Can slice strings using [start:stop:step]
- Look at step first. +ve means go left-to-right -ve means go right-to-left

$$s = "abcdefgh"$$

index: 0 1 2 3 4 5 6 7
index: -8 -7 -6 -5 -4 -3 -2 -1

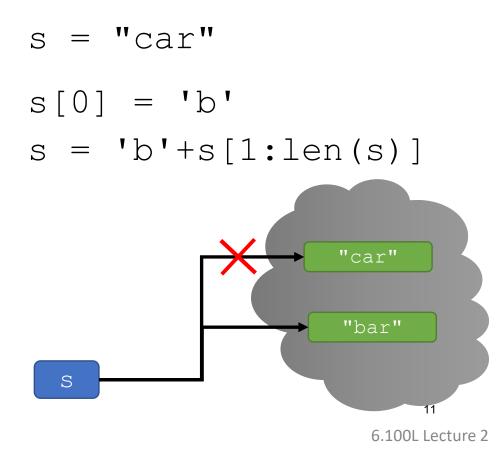


- $s[3:6] \rightarrow evaluates to "def", same as s[3:6:1]$
- $s[3:6:2] \rightarrow evaluates to "df"$
- s[:] → evaluates to "abcdefgh", same as s[0:len(s):1]
- s[::-1] \rightarrow evaluates to "hgfedcba"
- $s[4:1:-2] \rightarrow evaluates to "ec"$

- s = "ABC d3f ghi"
- s[3:len(s)-1]
- s[4:0:-1]
- s[6:3]

IMMUTABLE STRINGS

- Strings are "immutable" cannot be modified
- You can create new objects that are versions of the original one
- Variable name can only be bound to one object



- \rightarrow gives an error
- \rightarrow is allowed,
 - s bound to new object

BIG IDEA

If you are wondering "what happens if"...

Just try it out in the console!

INPUT/OUTPUT

PRINTING

- Used to output stuff to console In [11]: 3+2 Out[11]: 5
 Command is print In [12]: print(3+2)
 Driviti
- Printing many objects in the same command
 - Separate objects using commas to output them separated by spaces
 - Concatenate strings together using + to print as single object

•
$$a = "the"$$

 $b = 3$
 $c = "musketeers"$
print(a, b, c)
print(a + $str(b)$ + c)
 $_{14}$ be a string
6.100L Lecture 2

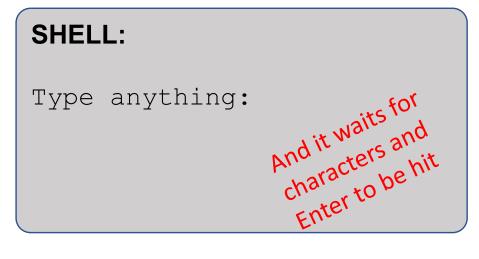
INPUT

- x = input(s)
 - Prints the value of the string s
 - User types in something and hits enter
 - That value is assigned to the variable x

Binds that value to a variable

text = input("Type anything: ")

```
print(5*text)
```

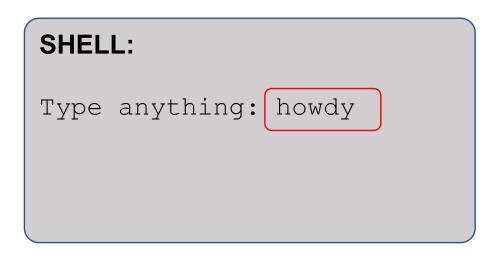


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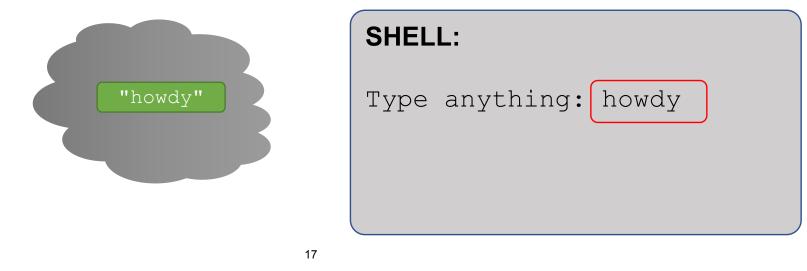


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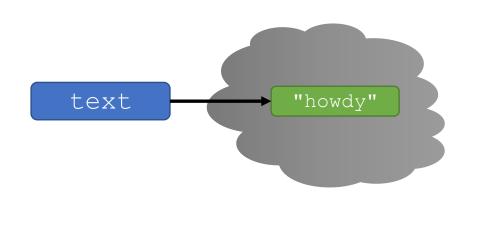


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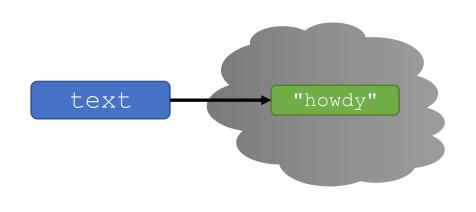
Type anything: howdy

- x = input(s)
 - Prints the value of the string s
 - User types in something and hits enter
 - That value is assigned to the variable x

Binds that value to a variable

text = input("Type anything: ")

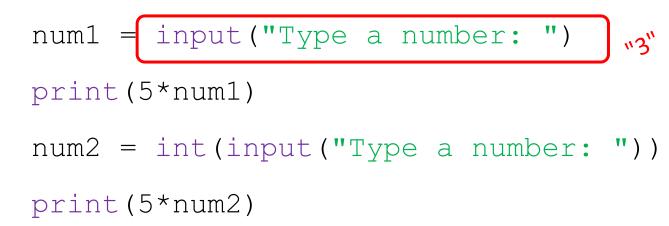
print(5*text)

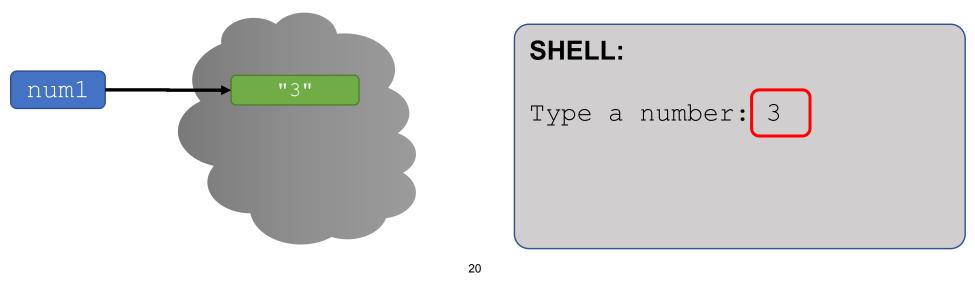


SHELL:

Type anything: howdy howdyhowdyhowdyhowdy

Input always returns an str, must cast if working with numbers





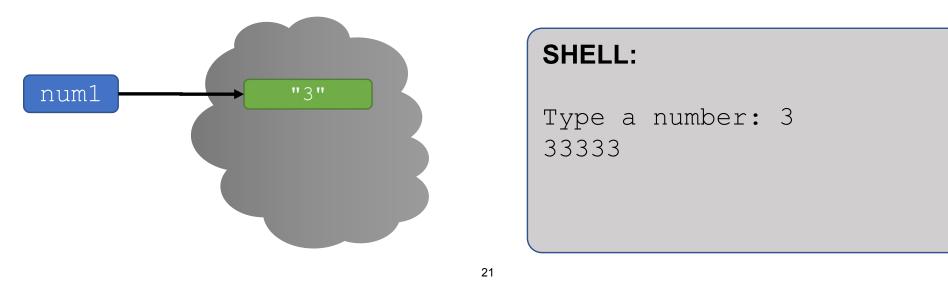
Input always returns an str, must cast if working with numbers

```
num1 = input("Type a number: ")
```

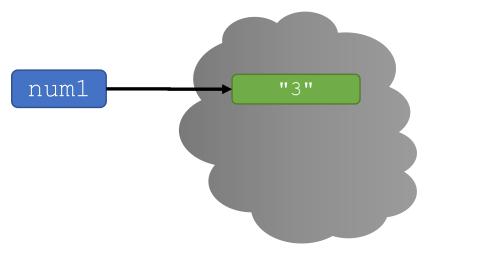
print(5*num1)

num2 = int(input("Type a number: "))

print(5*num2)



Input always returns an str, must cast if working with numbers

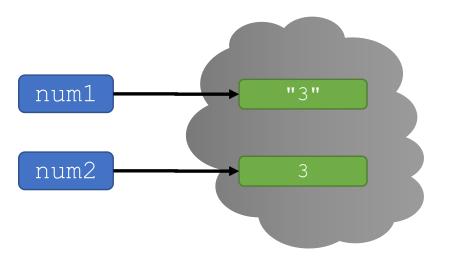


SHELL:

Type a number: 3 33333 Type a number: 3

Input always returns an str, must cast if working with numbers

```
num1 = input("Type a number: ")
print(5*num1)
num2 = int(input("Type a number: "))
print(5*num2)
```



SHELL:

Type a number: 3 33333 Type a number: 3

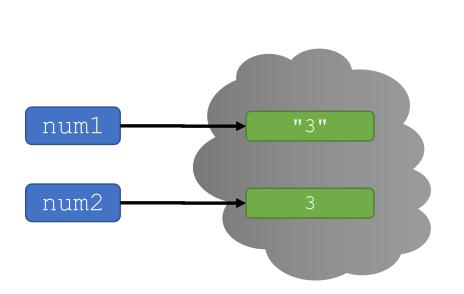
Input always returns an str, must cast if working with numbers

```
num1 = input("Type a number: ")
```

```
print(5*num1)
```

print(5*num2)

```
num2 = int(input("Type a number: "))
```



SHELL:

```
Type a number: 3
33333
Type a number: 3
15
```

YOU TRY IT!

Write a program that

- Asks the user for a verb
- Prints "I can _ better than you" where you replace _ with the verb.
- Then prints the verb 5 times in a row separated by spaces.
- For example, if the user enters run, you print:

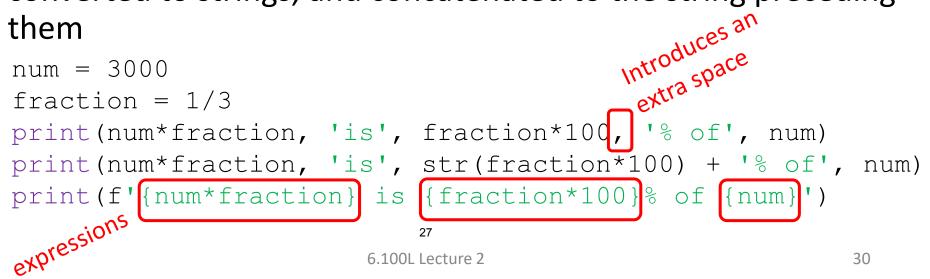
```
I can run better than you!
run run run run run
```

AN IMPORTANT ALGORITHM: NEWTON'S METHOD

- Finds roots of a polynomial
 - E.g., find g such that $f(g, x) = g^3 x = 0$
- Algorithm uses successive approximation
 - next_guess = guess $\frac{f(guess)}{f'(guess)}$
- Partial code of algorithm that gets input and finds next guess

F-STRINGS

- Available starting with Python 3.6
- Character f followed by a formatted string literal
 - Anything that can be appear in a normal string literal
 - Expressions bracketed by curly braces { }
- Expressions in curly braces evaluated at runtime, automatically converted to strings, and concatenated to the string preceding them



BIG IDEA

Expressions can be placed anywhere.

Python evaluates them!

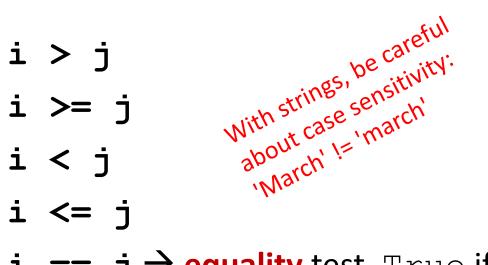
CONDITIONS for BRANCHING

BINDING VARIABLES and VALUES

- In CS, there are two notions of equal
 - Assignment and Equality test
- variable = value
 - Change the stored value of variable to value
 - Nothing for us to solve, computer just does the action
- some expression == other expression
 - A test for equality
 - No binding is happening
 - Expressions are replaced by values and computer just does the comparison
 - Replaces the entire line with True or False

COMPARISON OPERATORS

- i and j are variable names
 - They can be of type ints, float, strings, etc.
- Comparisons below evaluate to the type Boolean
 - The Boolean type only has 2 values: True and False



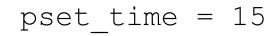
- i == j → equality test, True if i is the same as j
- i != j → inequality test, True if i not the same as j

LOGICAL OPERATORS on bool

- a and b are variable names (with Boolean values)
- not **a** → True if a is False False if a is True
- a and b → True if both are True
- a or b → True if either or both are True

Α	В	A and B	A or B
True	True	True	True
True	False	False	True
False	True	False	True
False	False	False	False

COMPARISON EXAMPLE



 $sleep_time = 8$

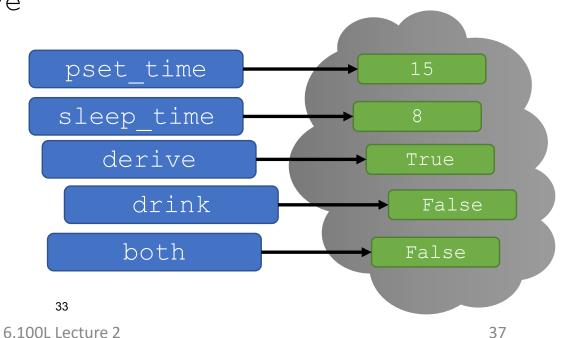
print(sleep_time > pset_time)

- derive = True
- drink = False

both = drink and derive

print(both)





Prints the boolean False

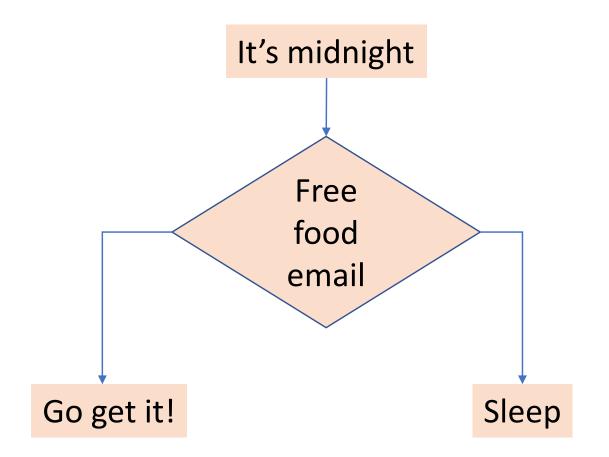
YOU TRY IT!

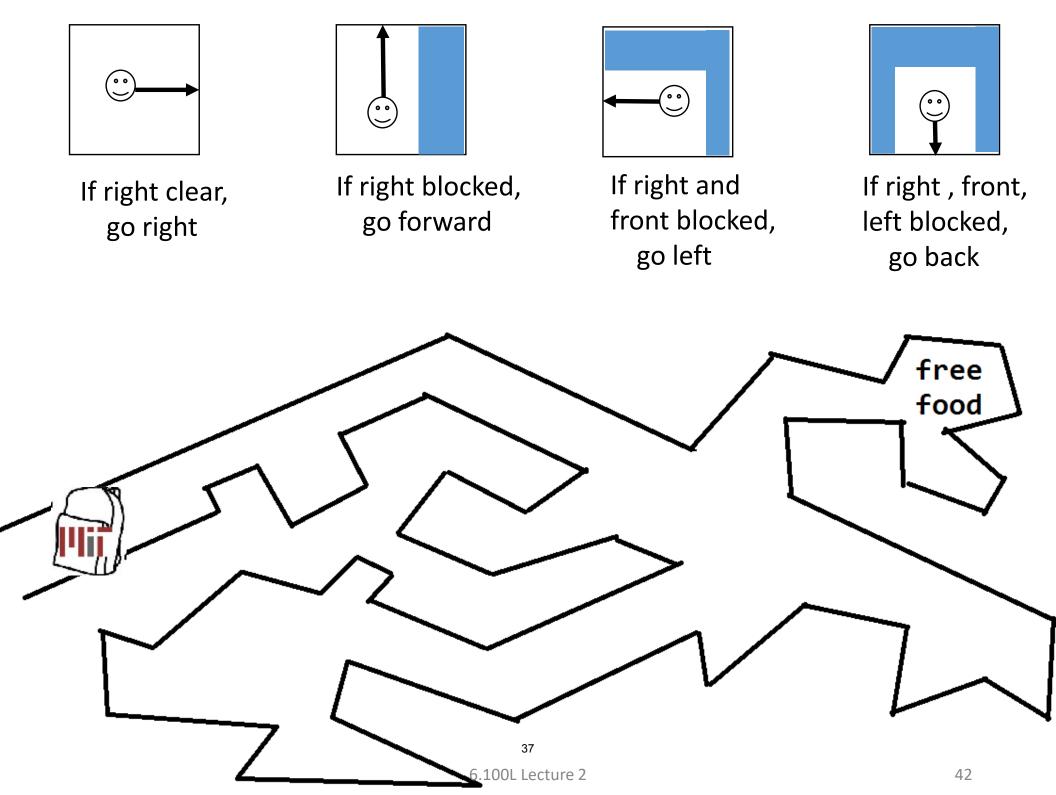
- Write a program that
 - Saves a secret number in a variable.
 - Asks the user for a number guess.
 - Prints a bool False or True depending on whether the guess matches the secret.

WHY bool?

- When we get to flow of control, i.e. branching to different expressions based on values, we need a way of knowing if a condition is true
- E.g., if something is true, do this, otherwise do that
 Boolean some some other some other commands commands

INTERESTING ALGORITHMS INVOLVE DECISIONS



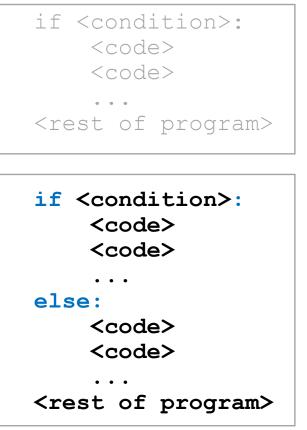


if <condition>:
 <code>
 <code>

• • •

<rest of program>

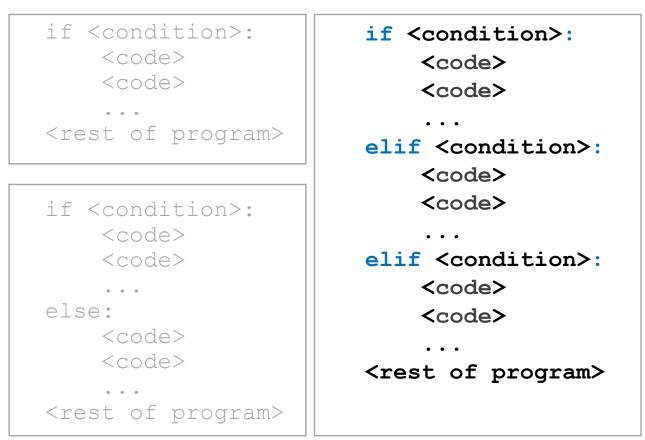
- <condition> has a value True or False
- Indentation matters in Python!
- Do code within if block if condition is True



<condition> has a value True or False

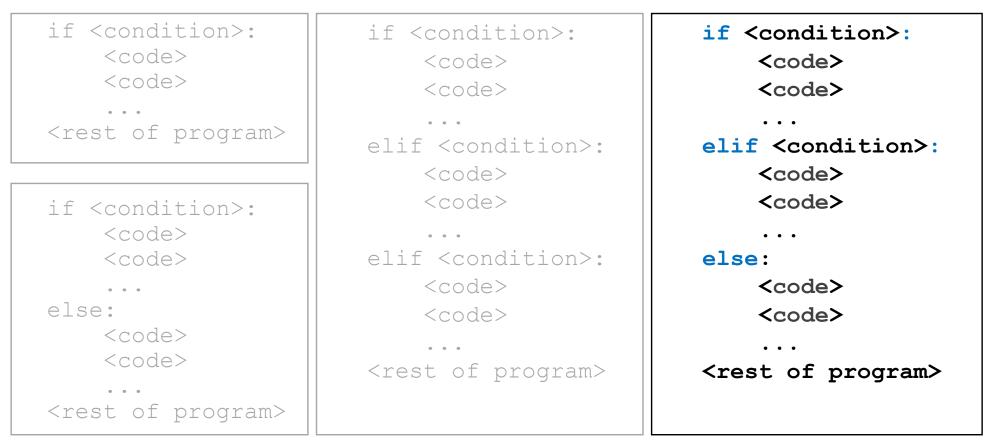
Indentation matters in Python!

Do code within if block when condition is True or code within else block when condition is False³⁹



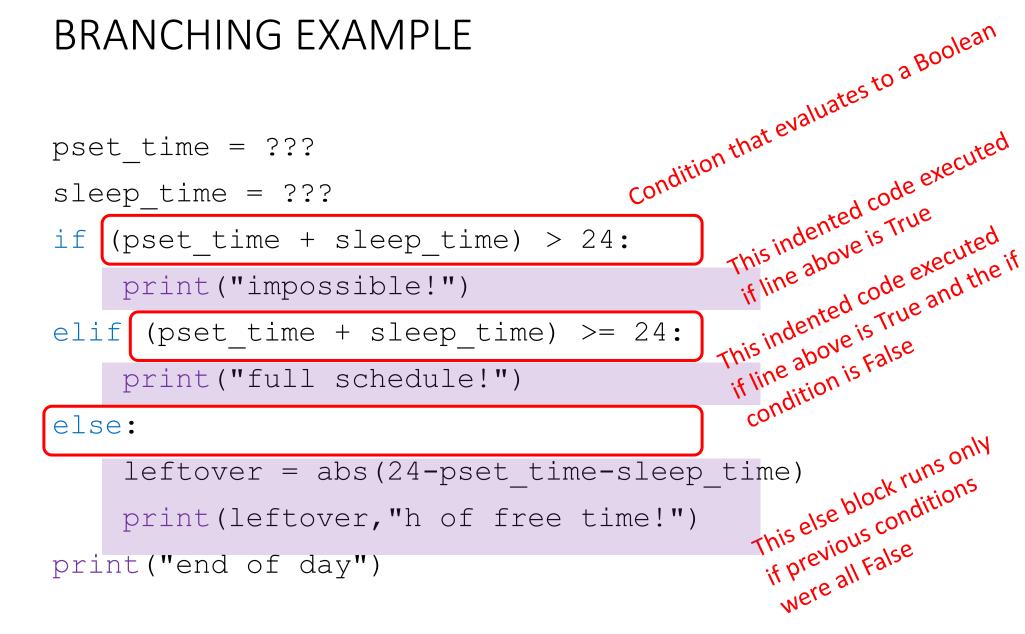
- <condition> has a value True or False
- Indentation matters in Python!
- Run the first block whose corresponding <condition> is True

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- <condition> has a value True or False
- Indentation matters in Python!
- Run the first block whose corresponding <condition> is True. The else block runs when no conditions were True

BRANCHING EXAMPLE



YOU TRY IT!

- Semantic structure matches visual structure
- Fix this buggy code (hint, it has bad indentation)!

```
x = int(input("Enter a number for x: "))
y = int(input("Enter a different number for y: "))
if x == y:
    print(x,"is the same as",y)
```

```
print("These are equal!")
```

INDENTATION and NESTED BRANCHING

- Matters in Python
- How you denote blocks of code

```
x = float(input("Enter a number for x: ")) 5
                                                   5
                                                        0
y = float(input("Enter a number for y: ")) 5
                                                   \mathbf{0}
                                                        0
if x == y:
                                               True False True
    print ("x and y are equal")
                                               <-
                                                        <-
    if y != 0:
                                                       False
                                               True
                                               <-
        print("therefore, x / y is", x/y)
                                                   False
elif x < y:
```

print("x is smaller")

else:

```
print("y is smaller")
```

```
print("thanks!")
```

<-

BIG IDEA

Practice will help you build a mental model of how to trace the code

Indentation does a lot of the work for you!

YOU TRY IT!

- What does this code print with
 - y = 2
 - y = 20
 - y = 11
- What if if x <= y: becomes elif x <= y: ?</pre>

```
answer = ''
x = 11
if x == y:
    answer = answer + 'M'
if x >= y:
    answer = answer + 'i'
else:
    answer = answer + 'T'
print(answer)
```

YOU TRY IT!

- Write a program that
 - Saves a secret number.
 - Asks the user for a number guess.
 - Prints whether the guess is too low, too high, or the same as the secret.

BIG IDEA

Debug early, debug often.

Write a little and test a little.

Don't write a complete program at once. It introduces too many errors.

Use the Python Tutor to step through code when you see something unexpected!

SUMMARY

- Strings provide a new data type
 - They are sequences of characters, the first one at index 0
 - They can be indexed and sliced
- Input
 - Done with the input command
 - Anything the user inputs is read as a string object!
- Output
 - Is done with the **print** command
 - Only objects that are printed in a .py code file will be visible in the shell
- Branching
 - Programs execute code blocks when conditions are true
 - In an if-elif-elif... structure, the first condition that is True will be executed
 - Indentation matters in Python!



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ITERATION

(download slides and .py files to follow along)

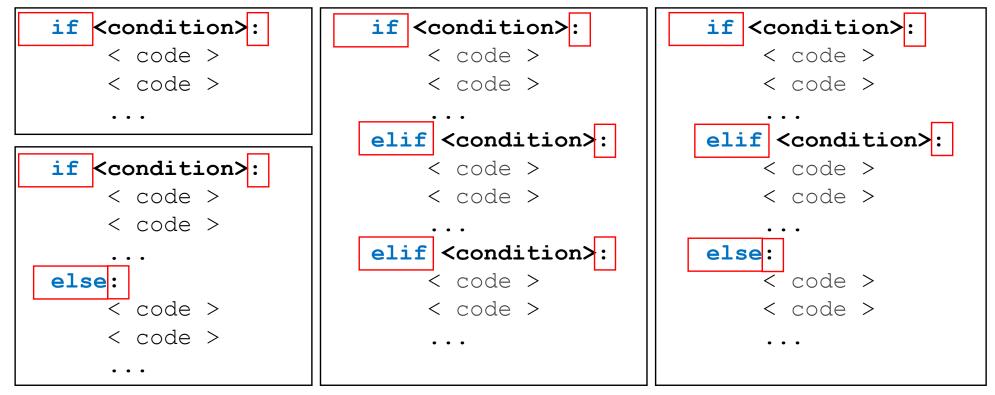
6.100L Lecture 3

Ana Bell

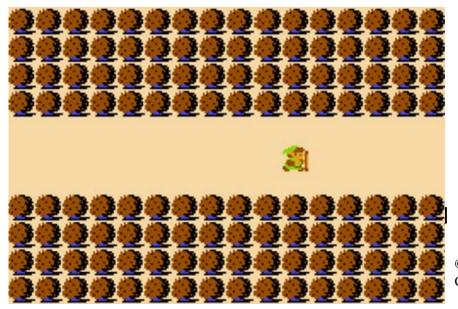
LAST LECTURE RECAP

- Strings provide a new data type
 - They are sequences of characters, the first one at index 0
 - They can be indexed and sliced
- Input
 - Done with the input command
 - Anything the user inputs is read as a string object!
- Output
 - Is done with the print command
 - Only objects that are printed in a .py code file will be visible in the shell
- Branching
 - Programs execute code blocks when conditions are true
 - In an if-elif-elif... structure, the first condition that is True will be executed
 - Indentation matters in Python!

BRANCHING RECAP



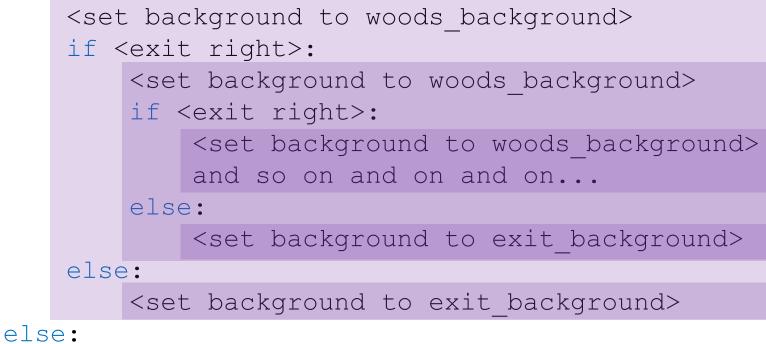
- <condition> has a value True or False
- Evaluate the first block whose corresponding <condition> is True
 - A block is started by an if statement
- Indentation matters in Python!



- If you keep going right, you are stuck in the same spot forever
- To exit, take a chance and go the opposite way

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if <exit right>:



<set background to exit background>

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- If you keep going right, you are stuck in the same spot forever
- To exit, take a chance and go the opposite way

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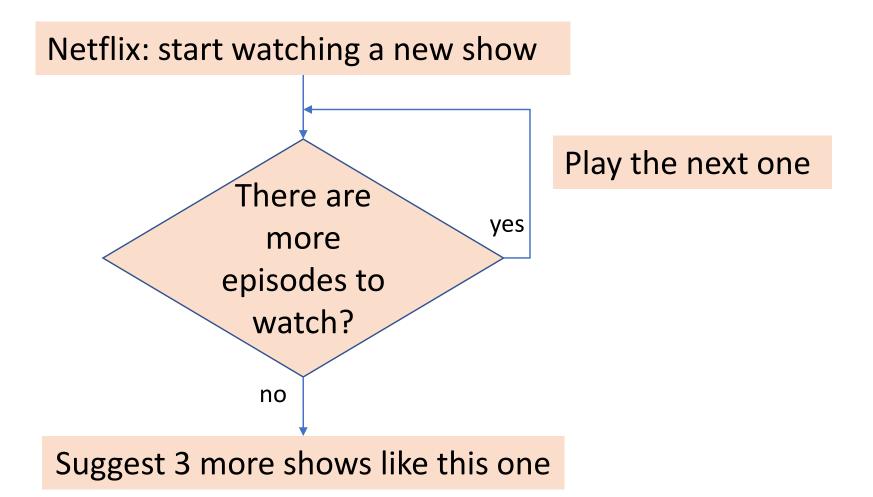
while <exit right>:

<set background to woods_background> <ask user which way to go>

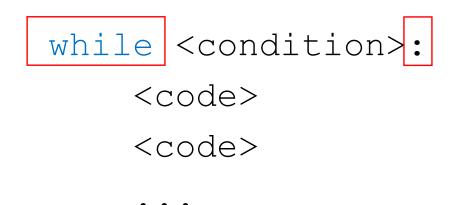
<set background to exit_background>

while LOOPS

BINGE ALL EPISODES OF ONE SHOW



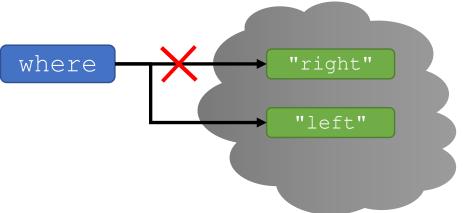
CONTROL FLOW: while LOOPS



- < <condition> evaluates to a Boolean
- If <condition> is True, execute all the steps inside the while code block
- Check <condition> again
- Repeat until <condition> is False
- If <condition> is never False, then will loop forever!!

while LOOP EXAMPLE

Go left or right?



PROGRAM:

where = input("You're in the Lost Forest. Go left or right? ")
while where == "right":

where = input("You're in the Lost Forest. Go left or right? ")
print("You got out of the Lost Forest!")

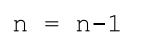
YOU TRY IT!

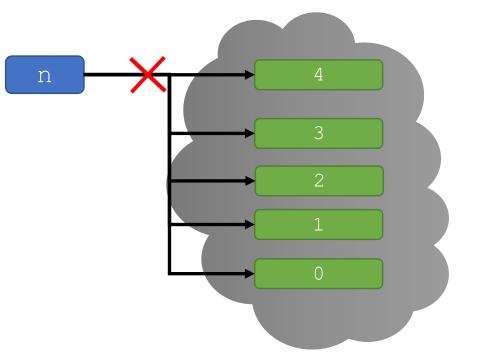
What is printed when you type "RIGHT"?

```
where = input("Go left or right? ")
while where == "right":
    where = input("Go left or right? ")
print("You got out!")
```

while LOOP EXAMPLE

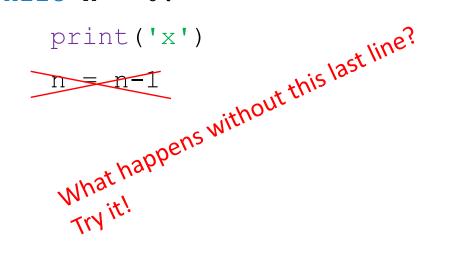
n = int(input("Enter a non-negative integer: "))
while n > 0:
 print('x')





while LOOP EXAMPLE

n = int(input("Enter a non-negative integer: "))
while n > 0:



• To terminate:

- Hit CTRL-c or CMD-c in the shell
- Click the red square in the shell

YOU TRY IT!

• Run this code and stop the infinite loop in your IDE while True:

print("noooooo")

BIG IDEA

while loops can repeat code inside indefinitely!

Sometimes they need your intervention to end the program.

YOU TRY IT!

- Expand this code to show a sad face when the user entered the while loop more than 2 times.
- Hint: use a variable as a counter

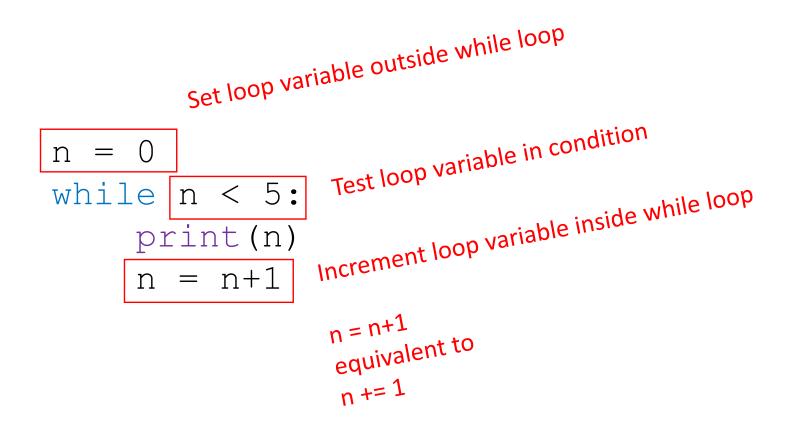
where = input("Go left or right? ")

while where == "right":

where = input("Go left or right? ")
print("You got out!")

CONTROL FLOW: while LOOPS

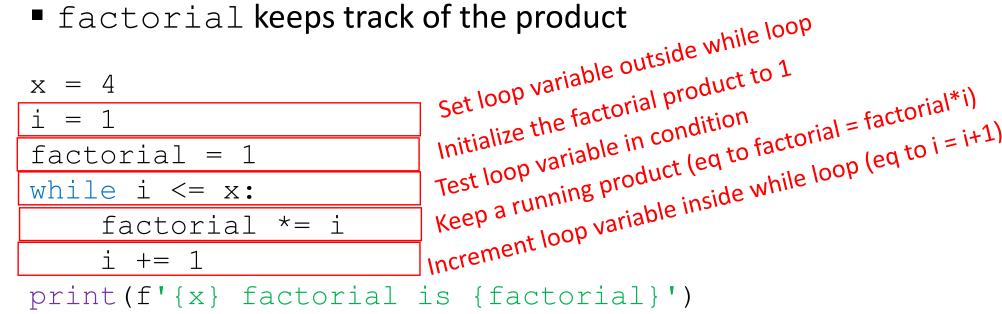
Iterate through numbers in a sequence



16

A COMMON PATTERN

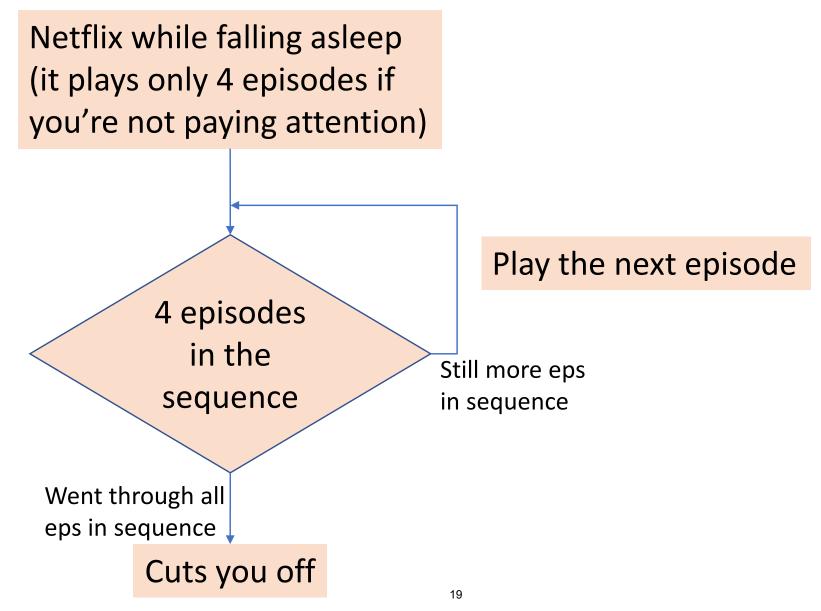
- Find 4!
- is our loop variable
- factorial keeps track of the product



Python Tutor LINK

for LOOPS

ARE YOU STILL WATCHING?



6.100L Lecture 3

CONTROL FLOW: while and for LOOPS

Iterate through numbers in a sequence

```
# very verbose with while loop
n = 0
while n < 5:
    print(n)
    n = n+1</pre>
```

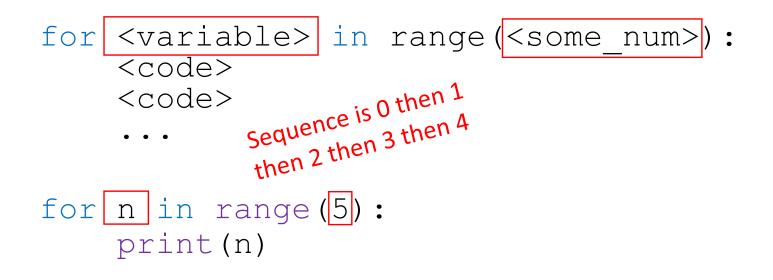
```
# shortcut with for loop
for n in range(5):
    print(n)
```

STRUCTURE of for LOOPS

. . .

- Each time through the loop, <variable> takes a value
- First time, <variable> is the first value in sequence
- Next time, <variable> gets the second value
- etc. until <variable> runs out of values

A COMMON SEQUENCE of VALUES



- Each time through the loop, <variable> takes a value
- First time, <variable> starts at 0
- Next time, <variable> gets the value 1
- Then, <variable> gets the value 2
- ...
- etc. until <variable> gets some_num -1

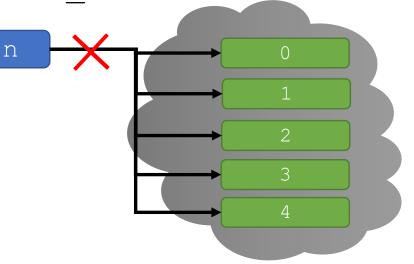
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A COMMON SEQUENCE of VALUES

for <variable> in range(<some_num>):
 <code>
 <code>

• • •

for n in range(5):
 print(n)



- Each time through the loop, <variable> takes a value
- First time, <variable> starts at 0
- Next time, <variable> gets the value 1
- Then, <variable> gets the value 2
- •
- etc. until <variable> gets some_num -1

6.100L Lecture 3

range

- Generates a sequence of ints, following a pattern
- range(start, stop, step)
 - start: first int generated
 - stop: controls last int generated (go up to but not including this int)
 - step: used to generate next int in sequence
- A lot like what we saw for slicing
- Often omit start and step
 - e.g., for i in range(4):
 - start defaults to 0
 - step defaults to 1
 - e.g., for i in range(3,5):
 - step defaults to 1

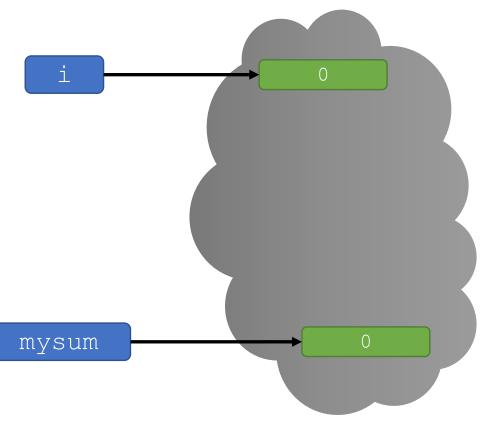
Remember strings? It had a similar syntax, but with colons not commas and square brackets not parentheses.

YOU TRY IT!

- What do these print?
- for i in range(1,4,1):
 print(i)
- for j in range(1,4,2):
 print(j*2)
- for me in range(4,0,-1):
 print("\$"*me)

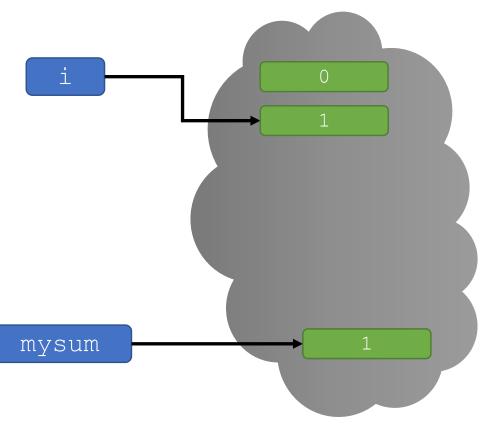
- mysum is a variable to store the running sum
- range(10) makes i be 0 then 1 then 2 then ... then 9

```
mysum = 0
for i in range(10):
    mysum += i
print(mysum)
```



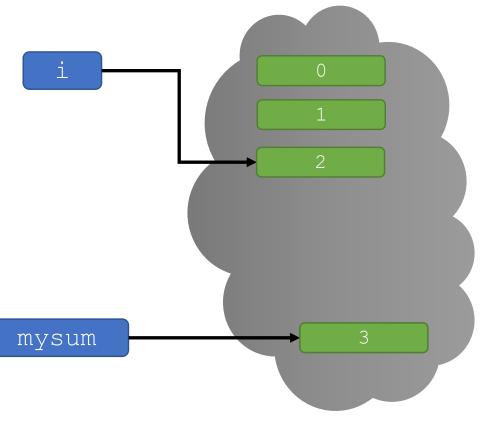
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```



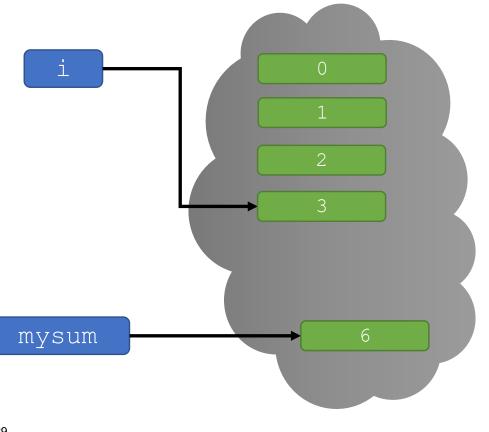
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```

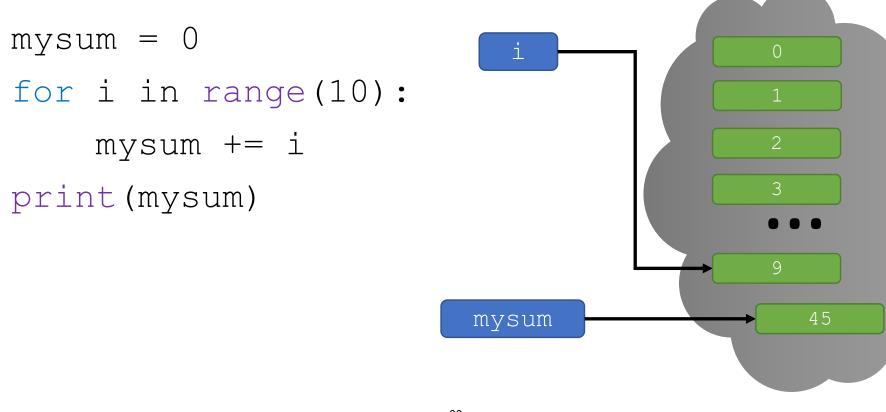


- mysum is a variable to store the running sum
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```
mysum = 0
for i in range(10):
    mysum += i
print(mysum)
```



- mysum is a variable to store the running sum
- range(10) makes i be 0 then 1 then 2 then ... then 9



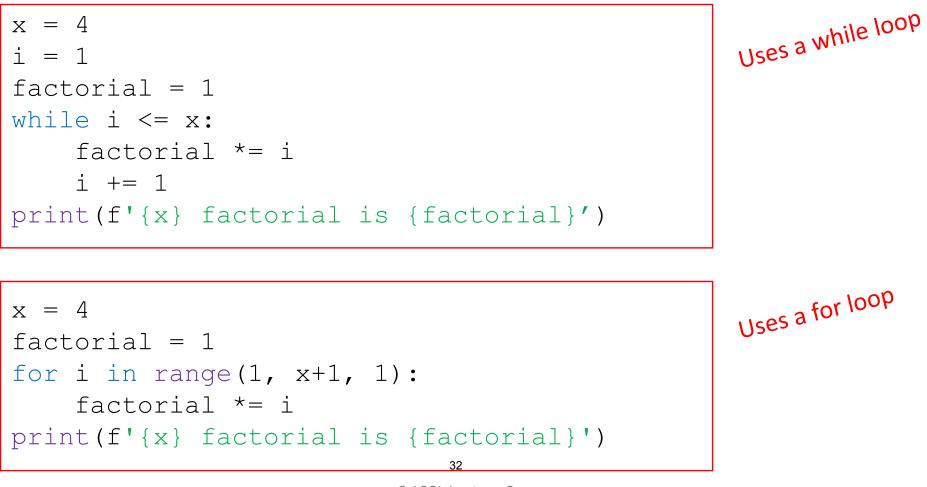
YOU TRY IT!

- Fix this code to use variables start and end in the range, to get the total sum between and including those values.
- For example, if start=3 and end=5 then the sum should be 12.

```
mysum = 0
start = ??
end = ??
for i in range(start, end):
    mysum += i
print(mysum)
```

for LOOPS and range

Factorial implemented with a while loop (seen this already) and a for loop



^{6.100}L Lecture 3

BIG IDEA

for loops only repeat for however long the sequence is

The loop variables takes on these values in order.

SUMMARY

Looping mechanisms

- while and for loops
- Lots of syntax today, be sure to get lots of practice!
- While loops
 - Loop as long as a condition is true
 - Need to make sure you don't enter an infinite loop
- For loops
 - Can loop over ranges of numbers
 - Can loop over elements of a string
 - Will soon see many other things are easy to loop over



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LOOPS OVER STRINGS, GUESS-and-CHECK, BINARY

(download slides and .py files to follow along)

6.100L Lecture 4

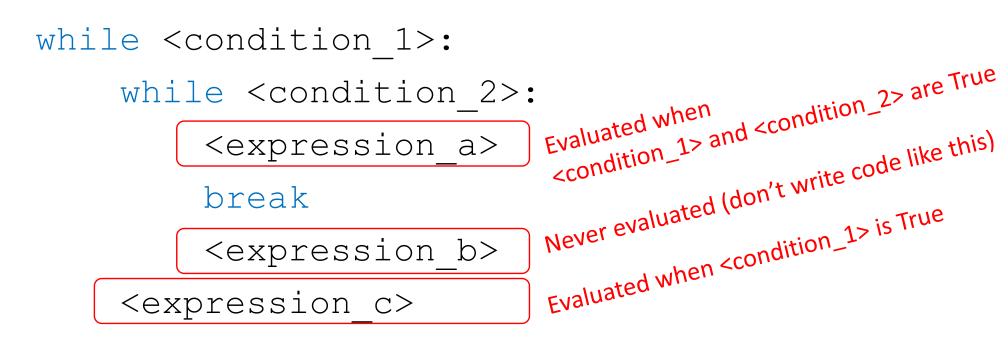
Ana Bell

LAST TIME

- Looping mechanisms
 - while and for loops
- While loops
 - Loop as long as a condition is true
 - Need to make sure you don't enter an infinite loop
- For loops
 - Loop variable takes on values in a sequence, one at a time
 - Can loop over ranges of numbers
 - Will soon see many other things are easy to loop over

break STATEMENT

- Immediately exits whatever loop it is in
- Skips remaining expressions in code block
- Exits only innermost loop!



break STATEMENT

```
mysum = 0
for i in range(5, 11, 2):
    mysum += i
    if mysum == 5:
        break
        mysum += 1
```

print(mysum)

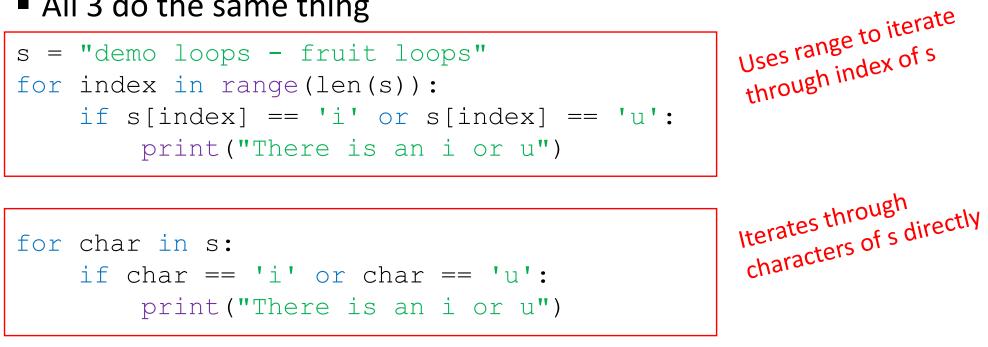
- What happens in this program?
- Python Tutor LINK

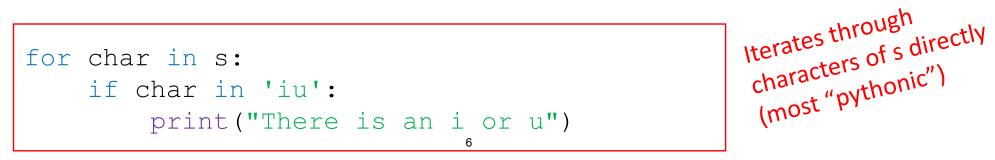
YOU TRY IT!

- Write code that loops a for loop over some range and prints how many even numbers are in that range. Try it with:
 - range(5)
 - range(10)
 - range(2,9,3)
 - range(-4,6,2)
 - range(5,6)

STRINGS and LOOPS

- Code to check for letter i or u in a string.
- All 3 do the same thing



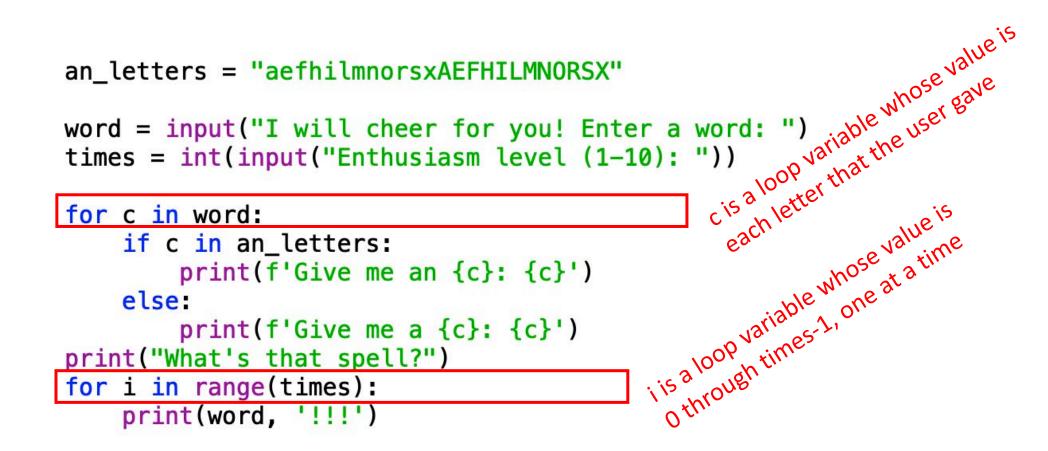


^{6.100}L Lecture 4

BIG IDEA

The sequence of values in a for loop isn't limited to numbers

ROBOT CHEERLEADERS



YOU TRY IT!

- Assume you are given a string of lowercase letters in variable s. Count how many unique letters there are in the string. For example, if
- s = "abca"

Then your code prints 3.

HINT:

Go through each character in s.

Keep track of ones you've seen in a string variable.

Add characters from s to the seen string variable if they are not already a character in that seen variable.

SUMMARY SO FAR

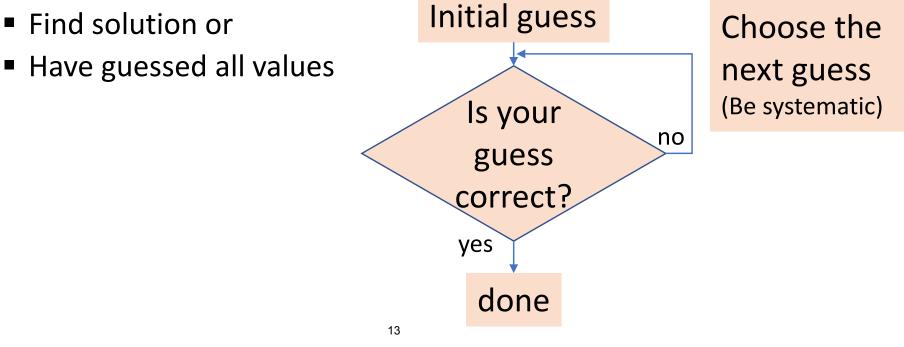
- Objects have types
- Expressions are evaluated to one value, and bound to a variable name
- Branching
 - if, else, elif
 - Program executes one set of code or another
- Looping mechanisms
 - while and for loops
 - Code executes repeatedly while some condition is true
 - Code executes repeatedly for all values in a sequence

THAT IS ALL YOU NEED TO IMPLEMENT ALGORITHMS

GUESS-and-CHECK

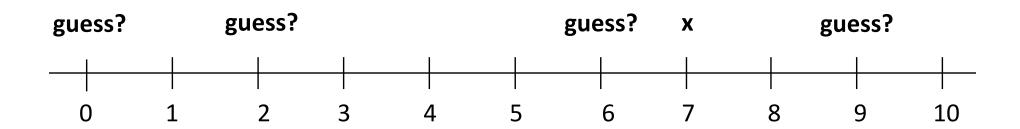
GUESS-and-CHECK

- Process called exhaustive enumeration
- Applies to a problem where ...
 - You are able to guess a value for solution
 - You are able to check if the solution is correct
- You can keep guessing until



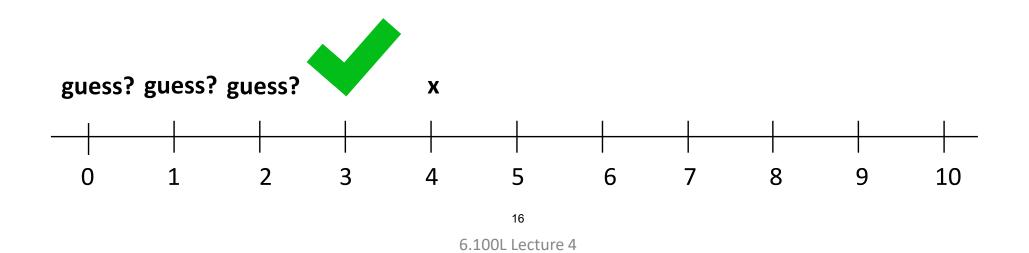
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- Basic idea:
 - Given an int, call it x, want to see if there is another int which is its square root
 - Start with a guess and check if it is the right answer

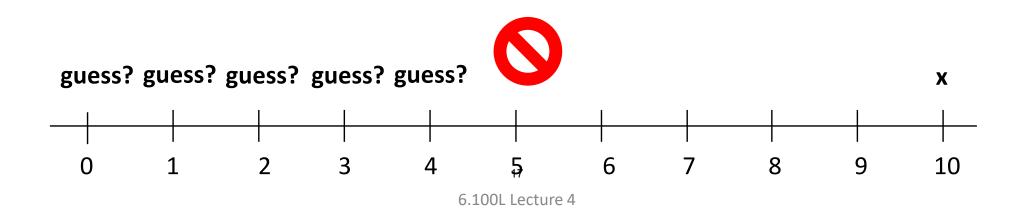


- Basic idea:
 - Given an int, call it x, want to see if there is another int which is its square root
 - Start with a guess and check if it is the right answer
 - To be systematic, start with guess = 0, then 1, then 2, etc

- Basic idea:
 - Given an int, call it x, want to see if there is another int which is its square root
 - Start with a guess and check if it is the right answer
 - To be systematic, start with guess = 0, then 1, then 2, etc
- If x is a perfect square, we will eventually find its root and can stop (look at guess squared)



- Basic idea:
 - Given an int, call it x, want to see if there is another int which is its square root
 - Start with a guess and check if it is the right answer
 - To be systematic, start with guess = 0, then 1, then 2, etc
- But what if x is not a perfect square?
 - Need to know when to stop
 - Use algebra if guess squared is bigger than x, then can stop

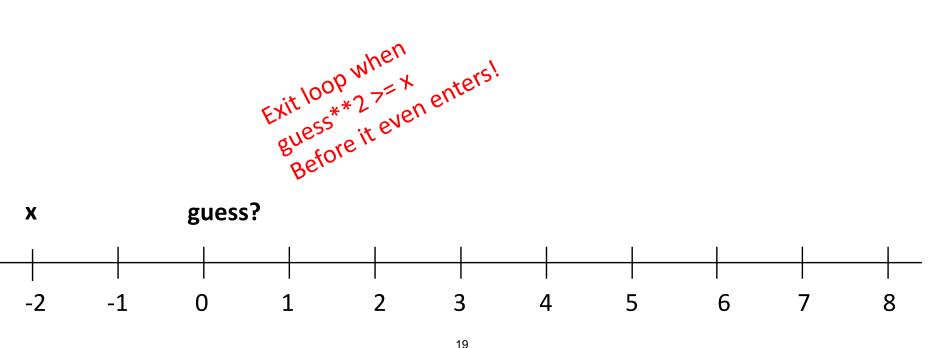


GUESS-and-CHECK SQUARE ROOT with while loop

guess = 0x = int(input("Enter an integer: ")) guess = guess + 1 $E_{xit loop x = x}$ uess**2 == x: while guess**2 < x:</pre> if $quess^{*2} == x$: print("Square root of", x, "is", guess) else: print(x, "is not a perfect square") check why you exited the loop

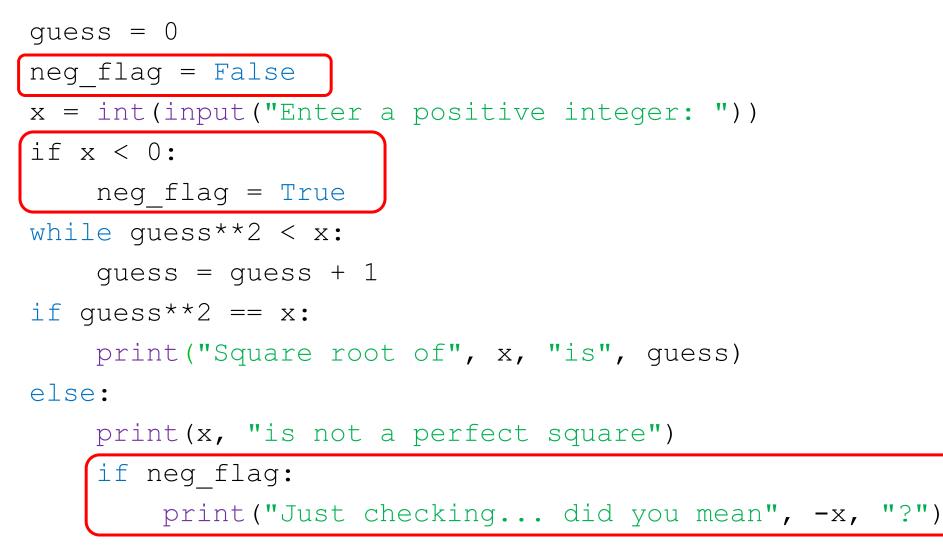
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- Does this work for any integer value of x?
- What if x is negative?
 - while loop immediately terminates
- Could check for negative input, and handle differently



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GUESS-and-CHECK SQUARE ROOT with while loop

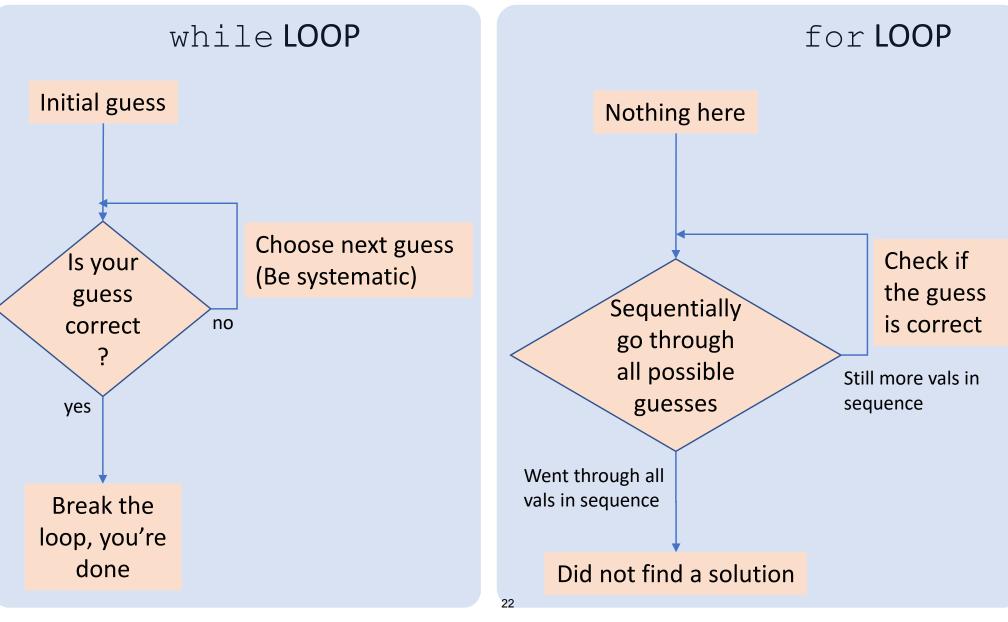


BIG IDEA

Guess-and-check can't test an infinite number of values

You have to stop at some point!

GUESS-and-CHECK COMPARED



6.100L Lecture 4

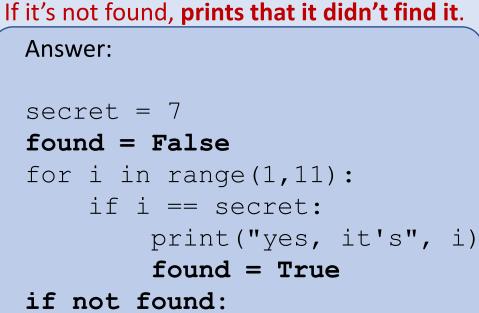
YOU TRY IT!

- Hardcode a number as a secret number.
- Write a program that checks through all the numbers from 1 to 10 and prints the secret value if it's in that range. If it's not found, it doesn't print anything.
- How does the program look if I change the requirement to be: If it's not found, prints that it didn't find it.

YOU TRY IT!

- Compare the two codes that:
 - Hardcode a number as a secret number.
 - Checks through all the numbers from 1 to 10 and prints the secret value if it's in that range.

```
If it's not found, it doesn't print anything.
Answer:
secret = 7
for i in range(1,11):
    if i == secret:
        print("yes, it's", i)
```



```
print("not found")
```

BIG IDEA

Booleans can be used as signals that something happened

We call them Boolean flags.

while LOOP or for LOOP?

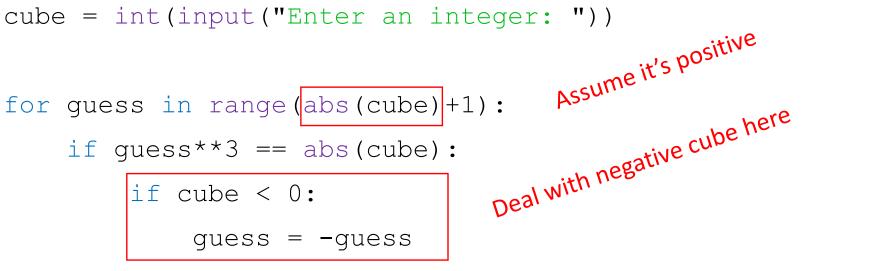
- Already saw that code looks cleaner when iterating over sequences of values (i.e. using a for loop)
 - Don't set up the iterant yourself as with a while loop
 - Less likely to introduce errors
- Consider an example that uses a for loop and an explicit range of values

GUESS-and-CHECK CUBE ROOT: POSITIVE CUBES

cube = int(input("Enter an integer: "))

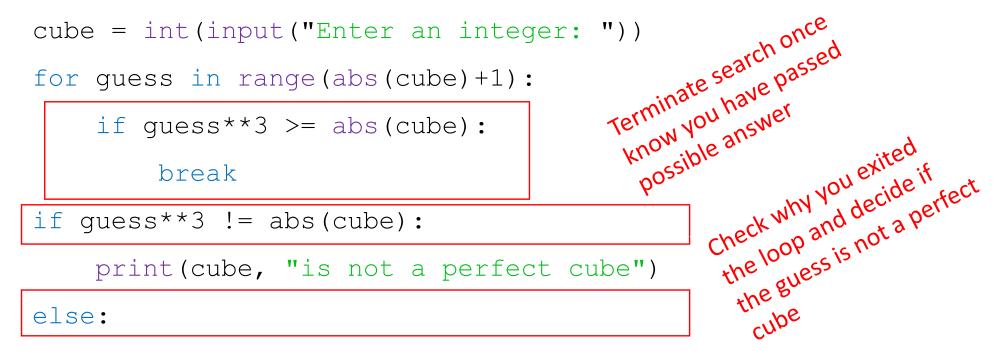
for guess in range(cube+1): Want to include cube
if guess**3 == cube:
 print("Cube root of", cube, "is", guess)

GUESS-and-CHECK CUBE ROOT: POSITIVE and NEGATIVE CUBES



print("Cube root of "+str(cube)+" is "+str(guess))

GUESS-and-CHECK CUBE ROOT: JUST a LITTLE FASTER



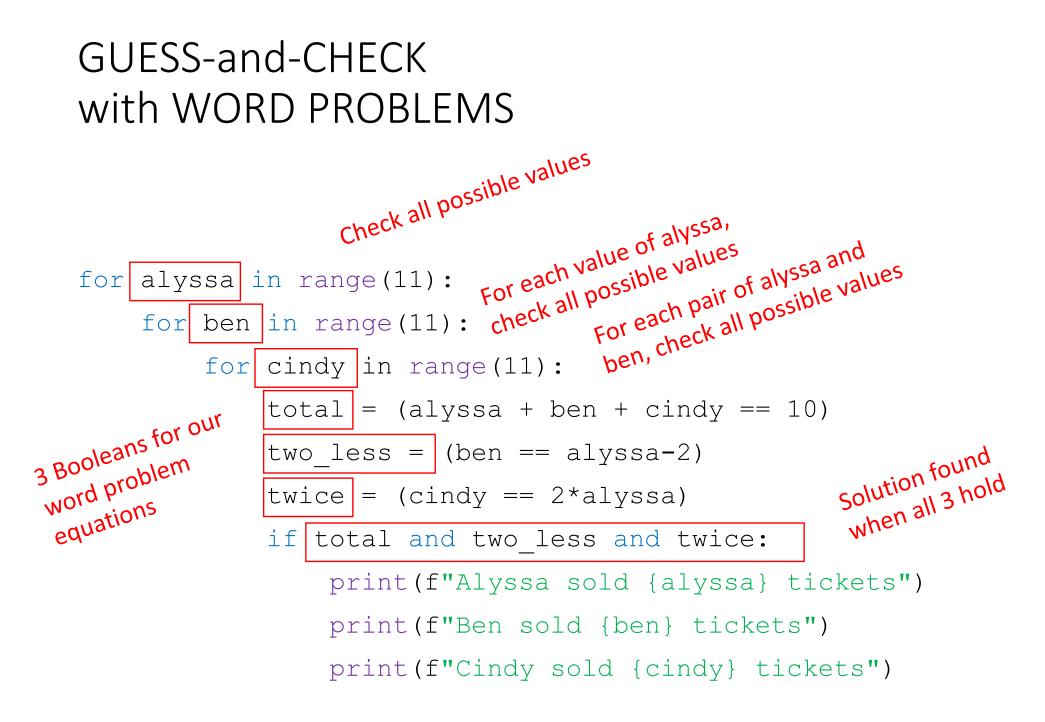
if cube < 0:

guess = -guess

print("Cube root of "+str(cube)+" is "+str(guess))

ANOTHER EXAMPLE

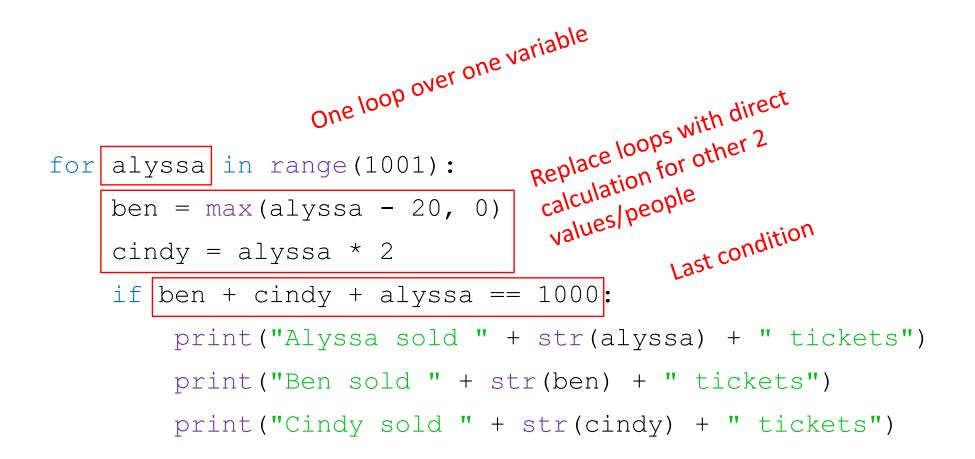
- Remember those word problems from your childhood?
- For example:
 - Alyssa, Ben, and Cindy are selling tickets to a fundraiser
 - Ben sells 2 fewer than Alyssa
 - Cindy sells twice as many as Alyssa
 - I0 total tickets were sold by the three people
 - How many did Alyssa sell?
- Could solve this algebraically, but we can also use guess-andcheck



EXAMPLE WITH BIGGER NUMBERS

- With bigger numbers, nesting loops is slow!
- For example:
 - Alyssa, Ben, and Cindy are selling tickets to a fundraiser
 - Ben sells 20 fewer than Alyssa
 - Cindy sells **twice** as many as Alyssa
 - **1000** total tickets were sold by the three people
 - How many did Alyssa sell?
 - The previous code won't end in a reasonable time
- Instead, loop over one variable and code the equations directly

MORE EFFICIENT SOLUTION



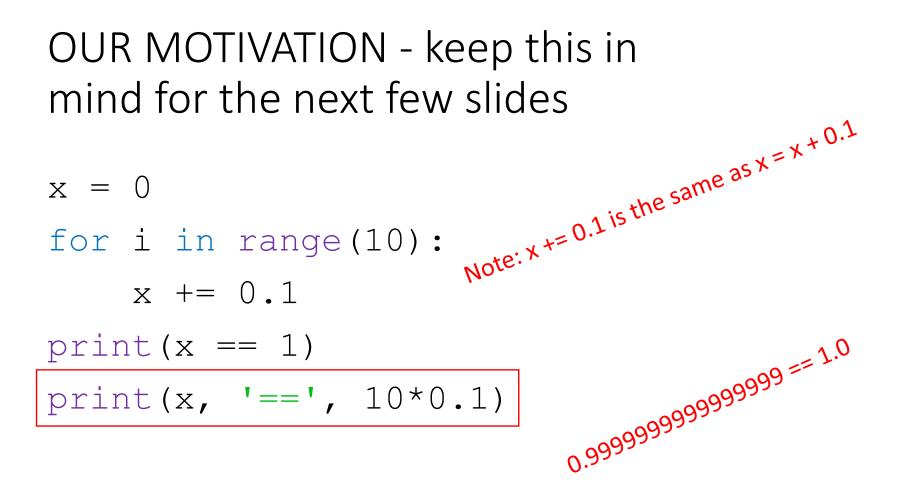
BIG IDEA

You can apply computation to many problems!

BINARY NUMBERS

NUMBERS in PYTHON

- int
 - integers, like the ones you learned about in elementary school
- float
 - reals, like the ones you learned about in middle school



BIG IDEA

Operations on some floats introduces a very small error.

The small error can have a big effect if operations are done many times!

A CLOSER LOOK AT FLOATS

- Python (and every other programming language) uses "floating point" to approximate real numbers
- The term "floating point" refers to the way these numbers are stored in computer
- Approximation usually doesn't matter
 - But it does for us!
 - Let's see why...

FLOATING POINT REPRESENTATION

- Depends on computer hardware, not programming language implementation
- Key things to understand
 - Numbers (and everything else) are represented as a sequence of bits (0 or 1).
 - When we write numbers down, the notation uses base 10.
 - 0.1 stands for the rational number 1/10
 - This produces cognitive dissonance and it will influence how we write code

WHY BINARY? HARDWARE IMPLEMENTATION

- Easy to implement in hardware—build components that can be in one of two states
- Computer hardware is built around methods that can efficiently store information as 0's or 1's and do arithmetic with this rep
 - a voltage is "high" or "low" a magnetic spin is "up" or "down"
- Fine for integer arithmetic, but what about numbers with fractional parts (floats)?

BINARY NUMBERS

Base 10 representation of an integer

- sum of powers of 10, scaled by integers from 0 to 9
- $1507 = 1*10^3 + 5*10^2 + 0*10^1 + 7*10^0$

= 1000 + 500 + 7

High

- Binary representation is same idea in base 2
 - sum of powers of 2, scaled by integers from 0 to 1

CONVERTING DECIMAL INTEGER TO BINARY

- We input integers in decimal, computer needs to convert to binary
- Consider example of

• $x = 19_{10} = 1^{2}2^{4} + 0^{2}2^{3} + 0^{2}2^{2} + 1^{2}2^{1} + 1^{2}2^{0} = 10011$

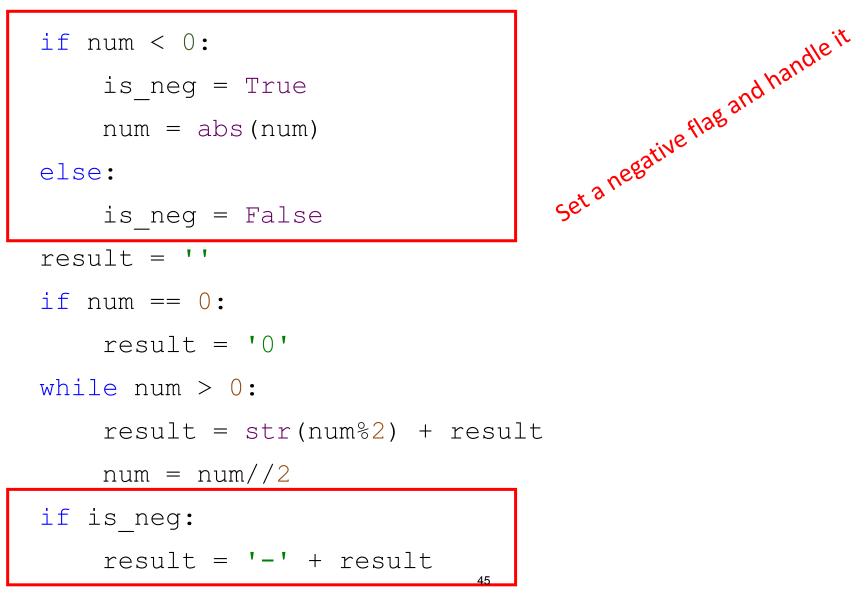
- If we take remainder of x relative to 2 (x & 2), that gives us the last binary bit
- If we then integer divide x by 2 (x//2), all the bits get shifted right
 - $x//2 = 1^{*}2^{3} + 0^{*}2^{2} + 0^{*}2^{1} + 1^{*}2^{0} = 1001$
- Keep doing successive divisions; now remainder gets next bit, and so on
- Let's convert to binary form

DOING THIS in PYTHON for POSITIVE NUMBERS

Python Tutor LINK

result = ''
if num == 0:
 result = '0'
while num > 0:
 result = str(num%2) + result
 num = num//2

DOING this in PYTHON and HANDLING NEGATIVE NUMBERS



6.100L Lecture 4

SUMMARY

- Loops can iterate over any sequence of values:
 - range for numbers
 - A string
- Guess-and-check provides a simple algorithm for solving problems
 - When set of potential solutions is enumerable, exhaustive enumeration guaranteed to work (eventually)
- Binary numbers help us understand how the machine works
 - Converting to binary will help us understand how decimal numbers are stored
 - Important for the next algorithm we will see



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FLOATS and APPROXIMATION METHODS

(download slides and .py files to follow along)

6.100L Lecture 5

Ana Bell

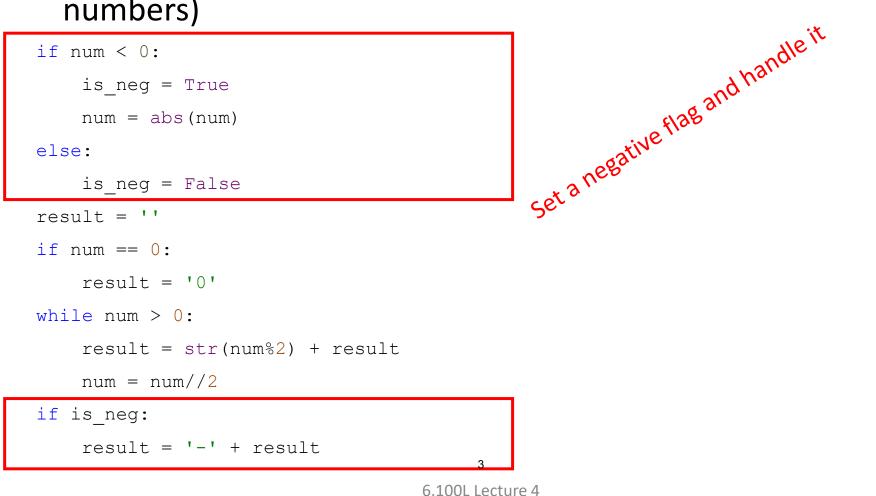
OUR MOTIVATION FROM LAST LECTURE

x = 0
for i in range(10):
 x += 0.1
print(x == 1)
print(x, '==', 10*0.1)

0.999999999999999999999999999999

INTEGERS

- Integers have straightforward representations in binary
- The code was simple (and can add a piece to deal with negative numbers)



FRACTIONS

FRACTIONS

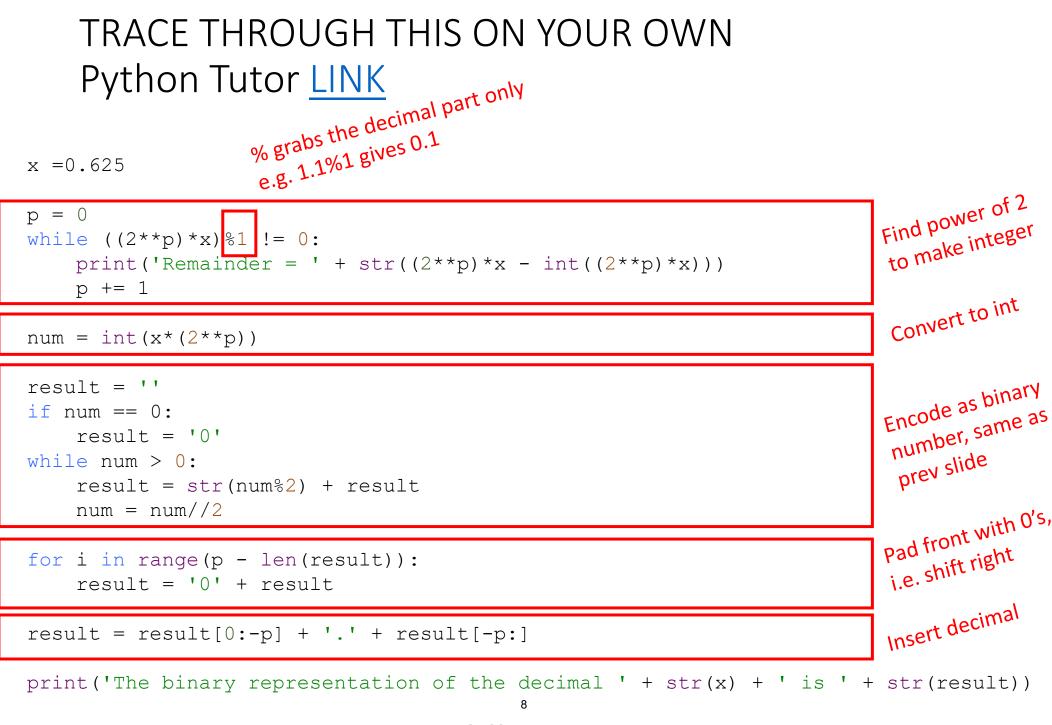
- What does the decimal fraction 0.abc mean?
 - a*10⁻¹ + b*10⁻² + c*10⁻³
- For binary representation, we use the same idea
 - a*2⁻¹ + b*2⁻² + c*2⁻³
- Or to put this in simpler terms, the binary representation of a decimal fraction f would require finding the values of a, b, c, etc. such that
 - f = 0.5a + 0.25b + 0.125c + 0.0625d + 0.03125e + ...

WHAT ABOUT FRACTIONS?

- How might we find that representation?
- In decimal form: 3/8 = 0.375 = 3*10⁻¹ + 7*10⁻² + 5*10⁻³
- Recipe idea: if we can multiply by a power of 2 big enough to turn into a whole number, can convert to binary, and then divide by the same power of 2 to restore
 - 0.375 * (2**3) = 3₁₀
 - Convert 3 to binary (now 11₂)
 - Divide by 2**3 (shift right three spots) to get 0.011₂

BUT...

- If there is no integer p such that x*(2^p) is a whole number, then internal representation is always an approximation
- And I am assuming that the representation for the decimal fraction I provided as input is completely accurate and not already an approximation as a result of number being read into Python
- Floating point conversion works:
 - Precisely for numbers like 3/8
 - But not for 1/10
 - One has a power of 2 that converts to whole number, the other doesn't



6.100L Lecture 4

WHY is this a PROBLEM?

- What does the decimal representation 0.125 mean
 - $1*10^{-1} + 2*10^{-2} + 5*10^{-3}$
- Suppose we want to represent it in binary?
 - 1*2⁻³ 0.001
- How how about the decimal representation 0.1
 - In base 10: 1 * 10⁻¹
 - In base 2: ?
 0.0001100110011001100110011...
 Infinite!

THE POINT?

- If everything ultimately is represented in terms of bits, we need to think about how to use binary representation to capture numbers
- Integers are straightforward
- But real numbers (things with digits after the decimal point) are a problem
 - The idea was to try and convert a real number to an int by multiplying the real with some multiple of 2 to get an int
 - Sometimes there is no such power of 2!
 - Have to somehow approximate the potentially infinite binary sequence of bits needed to represent them

FLOATS

STORING FLOATING POINT NUMBERS #.#

- Floating point is a pair of integers
 - Significant digits and base 2 exponent
 - $(1, 1) \rightarrow 1^* 2^1 \rightarrow 10_2 \rightarrow 2.0$
 - $(1, -1) \rightarrow 1^* 2^{-1} \rightarrow 0.1_2 \rightarrow 0.5$
 - $(125, -2) \rightarrow 125^*2^{-2} \rightarrow 11111.01_2 \rightarrow 31.25$

125 is 1111101 then move the decimal point over 2

Called "floating point" because location of decimal can "float" relative to significant digits

USE A FINITE SET OF BITS TO REPRESENT A POTENTIALLY INFINITE SET OF BITS

- The maximum number of significant digits governs the precision with which numbers can be represented
- Most modern computers use 32 bits to represent significant digits
- If a number is represented with more than 32 bits in binary, the number will be rounded
 - Error will be at the 32nd bit
 - Error will only be on order of 2*10⁻¹⁰

2⁻³² is approx. 10⁻¹⁰ pretty small number, isn't it?

SURPRISING RESULTS!

x = 0
for i in range(10):
 x += 0.125
print(x == 1.25)

True

x = 0
for i in range(10):
 x += 0.1
print(x == 1)
False

print(x, '==', 10*0.1)

0.99999999999999999999999 == 1.0

MORAL of the STORY

- Never use == to test floats
 - Instead test whether they are within small amount of each other
- What gets printed isn't always what is in memory
- Need to be careful in designing algorithms that use floats

APPROXIMATION METHODS

LAST LECTURE

- Guess-and-check provides a simple algorithm for solving problems
- When set of potential solutions is enumerable, exhaustive enumeration guaranteed to work (eventually)
- It's a limiting way to solve problems
 - Increment is usually an integer but not always. i.e. we just need some pattern to give us a finite set of enumerable values
 - Can't give us an approximate solution to varying degrees

BETTER than GUESS-and-CHECK

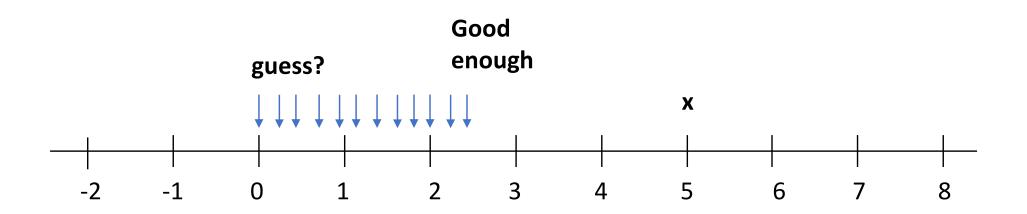
- Want to find an approximation to an answer
 - Not just the correct answer, like guess-and-check
 - And not just that we did not find the answer, like guess-and-check

EFFECT of APPROXIMATION on our ALGORITHMS?

Exact answer may not be accessible

- Need to find ways to get "good enough" answer
 - Our answer is "close enough" to ideal answer
- Need ways to deal with fact that exhaustive enumeration can't test every possible value, since set of possible answers is in principle infinite
- Floating point approximation errors are important to this method
 - Can't rely on equality!

APPROXIMATE sqrt(x)



FINDING ROOTS

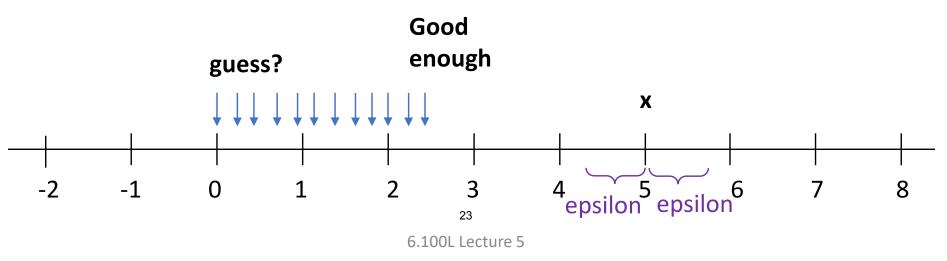
- Last lecture we looked at using exhaustive enumeration/guess and check methods to find the roots of perfect squares
- Suppose we want to find the square root of any positive integer, or any positive number
- Question: What does it mean to find the square root of x?
 - Find an r such that r*r = x ?
 - If x is not a perfect square, then not possible in general to find an exact r that satisfies this relationship; and exhaustive search is infinite

APPROXIMATION

- Find an answer that is "good enough"
 - E.g., find a r such that r*r is within a given (small) distance of x
 - Use epsilon: given x we want to find r such that $|r^2 x| < \varepsilon$
- Algorithm
 - Start with guess known to be too small call it g
 - Increment by a small value call it a to give a new guess g
 - Check if g^{**2} is close enough to x (within ε)
 - Continue until get answer close enough to actual answer
- Looking at all possible values g + k*a for integer values of k
 - so similar to exhaustive enumeration
 - But cannot test all possibilities as infinite

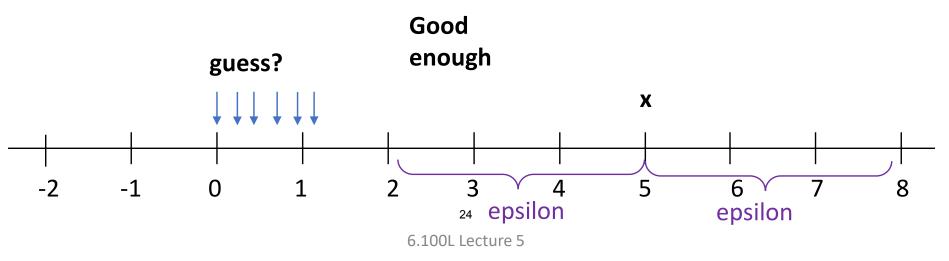
APPROXIMATION ALGORITHM

- In this case, we have two parameters to set
 - epsilon (how close are we to answer?)
 - increment (how much to increase our guess?)
- Performance will vary based on these values
 - In speed
 - In accuracy
- Decreasing increment size → slower program, but more likely to get good answer (and vice versa)



APPROXIMATION ALGORITHM

- In this case, we have two parameters to set
 - epsilon (how close are we to answer?)
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- Performance will vary based on these values
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 - In accuracy
- Increasing epsilon → less accurate answer, but faster program (and vice versa)



BIG IDEA

Approximation is like guess-and-check except...

1) We increment by some small amount

2) We stop when close enough (exact is not possible)

IMPLEMENTATION

x = 36

epsilon = 0.01

num guesses = 0

guess = 0.0

increment = 0.0001

while abs(guess**2 - x) >= epsilon:

guess += increment

num guesses += 1

print('num guesses =', num guesses)

print(guess, 'is close to square root of', x)

Will this loop always terminate?

Note: guess += increment is same as guess = guess + increment

6.100L Lecture 5

OBSERVATIONS with DIFFERENT VALUES for x

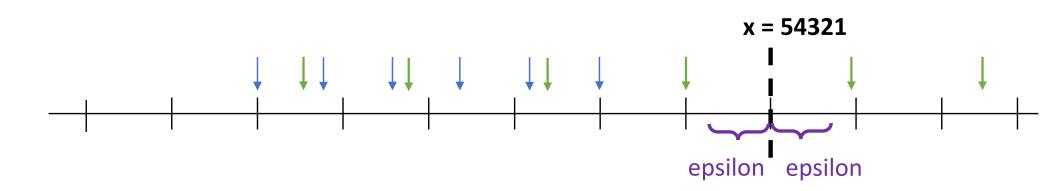
- For x = 36
 - Didn't find 6
 - Took about 60,000 guesses
- Let's try:
 - **2**4
 - **2**
 - **12345**
 - **54321**

```
x = 54321
epsilon = 0.01
numGuesses = 0
                                            Debugging print statements
                                            every 100000 times through the
quess = 0.0
                                             loop, showing guess and how
increment = 0.0001
                                              far away from epsilon we are
while abs(quess**2 - x) >= epsilon:
    guess += increment
    numGuesses += 1
    if numGuesses100000 == 0:
        print('Current guess =', guess)
        print('Current guess**2 - x =', abs(guess*guess - x))
print('numGuesses =', numGuesses)
print(quess, 'is close to square root of', x)
                                 28
```

6.100L Lecture 5

WE OVERSHOT the EPSILON!

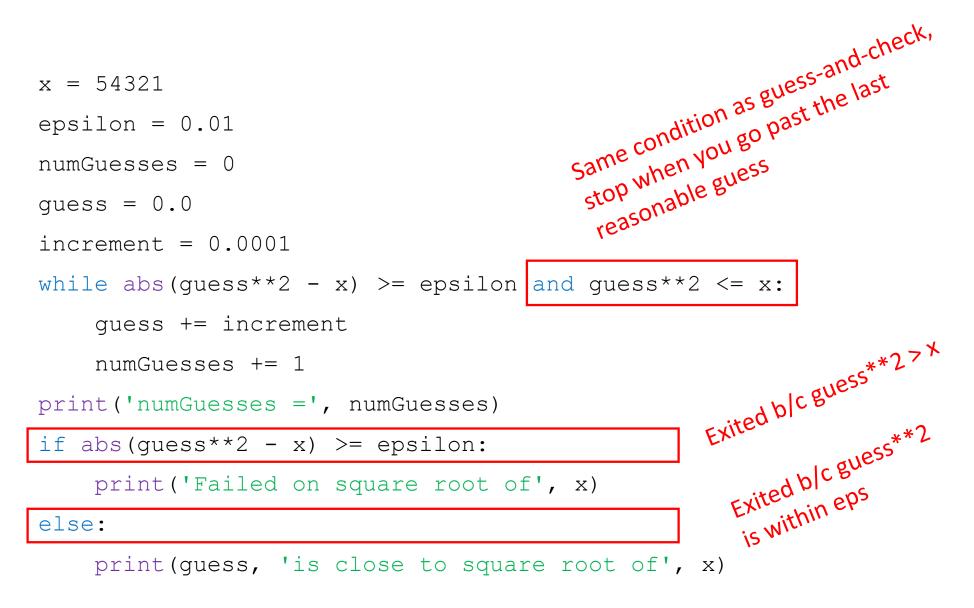
- Blue arrow is the guess
- Green arrow is guess**2



SOME OBSERVATIONS

- Decrementing function eventually starts incrementing
 - So didn't exit loop as expected
- We have over-shot the mark
 - I.e., we jumped from a value too far away but too small to one too far away but too large
- We didn't account for this possibility when writing the loop
- Let's fix that

LET'S FIX IT



BIG IDEA

It's possible to overshoot the epsilon, so you need another end condition

SOME OBSERVATIONS

- Now it stops, but reports failure, because it has over-shot the answer
- Let's try resetting increment to 0.00001
 - Smaller increment means more values will be checked
 - Program will be slower

BIG IDEA

Be careful when comparing floats.

LESSONS LEARNED in APPROXIMATION

- Can't use == to check an exit condition
- Need to be careful that looping mechanism doesn't jump over exit test and loop forever
- Tradeoff exists between efficiency of algorithm and accuracy of result
- Need to think about how close an answer we want when setting parameters of algorithm
- To get a good answer, this method can be painfully slow.
 - Is there a faster way that still gets good answers?
 - **YES!** We will see it next lecture....

SUMMARY

- Floating point numbers introduce challenges!
- They can't be represented in memory exactly
 - Operations on floats introduce tiny errors
 - Multiple operations on floats magnify errors :(
- Approximation methods use floats
 - Like guess-and-check except that

 (1) We use a float as an increment
 (2) We stop when we are close enough
 - Never use == to compare floats in the stopping condition
 - Be careful about overshooting the close-enough stopping condition



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6.100L Lecture 5

Ana Bell

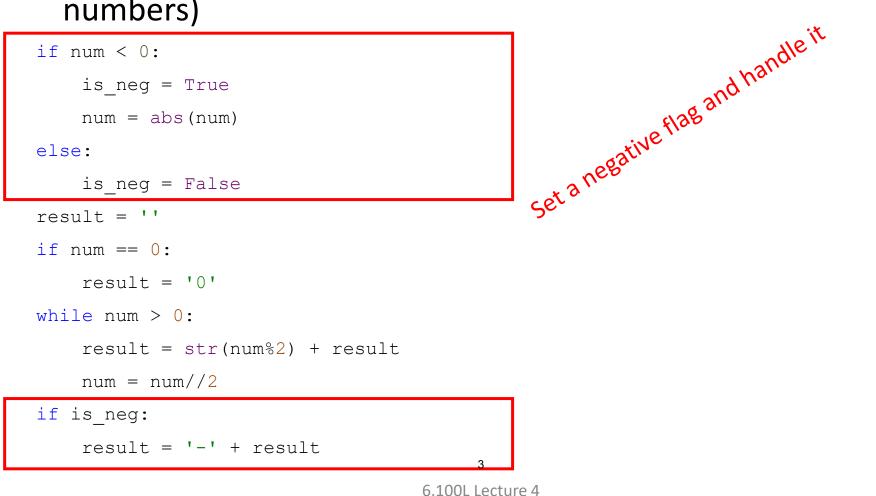
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x = 0
for i in range(10):
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0.999999999999999999999999999999

INTEGERS

- Integers have straightforward representations in binary
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FRACTIONS

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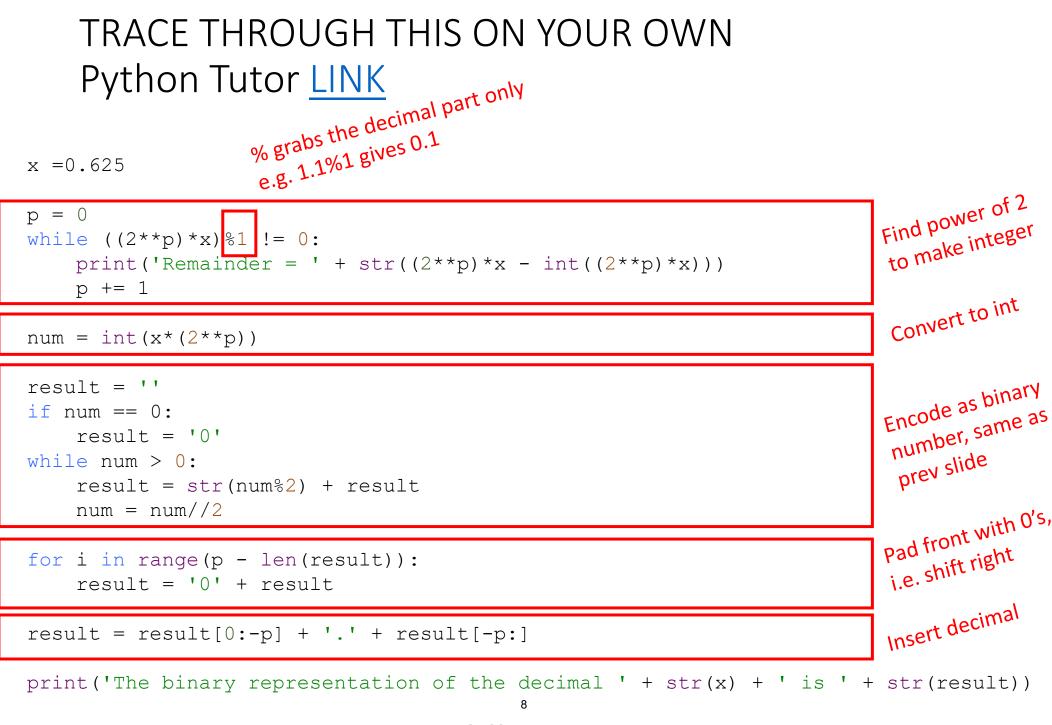
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6.100L Lecture 4

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SURPRISING RESULTS!

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True

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0.99999999999999999999999 == 1.0

MORAL of the STORY

- Never use == to test floats
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LAST LECTURE

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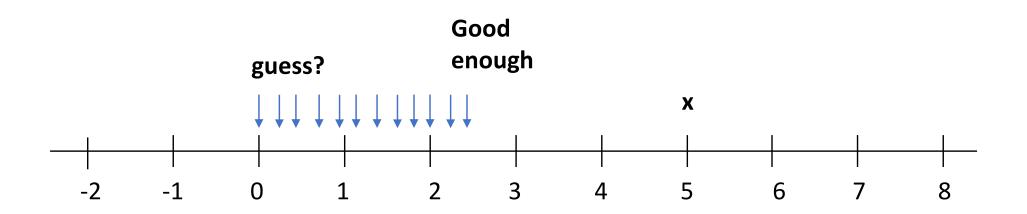
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APPROXIMATE sqrt(x)



FINDING ROOTS

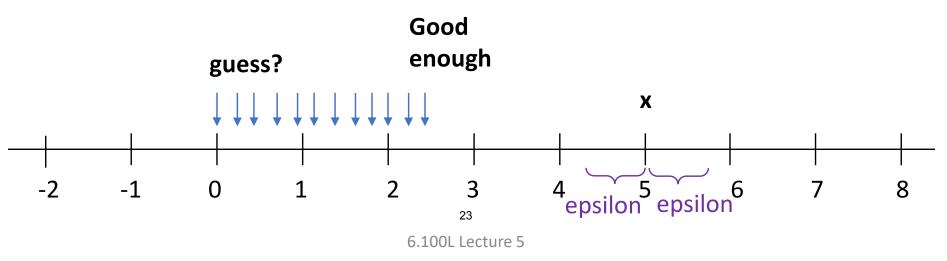
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- Algorithm
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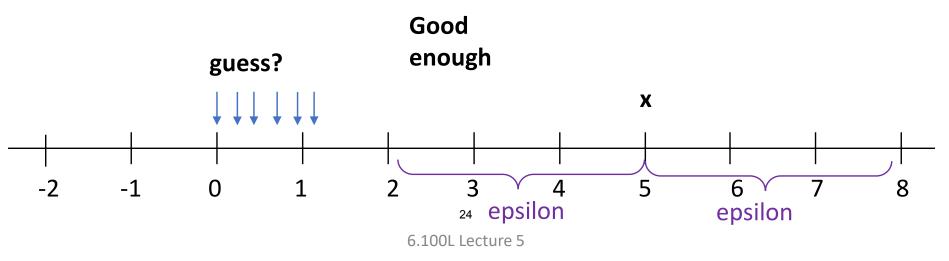
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BIG IDEA

Approximation is like guess-and-check except...

1) We increment by some small amount

2) We stop when close enough (exact is not possible)

IMPLEMENTATION

x = 36

epsilon = 0.01

num guesses = 0

guess = 0.0

increment = 0.0001

while abs(guess**2 - x) >= epsilon:

guess += increment

num guesses += 1

print('num guesses =', num guesses)

print(guess, 'is close to square root of', x)

Will this loop always terminate?

Note: guess += increment is same as guess = guess + increment

6.100L Lecture 5

OBSERVATIONS with DIFFERENT VALUES for x

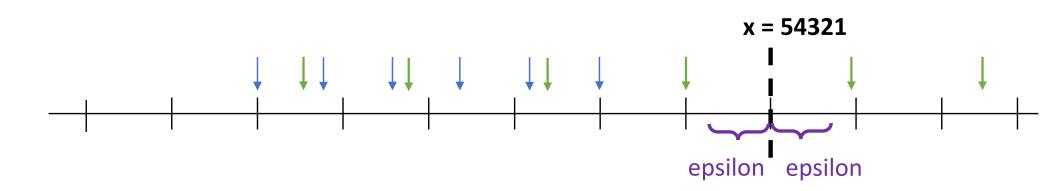
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while abs(quess**2 - x) >= epsilon:
    guess += increment
    numGuesses += 1
    if numGuesses100000 == 0:
        print('Current guess =', guess)
        print('Current guess**2 - x =', abs(guess*guess - x))
print('numGuesses =', numGuesses)
print(quess, 'is close to square root of', x)
                                 28
```

6.100L Lecture 5

WE OVERSHOT the EPSILON!

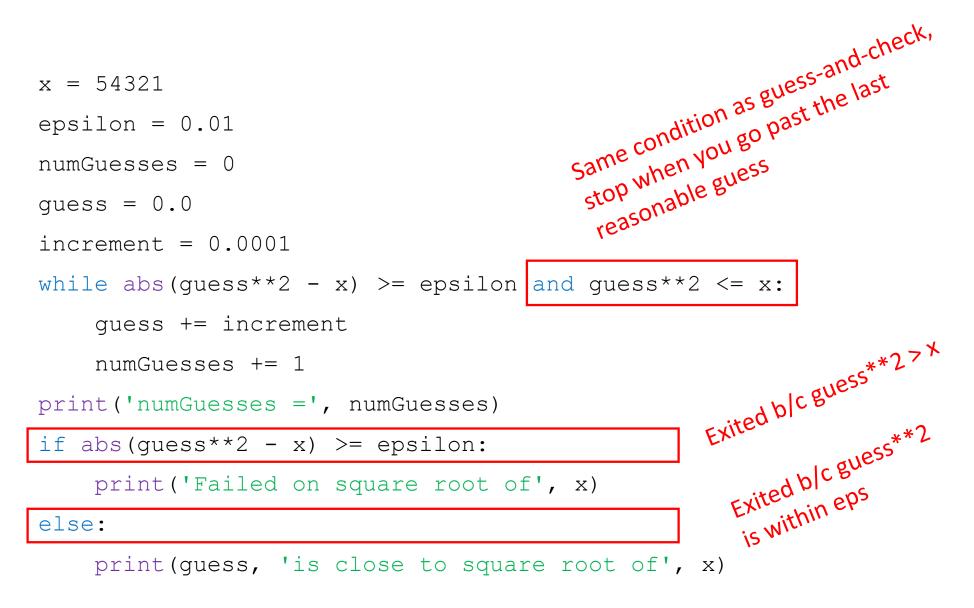
- Blue arrow is the guess
- Green arrow is guess**2



SOME OBSERVATIONS

- Decrementing function eventually starts incrementing
 - So didn't exit loop as expected
- We have over-shot the mark
 - I.e., we jumped from a value too far away but too small to one too far away but too large
- We didn't account for this possibility when writing the loop
- Let's fix that

LET'S FIX IT



BIG IDEA

It's possible to overshoot the epsilon, so you need another end condition

SOME OBSERVATIONS

- Now it stops, but reports failure, because it has over-shot the answer
- Let's try resetting increment to 0.00001
 - Smaller increment means more values will be checked
 - Program will be slower

BIG IDEA

Be careful when comparing floats.

LESSONS LEARNED in APPROXIMATION

- Can't use == to check an exit condition
- Need to be careful that looping mechanism doesn't jump over exit test and loop forever
- Tradeoff exists between efficiency of algorithm and accuracy of result
- Need to think about how close an answer we want when setting parameters of algorithm
- To get a good answer, this method can be painfully slow.
 - Is there a faster way that still gets good answers?
 - **YES!** We will see it next lecture....

SUMMARY

- Floating point numbers introduce challenges!
- They can't be represented in memory exactly
 - Operations on floats introduce tiny errors
 - Multiple operations on floats magnify errors :(
- Approximation methods use floats
 - Like guess-and-check except that

 (1) We use a float as an increment
 (2) We stop when we are close enough
 - Never use == to compare floats in the stopping condition
 - Be careful about overshooting the close-enough stopping condition



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BISECTION SEARCH

(download slides and .py files to follow along)

6.100L Lecture 6

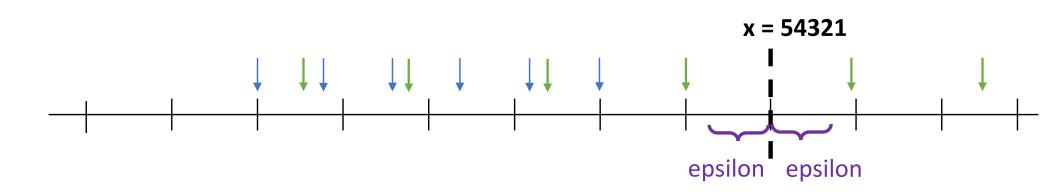
Ana Bell

LAST LECTURE

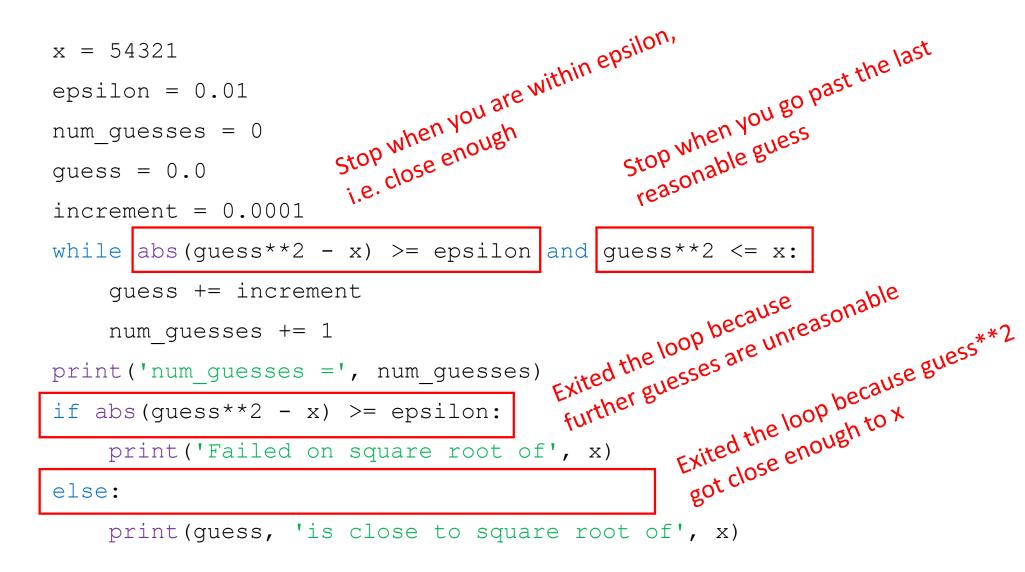
- Floating point numbers introduce challenges!
- They can't be represented in memory exactly
 - Operations on floats introduce tiny errors
 - Multiple operations on floats magnify errors :(
- Guess-and-check enumerates ints one at a time as a solution to a problem
- Approximation methods enumerate using a float increment. Checking a solution is not possible. Checking whether a solution yields a value within epsilon is possible!

RECAP: SQUARE ROOT FINDING: STOPPING CONDITION with a BIG INCREMENT (0.01)

- Blue arrow is the guess
- Green arrow is guess**2



RECAP of APPROXIMATION METHOD TO FIND A "close enough" SQUARE ROOT



BISECTION SEARCH

CHANCE to WIN BIG BUCKS

- Suppose I attach a hundred dollar bill to a particular page in the text book, 448 pages long
- Your chances are about 1 in 56 If you can guess page in 8 or fewer guesses, you get big bucks
- If you fail, you get an F
- Would you want to play?
- Now suppose on each guess I told you whether you were correct, or too low or too high
- Would you want to play in this case?



BISECTION SEARCH

- Apply it to problems with an inherent order to the range of possible answers
- Suppose we know answer lies within some interval
 - Guess midpoint of interval
 - If not the answer, check if **answer is greater than or less** than midpoint
 - Change interval
 - Repeat
- Process cuts set of things to check in half at each stage
 - Exhaustive search reduces them from N to N-1 on each step
 - Bisection search reduces them from N to N/2

LOG GROWTH is BETTER

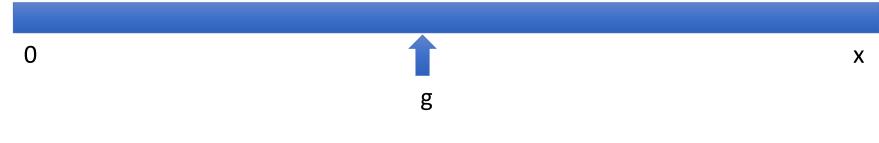
- Process cuts set of things to check in half at each stage
 - Characteristic of a logarithmic growth
- Algorithm comparison: guess-and-check vs. bisection search
 - Checking answer on-by-one iteratively is linear in the number of possible guesses
 - Checking answer by guessing the halfway point is logarithmic on the number of possible guesses
 - Log algorithm is much more efficient



AN ANALOGY

- Suppose we forced you to sit in alphabetical order in class, from front left corner to back right corner
- To find a particular student, I could ask the person in the middle of the hall their name
- Based on the response, I can either dismiss the back half or the front half of the entire hall
- And I repeat that process until I find the person I am seeking

- Suppose we know that the answer lies between 0 and x
- Rather than exhaustively trying things starting at 0, suppose instead we pick a number in the middle of this range

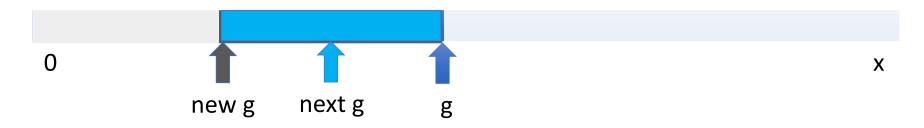


If we are lucky, this answer is close enough

- If not close enough, is guess too big or too small?
- If g**2 > x, then know g is too big; so now search

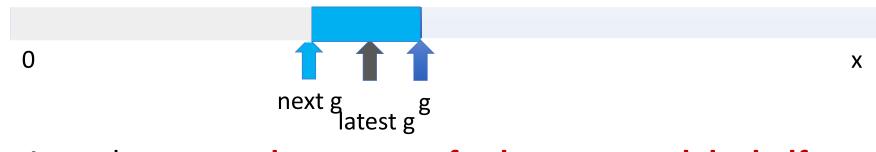


And if, for example, this new g is such that g**2 < x, then know too small; so now search</p>



At each stage, reduce range of values to search by half

 And if, for example, this next g is such that g**2 < x, then know too small; so now search



At each stage, reduce range of values to search by half

BIG IDEA

Bisection search takes advantage of properties of the problem.

1) The search space has an order

2) We can tell whether the guess was too low or too high

YOU TRY IT!

You are guessing a 4 digit pin code. The only feedback the phone tells you is whether your guess is correct or not. Can you use bisection search to quickly and correctly guess the code?

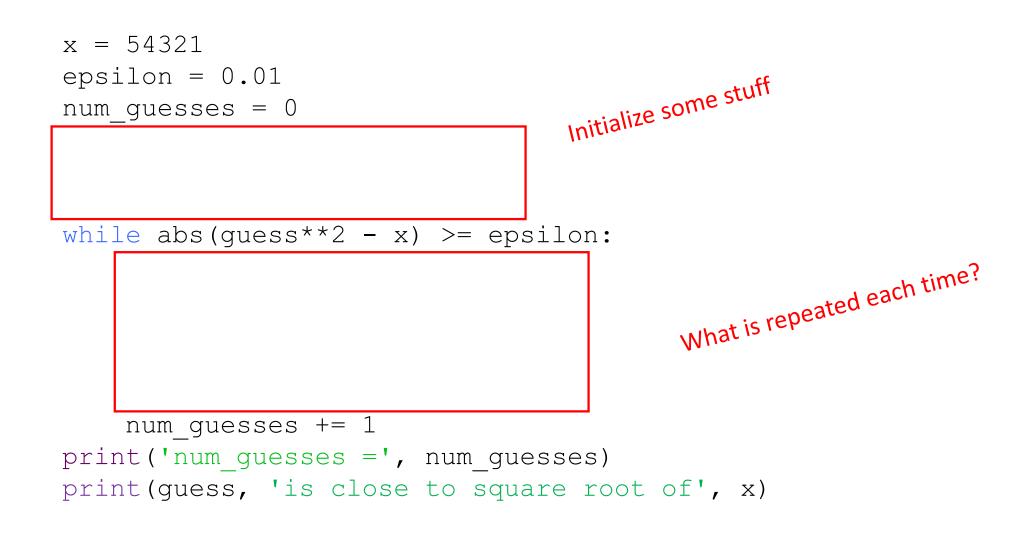
YOU TRY IT!

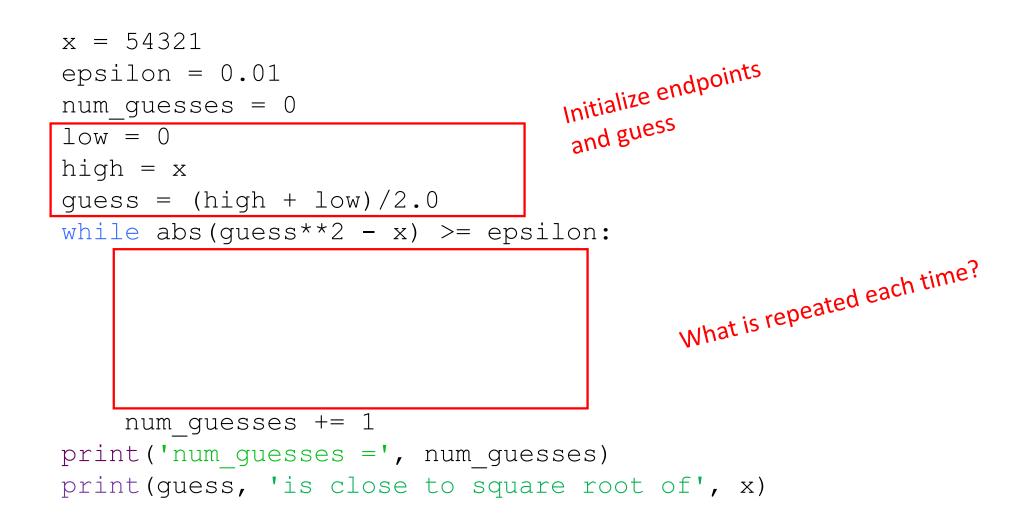
You are playing an EXTREME guessing game to guess a number EXACTLY. A friend has a decimal number between 0 and 10 (to any precision) in mind. The feedback on your guess is whether it is correct, too high, or too low. Can you use bisection search to quickly and correctly guess the number?

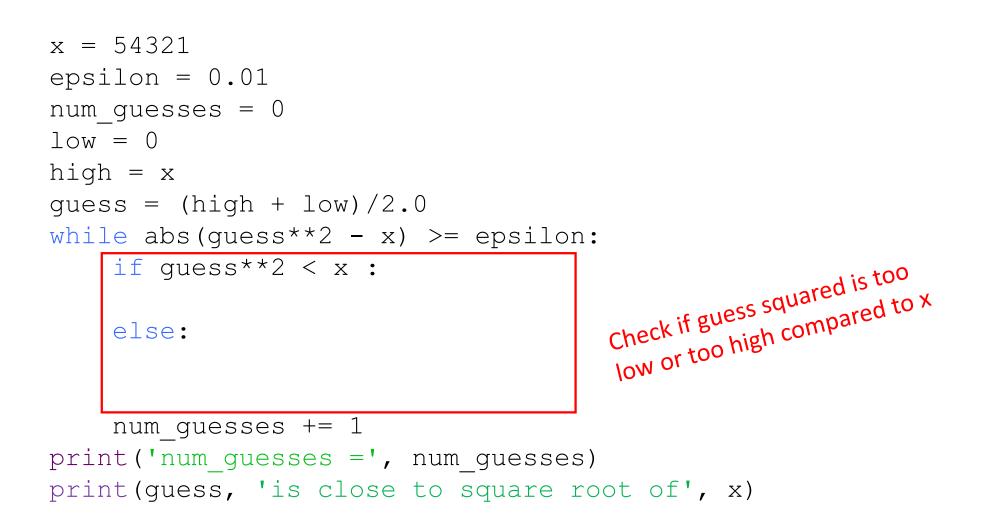
SLOW SQUARE ROOT USING APPROXIMATION METHODS

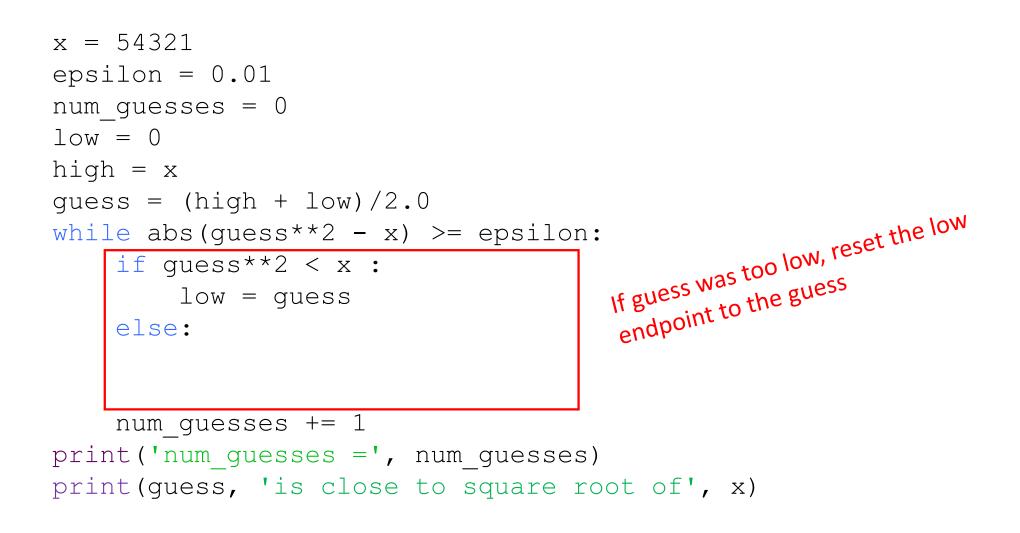
```
x = 54321
epsilon = 0.01
num guesses = 0
quess = 0.0
increment = 0.00001
while abs(guess**2 - x) >= epsilon and guess**2 <= x:
    quess += increment
    num guesses += 1
print('num guesses =', num guesses)
if abs(quess**2 - x) >= epsilon:
    print('Failed on square root of', x)
else:
    print(quess, 'is close to square root of', x)
```

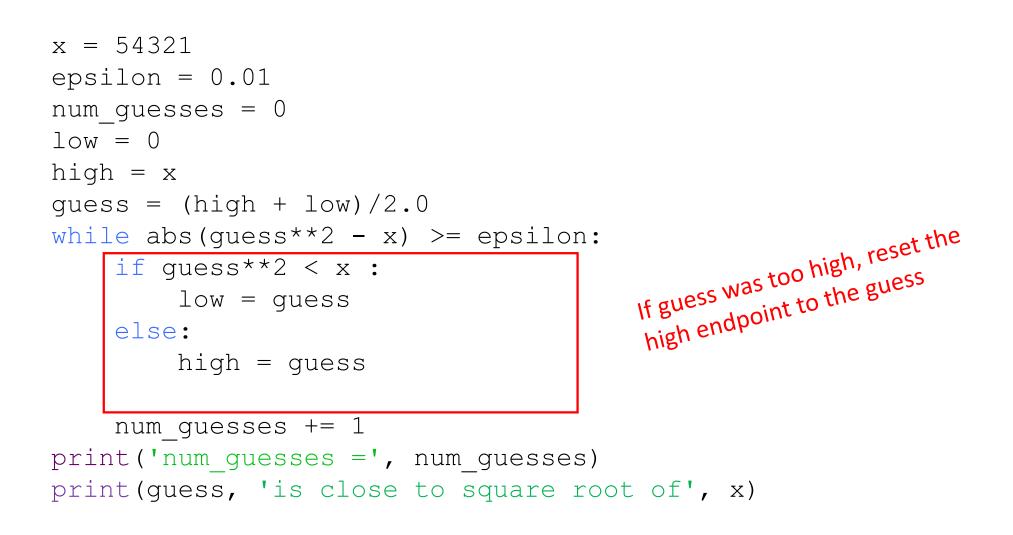
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FAST SQUARE ROOT Python Tutor <u>LINK</u>

```
x = 54321
epsilon = 0.01
num guesses = 0
low = 0
high = x
guess = (high + low)/2.0
while abs(guess**2 - x) >= epsilon:
                                       Make a new guess using
    if guess**2 < x :
                                       the new endpoints
        low = guess
    else:
        high = guess
    guess = (high + low)/2.0
    num guesses += 1
print('num guesses =', num guesses)
print(guess, 'is close to square root of', x)
```

LOG GROWTH is BETTER

- Brute force search for root of 54321 took over 23M guesses
- With bisection search, reduced to 30 guesses!
- We'll spend more time on this later, but we say the brute force method is linear in size of problem, because number to steps grows linearly as we increase problem size
- Bisection search is logarithmic in size of problem, because number of steps grows logarithmically with problem size
 - search space
 - first guess: N/2
 - second guess: N/4
 - k^{th} guess: N/2^k
 - guess converges on the order of log₂N steps

WHY?

- N/2^k = 1 Since at this point we have one guess left to check this tells us n in terms of k
- N = 2^k Solve this for k
- k = log(N) Tells us k in terms of N

It takes us k steps to guess using bisection search

==

It takes us log(N) steps to guess using bisection search

DOES IT ALWAYS WORK?

- Try running code for x such that 0 < x < 1</p>
- If x < 1, we are searching from 0 to x</p>
- But know square root is greater than x and less than 1
- Modify the code to choose the search space depending on value of x

You Try It: BISECTION SEARCH – SQUARE ROOT with 0 < x < 1

x = 0.5epsilon = 0.01

guess = (high + low)/2

```
while abs(guess**2 - x) >= epsilon:
    if guess**2 < x:
        low = guess
    else:
        high = guess
    guess = (high + low)/2.0
```

Choose the appropriate endpoints

BISECTION SEARCH – SQUARE ROOT for ALL x VALUES

```
x = 0.5
epsilon = 0.01
```

if x >= 1: low = 1.0 high = x else: low = x high = 1.0 guess = (high + low)/2

```
while abs(guess**2 - x) >= epsilon:
    if guess**2 < x:
        low = guess
    else:
        high = guess
    guess = (high + low)/2.0
```

SOME OBSERVATIONS

- Bisection search radically reduces computation time being smart about generating guesses is important
- Search space gets smaller quickly at the beginning and then more slowly (in absolute terms, but not as a fraction of search space) later
- Works on problems with "ordering" property

YOU TRY IT!

Write code to do bisection search to find the cube root of positive cubes within some epsilon. Start with:

```
cube = 27
epsilon = 0.01
low = 0
high = cube
```

NEWTON-RAPHSON

 General approximation algorithm to find roots of a polynomial in one variable

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

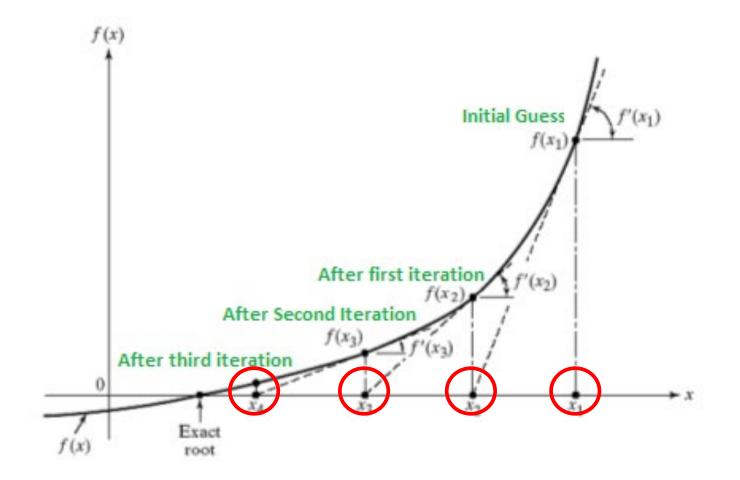
 Newton and Raphson showed that if g is an approximation to the root, then

g - p(g)/p'(g)

is a better approximation; where p' is derivative of p

- Try to use this idea for finding the square root of x
 - Want to find r such that p(r) = 0
 - For example, to find the square root of 24, find the root of $p(x) = x^2 24$

INTUITION - LINK



NEWTON-RAPHSON ROOT FINDER

- Simple case for a polynomial: x² k
- First derivative: 2x
- Newton-Raphson says given a guess g for root of k, a better guess is:

 $g - (g^2 - k)/2g$

This eventually finds an approximation to the square root of k!

NEWTON-RAPHSON ROOT FINDER

Another way of generating guesses which we can check; very efficient

 $f(x) = x^2 - 24$ epsilon = 0.01k = 24.0quess = k/2.0num guesses = 0while abs(guess*guess - k) >= epsilon: f(guess) f'(guess) num guesses += 1 guess = guess - (((guess**2) - k)/(2*guess)) print('num_guesses = ' + str(num guesses)) print('Square root of ' + str(k) + ' is about ' + str(guess))

6.100L Lecture 6

ITERATIVE ALGORITHMS

Guess and check methods build on reusing same code

- Use a looping construct
- Generate guesses (important difference in algorithms)
- Check and continue

Generating guesses

- Exhaustive enumeration
- Approximation algorithm
- Bisection search
- Newton-Raphson (for root finding)

SUMMARY

- For many problems, cannot find exact answer
- Need to seek a "good enough" answer using approximations
- When testing floating point numbers
 - It's important to understand how the computer represents these in binary
 - Understand why we use "close enough" and not "=="
- Bisection search works is FAST but for problems with:
 - Two endpoints
 - An ordering to the values
 - Feedback on guesses (too low, too high, correct, etc.)
- Newton-Raphson is a smart way to find roots of a polynomial

LEARNING to CREATE CODE

- So far have covered basic language mechanisms primitives, complex expressions, branching, iteration
- In principle, you know all you need to know to accomplish anything that can be done by computation
- But in fact, we've taught you nothing about two of the most important concepts in programming...

Decomposition

How to divide a program into self-contained parts that can be combined to solve the current problem

- Abstraction
- How to ignore unnecessary detail

- Decomposition:
 - Ideally parts can be reused by other programs
 - Self-contained means parts should complete computation using only inputs provided to them and "basic" operations



- Abstraction:
 - Used to separate what something does, from how it actually does it
 - Creating parts and abstracting away details allows us to write complex code while suppressing details, so that we are not overwhelmed by that complexity



BIG IDEA Make code easy to create modify maintain understand



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DECOMPOSITION, ABSTRACTION, FUNCTIONS

(download slides and .py files to follow along)

6.100L Lecture 7

Ana Bell

AN EXAMPLE: the SMARTPHONE

- A black box, and can be viewed in terms of
 - Its inputs
 - Its outputs
 - How outputs are related to inputs, without any knowledge of its internal workings
 - Implementation is "opaque" (or black)

AN EXAMPLE: the SMARTPHONE ABSTRACTION

- User doesn't know the details of how it works
 - We don't need to know how something works in order to know how to use it
- User does know the interface
 - Device converts a sequence of screen touches and sounds into expected useful functionality
- Know relationship between input and output

ABSTRACTION ENABLES DECOMPOSITION

- 100's of distinct parts
- Designed and made by different companies
 - Do not communicate with each other, other than specifications for components
 - May use same subparts as others
- Each component maker has to know how its component interfaces to other components
- Each component maker can solve subproblems independent of other parts, so long as they provide specified inputs
- True for hardware and for software

4

BIG IDEA

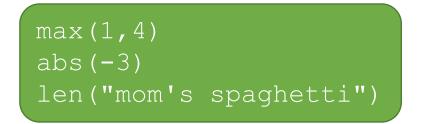
Apply abstraction (black box) and decomposition (split into self-contained parts) to programming!

SUPPRESS DETAILS with ABSTRACTION

- In programming, want to think of piece of code as black box
 - Hide tedious coding details from the user
 - Reuse black box at different parts in the code (no copy/pasting!)
- Coder creates details, and designs interface
- User does not need or want to see details

SUPPRESS DETAILS with ABSTRACTION

- Coder achieves abstraction with a function (or procedure)
- You've already been using functions!
- A function lets us capture code within a black box
 - Once we create function, it will produce an output from inputs, while hiding details of how it does the computation



SUPPRESS DETAILS with ABSTRACTION

- A function has specifications, captured using docstrings
- Think of a docstring as "contract" between coder and user:
 - If user provides input that satisfies stated conditions, function will produce output according to specs, including indicated side effects
 - Not typically enforced in Python (we'll see assertions later), but user relies on coder's work satisfying the contract

abs(-3)	
abs	,
	abs(x, /)
	Return the absolute value of the argument.
	8

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CREATE STRUCTURE with DECOMPOSITION

- Given the idea of black box abstraction, use it to divide code into modules that are:
 - Self-contained
 - Intended to be reusable
- Modules are used to:
 - Break up code into logical pieces
 - Keep code organized
 - Keep code coherent (readable and understandable)
- In this lecture, achieve decomposition with functions
- In a few lectures, achieve decomposition with classes
- Decomposition relies on abstraction to enable construction of complex modules from simpler ones

FUNCTIONS

- Reusable pieces of code, called functions or procedures
- Capture steps of a computation so that we can use with any input
- A function is just some code written in a special, reusable way

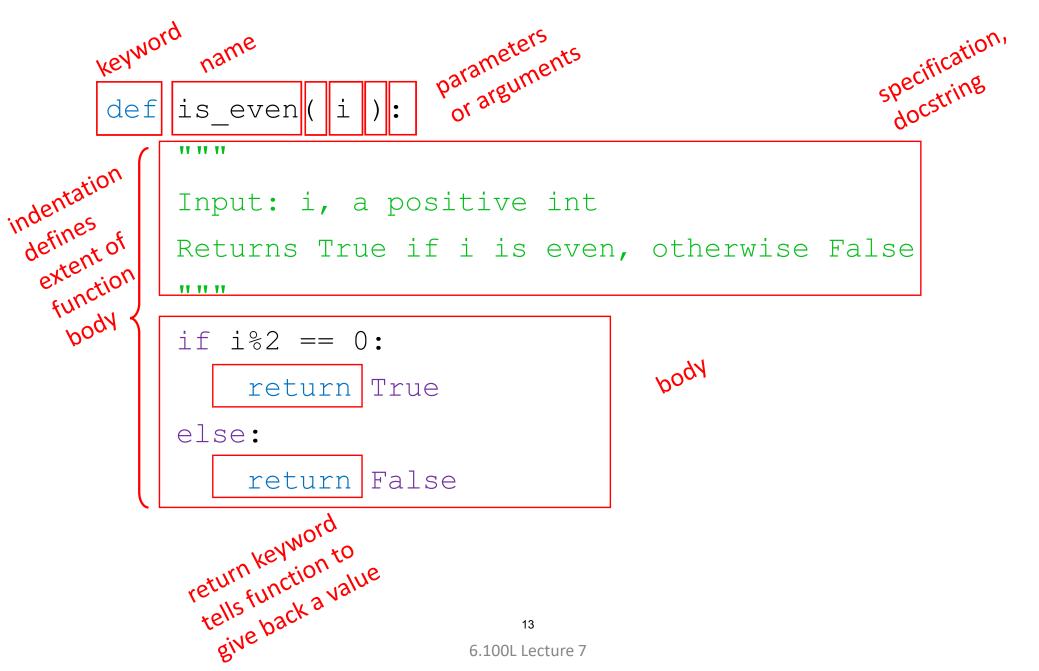
FUNCTIONS

- Defining a function tells Python some code now exists in memory
- Functions are only useful when they are run ("called" or "invoked")
- You write a function once but can run it many times!
- Compare to code in a file
 - It doesn't run when you load the file
 - It runs when you hit the run button

FUNCTION CHARACTERISTICS

- Has a name
 - (think: variable bound to a function object)
- Has (formal) parameters (0 or more)
 - The inputs
- Has a docstring (optional but recommended)
 - A comment delineated by """ (triple quotes) that provides a specification for the function – contract relating output to input
- Has a body, a set of instructions to execute when function is called
- Returns something
 - Keyword return

HOW to WRITE a FUNCTION



HOW TO THINK ABOUT WRITING A FUNCTION

What is the problem?

- Given an int, call it i, want to know if it is even
- Use this to write the function name and specs

```
def is_even( i ):
    """
    Input: i, a positive int
    Returns True if i is even, otherwise False
    """
```

HOW TO THINK ABOUT WRITING A FUNCTION

How to solve the problem?

- Can check that remainder when divided by 2 is 0
- Think about what value you need to give back

```
def is_even( i ):
    """
    Input: i, a positive int
    Returns True if i is even, otherwise False
    """
    if i%2 == 0:
        return True
    else:
        return False
```

HOW TO THINK ABOUT WRITING A FUNCTION

- Can you make the code cleaner?
 - i%2 is a Boolean that evaluates to True/False already

```
def is_even( i ):
    """
    Input: i, a positive int
    Returns True if i is even, otherwise False
    """
    return i%2 == 0
```

BIG IDEA

At this point, all we've done is make a function object

HOW TO CALL (INVOKE) A **FUNCTION** Name of the function

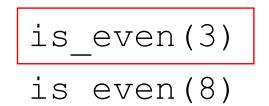
Values for parameters of the function

is even (3) is even(8)

That's all!

HOW TO CALL (INVOKE) A FUNCTION

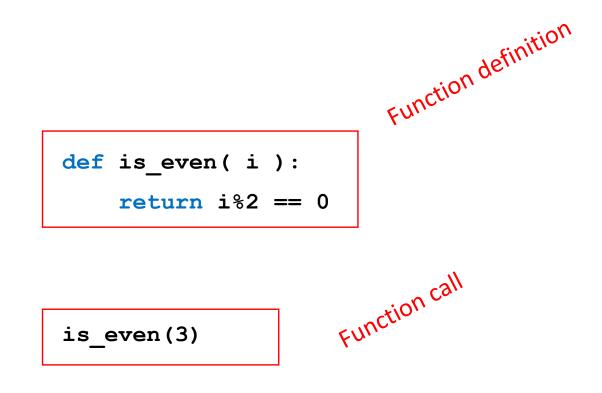
Replaced by the return!



That's all!

ALL TOGETHER IN A FILE

This code might be in one file



WHAT HAPPENS when you CALL a FUNCTION?

Python replaces:

formal parameters in function def with values from function callireplaced with3

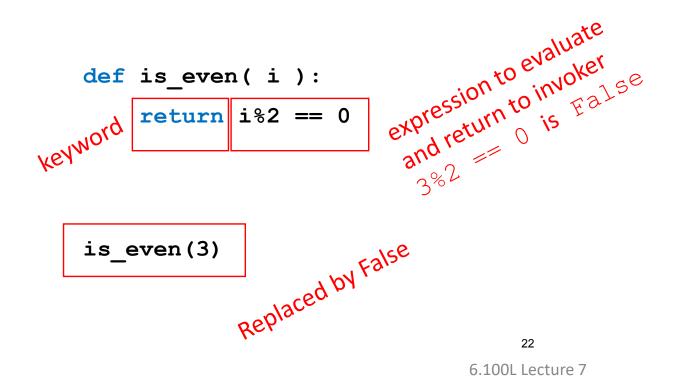
is_even(3

WHAT HAPPENS when you CALL a FUNCTION?

Python replaces:

formal parameters in function def with values from function callireplaced with3

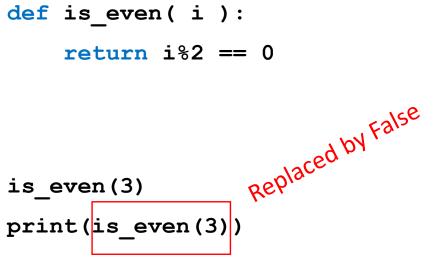
- Python executes expressions in the body of the function
 - return 3%2 == 0



WHAT HAPPENS when you CALL a FUNCTION?

Python replaces:

formal parameters in function def with values from function callireplaced with3



BIG IDEA

A function's code only runs when you call (aka invoke) the function

YOU TRY IT!

Write code that satisfies the following specs

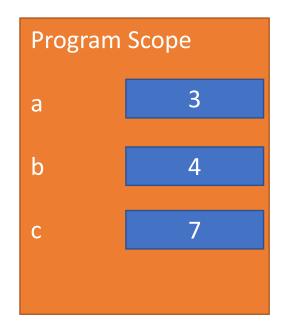
```
def div_by(n, d):
    """ n and d are ints > 0
    Returns True if d divides n evenly and False otherwise """
```

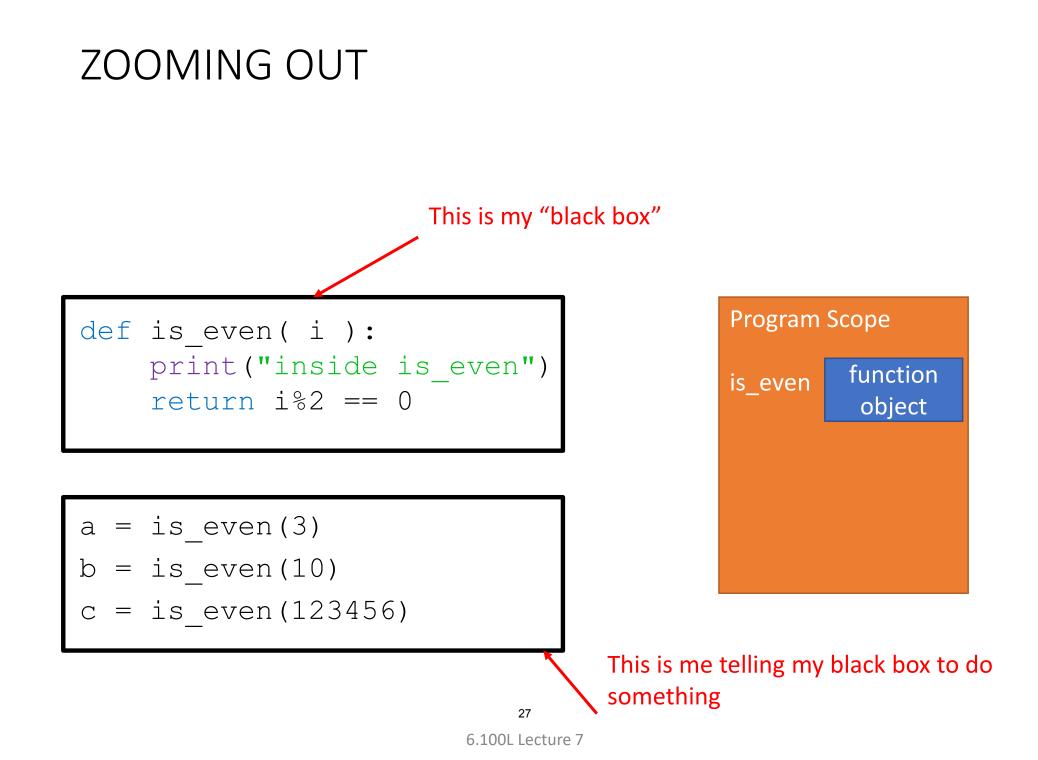
Test your code with:

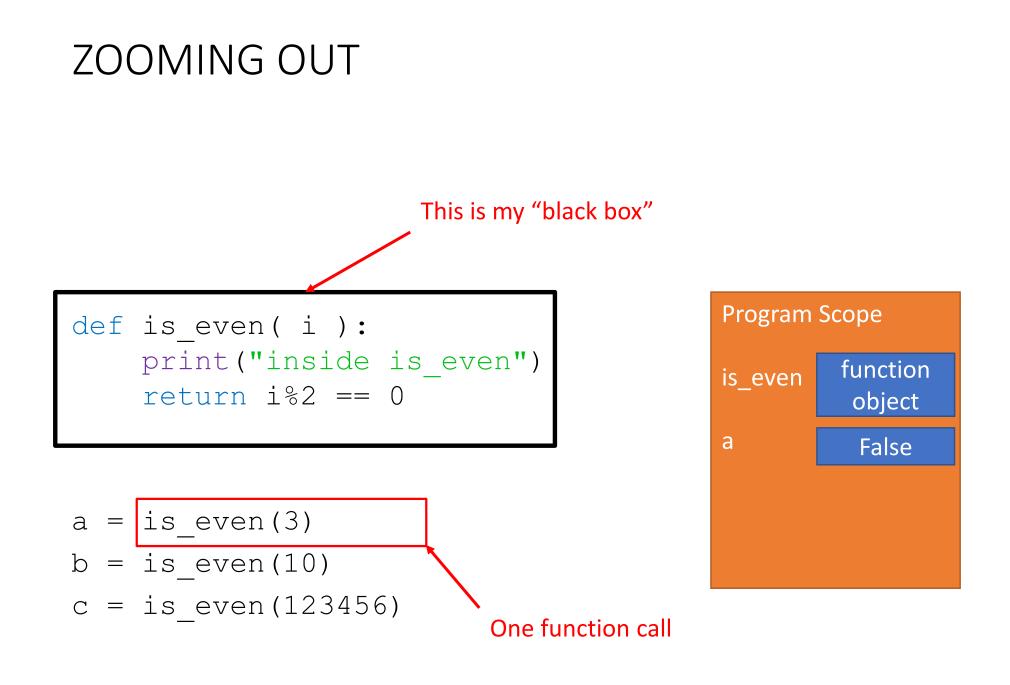
- n = 10 and d = 3
- n = 195 and d = 13

ZOOMING OUT (no functions)

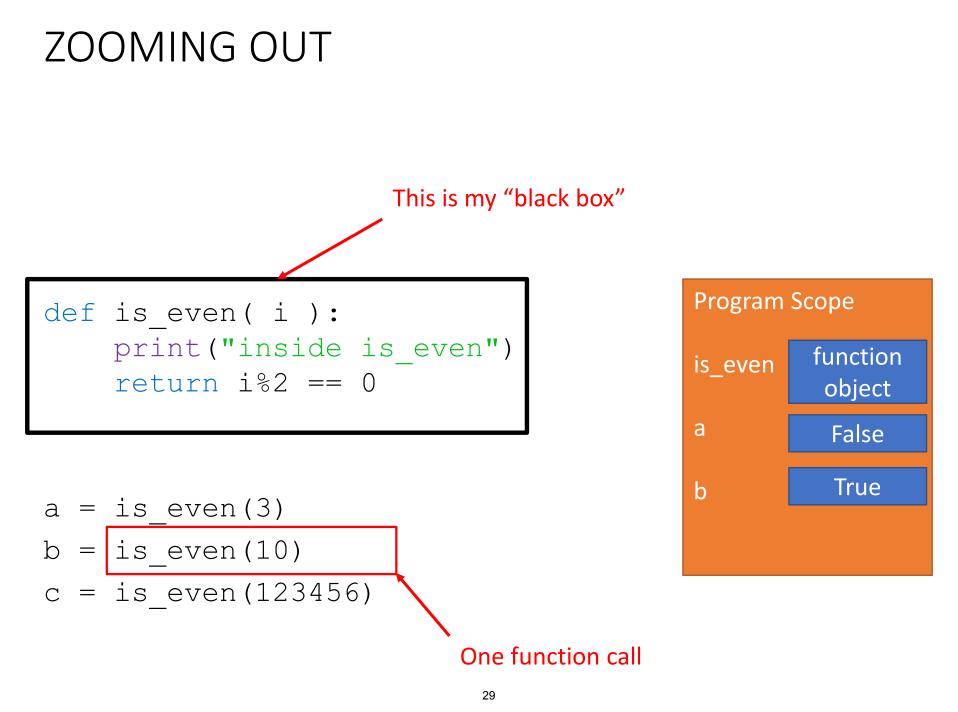
a = 3 b = 4 c = a+b



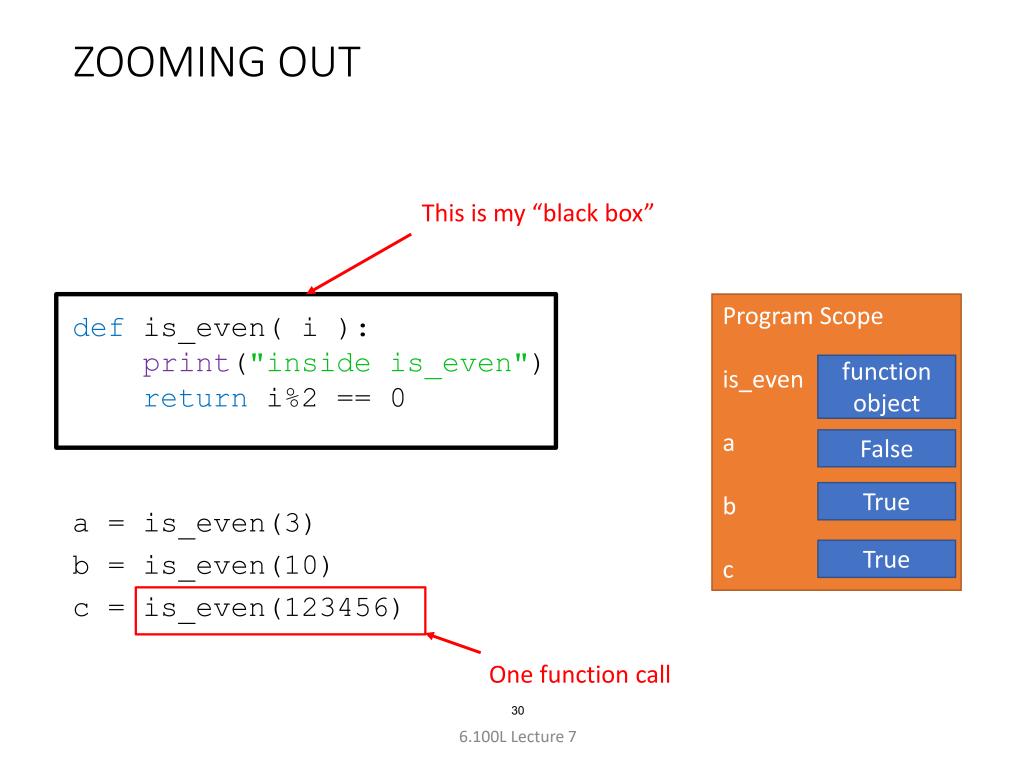




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6.100L Lecture 7



INSERTING FUNCTIONS IN CODE

- Remember how expressions are replaced with the value?
- The function call is replaced with the return value!

print ("Numbers between 1 and 10: even or odd")

```
for i in range(1,10):
    if is_even(i):
        print(i, "even")
    else:
        print(i, "odd")
```

ANOTHER EXAMPLE

- Suppose we want to add all the odd integers between (and including) a and b
- What is the input?
 - Values for a and b
- What is the output?
 - The sum_of_odds

def sum_odd(a, b):

your code here

return sum_of_odds

BIG IDEA

Don't write code right away!

PAPER FIRST

- Suppose we want to add all the odd integers between (and including) a and b
- Start with a simple example on paper
- Systematically solve the example

def sum_odd(a, b):

your code here

return sum_of_odds

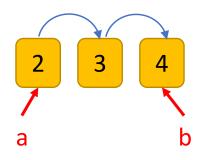
SIMPLE TEST CASE

- Suppose we want to add all the odd integers between (and including) a and b
- Start with a simple example on paper
- a = 2 and b = 4
 - sum_of_odds should be 3

```
def sum_odd(a, b):
```

your code here

return sum_of_odds



MORE COMPLEX TEST CASE

Suppose we want to add all the odd integers between (and including) a and b

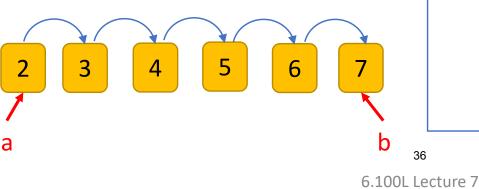
36

- Start with a simple example on paper
- a = 2 and b = 7
 - sum_of_odds should be 15

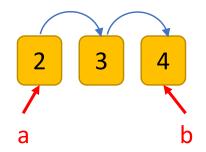
```
def sum odd(a, b):
```

your code here

return sum of odds



SOLVE SIMILAR PROBLEM



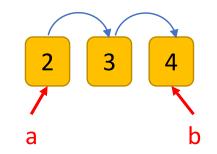
- Start by looking at each number between (and including) a and b
- A similar problem that is easier that you know how to do?
 - Add ALL numbers between (and including) a and b
 - Start with this

def sum_odd(a, b):

your code here

return sum_of_odds

CHOOSE BIG-PICTURE STRUCTURE



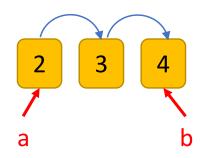
- Add ALL numbers between (and including) a and b
 - It's a loop
- while or for?
 - Your choice

def sum_odd(a, b):

your code here

return sum_of_odds

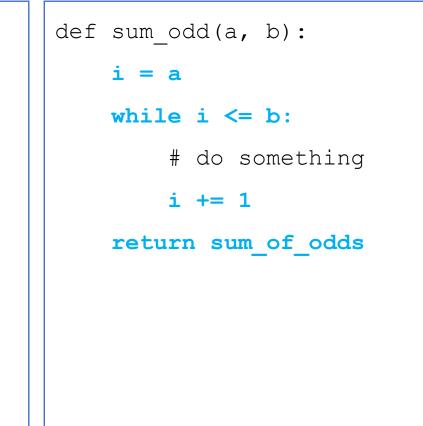
WRITE the LOOP (for adding all numbers)



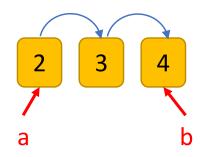
for LOOP

def sum_odd(a, b):
 for i in range(a, b):
 # do something
 return sum_of_odds

while LOOP



DO the SUMMING (for adding all numbers)



for LOOP

while LOOP

sum_of_odds += i

def sum odd(a, b):

while i <= b:

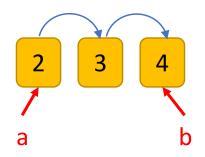
i += 1

return sum of odds

i = a

def sum odd(a, b): for i in range(a, b): sum of odds += i return sum of odds

INITIALIZE the SUM (for adding all numbers)



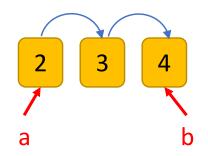
for LOOP

```
def sum odd(a, b):
    sum of odds = 0
    for i in range(a, b):
        sum of odds += i
    return sum of odds
```

while LOOP

```
def sum_odd(a, b):
    sum_of_odds = 0
    i = a
    while i <= b:
        sum_of_odds += i
        i += 1
    return sum_of_odds</pre>
```

TEST! (for adding all numbers)



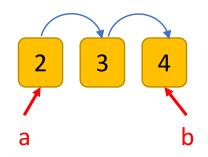
for LOOP

while LOOP

```
def sum odd(a, b):
    sum of odds = 0
    for i in range(a, b):
        sum of odds += i
    return sum of odds
print(sum odd(2,4))
```

```
def sum odd(a, b):
    sum of odds = 0
    i = a
    while i <= b:
        sum of odds += i
        i += 1
    return sum of odds
print(sum odd(2,4))
```

WEIRD RESULTS... (for adding all numbers)



- 9

for LOOP



sum of odds += i

sum of odds = 0

while i <= b:

i += 1

return sum of odds

i = a

```
def sum_odd(a, b):
                                      def sum odd(a, b):
    sum of odds = 0
    for i in range(a, b):
        sum of odds += i
    return sum of odds
print(sum odd(2,4))
                                      print(sum odd(2,4))
        5
```

6.100L Lecture 7

DEBUG! aka ADD PRINT STATEMENTS (for adding all numbers)

for $\ensuremath{\mathsf{LOOP}}$

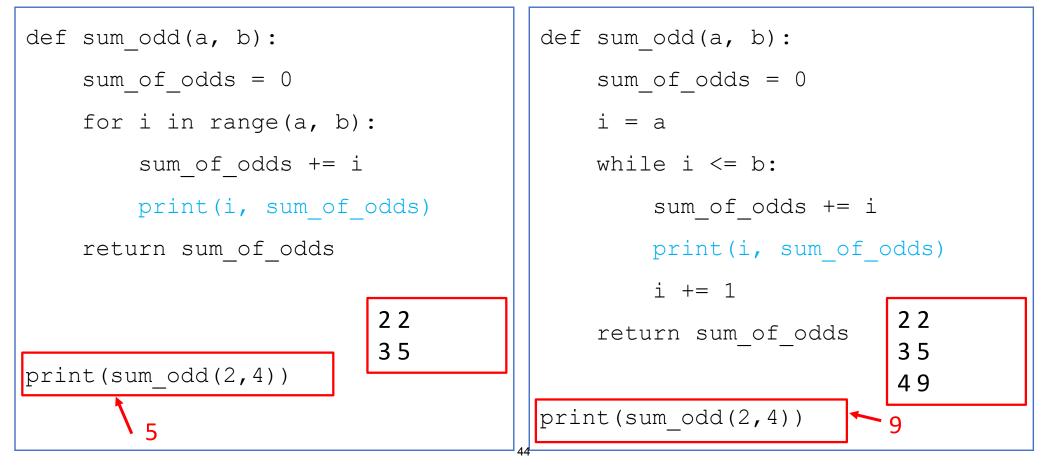
while LOOP

3

4

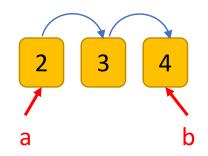
2

ล



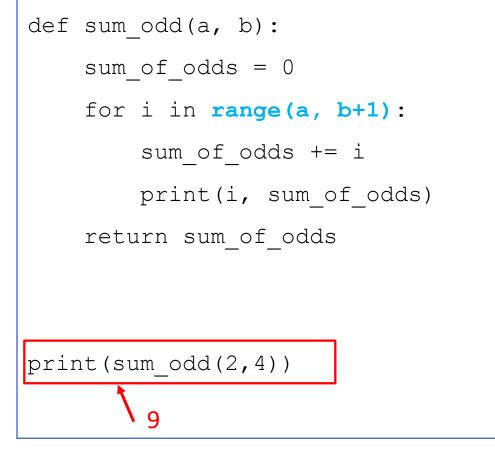
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FIX for LOOP END INDEX (for adding all numbers)



for LOOP

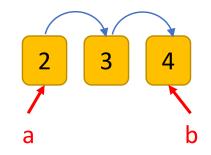
while LOOP



```
sum_of_odds = 0
i = a
while i <= b:
    sum_of_odds += i
    print(i, sum_of_odds)
    i += 1
return sum_of_odds
print(sum_odd(2,4)) ~ ~ 9</pre>
```

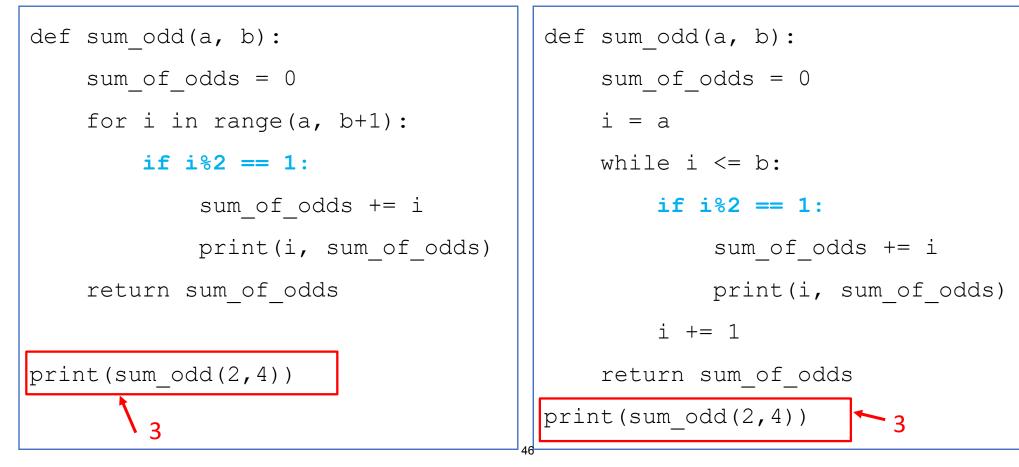
def sum odd(a, b):

ADD IN THE ODD PART!



for LOOP

while LOOP

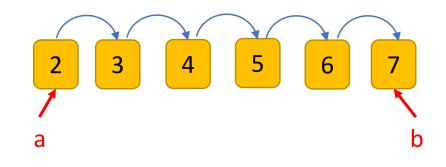


BIG IDEA

Solve a simpler problem first.

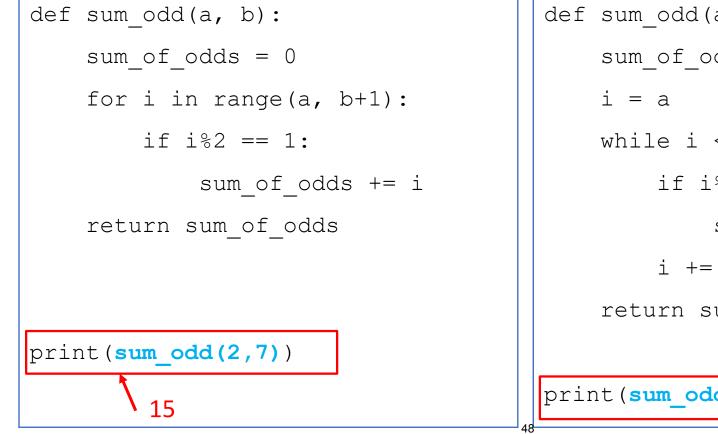
Add functionality to the code later.

TRY IT ON ANOTHER EXAMPLE



for LOOP

while LOOP



def sum odd(a, b): sum of odds = 0while i <= b: if i%2 == 1: sum of odds += i i += 1 return sum_of odds print(sum odd(2,7)) **1**5

PYTHON TUTOR

Also a great debugging tool

BIG IDEA

Test code often. Use prints to debug.

YOU TRY IT!

Write code that satisfies the following specs

```
def is_palindrome(s):
    """ s is a string
    Returns True if s is a palindrome and False otherwise
    """
```

For example:

- If s = "222" returns True
- If s = "2222" returns True
- If s = "abc" returns False

SUMMARY

- Functions allow us to suppress detail from a user
- Functions capture computation within a black box
- A programmer writes functions with
 - 0 or more inputs
 - Something to return
- A function only runs when it is called
- The entire function call is replaced with the return value
 - Think expressions! And how you replace an entire expression with the value it evaluates to.



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FUNCTIONS as OBJECTS

(download slides and .py files to follow along)

6.100L Lecture 8

Ana Bell

FUNCTION FROM LAST LECTURE

```
def is_even( i ):
    """
    Input: i, a positive int
    Returns True if i is even and False otherwise
    """
    return i%2 == 0
```

A function always returns something

WHAT IF THERE IS NO return KEYWORD

```
def is even( i ):
```

11 11 11

Input: i, a positive int

Does not return anything

11 11 11

- without a return statement Python returns the value None, if no return given
- Represents the absence of a value
 - If invoked in shell, nothing is printed
- No static semantic error generated

def is even(i): 11 11 11 Input: i, a positive int None is a value of type None Type None is a value of type not a number, etcl (not a string, not a number, etcl) Does not return anything 11 11 11 i%2 == 0 None return A line Python adds implicitly implicitly ido not add it yourself)

YOU TRY IT!

What is printed if you run this code as a file?

def add(x,y):
 return x+y

def mult(x,y):

print(x*y)

add(1,2)
print(add(2,3))
mult(3,4)

print(mult(4,5))

return vs. print

- return only has meaning inside a function
- only one return executed inside a function
- code inside function, but after return statement, not executed
- has a value associated with it, given to function caller

- print can be used outside functions
- can execute many print statements inside a function
- code inside function can be executed after a print statement
- has a value associated with it, outputted to the console
- print expression itself returns None value

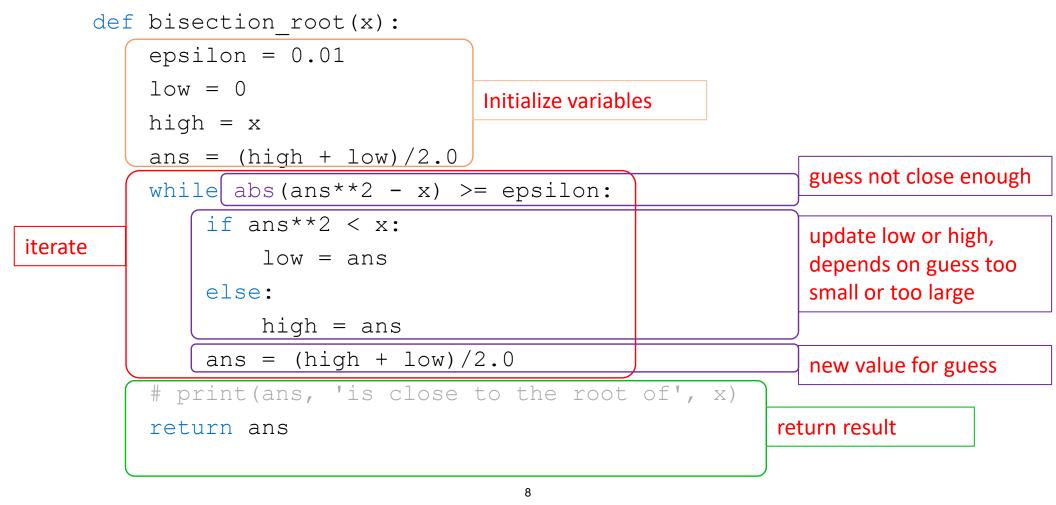
YOU TRY IT!

Fix the code that tries to write this function

```
def is_triangular(n):
    """ n is an int > 0
    Returns True if n is triangular, i.e. equals a continued
    summation of natural numbers (1+2+3+...+k), False otherwise """
    total = 0
    for i in range(n):
        total += i
            if total == n:
                print(True)
    print(False)
```

FUNCTIONS SUPPORT MODULARITY

Here is our bisection square root method as a function



FUNCTIONS SUPPORT MODULARITY

Call it with different values

print(bisection_root(4))
print(bisection_root(123))

Write a function that calls this one!

YOU TRY IT!

Write a function that satisfies the following specs

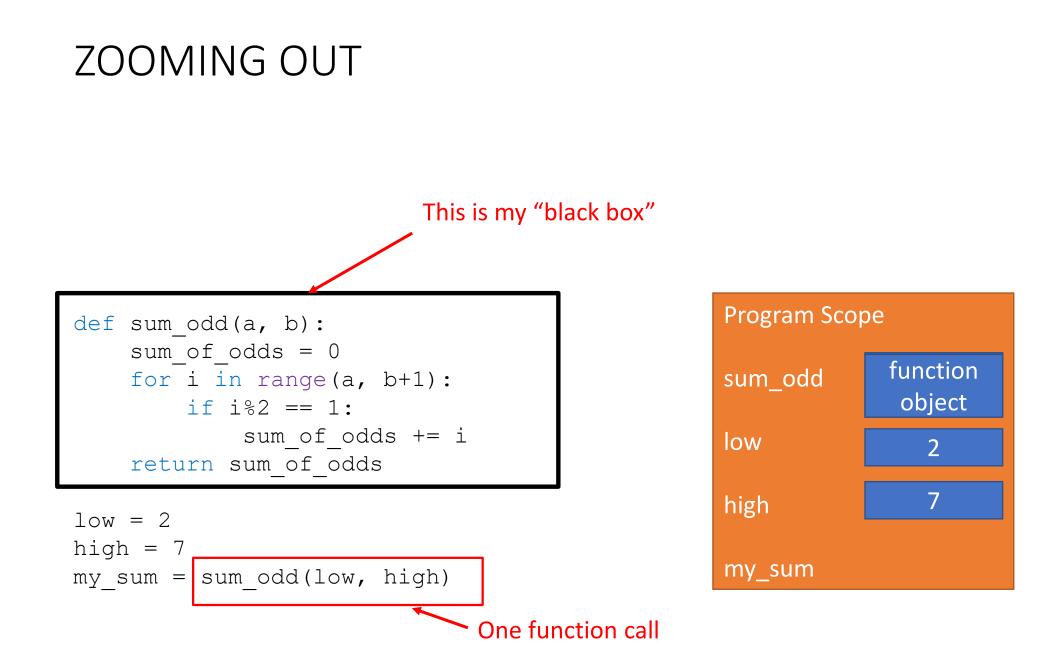
def count_nums_with_sqrt_close_to (n, epsilon):
 """ n is an int > 2
 epsilon is a positive number < 1
 Returns how many integers have a square root within epsilon of n """</pre>

Use <code>bisection_root</code> we already wrote to get an approximation for the sqrt of an integer.

For example: print(count_nums_with_sqrt_close_to(10, 0.1))

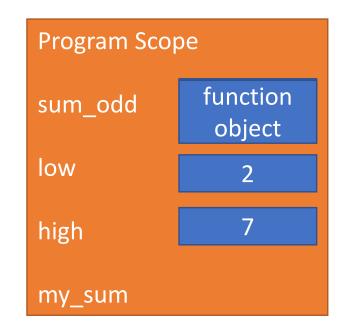
prints 4 because all these integers have a sqrt within 0.1

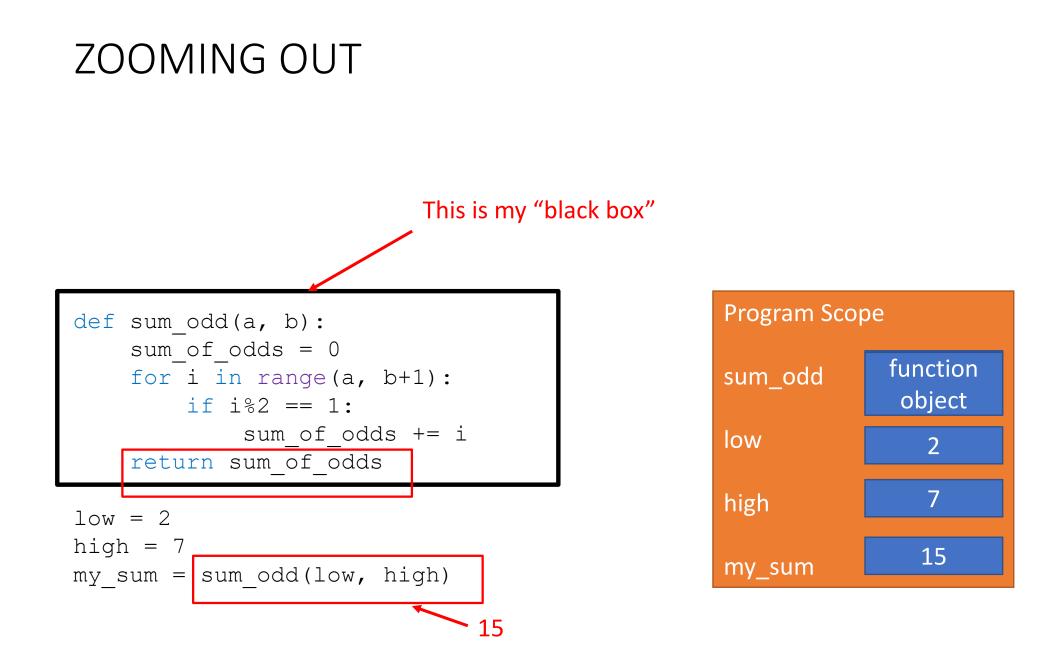
- sqrt of 99 is 9.949699401855469
- sqrt of 100 is 9.999847412109375
- sqrt of 101 is 10.049758911132812
- sqrt of 102 is 10.099456787109375



ZOOMING OUT

low = 2
high = 7
my_sum = sum_odd(low, high)





FUNCTION SCOPE

UNDERSTANDING FUNCTION CALLS

- How does Python execute a function call?
- How does Python know what value is associated with a variable name?
- It creates a new environment with every function call!
 - Like a **mini program** that it needs to complete
 - The mini program runs with **assigning its parameters** to some inputs
 - It does the work (aka the **body** of the function)
 - It returns a value
 - The **environment disappears** after it returns the value

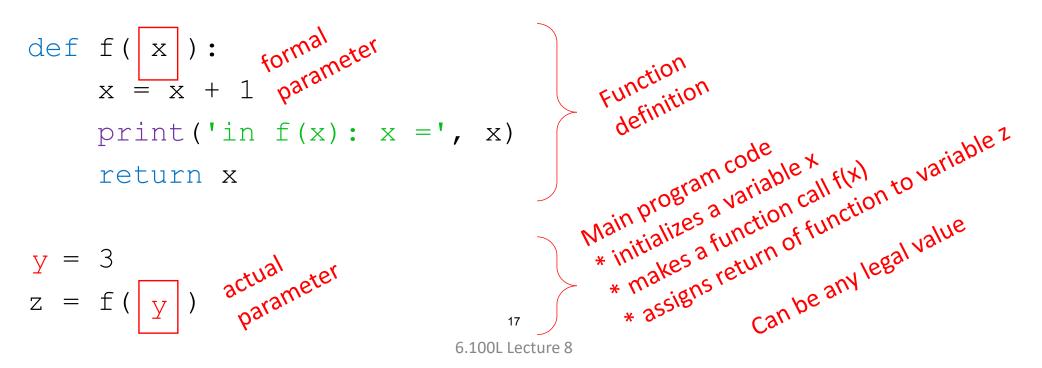
ENVIRONMENTS

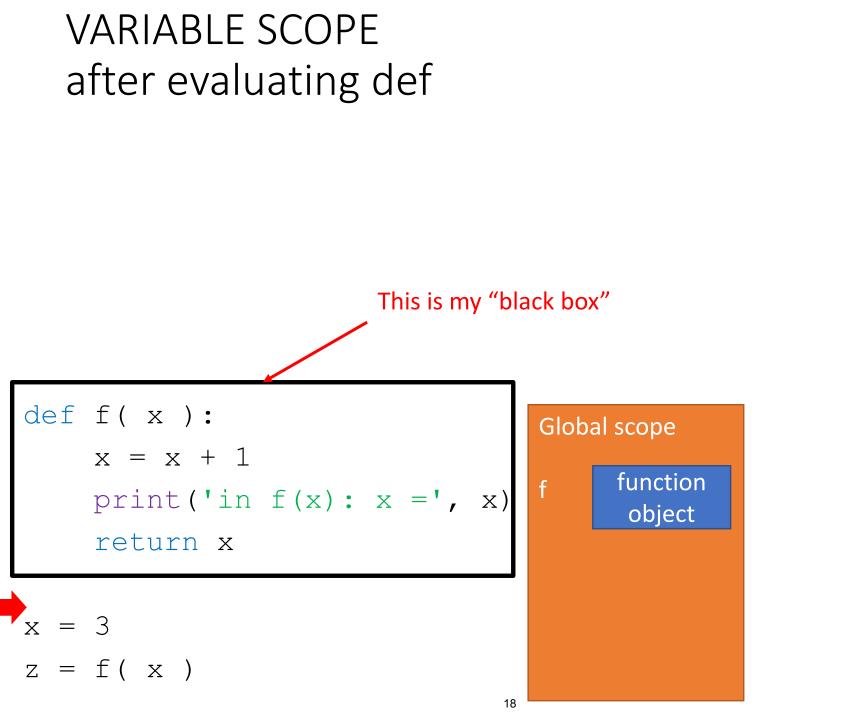
Global environment

- Where user interacts with Python interpreter
- Where the program starts out
- Invoking a function creates a new environment (frame/scope)

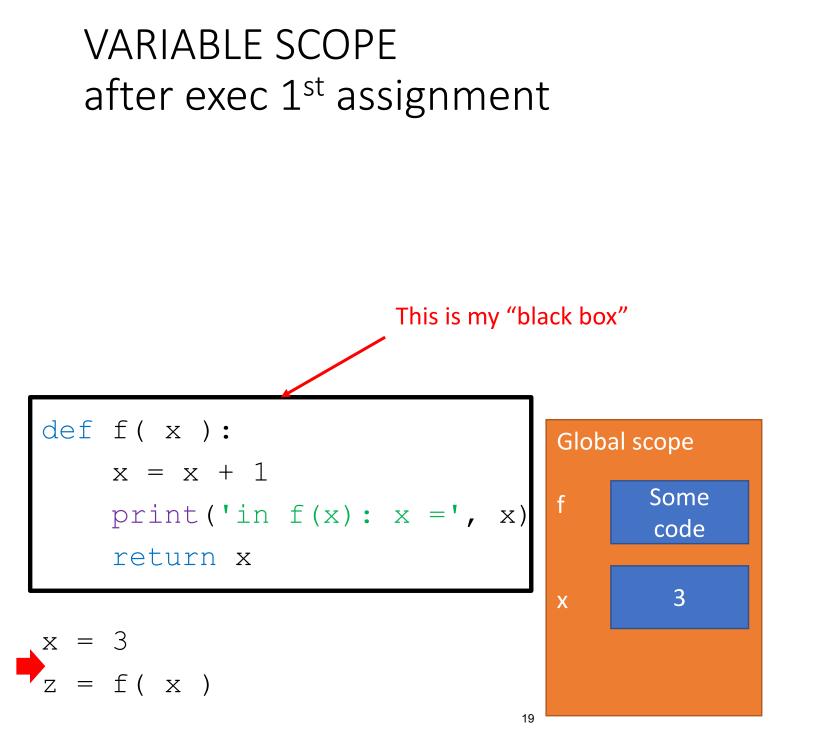
VARIABLE SCOPE

- Formal parameters get bound to the value of input parameters
- Scope is a mapping of names to objects
 - Defines context in which body is evaluated
 - Values of variables given by bindings of names
- Expressions in body of function evaluated wrt this new scope



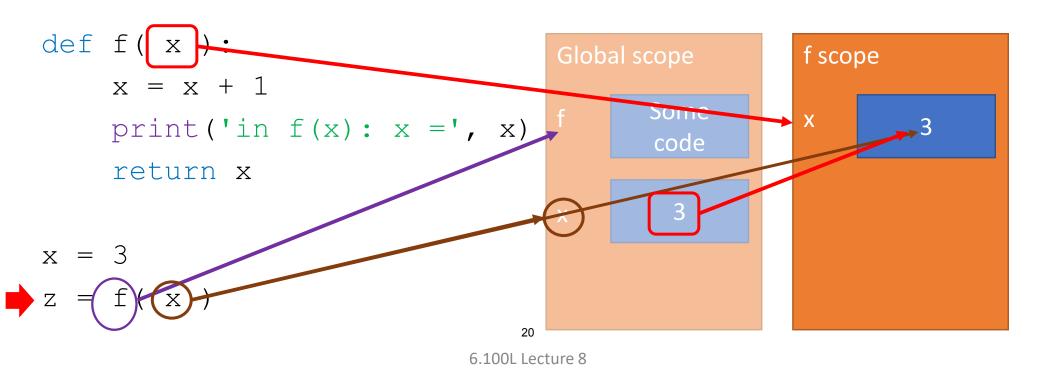


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VARIABLE SCOPE after f invoked



VARIABLE SCOPE after f invoked

Name of variable irrelevant, only value important. You can also pass in the value directly.

3

def f(x):

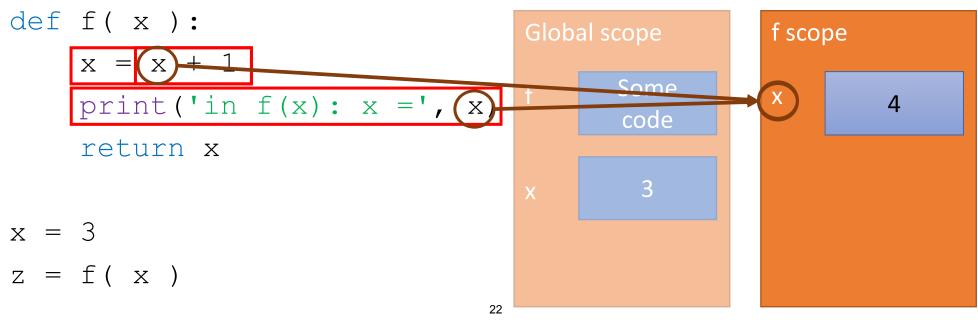
$$x = x + 1$$

print('in f(x): $x = ', x$)
return x
 $y = 3$
 $z = f(y)$

21

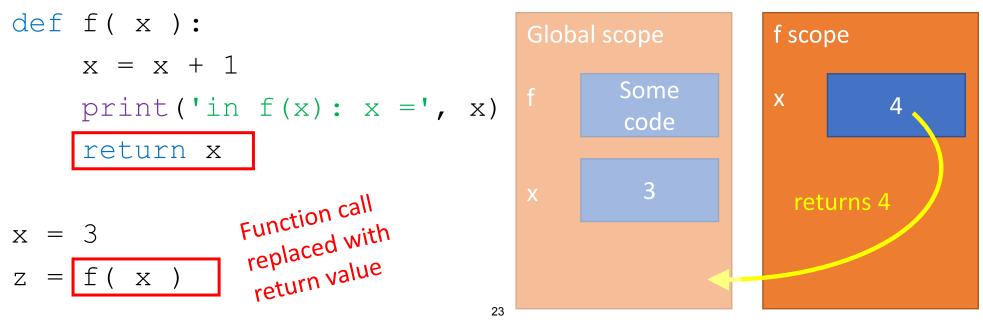
VARIABLE SCOPE eval body of f in f's scope

in f(x): x = 4 printed out



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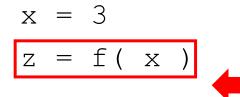
VARIABLE SCOPE during return

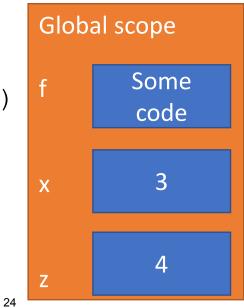


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VARIABLE SCOPE after exec 2nd assignment

If I now ask for value of x in Python interpreter, it will print 3





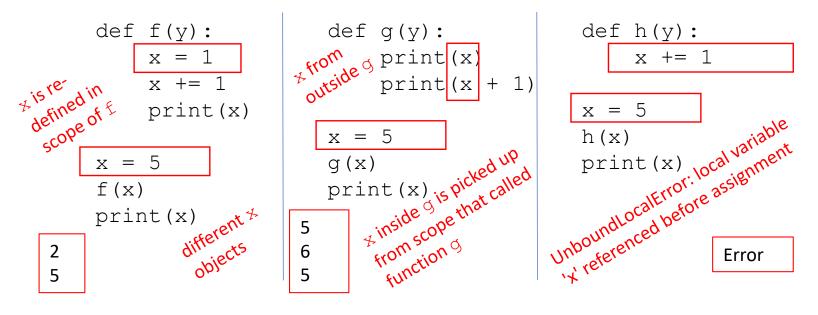
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BIG IDEA

You need to know what expression you are executing to know the scope you are in.

ANOTHER SCOPE EXAMPLE

- Inside a function, can access a variable defined outside
- Inside a function, cannot modify a variable defined outside (can by using global variables, but frowned upon)
- Use the Python Tutor to step through these!

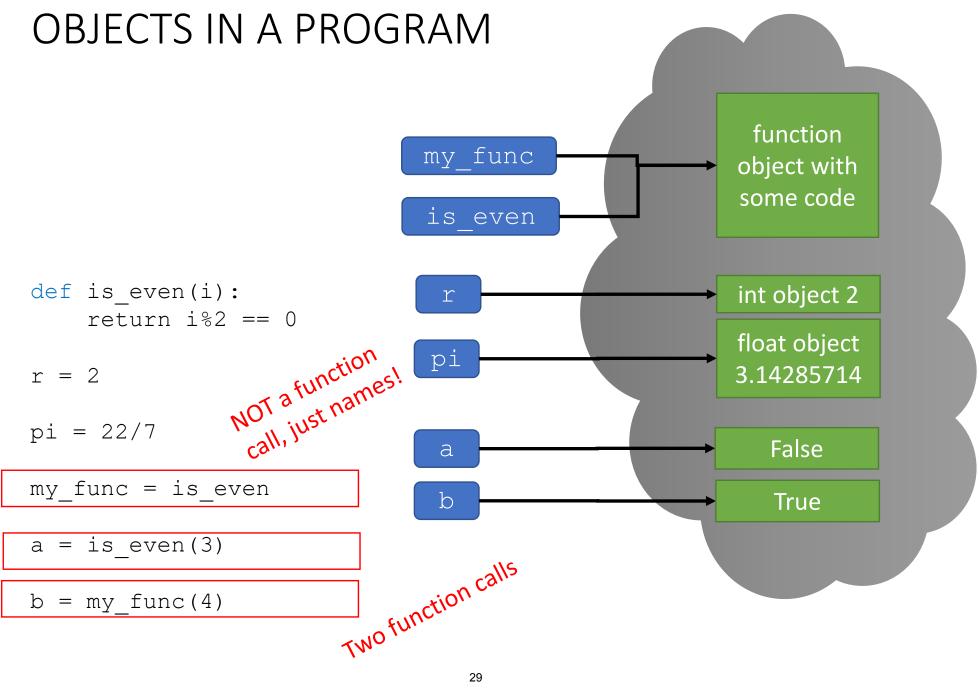


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FUNCTIONS as ARGUMENTS

HIGHER ORDER PROCEDURES

- Objects in Python have a type
 - int, float, str, Boolean, NoneType, function
- Objects can appear in RHS of assignment statement
 - Bind a name to an object
- Objects
 - Can be used as an argument to a procedure
 - Can be returned as a value from a procedure
- Functions are also first class objects!
- Treat functions just like the other types
 - Functions can be arguments to another function
 - Functions can be returned by another function



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BIG IDEA

Everything in Python is an object.

FUNCTION AS A PARAMETER

```
def calc(op, x, y):
    return op(x,y)
```

```
def add(a,b):
    return a+b
```

```
def div(a,b):
    if b != 0:
        return a/b
    print("Denominator was 0.")
```

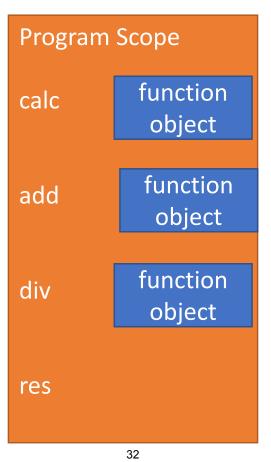
```
print(calc(add, 2, 3))
```

STEP THROUGH THE CODE

```
def calc(op, x, y):
    return op(x,y)
```

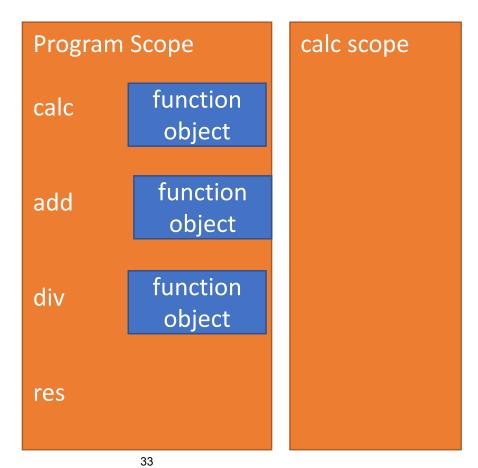
```
def add(a,b):
    return a+b
```

```
def div(a,b):
    if b != 0:
        return a/b
    print("Denom was 0.")
res = calc(add, 2, 3)
```

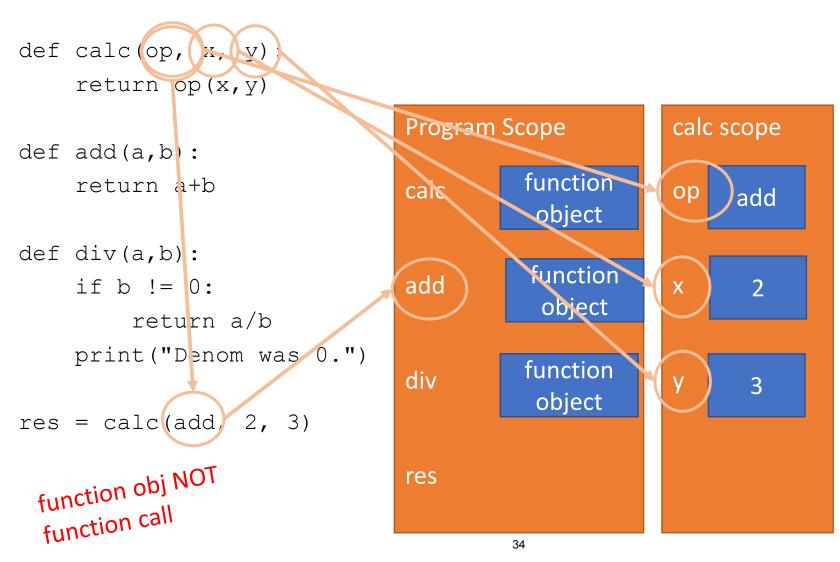


CREATE calc SCOPE

```
def calc(op, x, y):
    return op(x,y)
def add(a,b):
    return a+b
def div(a,b):
    if b != 0:
        return a/b
    print("Denom was 0.")
res = calc(add, 2, 3)
 Function call
```

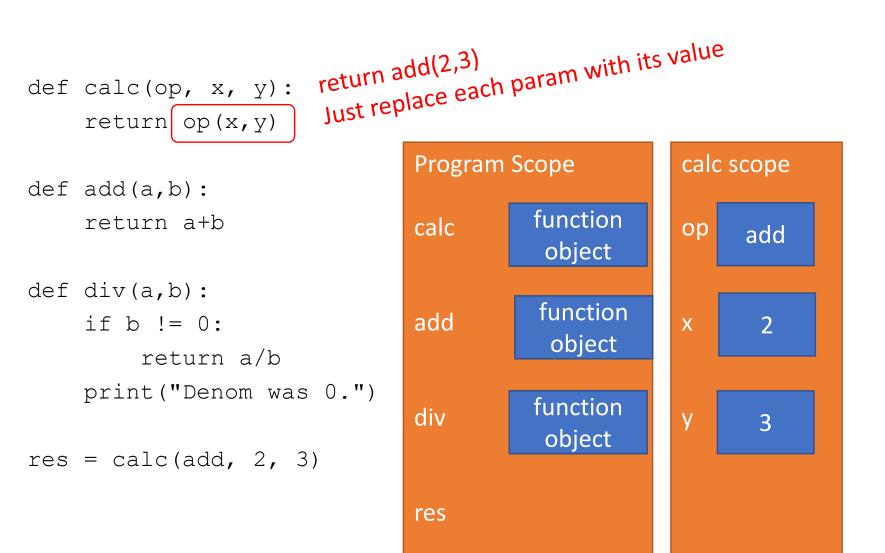


MATCH FORMAL PARAMS in calc

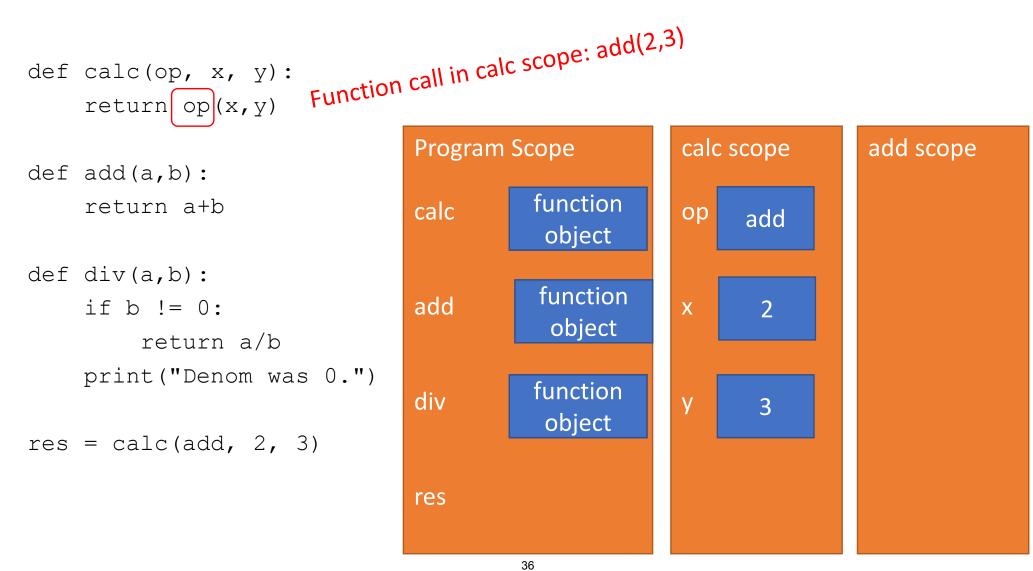


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FIRST (and only) LINE IN calc

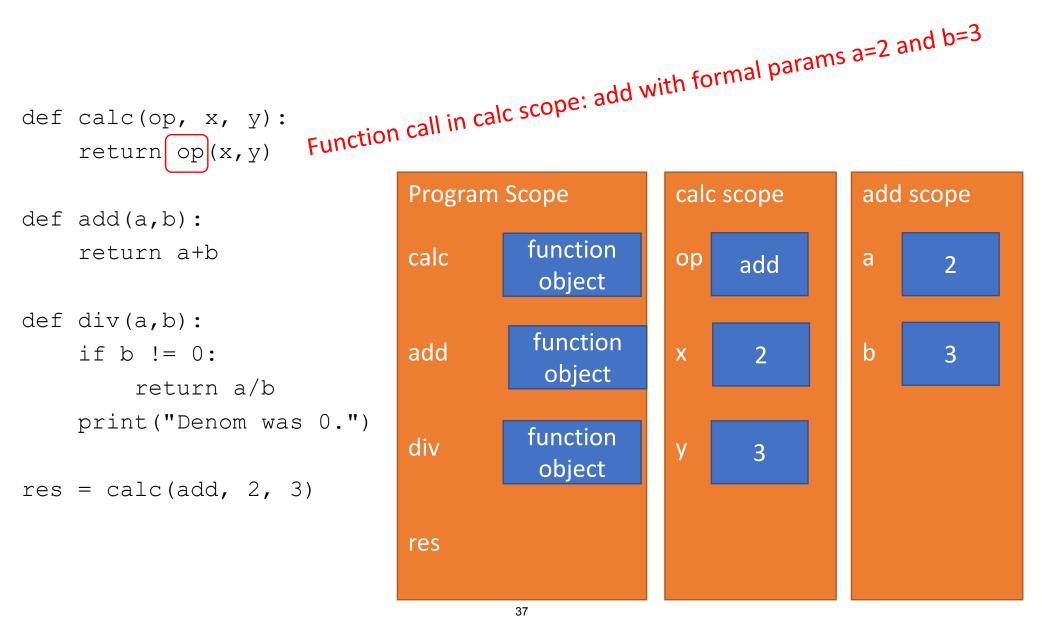


CREATE SCOPE OF add



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MATCH FORMAL PARAMS IN add



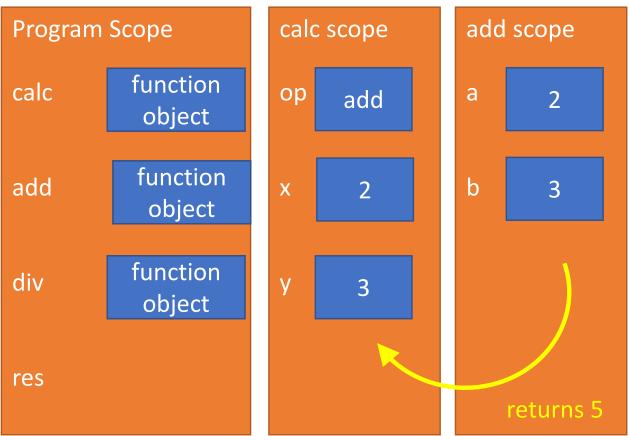
EXECUTE LINE OF add

```
def calc(op, x, y):
    return op(x,y)

def add(a,b):
    return a+b

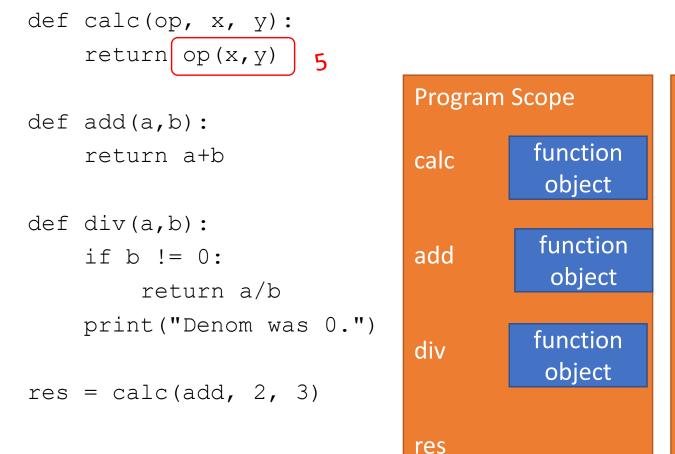
def div(a,b):
    if b != 0:
        return a/b
    print("Denom was 0.")

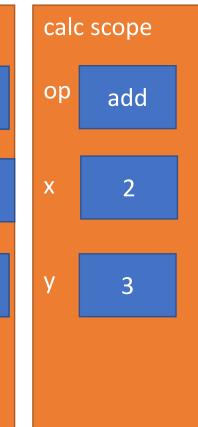
res = calc(add, 2, 3)
```



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REPLACE FUNC CALL WITH RETURN





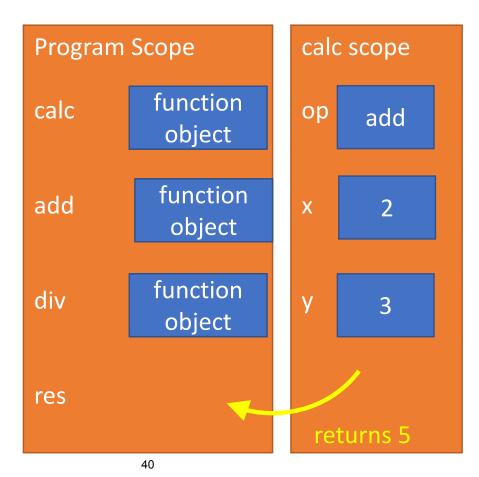
EXECUTE LINE OF calc

def calc(op, x, y):
 return op(x,y)

def add(a,b):
 return a+b

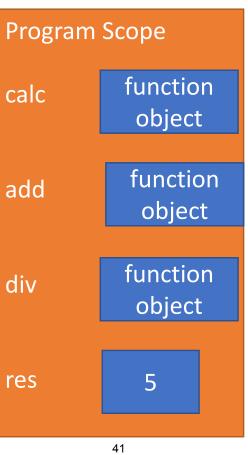
def div(a,b):
 if b != 0:
 return a/b
 print("Denom was 0.")

res = calc(add, 2, 3)



REPLACE FUNC CALL WITH RETURN

```
def calc(op, x, y):
    return op(x,y)
def add(a,b):
    return a+b
def div(a,b):
    if b != 0:
        return a/b
    print("Denom was 0.")
      calc(add, 2, 3)
res =
               5
```



Do a similar trace with the function call

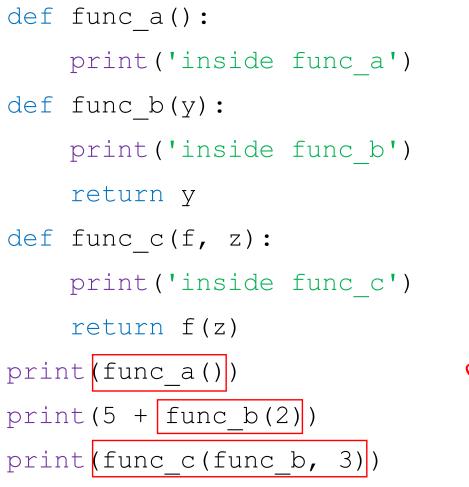
```
def calc(op, x, y):
   return op(x,y)

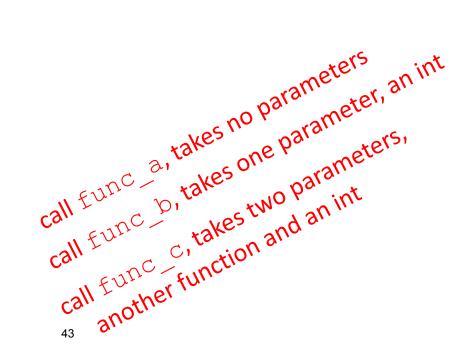
def div(a,b):
   if b != 0:
       return a/b
   print("Denom was 0.")
```

```
res = calc(div, 2, 0)
```

What is the value of res and what gets printed?

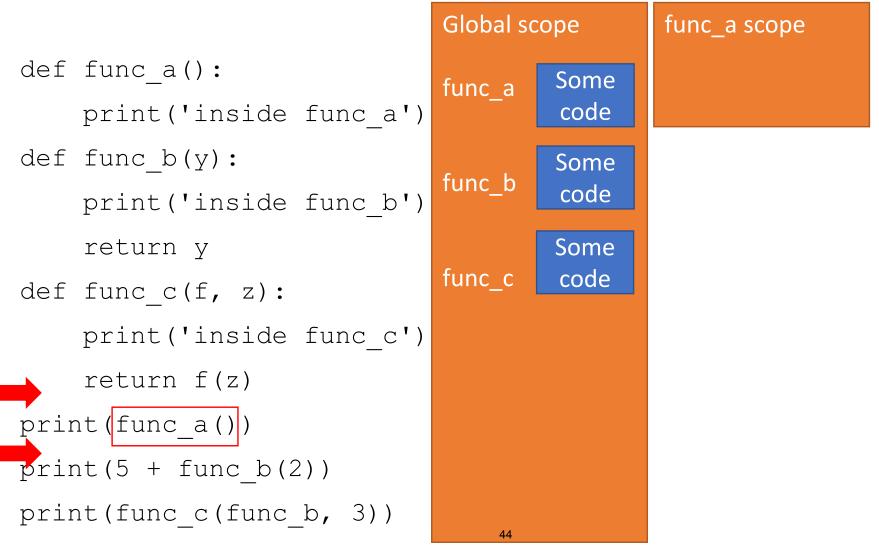
ANOTHER EXAMPLE: FUNCTIONS AS PARAMS

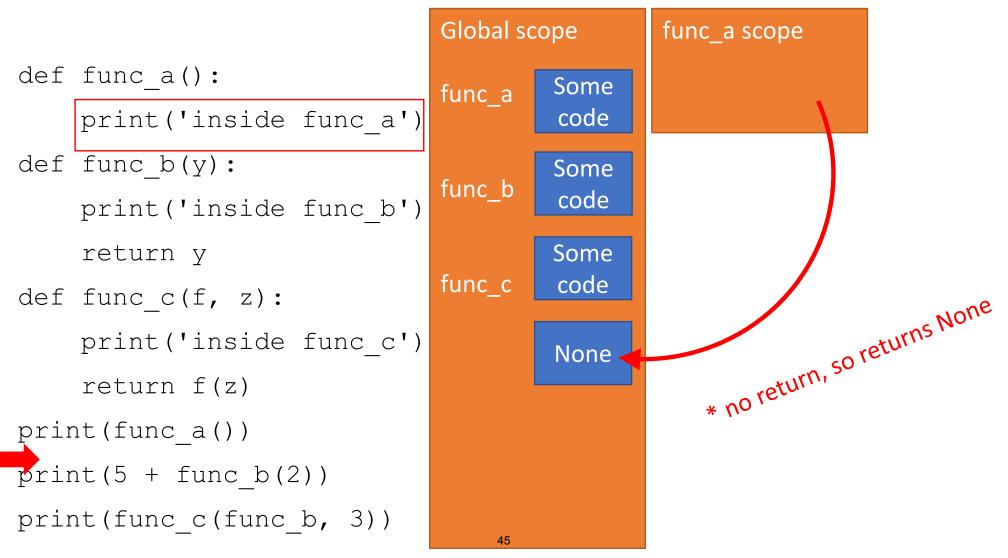




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No bindings (no parameters)

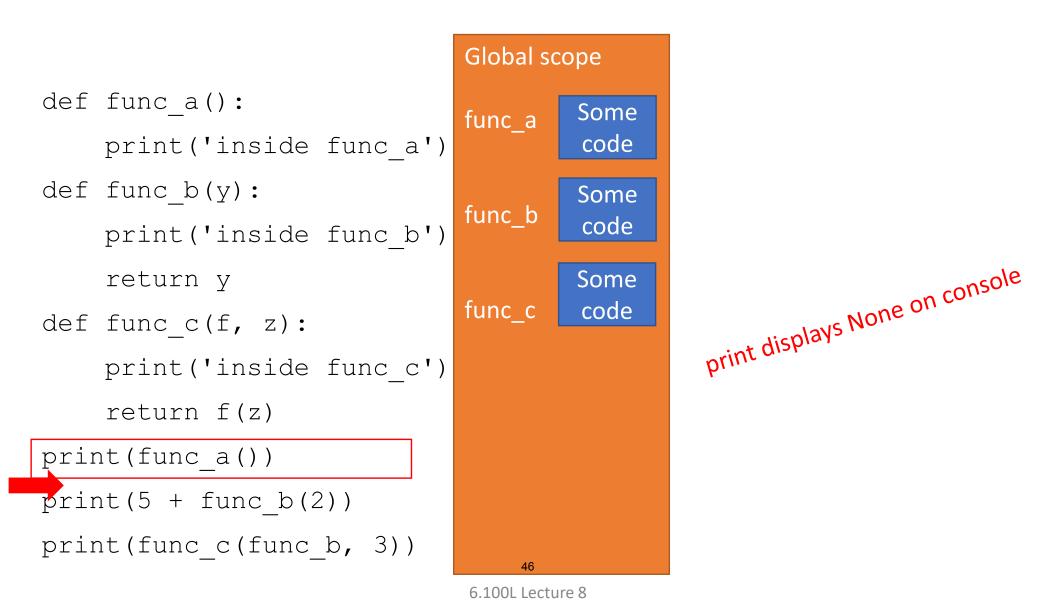


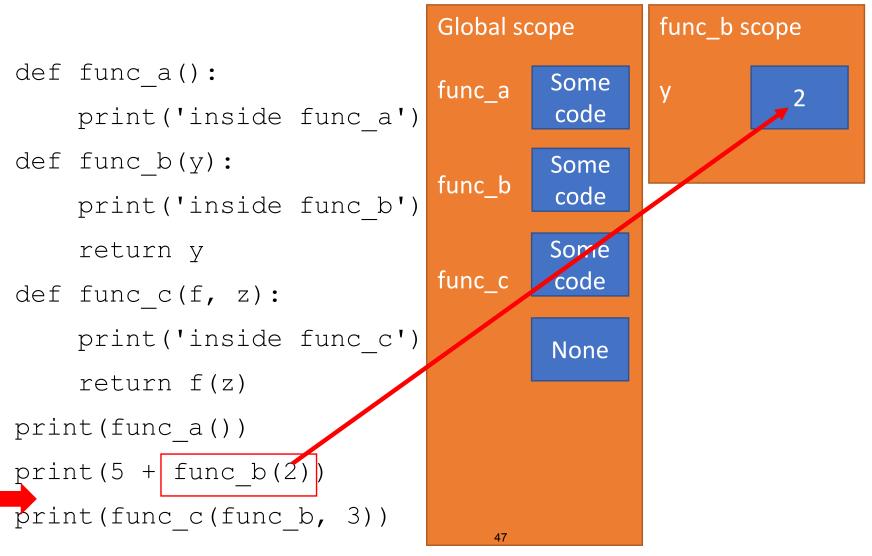


body prints 'inside func_a' on

console

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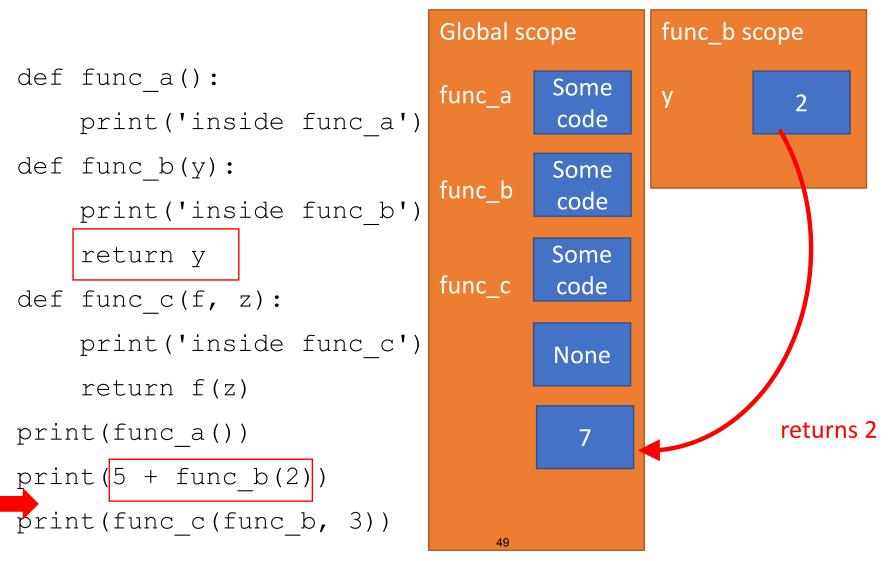


Global scope func_b scope def func_a(): Some func_a y 2 print('inside func a') code def func b(y): Some func_b code print('inside func b') Some return y func_c code def func c(f, z): print('inside func c') None return f(z) print(func a()) print(5 + func b(2))print(func c(func b, 3))

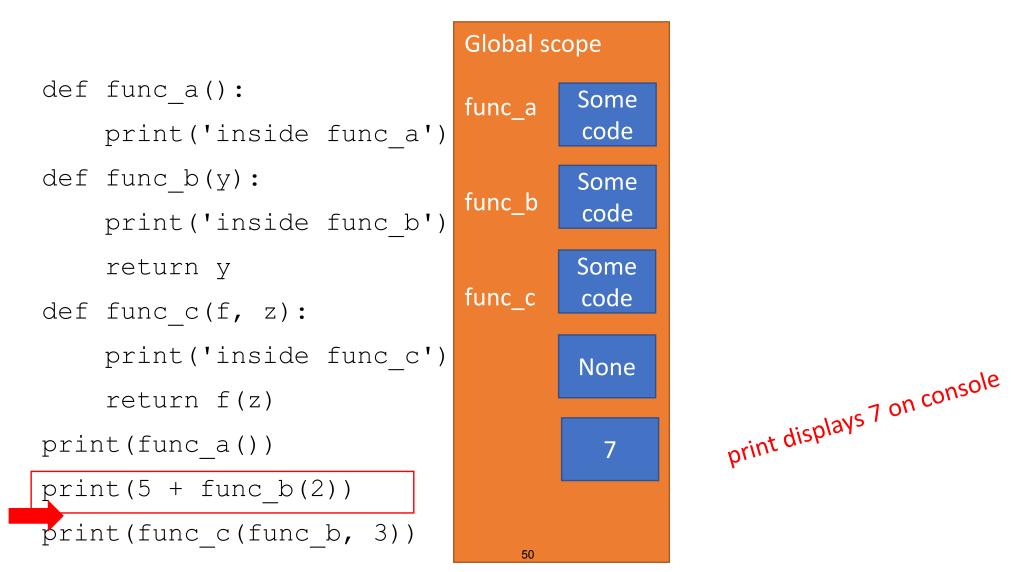
body prints 'inside func_b'

on console

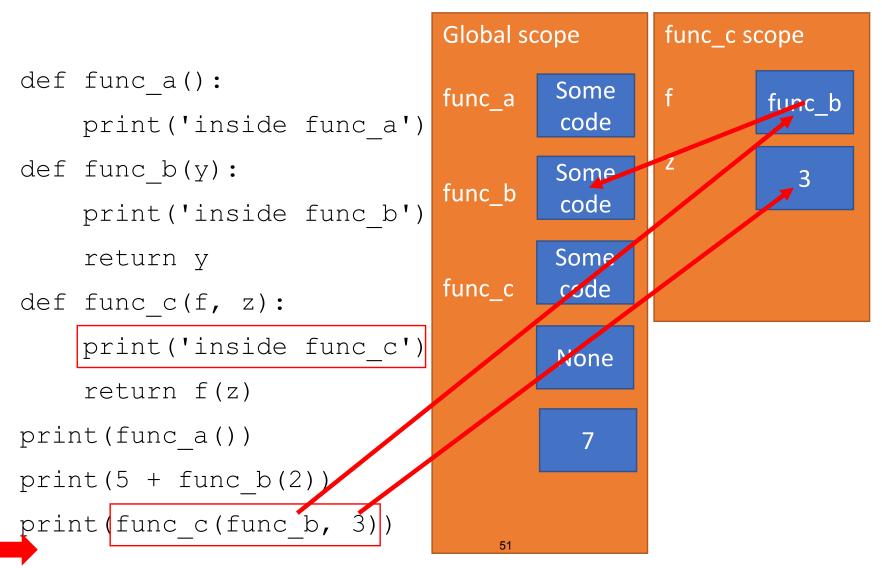
48

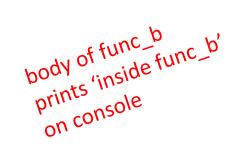


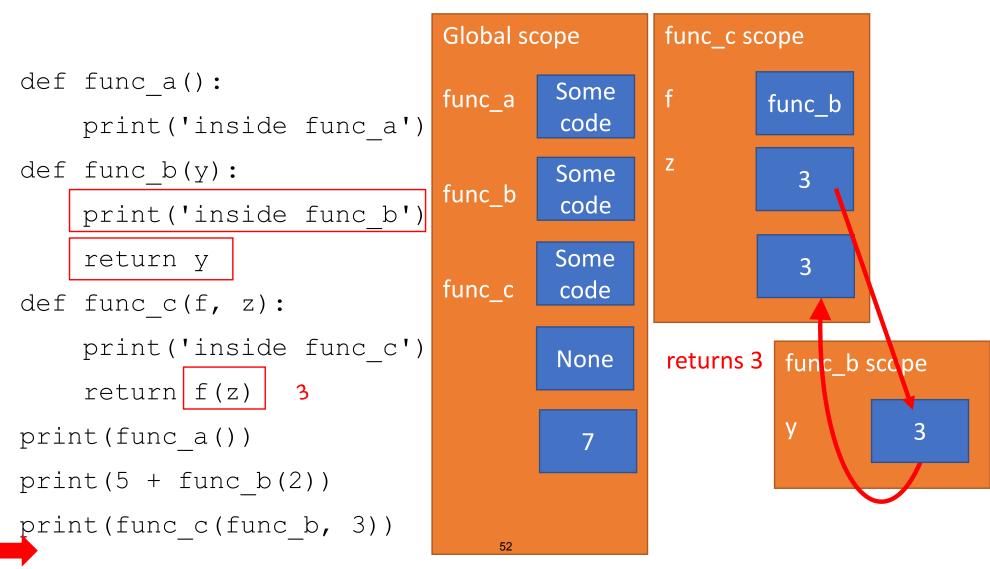
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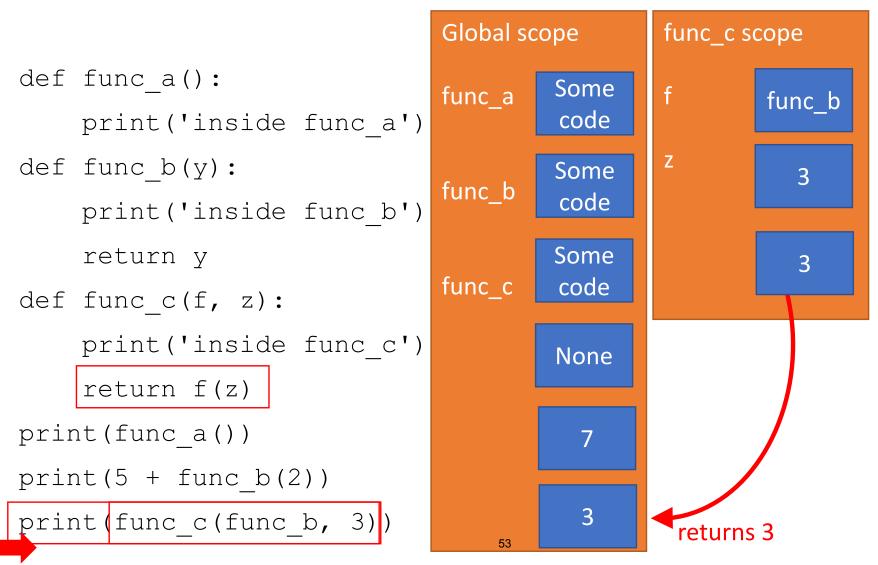
body of func_c prints 'inside func_c' on console











Write a function that meets these specs.

```
def apply(criteria,n):
    """
    * criteria is a func that takes in a number and returns a bool
    * n is an int
    Returns how many ints from 0 to n (inclusive) match
    the criteria (i.e. return True when run with criteria)
    """
```

SUMMARY

- Functions are first class objects
 - They have a type
 - They can be assigned as a value bound to a name
 - They can be used as an **argument** to another procedure
 - They can be returned as a value from another procedure
- Have to be careful about environments
 - Main program runs in the global environment
 - Function calls each get a new temporary environment
- This enables the creation of concise, easily read code



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LAMBDA FUNCTIONS, TUPLES and LISTS

(download slides and .py files to follow along)

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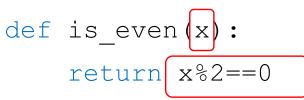
Ana Bell

FROM LAST TIME

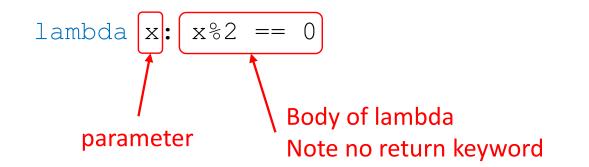
```
def apply(criteria, n):
    ** ** **
    * criteria: function that takes in a number and returns a bool
    * n: an int
    Returns how many ints from 0 to n (inclusive) match the
    criteria (i.e. return True when run with criteria)
                                                           11 11 11
    count = 0
    for i in range(n+1):
        if criteria(i):
            count += 1
    return count
def is even(x):
    return x%2==0
print(apply(is even, 10))
```

ANONYMOUS FUNCTIONS

 Sometimes don't want to name functions, especially simple ones. This function is a good example:



Can use an anonymous procedure by using lambda



 lambda creates a procedure/function object, but simply does not bind a name to it

ANONYMOUS FUNCTIONS

Function call with a named function:



Function call with an anonymous function as parameter:

apply(
$$\left[1ambda x: x\%2 == 0\right]$$
, 10)

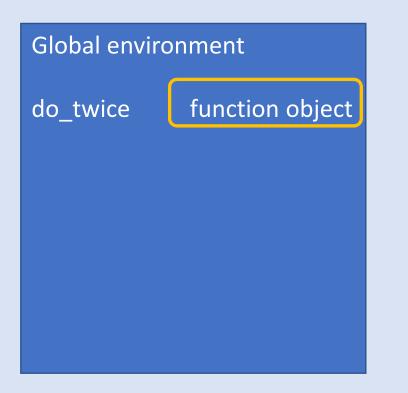
 lambda function is one-time use. It can't be reused because it has no name!

What does this print?

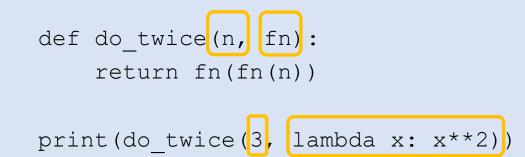
```
def do_twice(n, fn):
    return fn(fn(n))
```

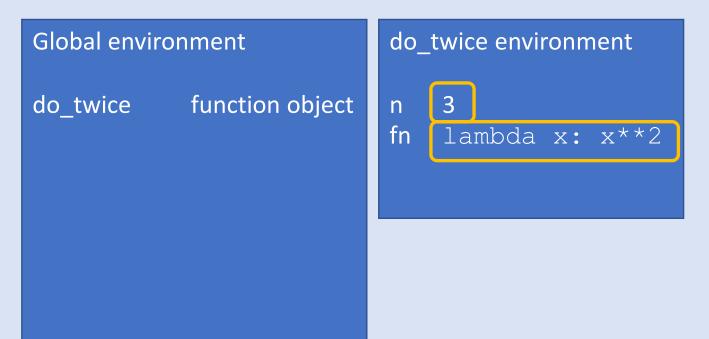
What does this print?

def do_twice(n, fn):
 return fn(fn(n))



What does this print?





What does this print?

def do_twice(n, fn):
 return fn(fn(n))

Global environment	do_twice environment	lambda x: x**2 environment
do_twice function object	n 3 fn lambda x: x**2	x ???
	8	

What does this print?

def do_twice(n, fn):
 return fn(fn(n))

Global environment	do_twice environment	lambda x: x**2
do_twice function object	n 3 fn lambda x: x**2	environment x ???
		lambda x: x**2 environment
	9 6.100L Lecture 9	x 3

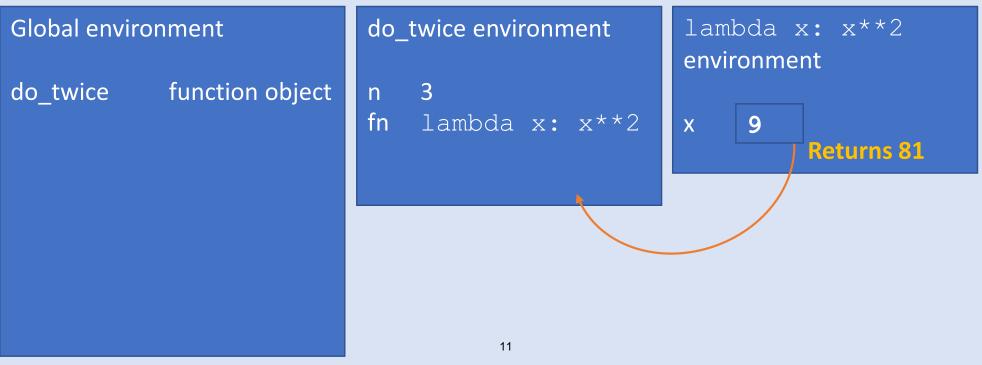
What does this print?

def do_twice(n, fn):
 return fn(fn(n))
 9

Global environment	do_twice environment	lambda x: x**2
do_twice function objec	n 3 fn lambda x: x**2	environment x 9
		lambda x: x**2 environment x 3
	10 6.100L Lecture 9	x 3 Returns 9

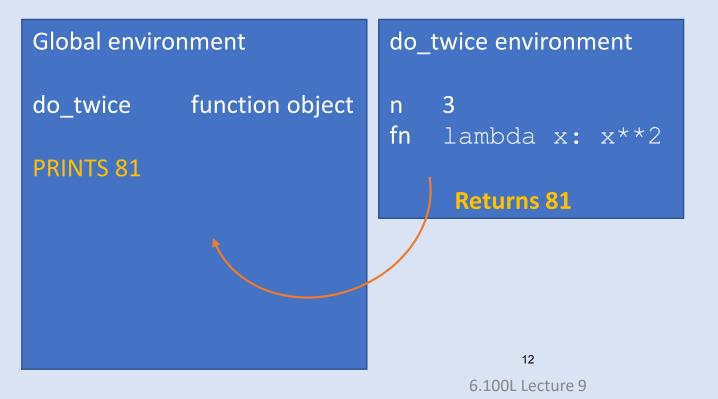
What does this print?

def do_twice(n, fn):
 return fn(fn(n))
81



What does this print?

```
def do_twice(n, fn):
    return fn(fn(n))
81
print(do_twice(3, lambda x: x**2))
```



TUPLES

A NEW DATA TYPE

- Have seen scalar types: int, float, bool
- Have seen one compound type: string
- Want to introduce more general compound data types
 - Indexed sequences of elements, which could themselves be compound structures
 - Tuples immutable
 - Lists mutable
- Next lecture, will explore ideas of
 - Mutability
 - Aliasing
 - Cloning

TUPLES

Remember strings?

- Indexable ordered sequence of objects
 - Objects can be any type int, string, tuple, tuple of tuples, ...
- Cannot change element values, immutable

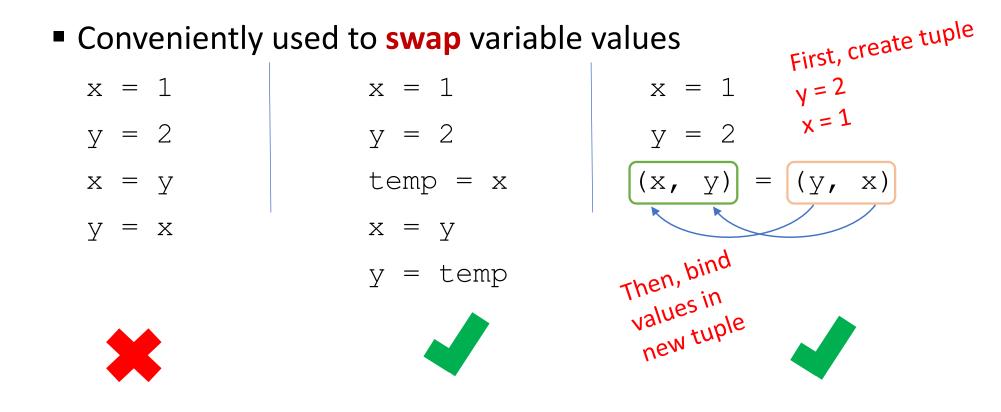
te = () Empty tuple ts = (2,) Extra comma means tuple with one element with ts = (2) Compare with COMPARE TO THE Second \rightarrow evaluates to 2 Indexing starts at 0 $(2, "mit", 3) + (5, 6) \rightarrow evaluates to a new tuple (2, "mit", 3, 5, 6)$ $t[1:2] \rightarrow$ slice tuple, evaluates to ("mit",) $t[1:3] \rightarrow$ slice tuple, evaluates to ("mit", 3) $\max((3,5,0)) \rightarrow \text{evaluates to 3}$ $t[1] = 4 \rightarrow 2$ t[1] = 4 \rightarrow gives error, can't modify object 15

INDICES AND SLICING

Remember strings?

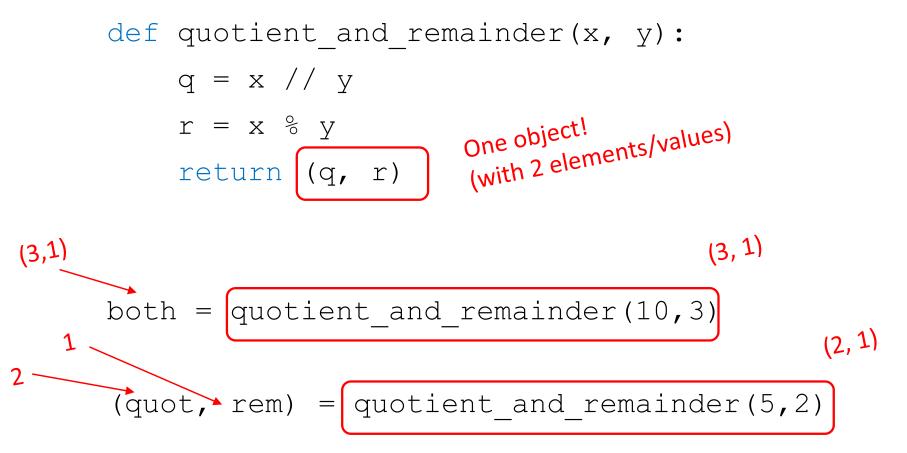
<pre>seq = (2, 'a', 4, (1, 2)) index: 0 1 2 3 print(len(seq)) print(seq[3]) print(seq[-1]) print(seq[3][0]) print(seq[4])</pre>	 → 4 → (1,2) → (1,2) → 1 → error 	An element of a sequence is at an index , indices start at 0
<pre>print(seq[1]) print(seq[-2:] print(seq[1:4:2] print(seq[:-1]) print(seq[1:3])</pre>	<pre> 'a' (4,(1,2)) ('a',(1,2)) ('a',(1,2)) (2,'a',4) ('a',4)</pre>	Slices extract subsequences. Indices evaluated from left to right
<pre>for e in seq: print(e)</pre>	→ 2 a 4 (1,2) ¹⁶ 6.100L Lecture 9	Iterating over sequences

TUPLES



TUPLES

Used to return more than one value from a function



BIG IDEA Returning one object (a tuple) allows you to return multiple values (tuple elements)

YOU TRY IT!

- Write a function that meets these specs:
- Hint: remember how to check if a character is in a string?

```
def char_counts(s):
    """ s is a string of lowercase chars
    Return a tuple where the first element is the
    number of vowels in s and the second element
    is the number of consonants in s """
```

VARIABLE NUMBER of ARGUMENTS

- Python has some built-in functions that take variable number of arguments, e.g, min
- Python allows a programmer to have same capability, using * notation

```
def mean(*args):
   tot = 0
   for a in args:
      tot += a
   return tot/len(args)
```

- numbers is bound to a tuple of the supplied values
- Example:
 - mean(1,2,3,4,5,6)

args $\rightarrow (1, 2, 3, 4, 5, 6)$

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6.100L Lecture 9

LISTS

LISTS

Indexable ordered sequence of objects

- Usually homogeneous (i.e., all integers, all strings, all lists)
- But can contain mixed types (not common)
- Denoted by square brackets, [] Tuples were ()
- Mutable, this means you can change values of specific elements of list

Remember tuples are immutable – you **cannot** change element values. Lists are mutable, you can change them directly.

INDICES and ORDERING Remember strings and tuples? a_list = [] empty list L = [2, 'a', 4, [1,2]] $[1,2]+[3,4] \rightarrow \text{evaluates to } [1,2,3,4]$ len(L) $\rightarrow \text{evaluates to 4}_{\text{Gives length of top level of tuple}}$ $L[0] \rightarrow \text{evaluates to 2}$ $L[2]+1 \rightarrow evaluates to 5$ $L[3] \rightarrow evaluates to [1, 2], another list!$ $L[4] \rightarrow gives an error$ i = 2 $L[i-1] \rightarrow evaluates to 'a' since <math>L[1] = 'a'$ $max([3,5,0]) \rightarrow evaluates 5$

ITERATING OVER a LIST

- Compute the sum of elements of a list
- Common pattern

total = 0

for i in range(len(L)):

```
total += L[i]
```

print(total)

```
Notice
```

list elements are indexed 0 to len(L)-1
 and range(n) goes from 0 to n-1

Like strings, can iterate over elements of list directl total = 0for i in L: total += i print(total) This version is more "pythonic"!

ITERATING OVER a LIST

Natural to capture iteration over a list inside a function

```
def list_sum(L):
total = 0
for i in L:
   total += i
print(total)
def list_sum(L):
total = 0
for i in L:
   # i is 8 then 3 then 5
   total += i
return total
```

- Function call list_sum([8,3,5])
 - Loop variable i takes on values in the list in order! 8 then 3 then 5
 - To help you write code and debug, comment on what the loop var values are so you don't get confused!

LISTS SUPPORT ITERATION

 Because lists are ordered sequences of elements, they naturally interface with iterative functions

Add the *elements* of a list

```
def list_sum(L):
    total = 0
    for e in L:
    eis: sthen<sup>5</sup> total += e
    then sthen<sup>5</sup> total += 9
    list_sum([1,3,5]) → 9
```

Add the *length of elements* of a list

YOU TRY IT!

Write a function that meets these specs:

```
def sum_and_prod(L):
    """ L is a list of numbers
```

Return a tuple where the first value is the sum of all elements in L and the second value is the product of all elements in L """

SUMMARY

- Lambda functions are useful when you need a simple function once, and whose body can be written in one line
- Tuples are indexable sequences of objects
 - Can't change its elements, for ex. can't add more objects to a tuple
 - Syntax is to use ()
- Lists are indexable sequences of objects
 - Can change its elements. Will see this next time!
 - Syntax is to use []
- Lists and tuples are very similar to strings in terms of
 - Indexing,
 - Slicing,
 - Looping over elements



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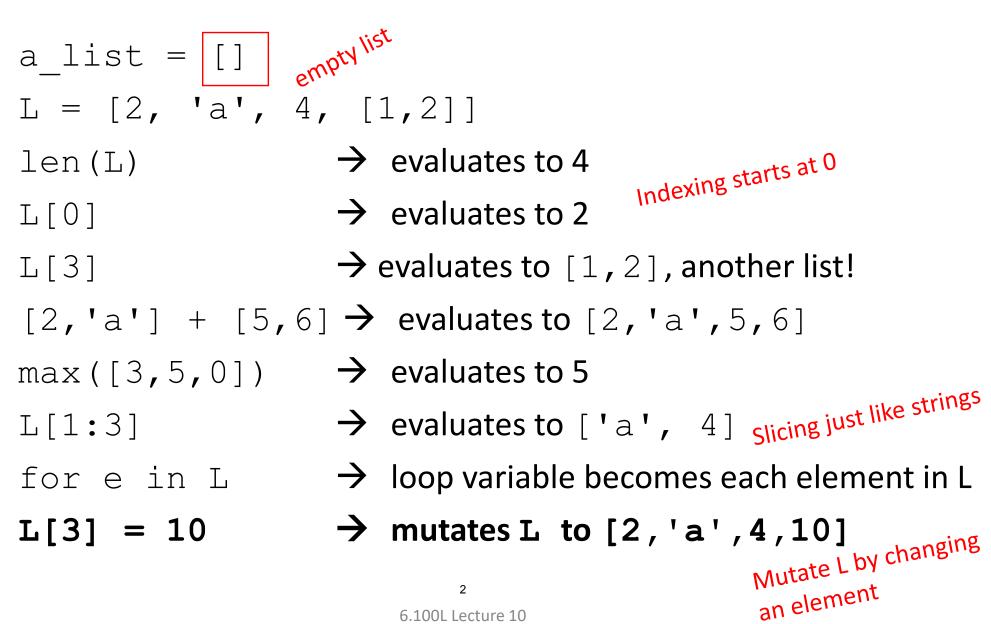
LISTS, MUTABILITY

(download slides and .py files to follow along)

6.100L Lecture 10

Ana Bell

INDICES and ORDERING in LISTS

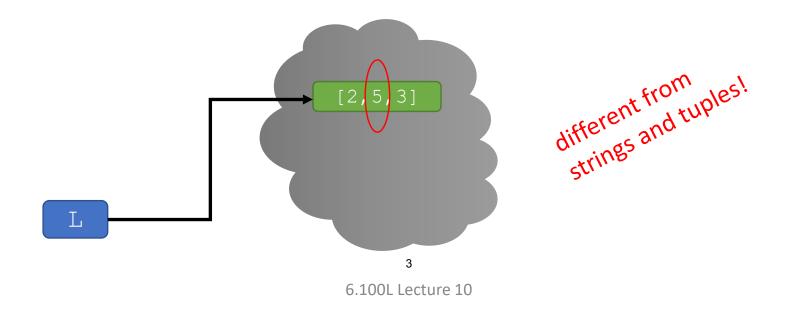


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- Lists are mutable!
- Assigning to an element at an index changes the value

$$L = [2, 4, 3]$$

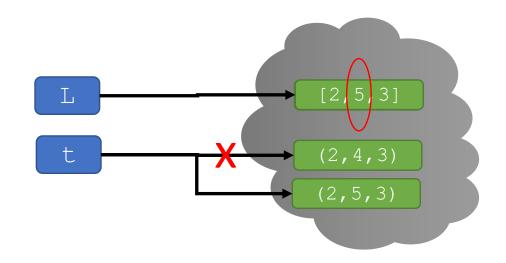
- L[1] = 5
- L is now [2, 5, 3]; note this is the same object L



- Compare
 - Making L by mutating an element vs.
 - Making t by creating a new object

$$L = [2, 4, 3]$$

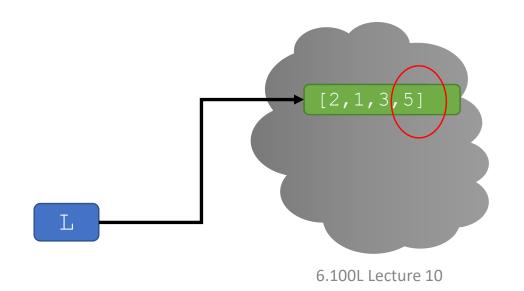
 $L[1] = 5$
 $t = (2, 4, 3)$
 $t = (2, 5, 3)$





Land element are your objects

- Add an element to end of list with L. append (element)
- Mutates the list!
 - L = [2, 1, 3]
 - L.append(5) \rightarrow L is now [2,1,3,5]

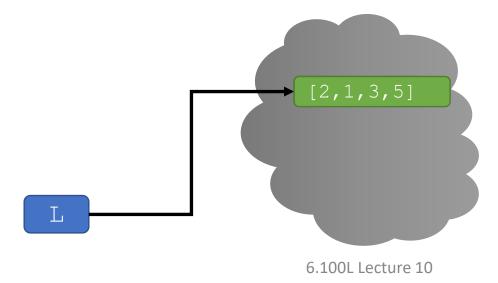


- Add an element to end of list with L.append (element)
- Mutates the list!

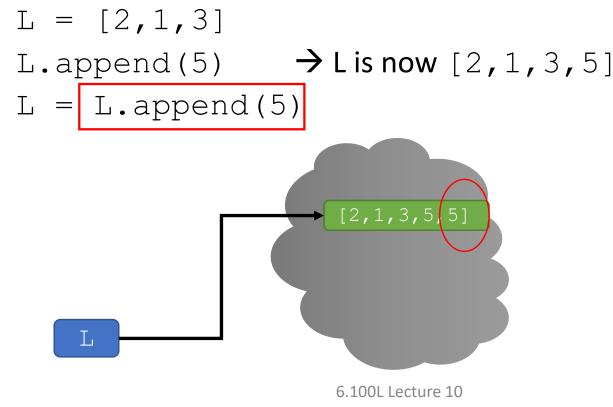
$$L = [2, 1, 3]$$

L.append(5) \rightarrow L is now [2, 1, 3, 5]

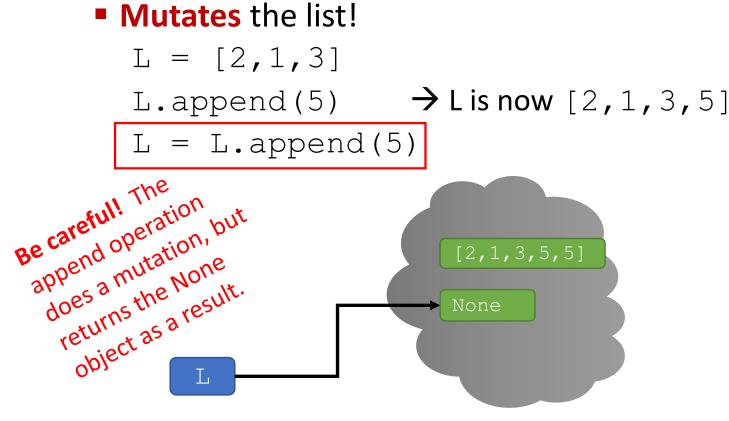
L = L.append(5)



- Add an element to end of list with L.append (element)
- Mutates the list!



Add an element to end of list with L.append (element)



6.100L Lecture 10

- Add an element to end of list with L.append (element)
- Mutates the list! L = [2, 1, 3] \rightarrow L is now [2, 1, 3, 5] L.append(5) \rightarrow L is now [2, 1, 3, 5, 5] L.append(5) print(L) Append is used strictly for its side effect Τ,

6.100L Lecture 10

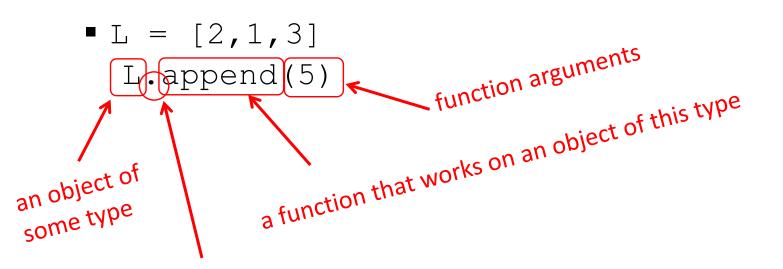
YOU TRY IT!

- What is the value of L1, L2, L3 and L at the end?
- L1 = ['re']
- L2 = ['mi']
- L3 = ['do']
- L4 = L1 + L2
- L3.append(L4)
- L = L1.append(L3)

BIG IDEA

Some functions mutate the list and don't return anything.

We use these functions for their side effect.



- What is the dot?
 - Lists are Python objects, everything in Python is an object
 - Objects have data
 - Object types also have associated operations
 - Access this information by object_name.do_something()
 - Equivalent to calling <code>append</code> with arguments ${\tt L}$ and ${\tt 5}$

YOU TRY IT!

Write a function that meets these specs:

```
def make_ordered_list(n):
    """ n is a positive int
    Returns a list containing all ints in order
    from 0 to n (inclusive)
    """
```

YOU TRY IT!

Write a function that meets the specification.

```
def remove_elem(L, e):
    """
    L is a list
    Returns a new list with elements in the same order as L
    but without any elements equal to e.
    """
```

```
L = [1, 2, 2, 2]
```

```
print(remove_elem(L, 2)) # prints [1]
```

STRINGS to LISTS

- Convert string to list with list(s)
 - Every character from ${\ensuremath{\mathbb S}}$ is an element in a list
- Use s.split(), to split a string on a character parameter, splits on spaces if called without a parameter

```
s = "I < 3 \ cs \ \&u?" \rightarrow s \ is a \ string
L = list(s) \rightarrow Lis['I', '<', '3', ' ', 'c', 's', ' ', '\&', 'u', '?']
L1 = s. split(' ') \rightarrow L1 \ is['I < 3', 'cs', '\&u?']
L2 = s. split('<') \rightarrow L2 \ is['I', '3 \ cs \ \&u?']
```

LISTS to STRINGS

- Convert a list of strings back to string
- Use ''.join(L) to turn a list of strings into a bigger string
- Can give a character in quotes to add char between every element

```
L = ['a', 'b', 'c'] \rightarrow L \text{ is a list}
A = ''.join(L) \rightarrow A \text{ is "abc"}
B = '_'.join(L) \rightarrow B \text{ is "a_b_c"}
C = ''.join([1,2,3]) \rightarrow an \text{ error}
C = ''.join(['1', '2', '3'] \rightarrow C \text{ is "123" a string!}
```

YOU TRY IT!

Write a function that meets these specs:

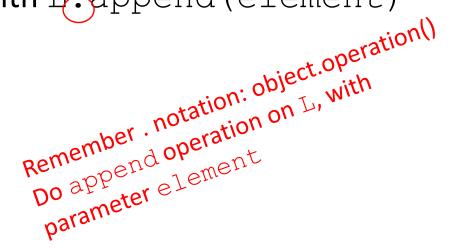
def count_words(sen):

""" sen is a string representing a sentence Returns how many words are in s (i.e. a word is a a sequence of characters between spaces. """

print(count_words("Hello it's me"))

A FEW INTERESTING LIST OPERATIONS

- Add an element to end of list with Loppend (element)
 - mutates the list
- sort()
 - L = [4,2,7] L.sort()
 - Mutates L
- reverse()
 - L = [4,2,7]
 L.reverse()
 - Mutates L
- sorted()
 - L = [4,2,7]
 - L_new = sorted(L)
 - Returns a sorted version of L (no mutation!)



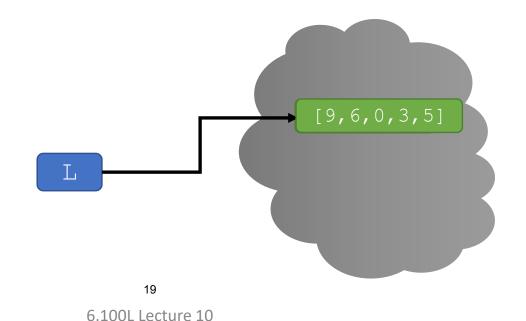


L = [9, 6, 0, 3]

L.append(5)

a = sorted (L) \rightarrow returns a new sorted list, does not mutate L

b = L.sort() → mutates L to be [0,3,5,6,9] and returns None
L.reverse() → mutates L to be [9,6,5,3,0] and returns None



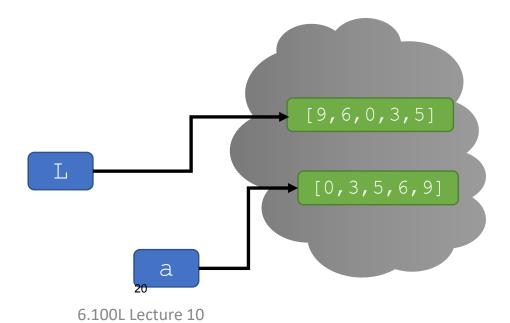


L = [9, 6, 0, 3]

L.append(5)

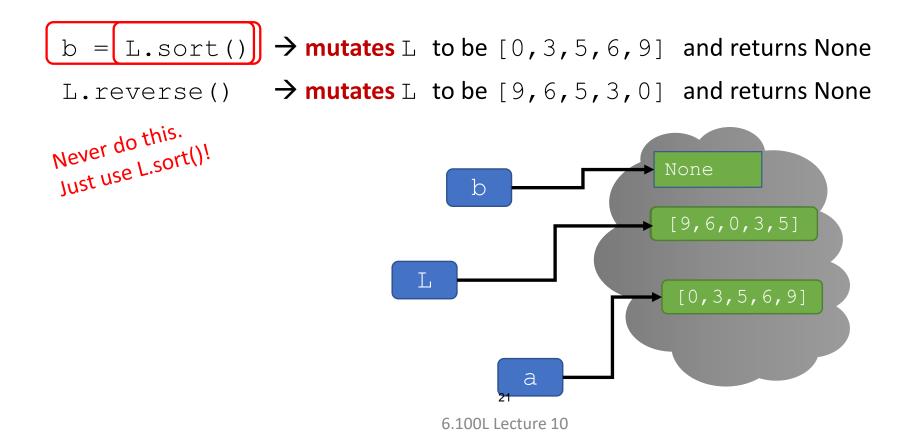
a = sorted (L) \rightarrow returns a new sorted list, does not mutate L

b = L.sort() → mutates L to be [0,3,5,6,9] and returns None
L.reverse() → mutates L to be [9,6,5,3,0] and returns None



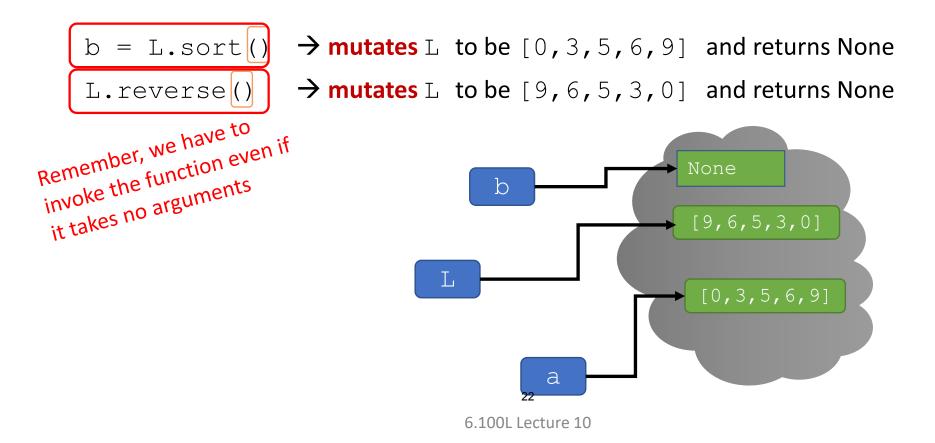


- L = [9, 6, 0, 3]
- L.append(5)
- a = sorted (L) \rightarrow returns a new sorted list, does not mutate L





- L = [9, 6, 0, 3]
- L.append(5)
- a = sorted (L) \rightarrow returns a new sorted list, does not mutate L



YOU TRY IT!

Write a function that meets these specs:

def sort_words(sen):
 """ sen is a string representing a sentence
 Returns a list containing all the words in sen but
 sorted in alphabetical order. """

print(sort_words("look at this photograph"))

BIG IDEA

Functions with side effects mutate inputs.

You can write your own!

LISTS SUPPORT ITERATION

- Let's write a function that mutates the input
- Example: square every element of a list, mutating original list

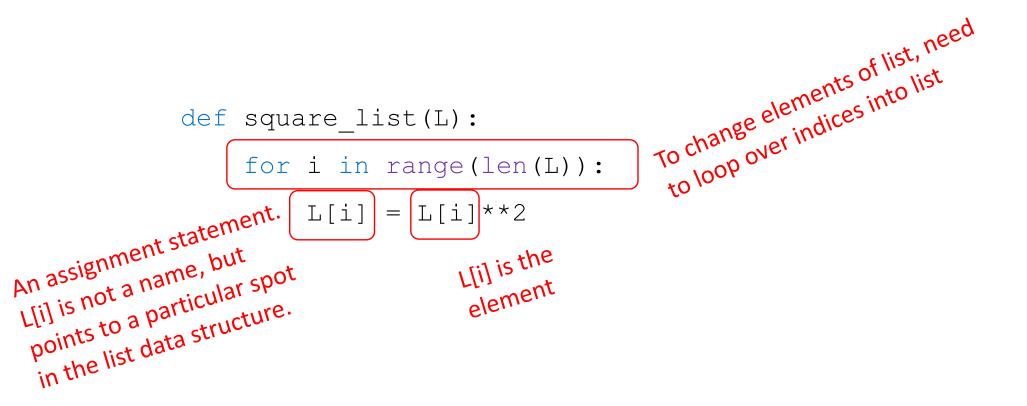
```
def square_list(L):
    for elem in L:
        # ?? How to do L[index] = the square ??
        # ?? elem is an element in L, not the index :(
```

- Solutions (we'll go over option 2, try the others on your own!):
 - Option 1: Make a new variable representing the index, initialized to 0 before the loop and incremented by 1 in the loop.
 - Option 2: Loop over the index not the element, and use L[index] to get the element
 - Option 3: Use enumerate in the for loop (I leave this option to you to look up). i.e. for i, e in enumerate(L)

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LISTS SUPPORT ITERATION

Example: square every element of a list, mutating original list



Note, no return!

TRACE the CODE with an EXAMPLE

Example: square every element of a list, mutating original list

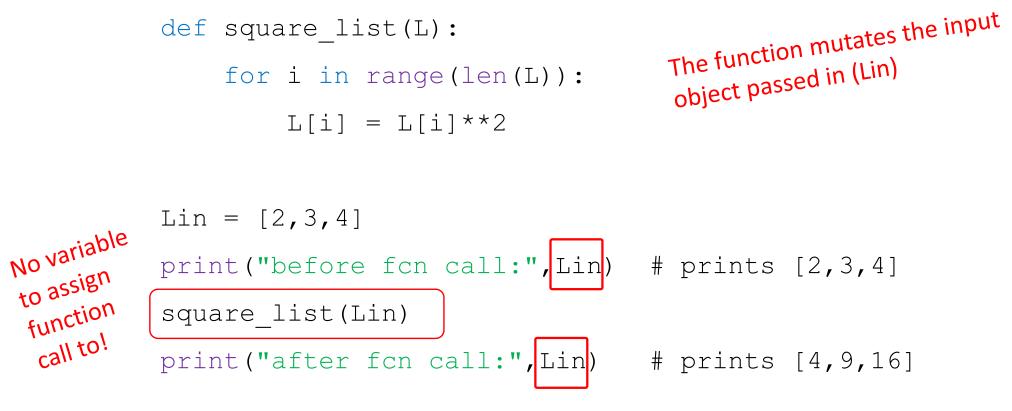
```
def square_list(L):
    for i in range(len(L)):
        L[i] = L[i]**2
```

Suppose L is [2,3,4]

- i is 0: L is mutated to [4, 3, 4]
- i is 1: L is mutated to [4, 9, 4]
- i is 2: L is mutated to [4, 9, 16]

TRACE the CODE with an EXAMPLE

Example: square every element of a list, mutating original list



BIG IDEA

Functions that mutate the input likely.....

Iterate over len(L) not L.

Return None, so the function call does not need to be saved.

MUTATION

- Lists are mutable structures
- There are many advantages to being able to change a portion of a list
 - Suppose I have a very long list (e.g. of personnel records) and I want to update one element. Without mutation, I would have to copy the entire list, with a new version of that record in the right spot. A mutable structure lets me change just that element
- But, this ability can also introduce unexpected challenges

TRICKY EXAMPLES OVERVIEW

TRICKY EXAMPLE 1:

- A loop iterates over indices of L and mutates L each time (adds more elements).
- TRICKY EXAMPLE 2:
 - A loop iterates over L's elements directly and mutates L each time (adds more elements).
- TRICKY EXAMPLE 3:
 - A loop iterates over L's elements directly but reassigns L to a new object each time
- TRICKY EXAMPLE 4 (next time):
 - A loop iterates over L's elements directly and mutates L by removing elements.

TRICKY EXAMPLE 1: append

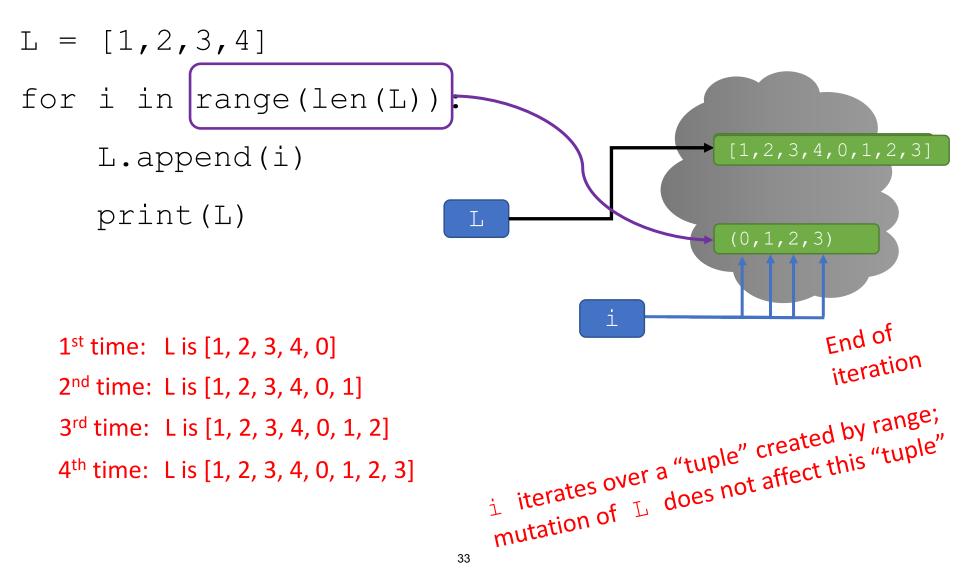
- Range returns something that behaves like a tuple (but isn't – it returns an *iterable*)
 - Returns the first element, and an iteration method by which subsequent elements are generated as needed

$$range(4) \rightarrow kind of like tuple (0, 1, 2, 3)$$

$$range(2, 9, 2) \rightarrow kind of like tuple (2, 4, 6, 8)$$

$$L = [1, 2, 3, 4]$$
for i in range(len(L)):
$$lteration sequence is pre-determined at beginning of loop determined at beginning determined at begin det$$

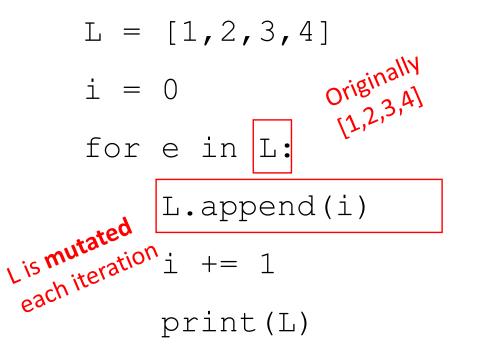
TRICKY EXAMPLE 1: append

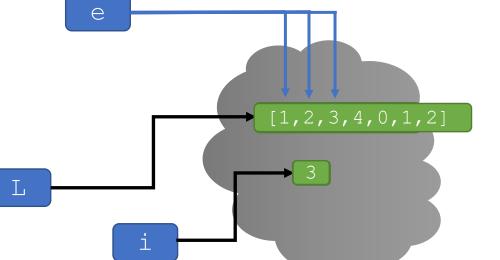


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TRICKY EXAMPLE 2: append

Looks similar **but** ...



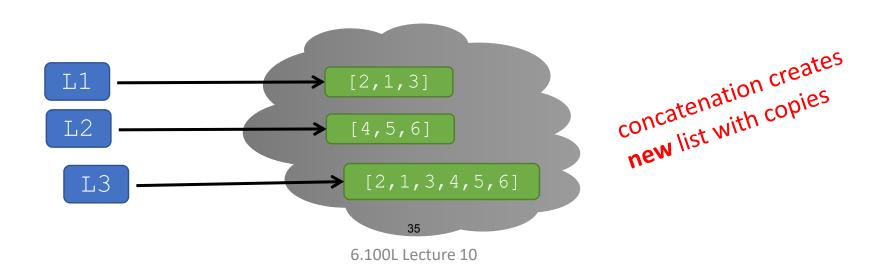


In previous example, L was accessed at onset to create a range iterable; in this example, the loop is directly accessing indices into L 1st time: L is [1, 2, 3, 4, 0]
2nd time: L is [1, 2, 3, 4, 0, 1]
3rd time: L is [1, 2, 3, 4, 0, 1, 2]
4th time: L is [1, 2, 3, 4, 0, 1, 2, 3] **NEVER STOPS!**

COMBINING LISTS

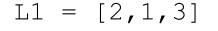


- Concatenation, + operator, creates a new list, with copies
- Mutate list with L.extend(some_list) (copy of some_list)
 L1 = [2,1,3]
 L2 = [4,5,6]
 L3 = L1 + L2 → L3 is [2,1,3,4,5,6]



COMBINING LISTS

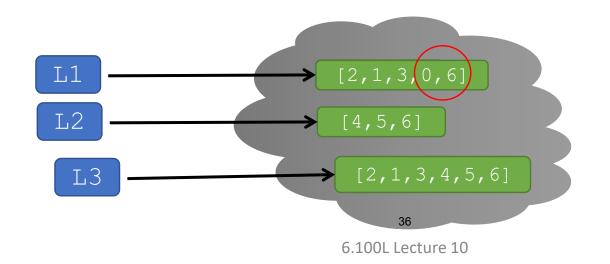
- Concatenation, + operator, creates a new list, with copies
- Mutate list with L.extend(some_list) (copy of some_list)



- L2 = [4, 5, 6]
- L3 = L1 + L2

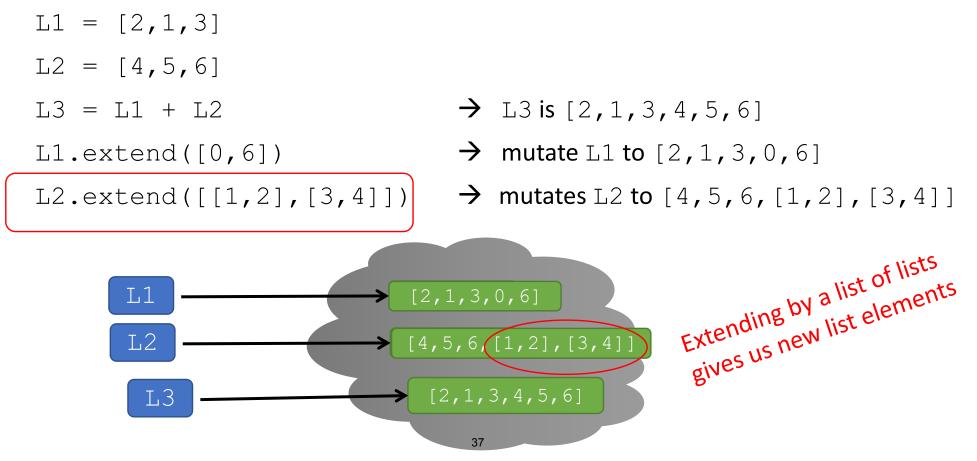
L1.extend([0,6])

- → L3 is [2,1,3,4,5,6]
- → mutate L1 to [2,1,3,0,6]



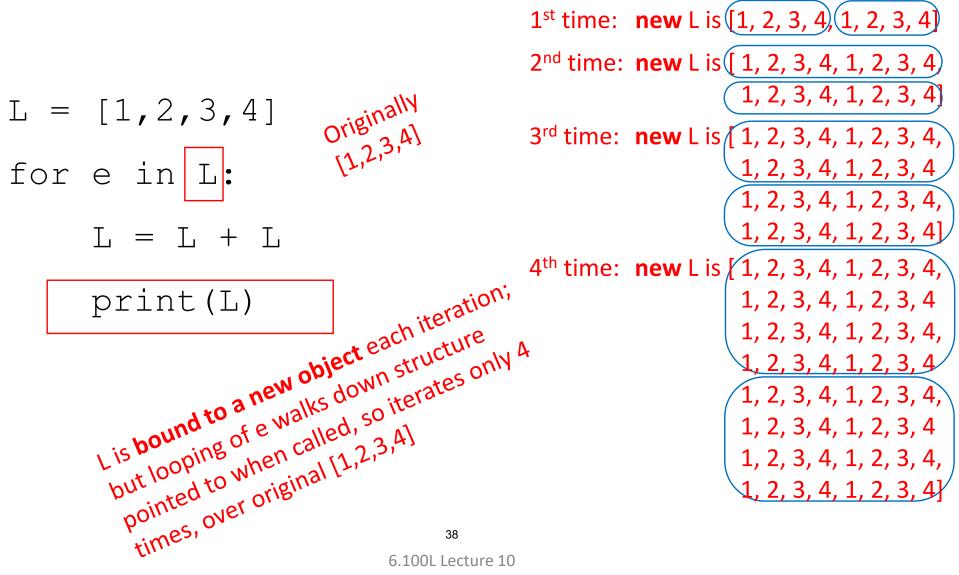
COMBINING LISTS

- Concatenation, + operator, creates a new list, with copies
- Mutate list with L.extend(some_list) (copy of some_list)

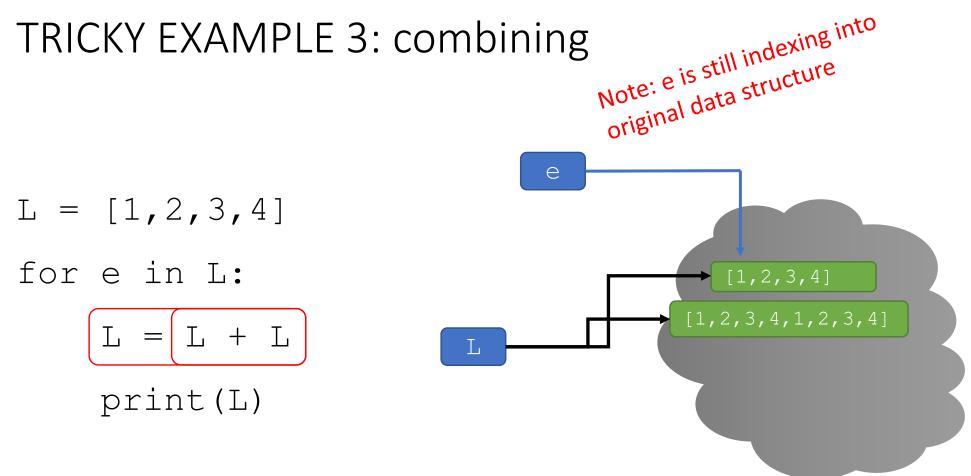


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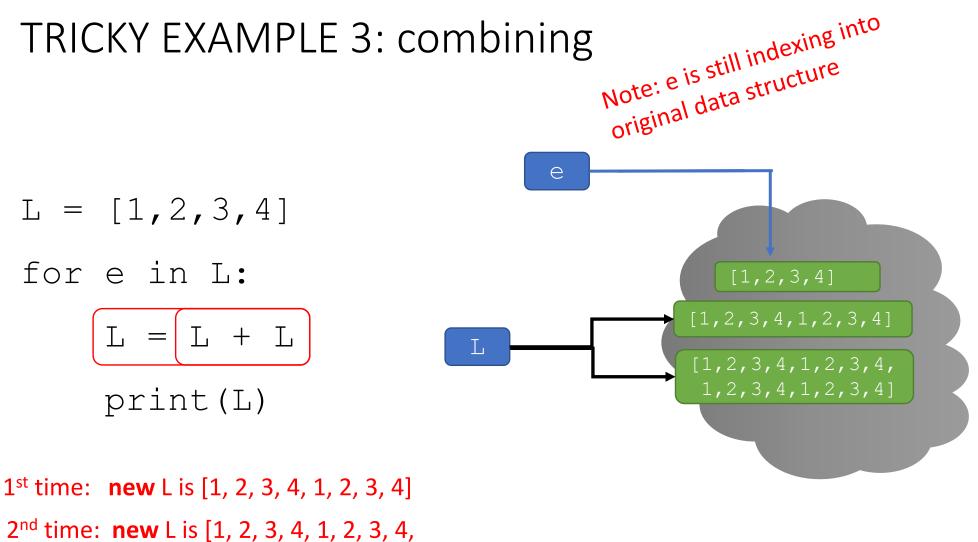
TRICKY EXAMPLE 3: combining



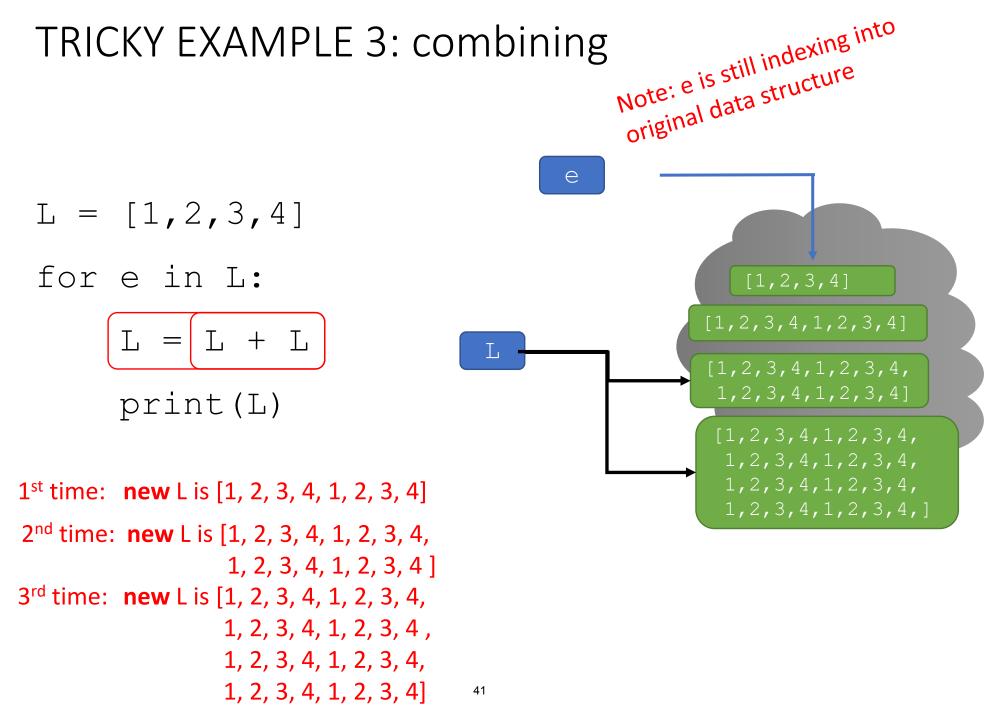
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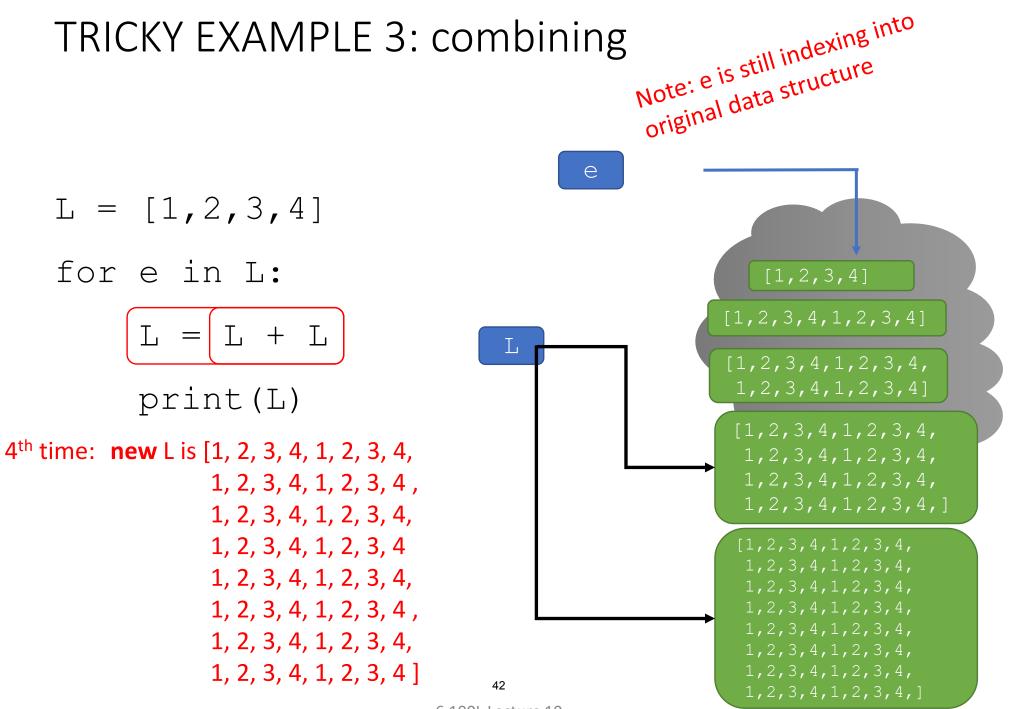
1st time: **new** L is [1, 2, 3, 4, 1, 2, 3, 4]



1, 2, 3, 4, 1, 2, 3, 4]



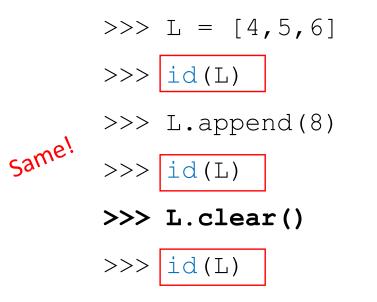
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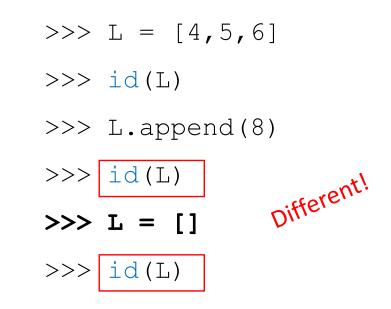


6.100L Lecture 10

EMPTY OUT A LIST AND CHECKING THAT IT'S THE SAME OBJECT

- You can mutate a list to remove all its elements
 - This does not make a new empty list!
- Use L.clear()
- How to check that it's the same object in memory?
 - Use the id() function
 - Try this in the console





6.100L Lecture 10

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SUMMARY

- Lists and tuples provide a way to organize data that naturally supports iterative functions
- Tuples are immutable (like strings)
 - Tuples are useful when you have data that doesn't need to change.
 e.g. (latitude, longitude) or (page #, line #)
- Lists are mutable
 - You can modify the object by **changing an element** at an index
 - You can modify the object by adding elements to the end
 - Will see many more operations on lists next time
 - Lists are useful in dynamic situations.
 e.g. a list of daily top 40 songs or a list of recently watched movies



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ALIASING, CLONING

(download slides and .py files to follow along)

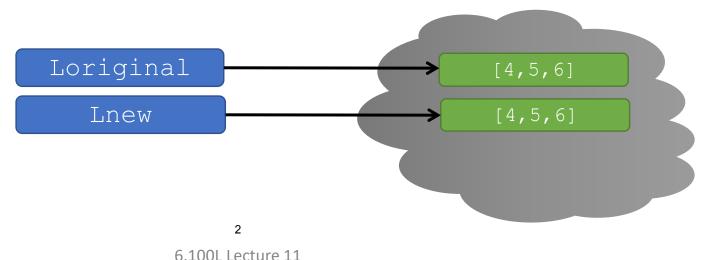
6.100L Lecture 11

Ana Bell

MAKING A COPY OF THE LIST

- Can make a copy of a list object by duplicating all elements (top-level) into a new list object
- Lcopy = L[:]
 - Equivalent to looping over L and appending each element to Lcopy
 - This does not make a copy of elements that are lists (will see how to do this at the end of this lecture)

```
Loriginal = [4,5,6]
Lnew = Loriginal[:]
```



YOU TRY IT!

- Write a function that meets the specification.
- Hint. Make a copy to save the elements. The use L.clear() to empty out the list and repopulate it with the ones you're keeping.

```
def remove_all(L, e):
    """
    L is a list
    Mutates L to remove all elements in L that are equal to e
    Returns None
    """
L = [1,2,2,2]
remove all(L, 2)
```

```
print(L) # prints [1]
```

OPERATION ON LISTS: remove

- Delete element at a specific index with del(L[index])
- Remove element at end of list with L.pop(), returns the removed element (can also call with specific index: L.pop(3))
- Remove a specific element with L.remove (element)
 - Looks for the element and removes it (mutating the list)
 - If element occurs multiple times, removes first occurrence
 - If element not in list, gives an error

L = [2, 1, 3, 6, 3, 7, 0] # do below in order L.remove(2) \rightarrow mutates L = [1, 3, 6, 3, 7, 0]L.remove(3) \rightarrow mutates L = [1, 6, 3, 7, 0]del(L[1]) \rightarrow mutates L = [1, 3, 7, 0]a = L.pop() \rightarrow returns 0 and mutates L = [1, 3, 7]

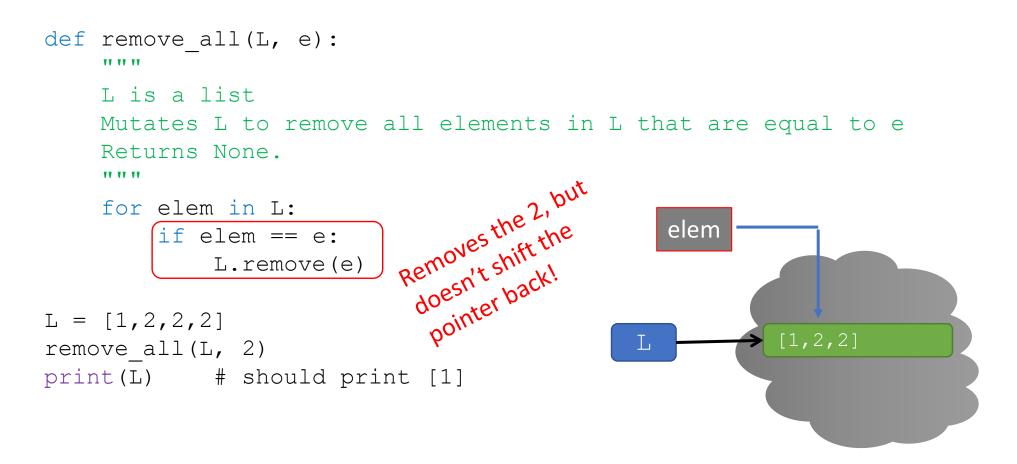
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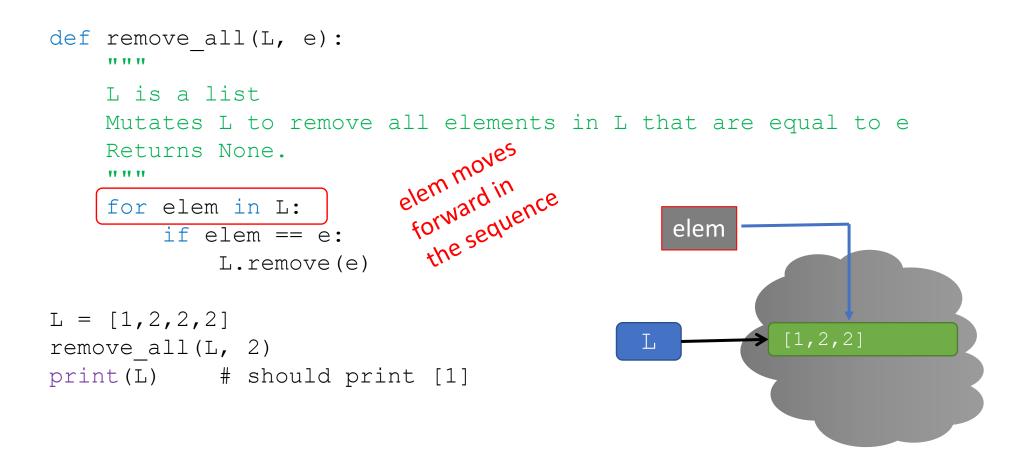
- \blacksquare Rewrite the code to remove e as long as we still had it in the list
- It works well!

```
def remove_all(L, e):
    """
    L is a list
    Mutates L to remove all elements in L that are equal to e
    Returns None.
    """
    while e in L:
        L.remove(e)
```

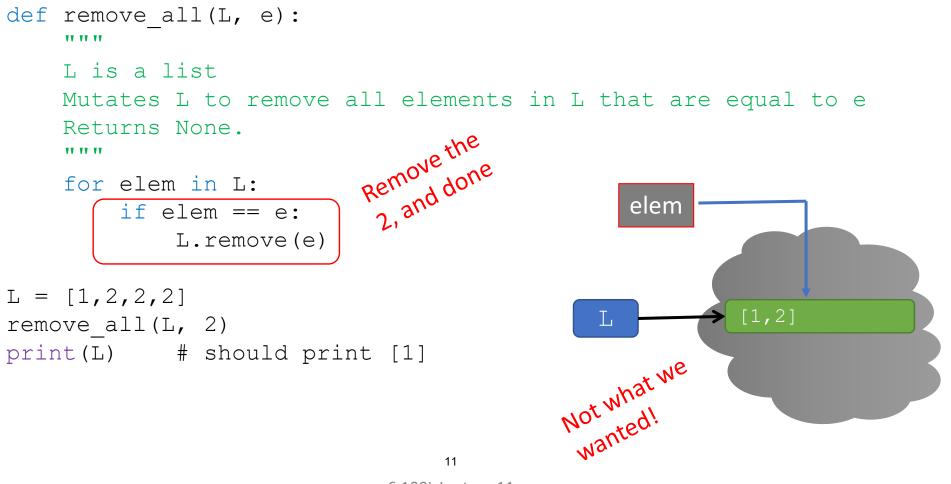
What if the code was this:

```
def remove all(L, e):
     ** ** **
     L is a list
     Mutates L to remove all elements in L that are equal to e
     Returns None.
     11 11 11
     for elem in L:
          if elem == e:
              L.remove(e)
L = [1, 2, 2, 2]
remove all(L, 2)
              # should print [1]
print(L)
Actually Prints [1,2]
                                     6
                                6.100L Lecture 11
```





It's not correct! We removed items as we iterated over the list!



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TRICKY EXAMPLES OVERVIEW

- TRICKY EXAMPLE 1:
 - A loop iterates over indices of L and mutates L each time (adds more elements).
- TRICKY EXAMPLE 2:
 - A loop iterates over L's elements directly and mutates L each time (adds more elements).
- TRICKY EXAMPLE 3:
 - A loop iterates over L's elements directly but reassigns L to a new object each time
- TRICKY EXAMPLE 4:
 - A loop iterates over L's elements directly and mutates L by removing elements.

TRICKY EXAMPLE 4 <u>PYTHON TUTOR LINK</u> to see step-by-step

remove dups(L1, L2)

- L1 is [20,30,40] not [30,40] Why?
 - You are **mutating a list as you are iterating over it**
 - Python uses an internal counter. Tracks of index in the loop over list L1
 - Mutating changes the list but Python doesn't update the counter
 - Loop never sees element 20

MUTATION AND ITERATION WITHOUT CLONE

def remove_dups(L1, L2):
 for e in L1:
 if e in L2:
 L1.remove(e)

L1 = [10, 20, 30, 40] L2 = [10, 20, 50, 60] remove_dups(L1, L2) L1 ______ [10, 20, 30, 40] L2 ______ [10, 20, 50, 60]

MUTATION AND ITERATION WITHOUT CLONE

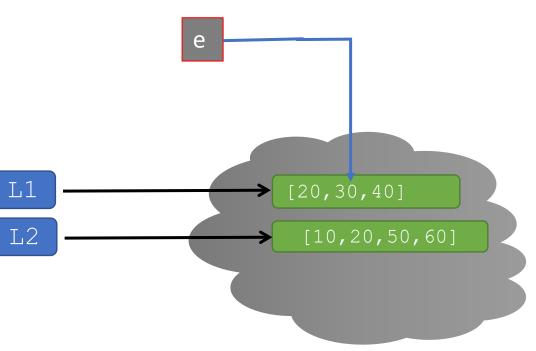
def remove_dups(L1, L2):
 for e in L1:
 if e in L2:
 L1.remove(e)

L1 = [10, 20, 30, 40] L2 = [10, 20, 50, 60] remove_dups(L1, L2) L1 (20, 30, 40] L2 (10, 20, 50, 60]

MUTATION AND ITERATION WITHOUT CLONE

def remove_dups(L1, L2):
 for e in L1:
 if e in L2:
 L1.remove(e)

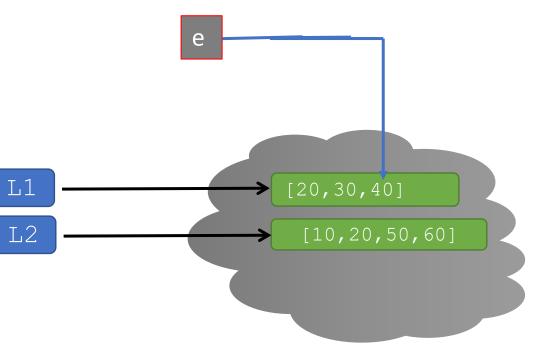
L1 = [10, 20, 30, 40] L2 = [10, 20, 50, 60] remove_dups(L1, L2)



MUTATION AND ITERATION WITHOUT CLONE

def remove_dups(L1, L2):
 for e in L1:
 if e in L2:
 L1.remove(e)

L1 = [10, 20, 30, 40] L2 = [10, 20, 50, 60] remove_dups(L1, L2)



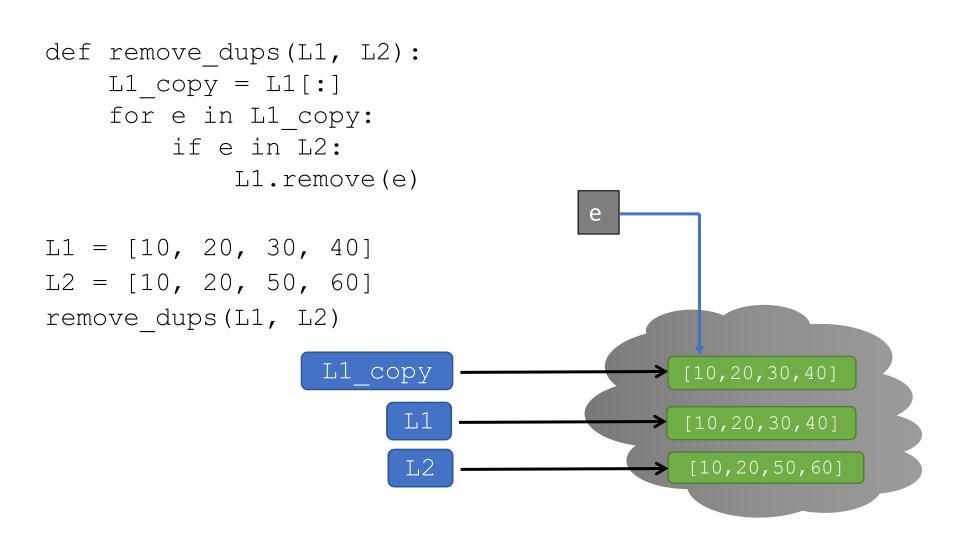
MUTATION AND ITERATION WITH CLONE L1_copy = L1[:]

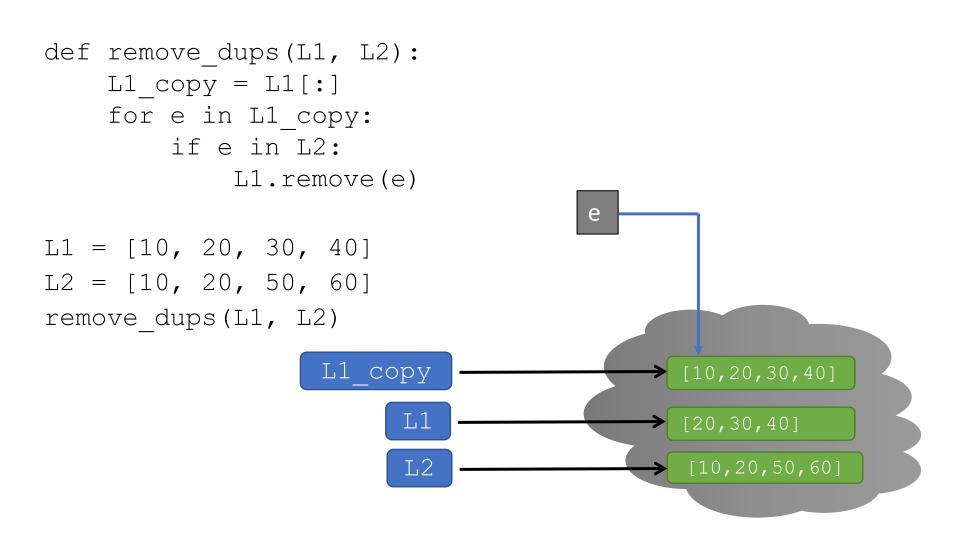
Make a clone with [:] def remove_dups(L1, L2): for e in L1: if e in L2: L1.remove(e)

L1 = [10, 20, 30, 40] L2 = [10, 20, 50, 60] remove_dups(L1, L2)

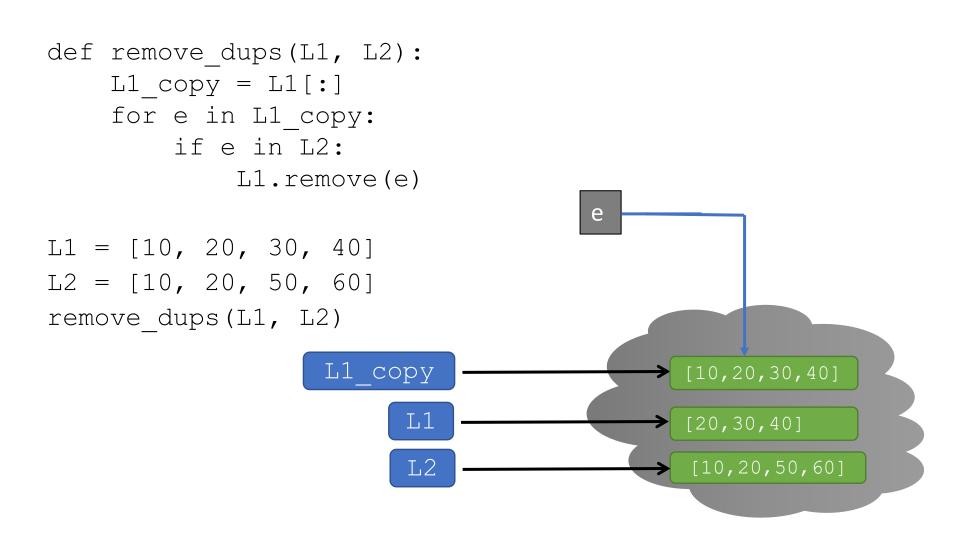
- New version works!
 - Iterate over a copy
 - Mutate original list, not the copy
 - Indexing is now consistent

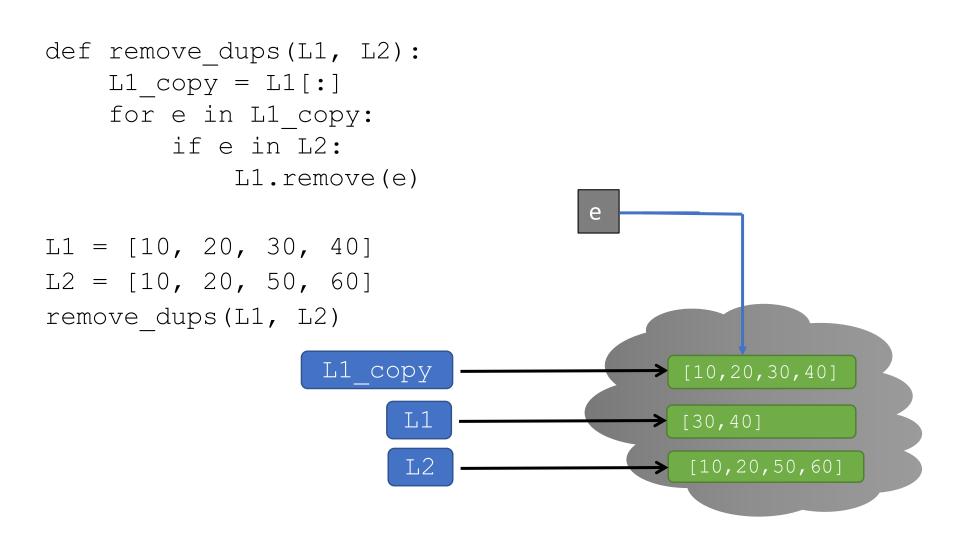
def remove_dups(L1, L2):
 L1_copy = L1[:]
 for e in L1_copy:
 if e in L2:
 L1.remove(e)

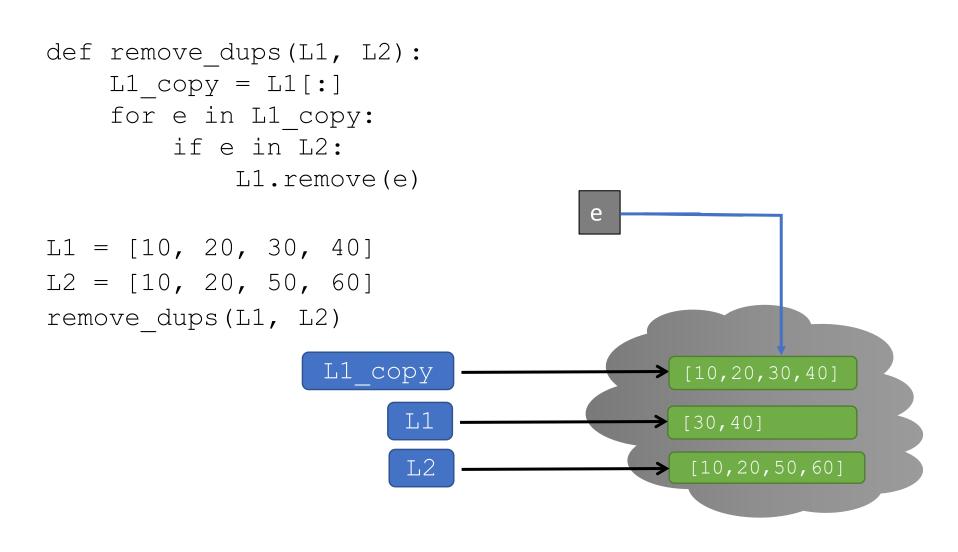




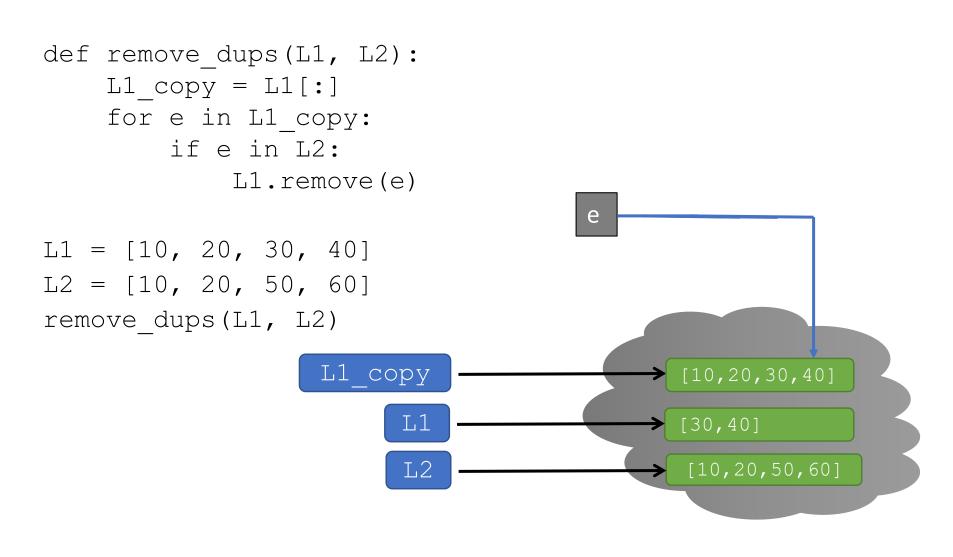
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ALIASING

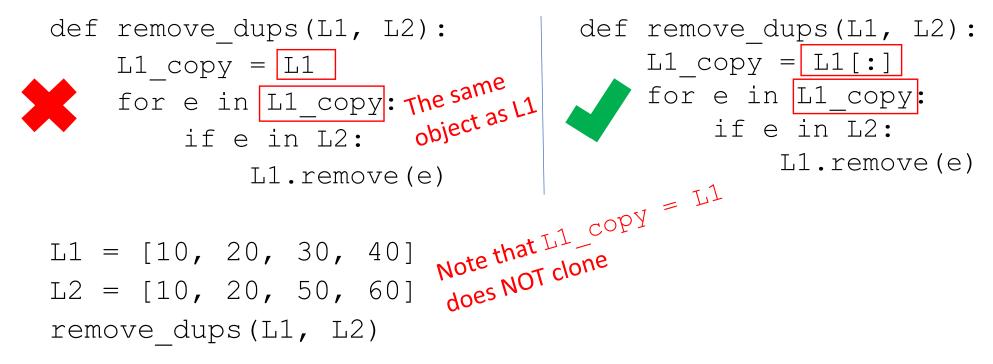
- City may be known by many names
- Attributes of a city
 - Small, tech-savvy
- All nicknames point to the same city
 - Add new attribute to **one nickname** ...

Boston The Hub Beantown Athens of America



MUTATION AND ITERATION WITH ALIAS L1_copy = L1

Assignment (= sign) on mutable obj creates an alias, not a clone



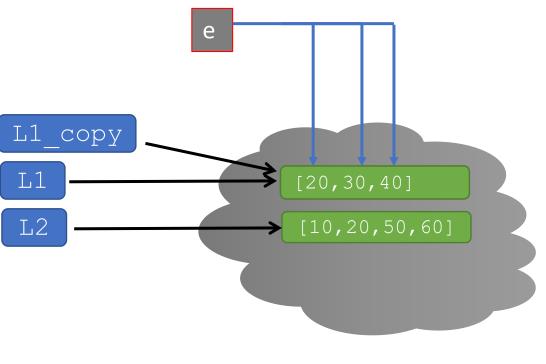
- Using a simple assignment without making a copy
 - Makes an alias for list (same list object referenced by another name)
 - It's like iterating over L itself, it doesn't work!

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```
def remove_dups(L1, L2):
   L1_copy = L1
   for e in L1_copy:
        if e in L2:
        L1.remove(e)
```

L1 = [10, 20, 30, 40] L2 = [10, 20, 50, 60] remove_dups(L1, L2)

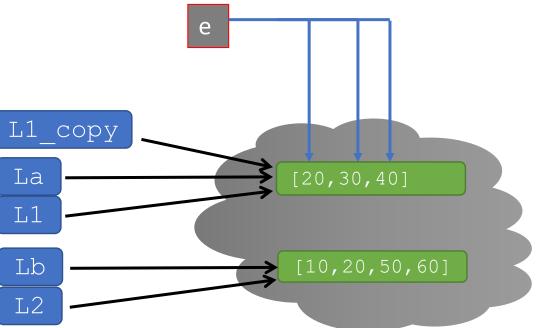


BIG IDEA

When you pass a list as a parameter to a function, you are making an alias.

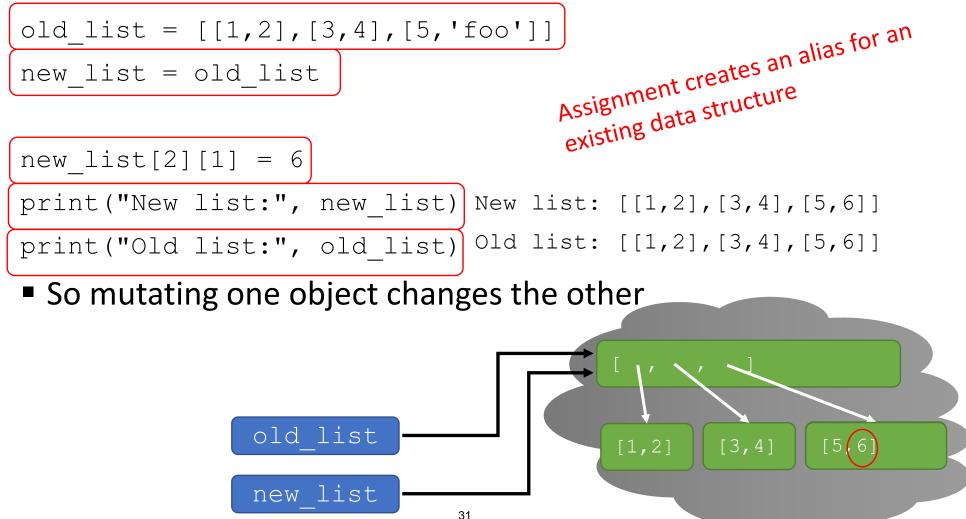
The **actual parameter** (from the function **call**) is an **alias** for the **formal parameter** (from the function **definition**).

La = [10, 20, 30, 40] Lb = [10, 20, 50, 60] remove_dups(La, Lb) print(La) L1 was mutated, but L1 was mutated, but it's an alias for La



ALIASES, SHALLOW COPIES, AND DEEP COPIES WITH MUTABLE ELEMENTS

Assignment just creates a new pointer to same object

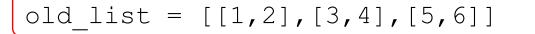


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- Suppose we want to create a copy of a list, not just a shared pointer
- Shallow copying does this at the top level of the list
 - Equivalent to syntax [:]
 - Any mutable elements are NOT copied
- Use this when your list contains immutable objects only

```
import copy
old_list = [[1,2],[3,4],[5,6]]
new_list = copy.copy(old_list)
```

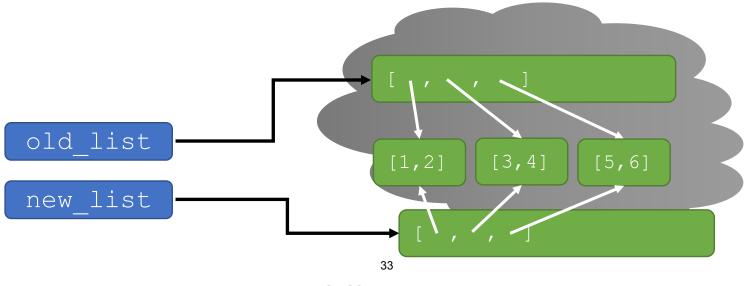
```
print("New list:", new_list)
print("Old list:", old_list)
```



new_list = copy.copy(old_list)



print("New list:", new_list) New list: [[1,2],[3,4],[5,6]]
print("Old list:", old_list) Old list: [[1,2],[3,4],[5,6]]

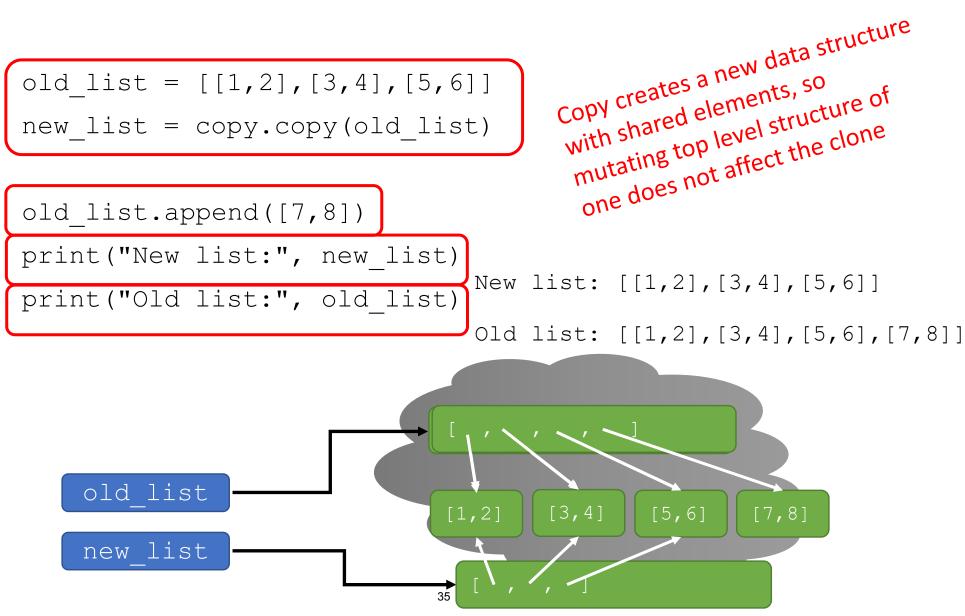


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Now we mutate the top level structure

import copy
old_list = [[1,2],[3,4],[5,6]]
new_list = copy.copy(old_list)

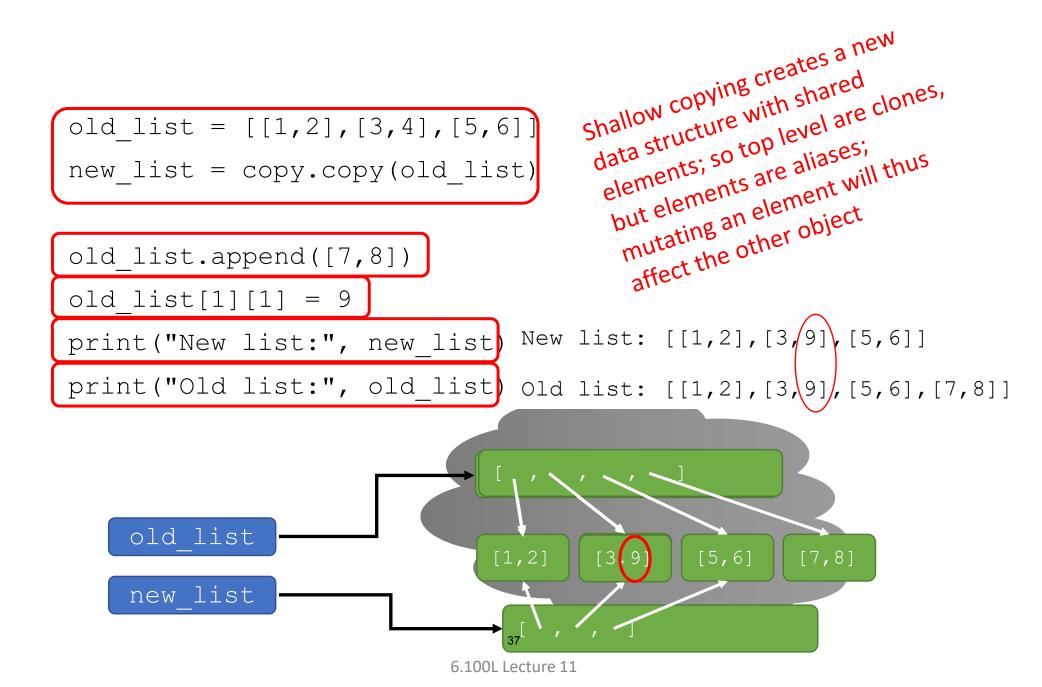
```
old_list.append([7,8])
print("New list:", new_list)
print("Old list:", old list)
```



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- But if we change an element in one of the sub-structures, they are shared!
- If your elements are not mutable then this is not a problem

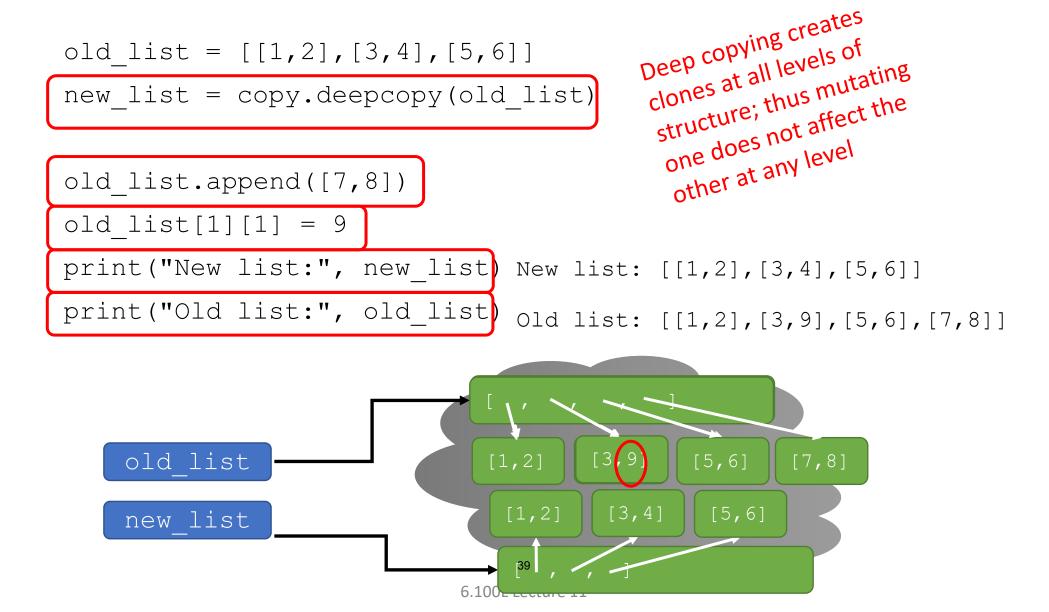
```
import copy
old_list = [[1,2],[3,4],[5,6]]
new_list = copy.copy(old_list)
old_list.append([7,8])
old_list[1][1] = 9
print("New list:", new_list)
print("Old list:", old list)
```



- If we want all structures to be new copies, we need a deep copy
- Use deep copy when your list might have mutable elements to ensure every structure at every level is copied

```
import copy
old_list = [[1,2],[3,4],[5,6]]
new_list = copy.deepcopy(old_list)
```

```
old_list.append([7,8])
old_list[1][1] = 9
print("New list:", new_list)
print("Old list:", old_list)
```



LISTS in MEMORY

- Separate the idea of the object vs. the name we give an object
 - A list is an object in memory
 - Variable name points to object
- Lists are mutable and behave differently than immutable types
- Using equal sign between mutable objects creates aliases
 - Both variables point to the same object in memory
 - Any variable pointing to that object is affected by mutation of object, even if mutation is by referencing another name
- If you want a copy, you explicitly tell Python to make a copy
- Key phrase to keep in mind when working with lists is side effects, especially when dealing with aliases two names pointing to the same structure in memory
- Python Tutor is your best friend to help sort this out! http://www.pythontutor.com/

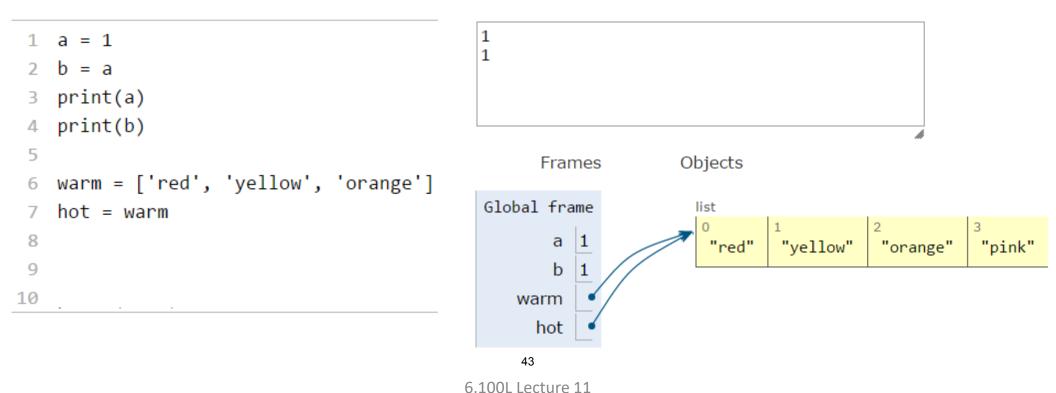
WHY LISTS and TUPLES?

- If mutation can cause so many problems, why do we even want to have lists, why not just use tuples?
 - Efficiency if processing very large sequences, don't want to have to copy every time we change an element
- If lists basically do everything that tuples do, why not just have lists?
 - Immutable structures can be very valuable in context of other object types
 - Don't want to accidentally have other code mutate some important data, tuples safeguard against this
 - They can be a bit faster

AT HOME TRACING EXAMPLES SHOWCASING ALIASING AND CLONING

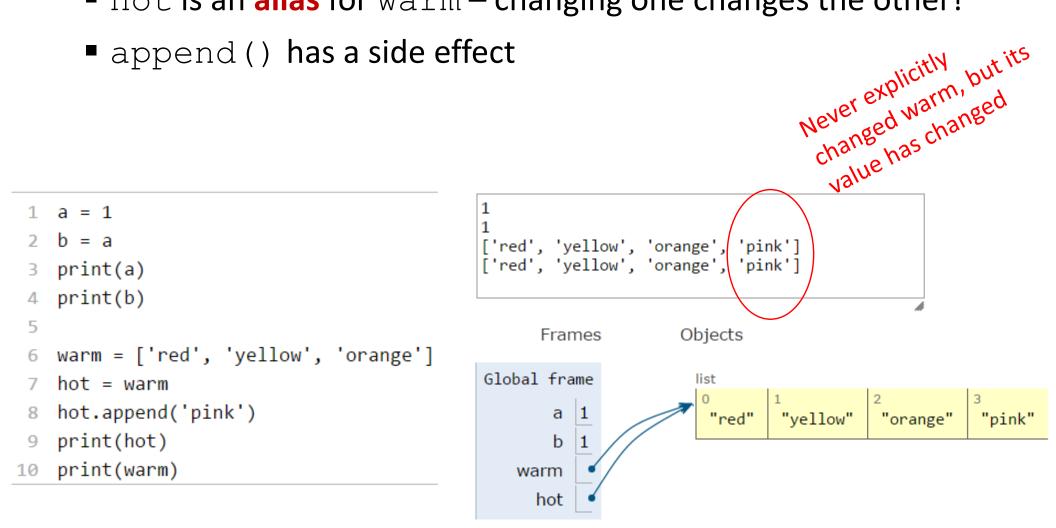


- hot is an alias for warm changing one changes the other!
- append() has a side effect





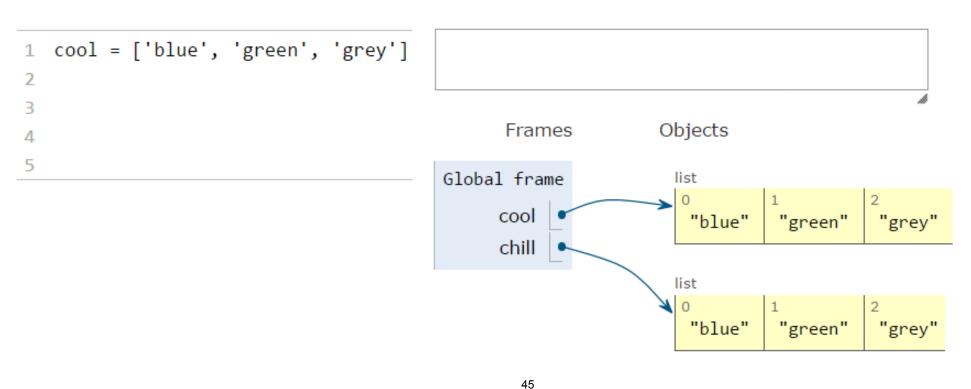
- hot is an alias for warm changing one changes the other!
- append() has a side effect



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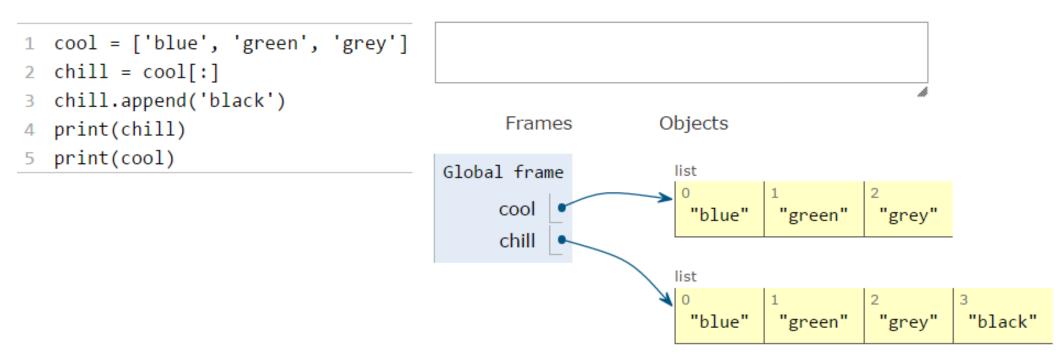
CLONING A LIST

• Create a new list and copy every element using a clone
chill = cool[:]



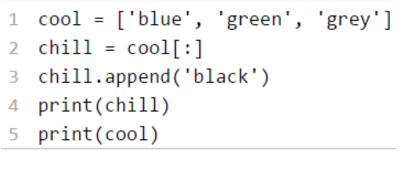
CLONING A LIST

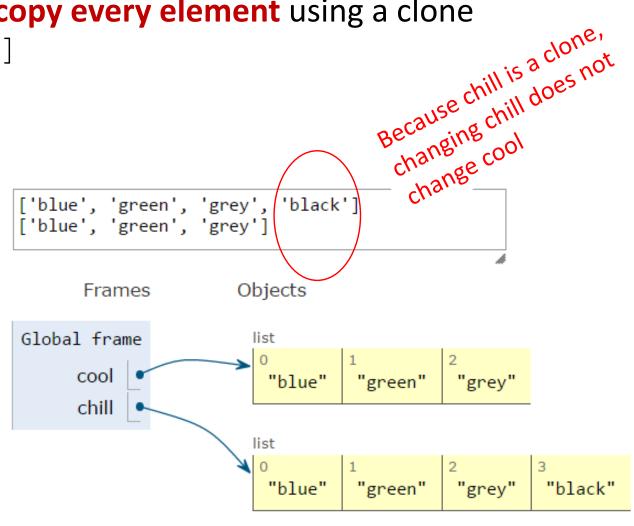
• Create a new list and copy every element using a clone
chill = cool[:]



CLONING A LIST

Create a new list and copy every element using a clone chill = cool[:]





LISTS OF LISTS OF LISTS OF....

- Can have nested lists
- Side effects still possible after mutation

1

2

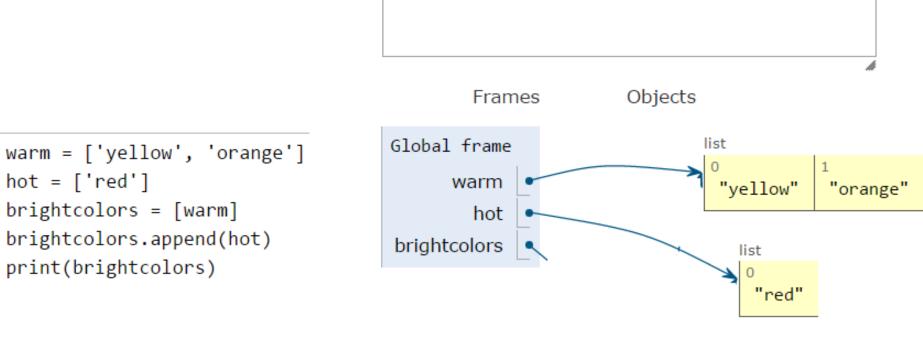
3

4

5

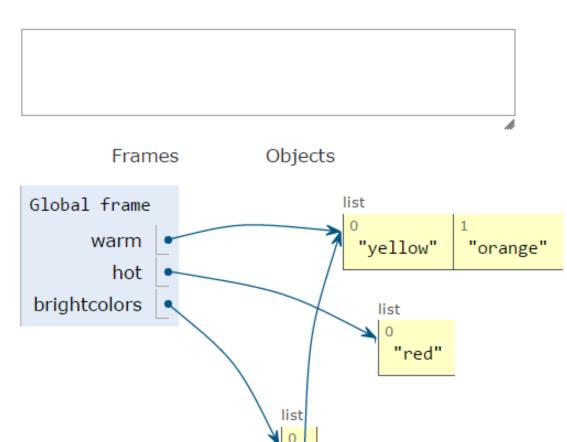
6

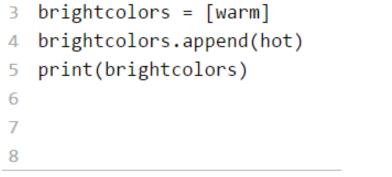
7



LISTS OF LISTS OF LISTS OF....

- Can have nested lists
- Side effects still possible after mutation



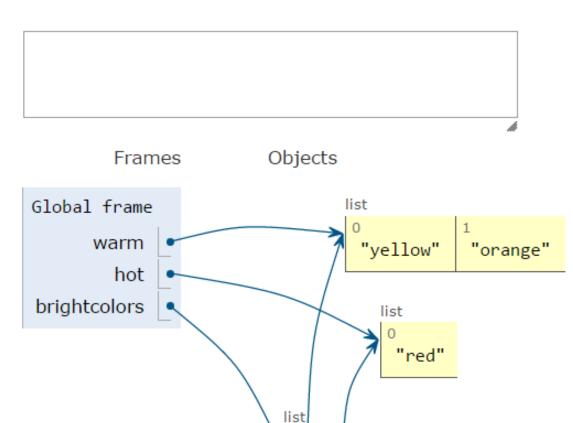


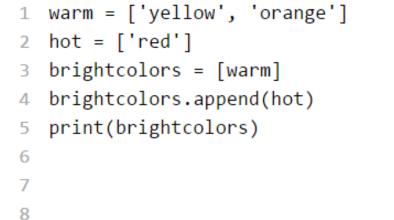
1 warm = ['yellow', 'orange']

hot = ['red']

LISTS OF LISTS OF LISTS OF....

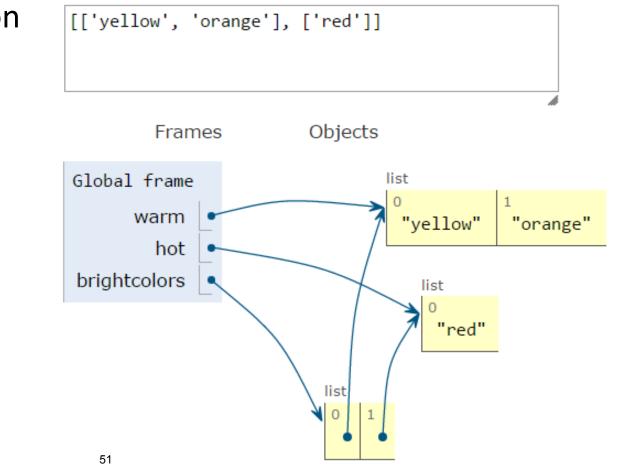
- Can have nested lists
- Side effects still possible after mutation





LISTS OF LISTS OF LISTS OF....

- Can have nested lists
- Side effects still possible after mutation



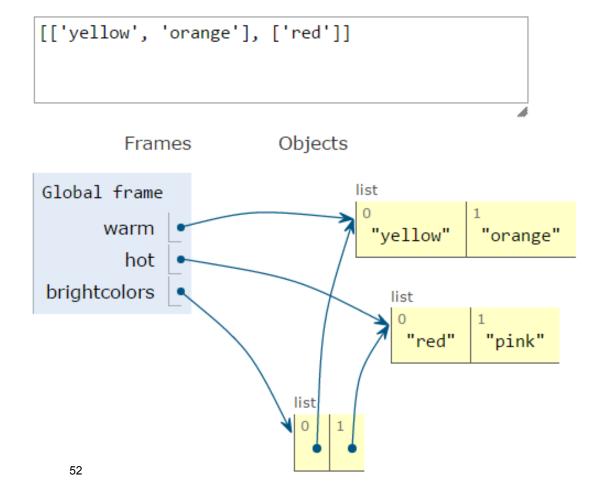
- 1 warm = ['yellow', 'orange']
 2 hot = ['red']
 3 brightcolors = [warm]
 4 brightcolors.append(hot)
 5 print(brightcolors)
 6
- 7

8

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LISTS OF LISTS OF LISTS OF....

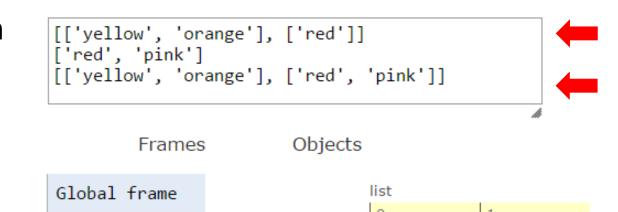
- Can have nested lists
- Side effects still possible after mutation



- 1 warm = ['yellow', 'orange']
- 2 hot = ['red']
- 3 brightcolors = [warm]
- 4 brightcolors.append(hot)
- 5 print(brightcolors)
- 6 hot.append('pink')
- 7 print(hot)
- 8 print(brightcolors)

LISTS OF LISTS OF LISTS OF....

- Can have nested lists
- Side effects still possible after mutation



list

"vellow"

list

"red"

"orange"

"pink"

- 1 warm = ['yellow', 'orange']
- 2 hot = ['red']
- 3 brightcolors = [warm]
- 4 brightcolors.append(hot)
- 5 print(brightcolors)
- 6 hot.append('pink')
- 7 print(hot)
- 8 print(brightcolors)



warm

brightcolors

hot

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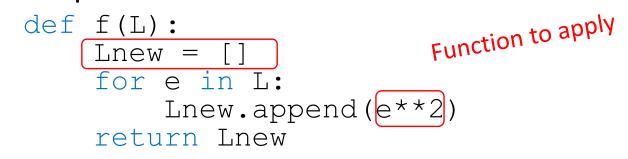
LIST COMPREHENSION, FUNCTIONS AS OBJECTS, TESTING, DEBUGGING

(download slides and .py files to follow along)

6.100L Lecture 12

Ana Bell

- Applying a function to every element of a sequence, then creating a new list with these values is a common concept
- Example: New list

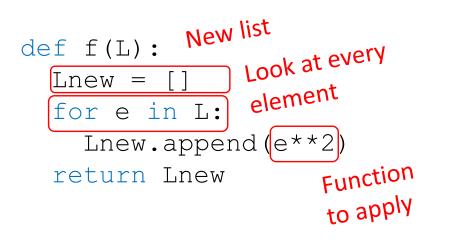


- Python provides a concise one-liner way to do this, called a list comprehension
 - Creates a new list
 - Applies a function to every element of another iterable
 - Optional, only apply to elements that satisfy a test

[expression for elem in iterable if test]

3

6.100L Lecture 12

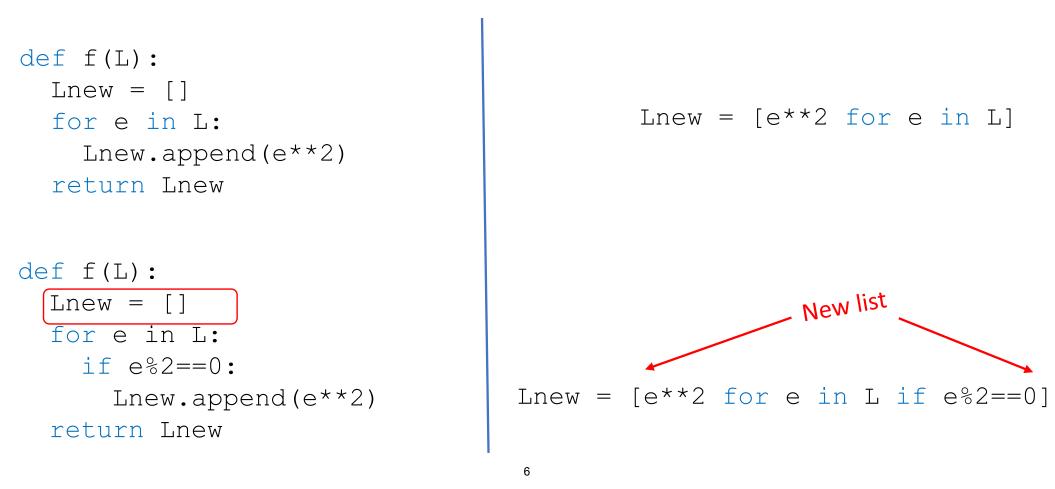


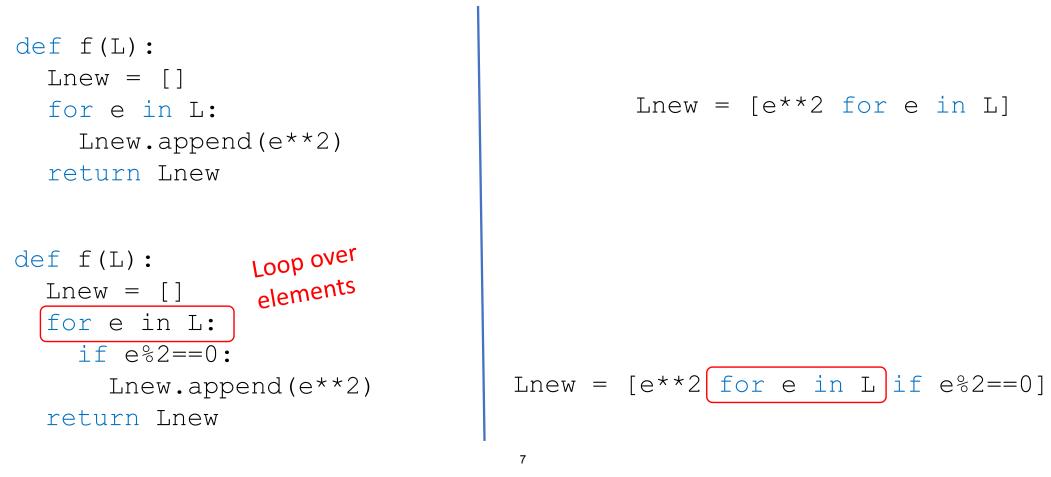


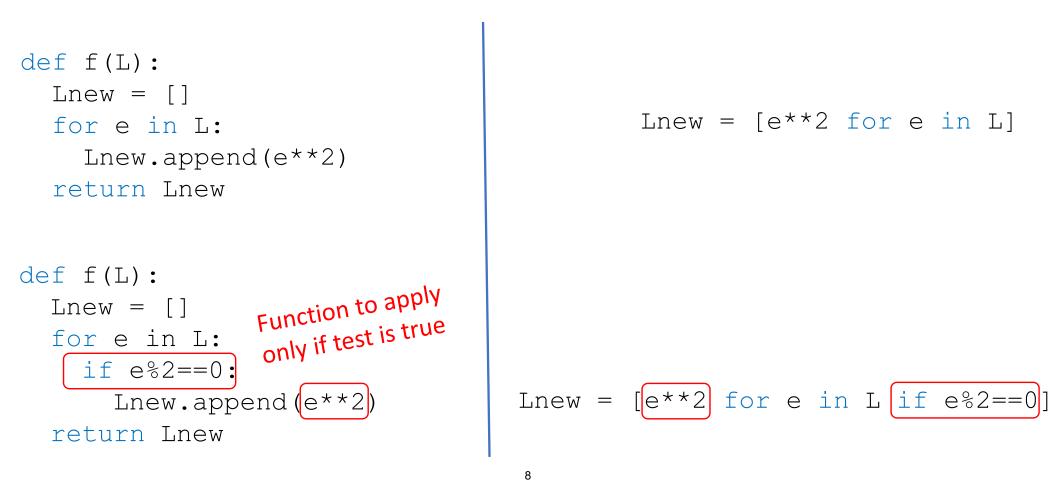
 Create a new list, by applying a function to every element of another iterable that satisfies a test

```
def f(L):
  Lnew = []
  for e in L:
     Lnew.append(e**2)
  return Lnew
def f(L): New list
                   Function to apply
  Lnew =
                   only if test is true
  for e in L:
     if e%2==0:
       Lnew.append (e**2
  return Lnew
```

 $Lnew = [e^{*2} for e in L]$







[expression for elem in iterable if test]

 This is equivalent to invoking this function (where expression is a function that computes that expression)

YOU TRY IT!

- What is the value returned by this expression?
 - Step1: what are **all values** in the sequence
 - Step2: which subset of values does the condition filter out?
 - Step3: apply the function to those values

[len(x) for x in ['xy', 'abcd', 7, '4.0'] if type(x) == str]

FUNCTIONS: DEFAULT PARAMETERS

SQUARE ROOT with BISECTION

```
def bisection root(x):
    epsilon = 0.01
    low = 0
    high = x
    guess = (high + low)/2.0
    while abs(quess**2 - x) >= epsilon:
        if quess**2 < x:
            low = guess
        else:
            high = guess
        guess = (high + low)/2.0
    return guess
print(bisection root(123))
```

```
12
6.100L Lecture 12
```

ANOTHER PARAMETER

- Motivation: want a more accurate answer def bisection root(x) can be improved
- Options?
 - Change epsilon inside function (all function calls are affected)
 - Use an epsilon outside function (global variables are bad)
 - Add epsilon as an argument to the function

epsilon as a PARAMETER

```
def bisection root(x, epsilon):
    low = 0
    high = x
    guess = (high + low)/2.0
    while abs(quess**2 - x) >= epsilon:
        if quess**2 < x:
            low = quess
        else:
            high = guess
        guess = (high + low)/2.0
    return guess
```

print(bisection_root(123, 0.01))

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KEYWORD PARAMETERS & DEFAULT VALUES

def bisection_root(x, epsilon) can be improved

- We added epsilon as an argument to the function
 - Most of the time we want some standard value, 0.01
 - Sometimes, we may want to use some other value
- Use a keyword parameter aka a default parameter

Epsilon as a KEYWORD PARAMETER

def bisection_root(x, epsilon=0.01): Default parameter, with low = 0default value of 0.01 high = xguess = (high + low)/2.0while abs(guess**2 - x) >= epsilon:if quess**2 < x: low = quesselse: high = guess Uses epsilon as 0.01 (the default one in guess = (high + low)/2.0return quess function def) print(bisection root(123)) print (bisection_root (123, 0.5)) Uses epsilon as 0.5 6.100L Lecture 12

RULES for KEYWORD PARAMETERS

In the function definition:

Default parameters must go at the end

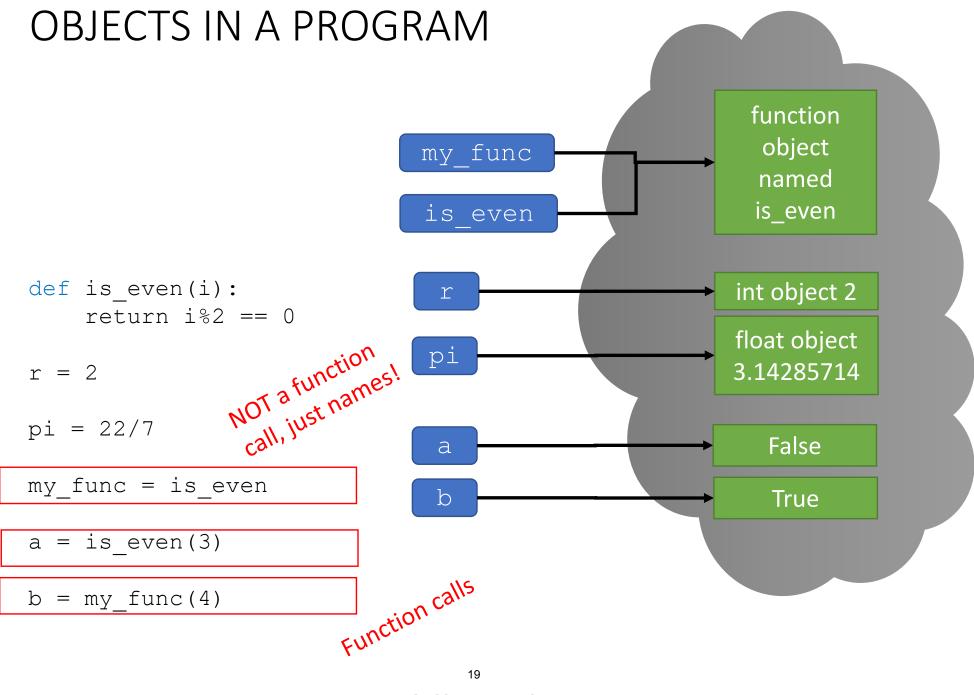
These are ok for calling a function:

- bisection_root_new(123)
- bisection_root_new(123, 0.001)
- bisection_root_new(123, epsilon=0.001)
- bisection_root_new(x=123, epsilon=0.1)
- bisection_root_new(epsilon=0.1, x=123)

These are not ok for calling a function:

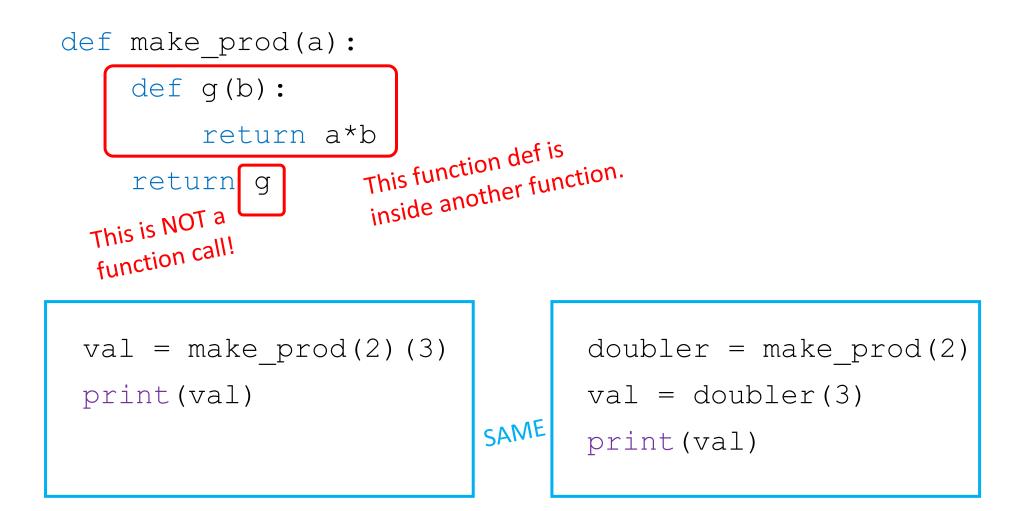
- bisection_root_new(epsilon=0.001, 123) #error
- bisection_root_new(0.001, 123) #no error but wrong

FUNCTIONS RETURNING FUNCTIONS



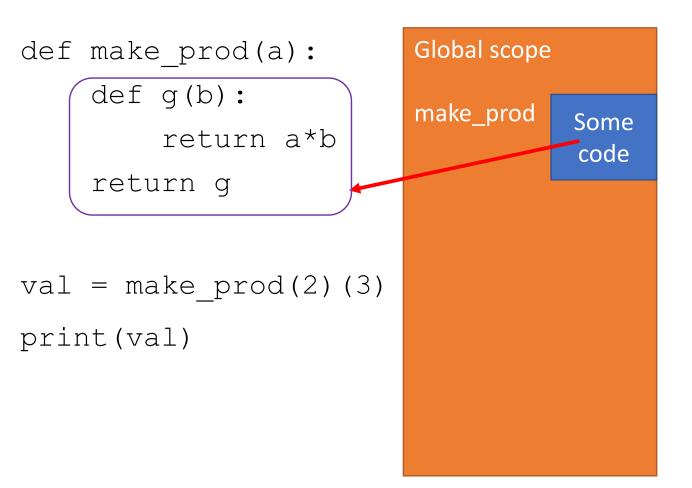
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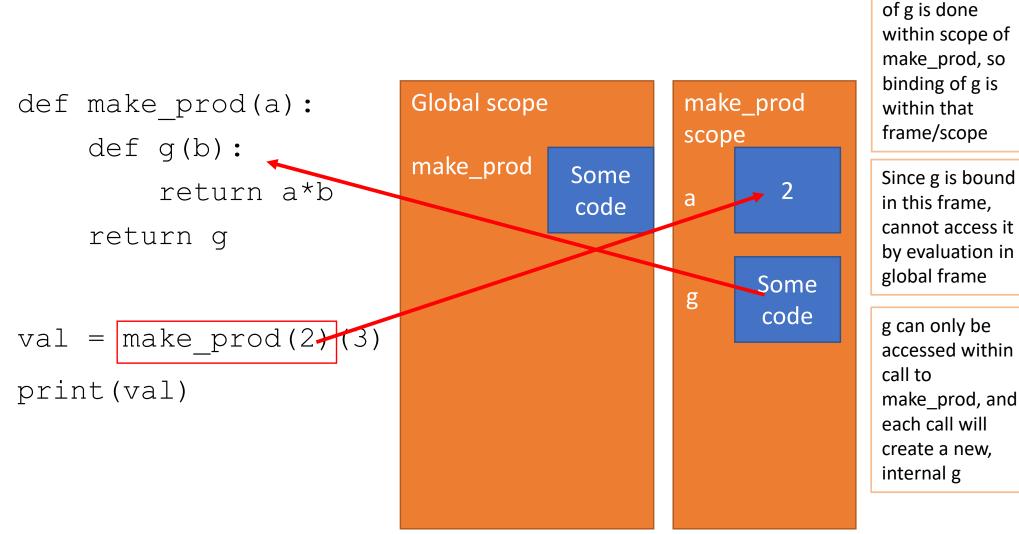
FUNCTIONS CAN RETURN FUNCTIONS



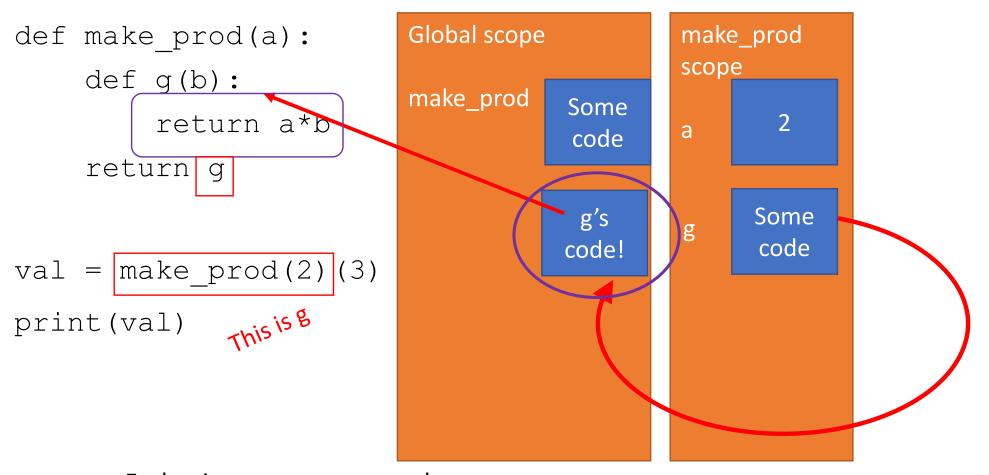
```
def make_prod(a):
    def g(b):
        return a*b
    return g
```

```
val = make_prod(2)(3)
print(val)
```





NOTE: definition

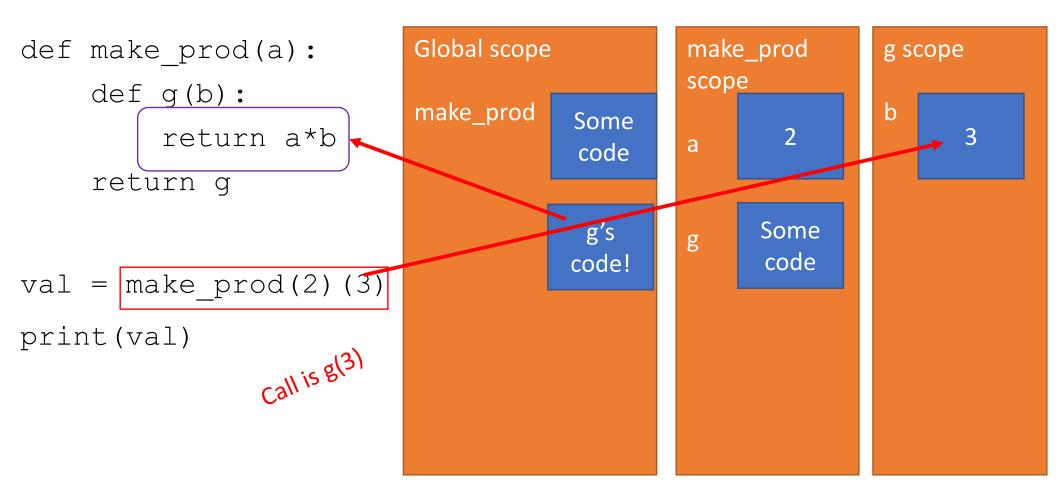


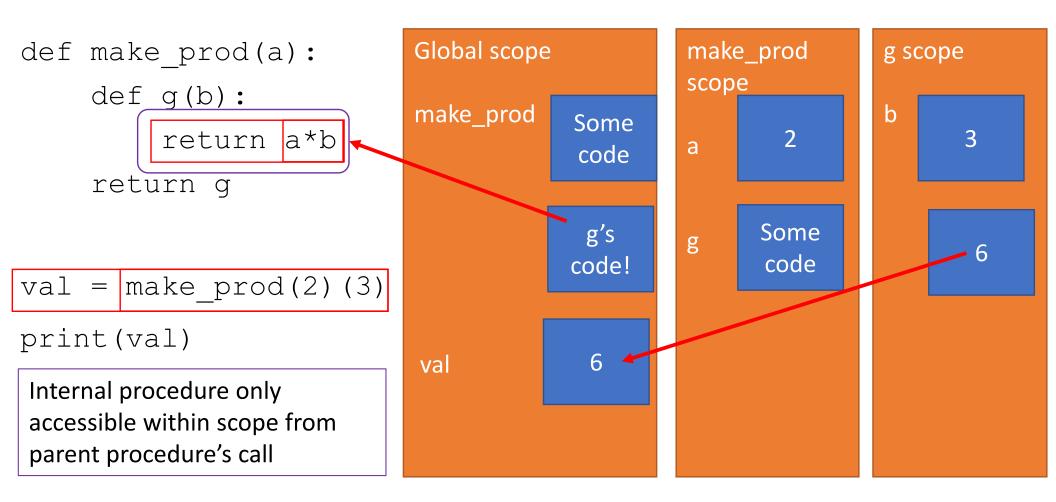
Evaluating make_prod(2) has returned an anonymous procedure

Returns pointer to g code

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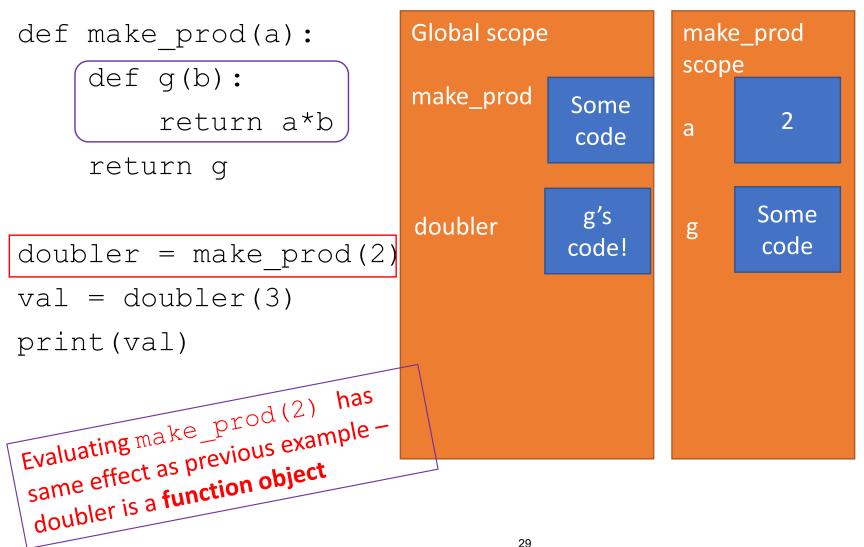
How does g get value for a? Interpreter can move up hierarchy of frames to see both b and a values $_{26}^{26}$

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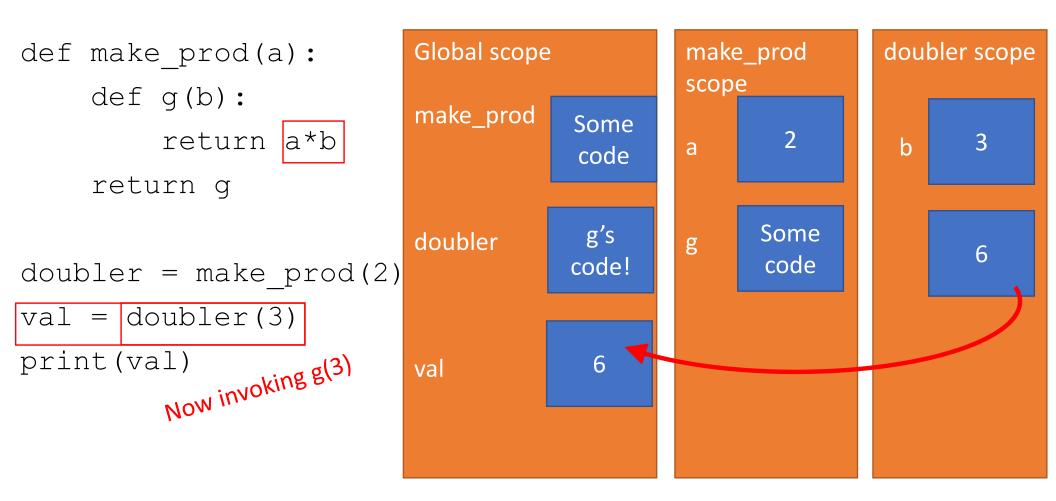
```
def make_prod(a):
    def g(b):
        return a*b
    return g
doubler = make_prod(2)
val = doubler(3)
```

print(val)

Global scope make_prod def make_prod(a): scope def g(b): make_prod Some return a*b 2 а code return g g g's Some doubler g code! code doubler = make prod(2) val = doubler(3)print(val)



^{6.100}L Lecture 12



Returns value

WHY BOTHER RETURNING FUNCTIONS?

- Code can be rewritten without returning function objects
- Good software design
 - Embracing ideas of decomposition, abstraction
 - Another tool to structure code
- Interrupting execution
 - Example of control flow
 - A way to achieve partial execution and use result somewhere else before finishing the full evaluation

TESTING and DEBUGGING

DEFENSIVE PROGRAMMING

- Write **specifications** for functions
- Modularize programs
- Check conditions on inputs/outputs (assertions)

TESTING/VALIDATION

- Compare input/output pairs to specification
- "It's not working!"
- "How can I break my program?"

DEBUGGING

- **Study events** leading up to an error
- "Why is it not working?"
- "How can I fix my program?"

SET YOURSELF UP FOR EASY TESTING AND DEBUGGING

- From the start, design code to ease this part
- Break program up into modules that can be tested and debugged individually
- Document constraints on modules
 - What do you expect the input to be?
 - What do you expect the output to be?
- Document assumptions behind code design

WHEN ARE YOU READY TO TEST?

Ensure code runs

- Remove syntax errors
- Remove static semantic errors
- Python interpreter can usually find these for you

Have a set of expected results

- An input set
- For each input, the expected output

CLASSES OF TESTS

Unit testing

- Validate each piece of program
- Testing each function separately

Regression testing

- Add test for bugs as you find them
- Catch reintroduced errors that were previously fixed

Integration testing

- Does overall program work?
- Tend to rush to do this

TESTING APPROACHES

Intuition about natural boundaries to the problem

def is_bigger(x, y):
 """ Assumes x and y are ints
 Returns True if y is less than x, else False """

- can you come up with some natural partitions?
- If no natural partitions, might do random testing
 - Probability that code is correct increases with more tests
 - Better options below
- Black box testing
 - Explore paths through specification
- Glass box testing
 - Explore paths through code

BLACK BOX TESTING

```
def sqrt(x, eps):
    """ Assumes x, eps floats, x >= 0, eps > 0
    Returns res such that x-eps <= res*res <= x+eps """</pre>
```

- Designed without looking at the code
- Can be done by someone other than the implementer to avoid some implementer biases
- Testing can be reused if implementation changes
- Paths through specification
 - Build test cases in different natural space partitions
 - Also consider boundary conditions (empty lists, singleton list, large numbers, small numbers)

BLACK BOX TESTING

def sqrt(x, eps):
 """ Assumes x, eps floats, x >= 0, eps > 0
 Returns res such that x-eps <= res*res <= x+eps """</pre>

CASE	x	eps
boundary	0	0.0001
perfect square	25	0.0001
less than 1	0.05	0.0001
irrational square root	2	0.0001
extremes	2	1.0/2.0**64.0
extremes	1.0/2.0**64.0	1.0/2.0**64.0
extremes	2.0**64.0	1.0/2.0**64.0
extremes	1.0/2.0**64.0	2.0**64.0
extremes	2.0**64.0	2.0**64.0

GLASS BOX TESTING

- Use code directly to guide design of test cases
- Called path-complete if every potential path through code is tested at least once
- What are some drawbacks of this type of testing?
 - Can go through loops arbitrarily many times exercise all parts of a conditional
 - Missing paths
- Guidelines
 - Branches
 - For loops -
 - While loops

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loop not entered

body of loop executed exactly once

body of loop executed more than once

1000

same as for loops, cases

that catch all ways to exit

GLASS BOX TESTING

```
def abs(x):
    """ Assumes x is an int
    Returns x if x>=0 and -x otherwise """
    if x < -1:
        return -x
    else:
        return x</pre>
```

- Aa path-complete test suite could miss a bug
- Path-complete test suite: 2 and -2
- But abs(-1) incorrectly returns -1
- Should still test boundary cases

DEBUGGING

- Once you have discovered that your code does not run properly, you want to:
 - Isolate the bug(s)
 - Eradicate the bug(s)
 - Retest until code runs correctly for all cases
 - Steep learning curve
- Goal is to have a bug-free program
- Tools
 - Built in to IDLE and Anaconda
 - Python Tutor
 - print statement
 - Use your brain, be systematic in your hunt

ERROR MESSAGES – EASY

- Trying to access beyond the limits of a list test = [1,2,3] then test[4]
- Trying to convert an inappropriate type int(test)
- Referencing a non-existent variable
 - a \rightarrow NameError
- Mixing data types without appropriate coercion
 '3'/4
 → TypeError
- Forgetting to close parenthesis, quotation, etc.
 a = len([1,2,3]

print(a)

→ IndexError

→ TypeError

LOGIC ERRORS - HARD

- think before writing new code
- draw pictures, take a break
- explain the code to
 - someone else
 - a <u>rubber ducky</u>





DEBUGGING STEPS

Study program code

- Don't ask what is wrong
- Ask how did I get the unexpected result
- Is it part of a family?

Scientific method

- Study available data
- Form hypothesis
- Repeatable experiments
- Pick simplest input to test with

PRINT STATEMENTS

- Good way to test hypothesis
- When to print
 - Enter function
 - Parameters
 - Function results
- Use bisection method
 - Put print halfway in code
 - Decide where bug may be depending on values



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EXCEPTIONS, ASSERTIONS

(download slides and .py files to follow along)

6.100L Lecture 13

Ana Bell

EXCEPTIONS

UNEXPECTED CONDITIONS

- What happens when procedure execution hits an unexpected condition?
- Get an exception... to what was expected
 - Trying to access beyond list limits

```
test = [1,7,4]
test[4]
```

- Trying to convert an inappropriate type int(test)
- Referencing a non-existing variable

а

• Mixing data types without coercion

'a'/4

- \rightarrow IndexError
- → TypeError
- \rightarrow NameError
- → TypeError

HANDLING EXCEPTIONS

- Typically, exception causes an error to occur and execution to stop
- Python code can provide handlers for exceptions

try:	if <all code="" potentially="" problematic="" succeeds="">:</all>
<pre># do some potentially</pre>	<pre># great, all that code</pre>
<pre># problematic code</pre>	# just ran fine!
except:	else:
# do something to	# do something to
<pre># handle the problem</pre>	<pre># handle the problem</pre>

- If expressions in try block all succeed
 - Evaluation continues with code after except block
- Exceptions raised by any statement in body of try are handled by the except statement
 - Execution continues with the body of the except statement
 - Then other expressions after that block of code

EXAMPLE with CODE YOU MIGHT HAVE ALREADY SEEN

A function that sums digits in a string CODE YOU'VE SEEN

```
def sum digits (s):
  """ s is a non-empty string
      containing digits.
 Returns sum of all chars that
  are digits """
  total = 0
  for char in s:
    if char in '0123456789':
                                                 try:
                           Problematic if try to do
      val = int(char)
      total += val
                            int('a')
  return total
```

CODE WITH EXCEPTIONS

def sum digits (s): """ s is a non-empty string containing digits. Returns sum of all chars that are digits """ total = 0for char in s: Print and move val = int(char) on to next char total += val except: print("can't convert", char) return total

USER INPUT CAN LEAD TO EXCEPTIONS

- User might input a character :(
- User might make b be 0 :(

```
a = int(input("Tell me one number:"))
b = int(input("Tell me another number:"))
print(a/b)
```

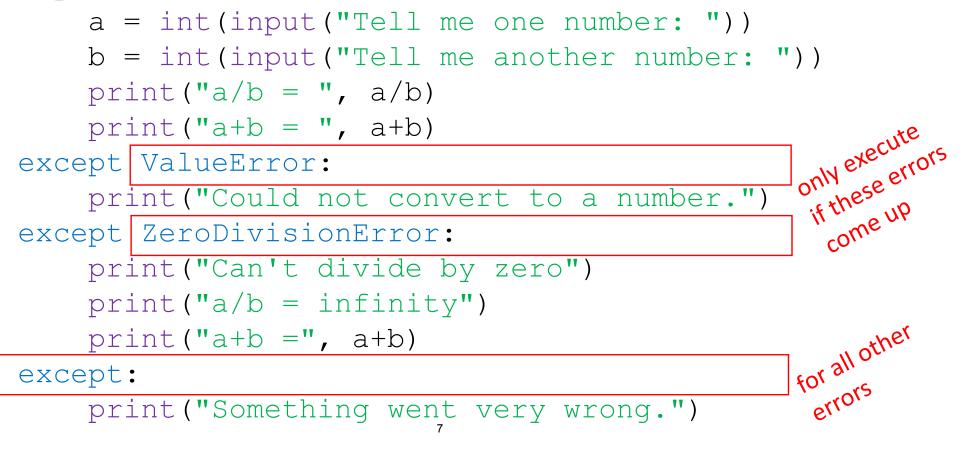
Use try/except around the problematic code

```
try:
    a = int(input("Tell me one number:"))
    b = int(input("Tell me another number:"))
    print(a/b)
except:
    print("Bug in user input.")
```

HANDLING SPECIFIC EXCEPTIONS

Have separate except clauses to deal with a particular type of exception

try:



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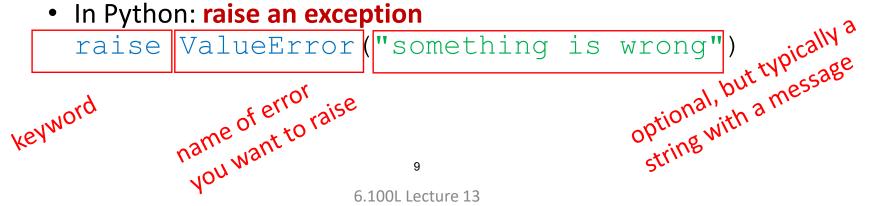
OTHER BLOCKS ASSOCIATED WITH A TRY BLOCK

else:

- Body of this is executed when execution of associated try body completes with no exceptions
- finally:
 - Body of this is always executed after try, else and except clauses, even if they raised another error or executed a break, continue or return
 - Useful for clean-up code that should be run no matter what else happened (e.g. close a file)
- Nice to know these exist, but we don't really use these in this class

WHAT TO DO WITH EXCEPTIONS?

- What to do when encounter an error?
- Fail silently:
 - Substitute default values or just continue
 - Bad idea! user gets no warning
- Return an "error" value
 - What value to choose?
 - Complicates code having to check for a special value
- Stop execution, signal error condition
 - In Python: raise an exception



EXAMPLE with SOMETHING YOU'VE ALREADY SEEN

- A function that sums digits in a string
- Execution stopping means a bad result is not propagated

```
def sum digits (s):
   11 11 11
       s is a non-empty string containing digits.
                                              Halt execution as soon as you
    Returns sum of all chars that are digits """
                                               see a non-digit with our own
    total = 0
                                                informative message. Does
    for char in s:
                                                 not go on to next char!
         try:
             val = int(char)
             total += val
         except:
             raise ValueError("string contained a character")
    return total
```

YOU TRY IT!

```
def pairwise_div(Lnum, Ldenom):
    """ Lnum and Ldenom are non-empty lists of equal lengths containing numbers
    Returns a new list whose elements are the pairwise
    division of an element in Lnum by an element in Ldenom.
    Raise a ValueError if Ldenom contains 0. """
    # your code here
# For example:
L1 = [4,5,6]
L2 = [1,2,3]
# print(pairwise_div(L1, L2)) # prints [4.0,2.5,2.0]
L1 = [4,5,6]
L2 = [1,0,3]
# print(pairwise div(L1, L2)) # raises a ValueError
```

ASSERTIONS

ASSERTIONS: DEFENSIVE PROGRAMMING TOOL

- Want to be sure that assumptions on state of computation are as expected
- Use an assert statement to raise an AssertionError exception if assumptions not met

assert <statement that should be true>, "message if not true"

- An example of good defensive programming
 - Assertions don't allow a programmer to control response to unexpected conditions
 - Ensure that execution halts whenever an expected condition is not met
 - Typically used to check inputs to functions, but can be used anywhere
 - Can be used to check outputs of a function to avoid propagating bad values
 - Can make it easier to locate a source of a bug

EXAMPLE with SOMETHING YOU'VE ALREADY SEEN

- A function that sums digits in a NON-EMPTY string
- Execution stopping means a bad result is not propagated

```
def sum digits (s):
         s is a non-empty string containing digits.
    ** ** **
    Returns sum of all chars that are digits
                                                 Halt execution when
                                                 specification is not met
    assert len(s) != 0, "s is empty"
    total = 0
    for char in s:
         try:
             val = int(char)
             total += val
         except:
             raise ValueError ("string contained a character")
                               6.100L Lecture 13
```

YOU TRY IT!

def pairwise_div(Lnum, Ldenom):
 """ Lnum and Ldenom are non-empty lists of equal lengths
 containing numbers
 Returns a new list whose elements are the pairwise
 division of an element in Lnum by an element in Ldenom.
 Raise a ValueError if Ldenom contains 0. """
 # add an assert line here

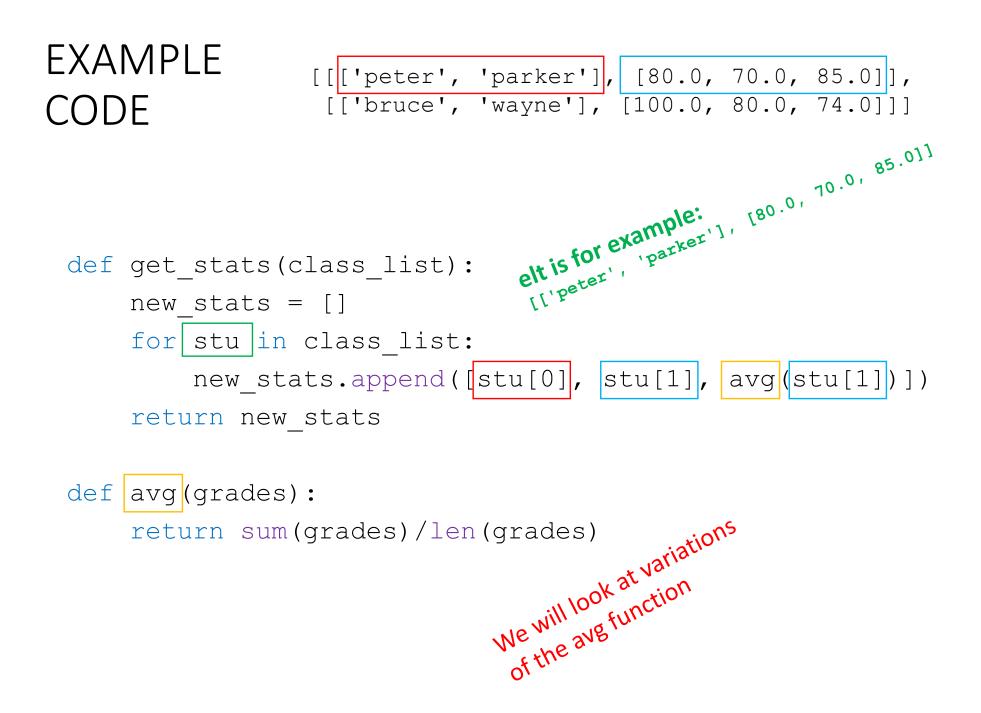
ANOTHER EXAMPLE

LONGER EXAMPLE OF **EXCEPTIONS and ASSERTIONS**

- Two students, each with a name list and a grades list Assume we are given a class list for a subject: each entry is a list of two parts
 - A list of first and last name for a student
 - A list of grades on assignments

Create a new class list, with name, grades, and an average added at the end

```
[[['peter', 'parker'], [80.0, 70.0, 85.0], 78.33333]
[['bruce', 'wayne'], [100.0, 80.0, 74.0], 84.6666667]]]
```



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ERROR IF NO GRADE FOR A STUDENT

If one or more students don't have any grades, get an error

test grades = [[['peter', 'parker'], [10.0,55.0,85.0]], [['bruce', 'wayne'], [10.0,80.0,75.0]], [['captain', 'america'], [80.0,10.0,96.0]], [['deadpool'], []]]

■ Get ZeroDivisionError: float division by zero
because try to
return sum(grades) (len(grades))

return sum(grades)/len(grades)

length is 0

OPTION 1: FLAG THE ERROR BY PRINTING A MESSAGE

Decide to notify that something went wrong with a msg def avg(grades):

try:

return sum(grades)/len(grades)

except ZeroDivisionError:

print('warning: no grades data')

Running on same test data gives

warning: no grades data

[[['peter', 'parker'], [10.0, 55.0, 85.0], 50.0], [['bruce', 'wayne'], [10.0, 80.0, 75.0], 55.0], because avy did not return anything [['captain', 'america'], [80.0, 10.0, 96.0], 62.0] in the except [['deadpool'], [], None]] 20

flagged the error

OPTION 2: CHANGE THE POLICY

Decide that a student with no grades gets a zero def avg(grades): try: return sum(grades)/len(grades) except ZeroDivisionError: print('warning: no grades data') return 0.0 still flag the error Running on same test data gives warning: no grades data [[['peter', 'parker'], [10.0, 55.0, 85.0], 50.0], [['bruce', 'wayne'], [10.0, 80.0, 75.0], 55.0], now avy returns 0 [['captain', 'america'], [80.0, 10.0, 96.0], 62] [['deadpool'], [], 0.0]]

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OPTION 3: HALT EXECUTION IF ASSERT IS NOT MET



def avg(grades):

assert len(grades) != 0, 'no grades data'

return sum(grades)/len(grades)

- Raises an AssertionError if it is given an empty list for grades, prints out string message; stops execution
- Otherwise runs as normal

ASSERTIONS vs. EXCEPTIONS

- Goal is to spot bugs as soon as introduced and make clear where they happened
- Exceptions provide a way of handling unexpected input
 - Use when you don't need to halt program execution
 - Raise exceptions if users supplies bad data input

Use assertions:

- Enforce conditions on a "contract" between a coder and a user
- As a **supplement** to testing
- Check types of arguments or values
- Check that invariants on data structures are met
- Check **constraints** on return values
- Check for violations of constraints on procedure (e.g. no duplicates in a list)



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DICTIONARIES

(download slides and .py files to follow along)

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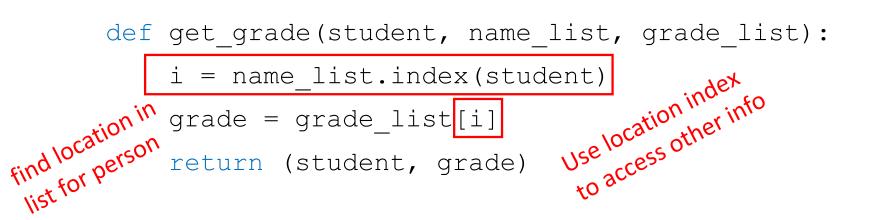
HOW TO STORE STUDENT INFO

- Suppose we want to store and use grade information for a set of students
- Could store using separate lists for each kind of information

names = ['Ana', 'John', 'Matt', 'Katy']
grades = ['A+', 'B', 'A', 'A', 'A']
microquizzes = ...
psets = ...

- Info stored across lists at same index, each index refers to information for a different person
- Indirectly access information by finding location in lists corresponding to a person, then extract

HOW TO ACCESS STUDENT INFO



- Messy if have a lot of different info of which to keep track, e.g., a separate list for microquiz scores, for pset scores, etc.
- Must maintain many lists and pass them as arguments
- Must always index using integers
- Must remember to change multiple lists, when adding or updating information

HOW TO STORE AND ACCESS STUDENT INFO

```
■ Alternative might be to use a list of lists
eric = ['eric', ['ps', [8, 4, 5]], ['mq', [6, 7]]]
ana = ['ana', ['ps', [10, 10, 10]], ['mq', [9, 10]]]
john = ['john', ['ps', [7, 6, 5]], ['mq', [8, 5]]]
```

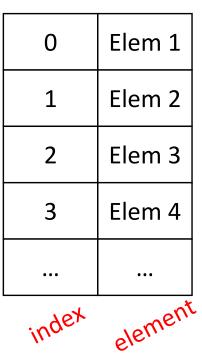
```
grades = [eric, ana, john]
```

```
• Then could access by searching lists, but code is still messy
def get_grades(who, what, data):
    for stud in data:
        if stud[0] == who:
            for info in stud[1:]:
               if info[0] == what:
                 return who, info
print(get_grades('eric', 'mq', grades))
print(get_grades('ana', 'ps', grades))
```

```
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```

A BETTER AND CLEANER WAY – A DICTIONARY

- Nice to use one data structure, no separate lists
- Nice to index item of interest directly
- A Python dictionary has entries that map a key:value





A dictionary

	Key 1	Val 1
	Key 2	Val 2
	Key 3	Val 3
	Key 4	Val 4
	•••	
c۷	stom inde	element

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BIG IDEA

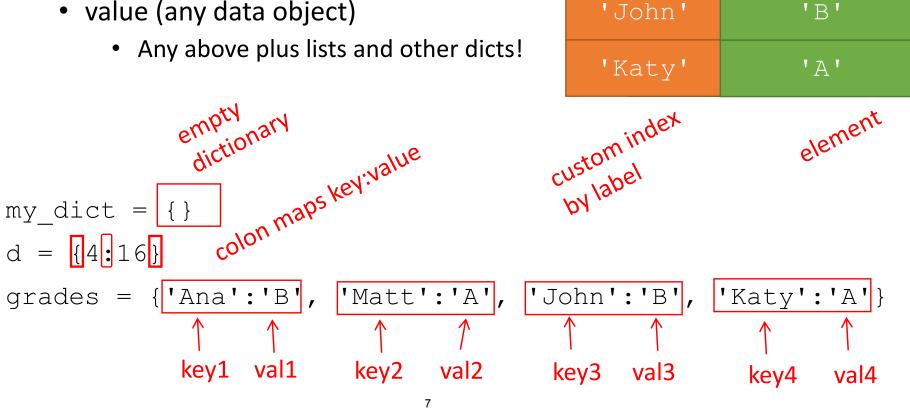
Dict value refers to the value associated with a key.

This terminology is may sometimes be confused with the regular value of some variable.

A PYTHON DICTIONARY

Store pairs of data as an entry

- key (any immutable object)
 - str, int, float, bool, tuple, etc
- value (any data object)



'Ana'

'Matt'

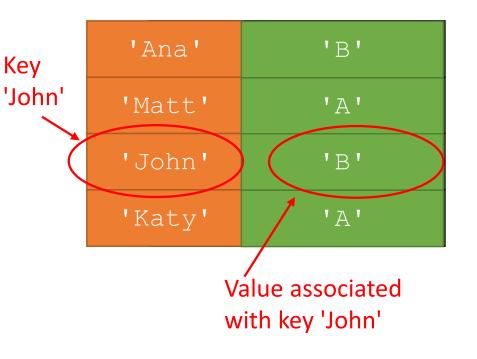
'B'

'A'

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DICTIONARY LOOKUP

- Similar to indexing into a list
- Looks up the key
- Returns the value associated with the key
 - If key isn't found, get an error
- There is no simple expression to get a key back given some value!



grades = { 'Ana': 'B', 'Matt': 'A', 'John': 'B', 'Katy': 'A' }

grades['John']

 \rightarrow evaluates to 'B'

grades['Grace'] → gives a KeyError

YOU TRY IT!

Write a function according to this spec

def find_grades(grades, students):

""" grades is a dict mapping student names (str) to grades (str) students is a list of student names

Returns a list containing the grades for students (in same order) """

for example

d = {'Ana':'B', 'Matt':'C', 'John':'B', 'Katy':'A'}
print(find grades(d, ['Matt', 'Katy'])) # returns ['C', 'A']

BIG IDEA

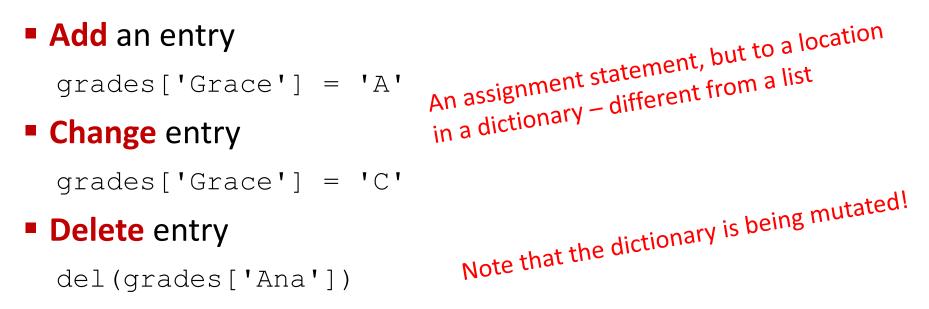
Getting a dict value is just a matter of indexing with a key.

No. Need. To. Loop

'Ana'	'B'
'Matt'	'A'
'John'	'B'
'Katy'	'A'
'Grace'	' C '

DICTIONARY OPERATIONS

grades = { 'Ana':'B', 'Matt':'A', 'John':'B', 'Katy':'A' }



DICTIONARY OPERATIONS

'Ana'	'B'
'Matt'	'A'
'John'	'B'
'Katy'	'A'

grades = { 'Ana':'B', 'Matt':'A', 'John':'B', 'Katy':'A' }

Test if key in dictionary

'John' in grades → returns True 'Daniel' in grades → returns False 'B' in grades → returns False

→ returns True
→ returns False
→ returns False
The in keyword only checks keys, not values

YOU TRY IT!

Write a function according to these specs

```
def find_in_L(Ld, k):
    """ Ld is a list of dicts
    k is an int
    Returns True if k is a key in any dicts of Ld and False otherwise """
```

```
# for example
d1 = {1:2, 3:4, 5:6}
d2 = {2:4, 4:6}
d3 = {1:1, 3:9, 4:16, 5:25}
```

print(find_in_L([d1, d2, d3], 2) # returns True
print(find_in_L([d1, d2, d3], 25) # returns False

DICTIONARY OPERATIONS

'Ana'	'B'
'Matt'	'A'
'John'	'B'
'Katy'	'A'

 Can iterate over dictionaries but assume there is no guaranteed order

grades = { 'Ana': 'B', 'Matt': 'A', 'John': 'B', 'Katy': 'A' }

Get an iterable that acts like a tuple of all keys

grades.keys() → returns dict_keys(['Ana', 'Matt', 'John', 'Katy'])
list(grades.keys()) → returns['Ana', 'Matt', 'John', 'Katy']

Get an iterable that acts like a tuple of all dict values

grades.values() → returns dict_values(['B', 'A', 'B', 'A'])
list(grades.values()) → returns ['B', 'A', 'B', 'A']

DICTIONARY OPERATIONS most useful way to iterate over dict entries (both keys and vals!)

 Can iterate over dictionaries but assume there is no guaranteed order

'Ana'	'B'
'Matt'	'A'
'John'	'B'
'Katy'	'A'

grades = { 'Ana':'B', 'Matt':'A', 'John':'B', 'Katy':'A' }

Get an iterable that acts like a tuple of all items

```
grades.items()
```

```
→ returns dict_items([('Ana', 'B'), ('Matt', 'A'), ('John', 'B'), ('Katy', 'A')])
list(grades.items())
```

→ returns [('Ana', 'B'), ('Matt', 'A'), ('John', 'B'), ('Katy', 'A')]

Typical use is to iterate over key,value tuple

```
for k,v in grades.items():
```

print(f"key {k} has value {v}")

key Ana has value B key Matt has value A key John has value B key Katy has value A

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YOU TRY IT!

Write a function that meets this spec

```
def count_matches(d):
    """ d is a dict
    Returns how many entries in d have the key equal to its value """
# for example
d = {1:2, 3:4, 5:6}
```

```
print(count_matches(d))  # prints 0
```

```
d = \{1:2, 'a': 'a', 5:5\}
```

```
print(count matches(d))  # prints 2
```

DICTIONARY KEYS & VALUES

Dictionaries are mutable objects (aliasing/cloning rules apply)

- Use = sign to make an alias
- Use d.copy() to make a copy
- Assume there is no order to keys or values!
- Dict values
 - Any type (immutable and mutable)
 - Dictionary values can be lists, even other dictionaries!
 - Can be **duplicates**
- Keys
 - Must be **unique**
 - Immutable type (int, float, string, tuple, bool)
 - Actually need an object that is **hashable**, but think of as immutable as all immutable types are hashable
 - Be careful using float type as a key

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WHY IMMUTABLE/HASHABLE KEYS?

- A dictionary is stored in memory in a special way
- Next slides show an example
- Step 1: A function is run on the dict key
 - The function maps any object to an int
 E.g. map "a" to 1, "b" to 2, etc, so "ab" could map to 3
 - The int corresponds to a position in a block of memory addresses
- Step 2: At that memory address, store the dict value
- To do a lookup using a key, run the same function
 - If the object is immutable/hashable then you get the same int back
 - If the object is changed then the function gives back a different int!

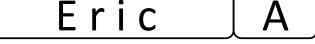
Hash function:

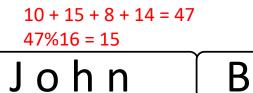
- 1) Sum the letters
- 2) Take mod 16 (to fit in a memory block with 16 entries)

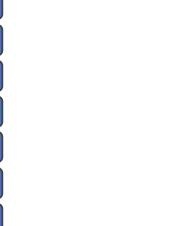
1 + 14 + 1 = 1616%16 = 0

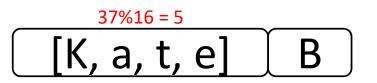


5 + 18 + 9 + 3 = 3535%16 = 3









11 + 1 + 20 + 5 = 37

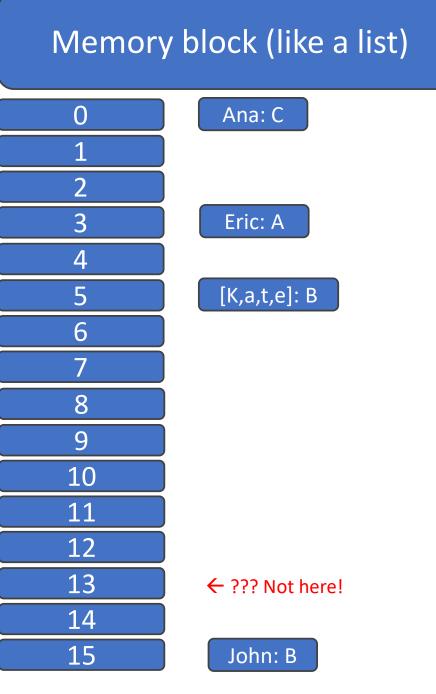
19 6.100L Lecture 14

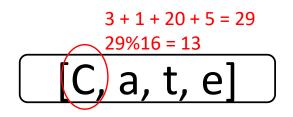
Memory block (like a list)

Hash function:

- 1) Sum the letters
- 2) Take mod 16 (to fit in a memory block with 16 entries)

Kate changes her name to Cate. Same person, different name. Look up her grade?





 Separate students are separate dict entries

a comma

Entries are separated using

Key 1	Val 1	
Key 2	Val 2	

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6.100L Lecture 14

- Each dict entry maps a key to a value
- The mapping is done with a : character
- grades maps str:dict

'mq'	[5,4,4]
'ps'	[10,9,9]
'fin'	'B'
'mq'	[6,7,8]
'ps'	[8,9,10]
'fin'	'A'
	'ps' 'fin' 'mq' 'ps'

dict

6.100L Lecture 14

str

- The values of grades are dicts
- Each value maps a
 - str:list
 - str:str

'Ana'	['mq'	[5,4,4]
	'ps'	[10,9,9]
	'fin'	'B'
'Bob'	'mq'	[6,7,8]
	'ps'	[8,9,10]
	'fin'	'A'

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- The values of grades are dicts
- Each value maps a
 - str:list
 - str:str

'Ana'	'mq'	[5,4,4]
	'ps'	[10,9,9]
	'fin'	'B'
'Bob'	'mq'	[6,7,8]
	'ps'	[8,9,10]
	'fin'	'A'

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YOU TRY IT!

```
return sum(all_data)/len(all_data)
```

Given the dict my_d, and the outline of a function to compute an average, which line should be inserted where indicated so that get_average (my_d, 'mq') computes average for all 'mq' entries? i.e. find average of all mq scores for all students.

```
A) all_data = all_data + data[stud][what]
B) all_data.append(data[stud][what])
C) all_data = all_data + data[stud[what]]
D) all_data.append(data[stud[what]])
25
```

- Ordered sequence of elements
- Look up elements by an integer index
- Indices have an order
- Index is an integer
- Value can be any type

- Matches "keys" to "values"
- Look up one item by another item
- No order is guaranteed
- Key can be any immutable type
- Value can be any type

EXAMPLE: FIND MOST COMMON WORDS IN A SONG'S LYRICS

1) Create a frequency dictionary mapping str:int

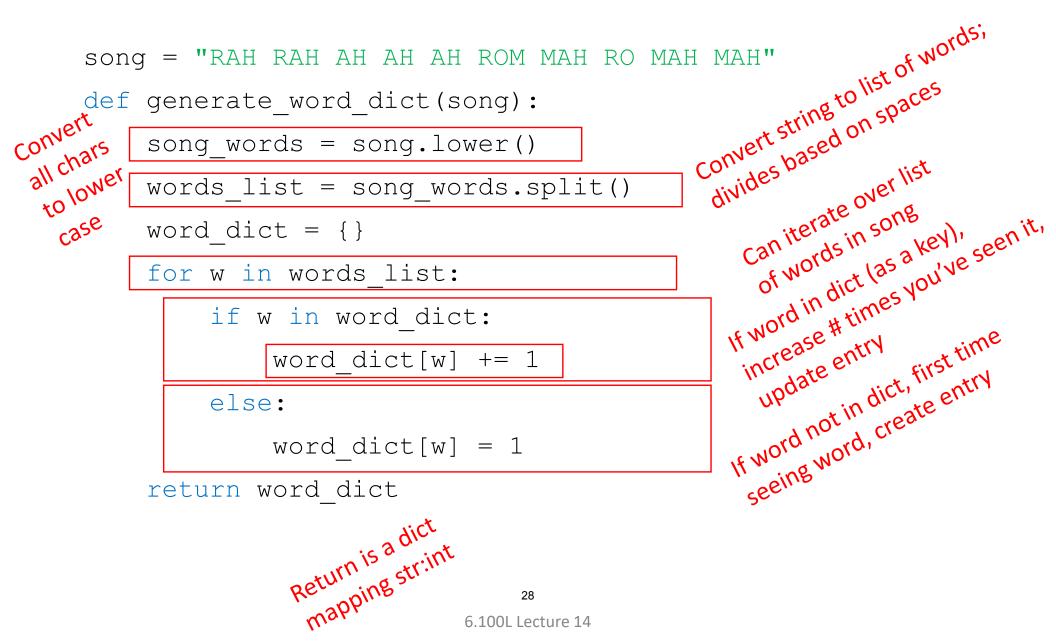
2) Find word that occurs most often and how many times

- Use a list, in case more than one word with same number
- Return a tuple (list, int) for (words_list, highest_freq)

3) Find the words that occur at least X times

- Let user choose "at least X times", so allow as parameter
- Return a list of tuples, each tuple is a (list, int) containing the list of words ordered by their frequency
- IDEA: From song dictionary, find most frequent word. Delete most common word. Repeat. It works because you are mutating the song dictionary.

CREATING A DICTIONARY <u>Python Tutor LINK</u>



USING THE DICTIONARY Python Tutor LINK

word dict = { 'rah':2, 'ah':3, 'rom':1, 'mah':3, 'ro':1}

Highest frequency in dict's values

that have that highest freq

Loop to see which word

has the highest freq

def find frequent word (word dict):

words = []

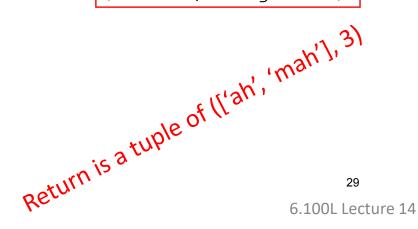
highest = max(word dict.values()) Append to list of all words

for k,v in word dict.items():

if v == highest:

words.append(k)

(words, highest) return



- Repeat the next few steps as long as the highest frequency is greater than x
- Find highest frequency

word_dict = { 'rah':2, 'ah':3, 'rom':1, 'mah':3, 'ro':1}

• Use function find_frequent_word to get words with the biggest frequency

 Remove the entries corresponding to these words from dictionary by mutation

word dict = { 'rah':2, 'rom':1, 'ro':1}

Save them in the result

freq_list = [(['ah', 'mah'], 3)]

Find highest frequency in the mutated dict

The result so far...

freq_list = [(['ah', 'mah'], 3)]

FIND WORDS WITH FREQUENCY GREATER THAN x=1

Use function find_frequent_word to get words with that frequency

The result so far...

freq_list = [(['ah', 'mah'], 3)]

FIND WORDS WITH FREQUENCY GREATER THAN x=1

 Remove the entries corresponding to these words from dictionary by mutation

Add them to the result so far

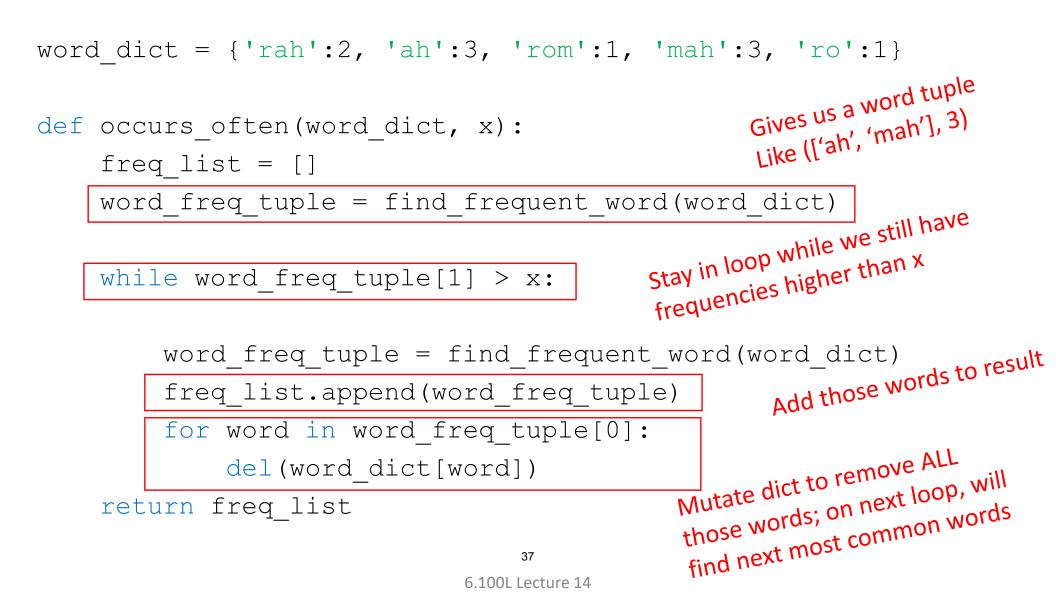
FIND WORDS WITH FREQUENCY GREATER THAN x=1

The highest frequency is now smaller than x=2, so stop

The final result

freq_list = [(['ah', 'mah'], 3), (['rah'], 2)]

LEVERAGING DICT PROPERTIES <u>Python Tutor LINK</u>



SOME OBSERVATIONS

- Conversion of string into list of words enables use of list methods
 - Used words_list = song_words.split()
- Iteration over list naturally follows from structure of lists
 - Used for w in words_list:
- Dictionary stored the same data in a more appropriate way
- Ability to access all values and all keys of dictionary allows natural looping methods
 - Used for k,v in word_dict.items():
- Mutability of dictionary enables iterative processing
 - Used del(word_dict[word])
- Reused functions we already wrote!

SUMMARY

- Dictionaries have entries that map a key to a value
- Keys are immutable/hashable and unique objects
- Values can be any object
- Dictionaries can make code efficient
 - Implementation-wise
 - Runtime-wise



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RECURSION

(download slides and .py files to follow along)

6.100L Lecture 15

Ana Bell

ITERATIVE ALGORITHMS SO FAR

- Looping constructs (while and for loops) lead to iterative algorithms
- Can capture computation in a set of state variables that update, based on a set of rules, on each iteration through loop
 - What is changing each time through loop, and how?
 - How do I keep track of number of times through loop?
 - When can I **stop**?
 - Where is the **result** when I stop?

MULTIPLICATION

- The * operator does this for us
- Make a function

def mult(a, b):
 return a*b

MULTIPLICATION THINK in TERMS of ITERATION

- Can you make this iterative?
- Define a*b as a+a+a+a... b times
- Write a function

```
def mult(a, b):
   total = 0
   for n in range(b):
        total += a
   return total
```

MULTIPLICATION – ANOTHER ITERATIVE SOLUTION

"multiply a * b" is equivalent to "add b copies of a"

```
▖▃▋▋▌▖▃▋▖▁▋
        Capture state by

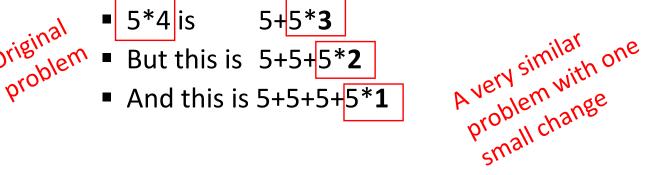
    An iteration number (i) starts at b results for the subsolution results i 
    i 
    i -1 and stop when 0
    A current value of computation (result) starts at 0 result 
    result 
    result + a

                                                                      respersultresultresultresult: 4a
Update
rules
        def mult iter(a, b):
                 result = 0
                 while b > 0:
                          result += a
                          b −= 1
                 return result
                                                         5
```

a + a + a + a + ... + a

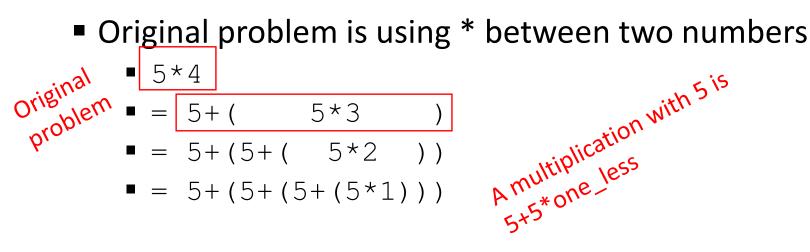
MULTIPLICATION NOTICE the RECURSIVE PATTERNS

- Recognize that we have a problem we are solving many times
- If a = 5 and b = 4
 - 5*4 is 5+5+5+5
- Decompose the original problem into
 - Something you know and
 - the same problem again
- Original problem is using * between two numbers



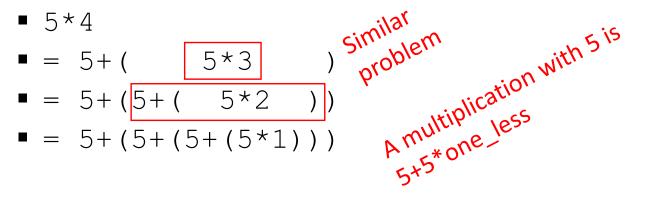
MULTIPLICATION FIND SMALLER VERSIONS of the PROBLEM

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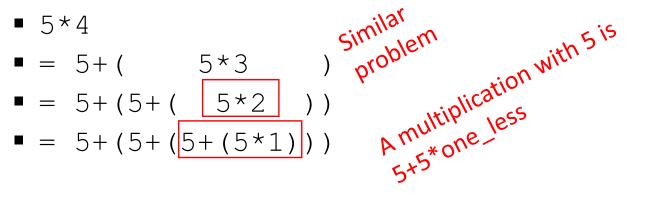
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MULTIPLICATION FIND SMALLER VERSIONS of the PROBLEM

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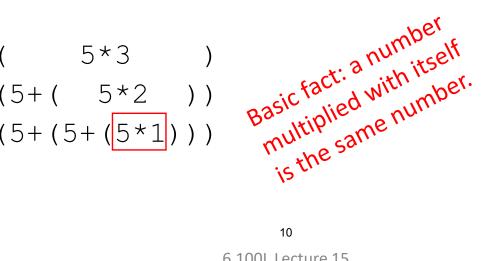
MULTIPLICATION **REACHED** the END

- Recognize that we have a problem we are solving many times
- If a = 5 and b = 4
 - 5*4 is 5+5+5+5
- Decompose the original problem into
 - Something you know and
 - the same problem again
- Original problem is using * between two numbers
 - 5*4

$$= 5 + (5 + 5 + 3)$$

$$= 5 + (5 + (5 + 5 + 1))$$

$$= 5 + (5 + (5 + 5 + 1))$$



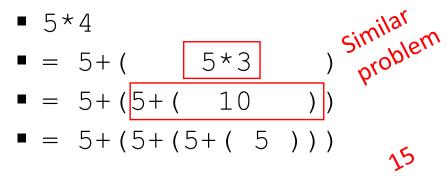
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MULTIPLICATION BUILD the RESULT BACK UP

- Recognize that we have a problem we are solving many times
- If a = 5 and b = 4
 - 5*4 is 5+5+5+5
- Decompose the original problem into
 - Something you know and
 - the same problem again
- Original problem is using * between two numbers
 - 5*4• = 5+(5+(5+(5+(5)))• = 5+(5+(5+(5)))

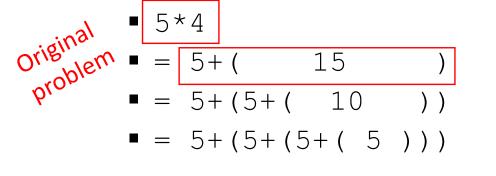
MULTIPLICATION BUILD the RESULT BACK UP

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MULTIPLICATION BUILD the RESULT BACK UP

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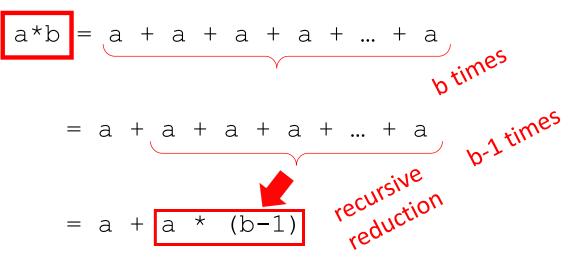


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MULTIPLICATION – RECURSIVE and BASE STEPS

Recursive step

 Decide how to reduce problem to a simpler/smaller version of same problem, plus simple operations



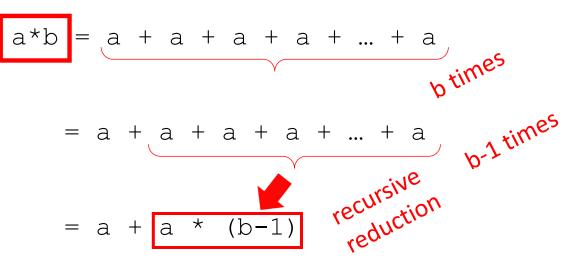
MULTIPLICATION – RECURSIVE and BASE STEPS

Recursive step

 Decide how to reduce problem to a simpler/smaller version of same problem, plus simple operations

Base case

- Keep reducing problem until reach a simple case that can be solved directly
- When b=1, a*b=a



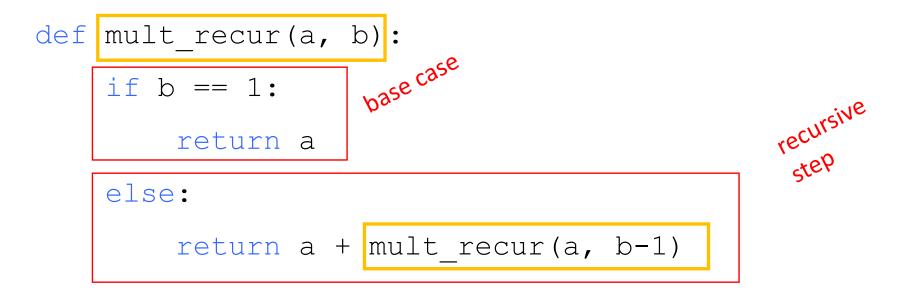
MULTIPLICATION – RECURSIVE CODE <u>Python Tutor LINK</u>

Recursive step

• If b != 1, a*b = a + a*(b-1)

Base case

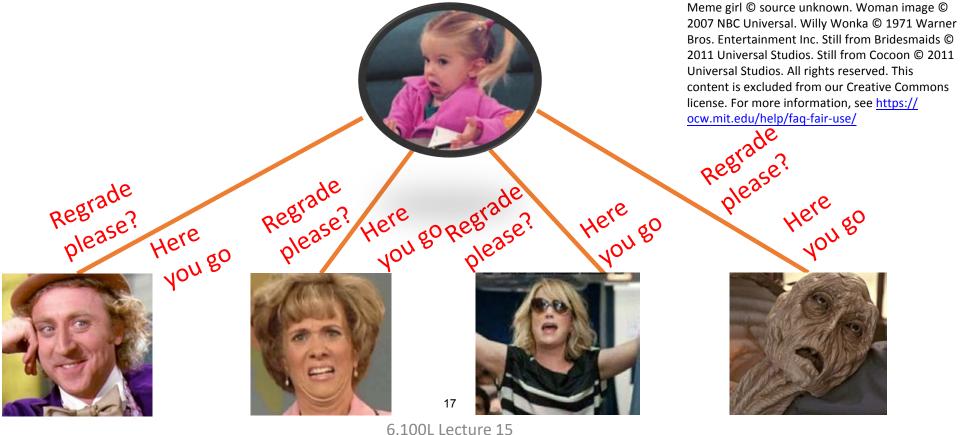
• If b = 1, a * b = a



REAL LIFE EXAMPLE Student requests a regrade: ONLY ONE function call

Iterative:

- Student asks the prof then the TA then the LA then the grader one-by-one until one or more regrade the exam/parts
- Student iterates through everyone and keeps track of the new score



REAL LIFE EXAMPLE Student requests a regrade: MANY function calls

Recursive:

- 1) Student request(a function call to regrade!):
 - Asks the prof to regrade
 - Prof asks a TA to regrade
 - TA asks an LA to regrade
 - LA asks a grader to regrade
- 2) Relay the results (functions return results to their callers):
 - Grader tells the grade to the LA
 - LA tells the grade to the TA
 - TA tells the grade to the prof
 - Prof tells the grade to the student

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BIG IDEA

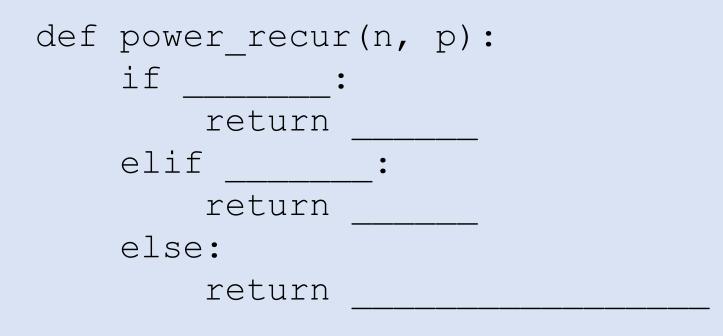
"Earlier" function calls are waiting on results before completing.

WHAT IS RECURSION?

- Algorithmically: a way to design solutions to problems by divide-and-conquer or decrease-and-conquer
 - Reduce a problem to simpler versions of the same problem or to problem that can be solved directly
- Semantically: a programming technique where a function calls itself
 - In programming, goal is to NOT have infinite recursion
 - Must have 1 or more base cases that are easy to solve directly
 - Must solve the same problem on some other input with the goal of simplifying the larger input problem, ending at base case

YOU TRY IT!

Complete the function that calculates n^p for variables n and p



FACTORIAL

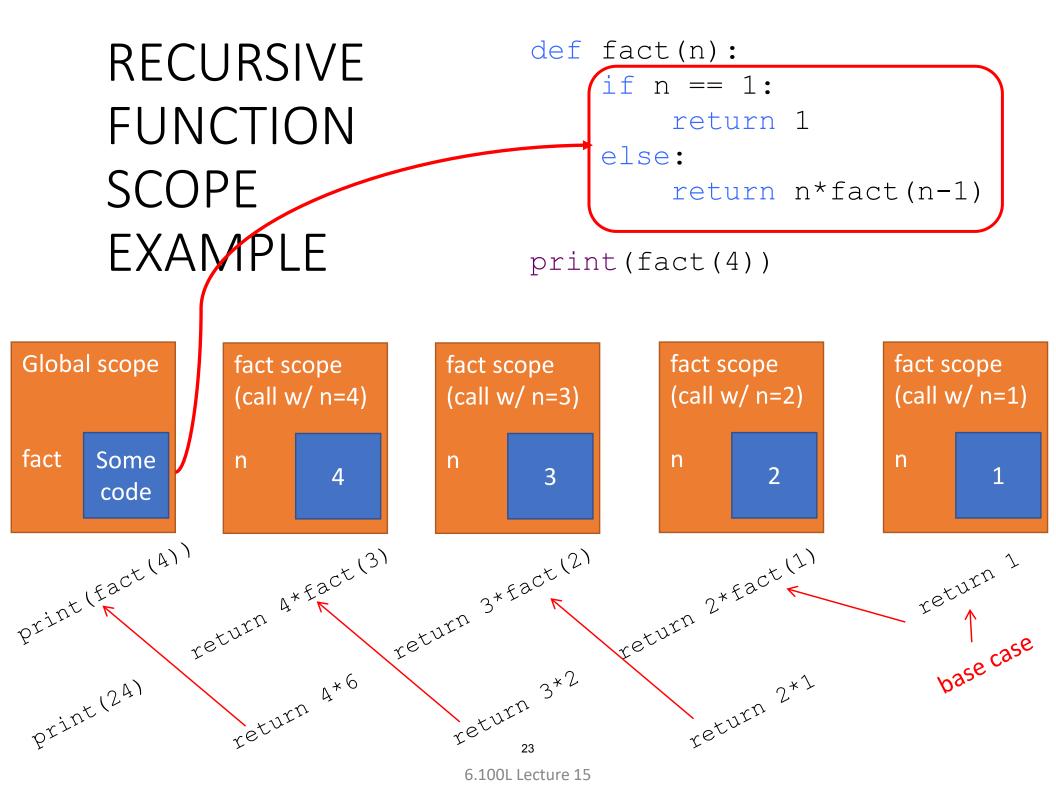
n! = n*(n-1)*(n-2)*(n-3)* ... * 1

- How to reduce problem? Rewrite in terms of something simpler to reach base case

 $n^{*}(n-1)! \rightarrow \text{else:}$

return n*fact(n-1)

recursive step



BIG IDEA

In recursion, each function call is completely separate.

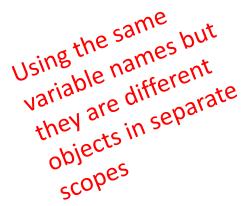
Separate scope/environments.

Separate variable names.

Fully I-N-D-E-P-E-N-D-E-N-T

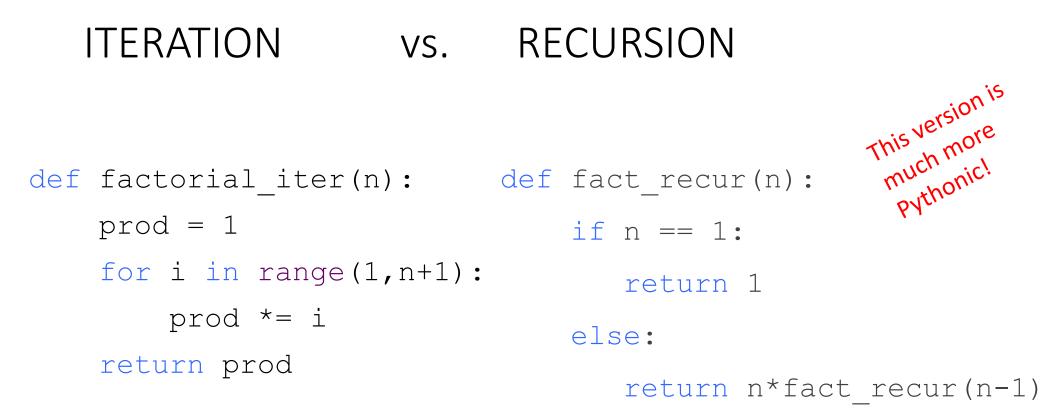
SOME OBSERVATIONS <u>Python Tutor LINK</u> for factorial

- Each recursive call to a function creates its own scope/environment
- Bindings of variables in a scope are not changed by recursive call to same function
- Values of variable binding shadow bindings in other frames
- Flow of control passes back to previous scope once function call returns value



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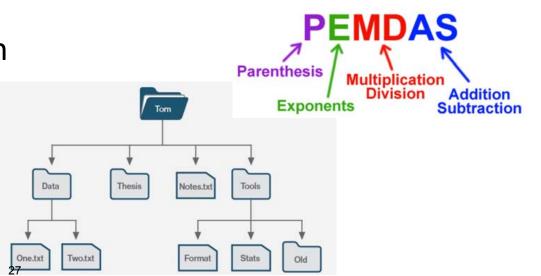
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- Recursion may be efficient from programmer POV
- Recursion may not be efficient from computer POV

WHEN to USE RECURSION? SO FAR WE SAW VERY SIMPLE CODE

- Multiplication of two numbers did not need a recursive function, did not even need an iterative function!
- Factorial was a little more intuitive to implement with recursion
 - We translated a mathematical equation that told us the structure
- MOST problems do not need recursion to solve them
 - If iteration is more intuitive for you then solve them using loops!
- SOME problems yield far simpler code using recursion
 - Searching a file system for a specific file
 - Evaluating mathematical expressions that use parens for order of ops



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SUMMARY

- Recursion is a
 - Programming method
 - Way to divide and conquer
- A function calls itself
- A problem is broken down into a base case and a recursive step
- A base case
 - Something you know
 - You'll eventually reach this case (if not, you have infinite recursion)
- A recursive step
 - The same problem
 - Just slightly different in a way that will eventually reach the base case



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PYTHON CLASSES

(download slides and .py files to follow along)

6.100L Lecture 17

Ana Bell

OBJECTS

Python supports many different kinds of data

1234 3.14159 "Hello" [1, 5, 7, 11, 13]

- {"CA": "California", "MA": "Massachusetts"}
- Each is an **object**, and every object has:
 - An internal **data representation** (primitive or composite)
 - A set of procedures for **interaction** with the object
- An object is an instance of a type
 - 1234 is an instance of an int
 - "hello" is an instance of a str

OBJECT ORIENTED PROGRAMMING (OOP)

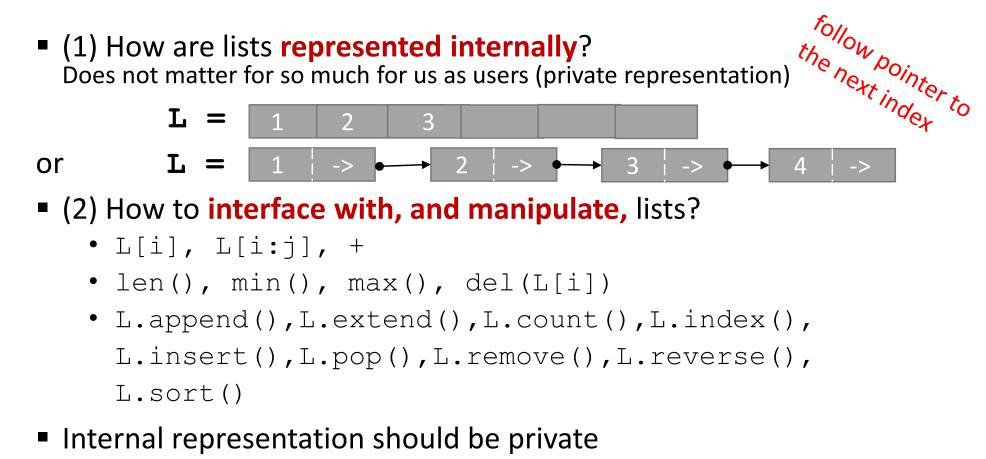
EVERYTHING IN PYTHON IS AN OBJECT (and has a type)

- Can create new objects of some type
- Can manipulate objects
- Can destroy objects
 - Explicitly using del or just "forget" about them
 - Python system will reclaim destroyed or inaccessible objects called "garbage collection"

WHAT ARE OBJECTS?

- Objects are a data abstraction that captures...
- (1) An internal representation
 - Through data attributes
- (2) An **interface** for interacting with object
 - Through methods (aka procedures/functions)
 - Defines behaviors but hides implementation

EXAMPLE: [1,2,3,4] has type list



 Correct behavior may be compromised if you manipulate internal representation directly

REAL-LIFE EXAMPLES

Elevator: a box that can change floors

- Represent using length, width, height, max_capacity, current_floor
- Move its location to a different floor, add people, remove people
- **Employee**: a person who works for a company
 - Represent using name, birth_date, salary
 - Can change name or salary

Queue at a store: first customer to arrive is the first one helped

- Represent customers as a list of str names
- Append names to the end and remove names from the beginning
- Stack of pancakes: first pancake made is the last one eaten
 - Represent stack as a list of str
 - Append pancake to the end and remove from the end

ADVANTAGES OF OOP

- Bundle data into packages together with procedures that work on them through well-defined interfaces
- Divide-and-conquer development
 - Implement and test behavior of each class separately
 - Increased modularity reduces complexity
- Classes make it easy to reuse code
 - Many Python modules define new classes
 - Each class has a separate environment (no collision on function names)
 - Inheritance allows subclasses to redefine or extend a selected subset of a superclass' behavior

BIG IDEA

You write the class so you make the design decisions.

You decide what data represents the class.

You decide what operations a user can do with the class.

CREATING AND USING YOUR OWN TYPES WITH CLASSES

- Make a distinction between creating a class and using an instance of the class
- Creating the class involves
 - Defining the class name
 - Defining class attributes
 - for example, someone wrote code to implement a list class
- Using the class involves
 - Creating new **instances** of the class
 - Doing operations on the instances
 - *for example, L*=[1,2] *and len(L)*

A PARALLEL with FUNCTIONS

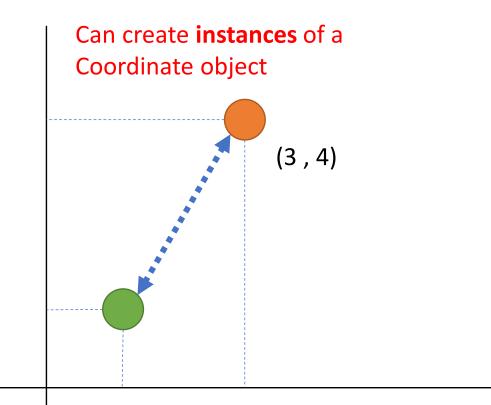
Defining a class is like defining a function

- With functions, we tell Python this procedure exists
- With classes, we tell Python about a **blueprint for this new data type**
 - Its data attributes
 - Its procedural attributes

Creating instances of objects is like calling the function

- With functions we make calls with different actual parameters
- With classes, we create new object tinstances in memory of this type

COORDINATE TYPE DESIGN DECISIONS



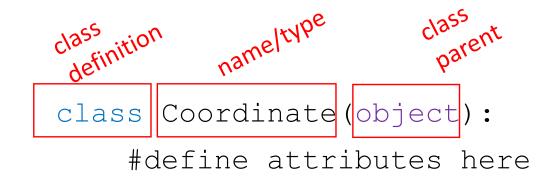
(1,1)

- Decide what data elements constitute an object
- In a 2D plane
- A coordinate is defined by an x and y value

- Decide what to do with coordinates
- Tell us how far away the coordinate is on the x or y axes
- Measure the **distance** between two coordinates, Pythagoras

DEFINE YOUR OWN TYPES

• Use the class keyword to define a new type



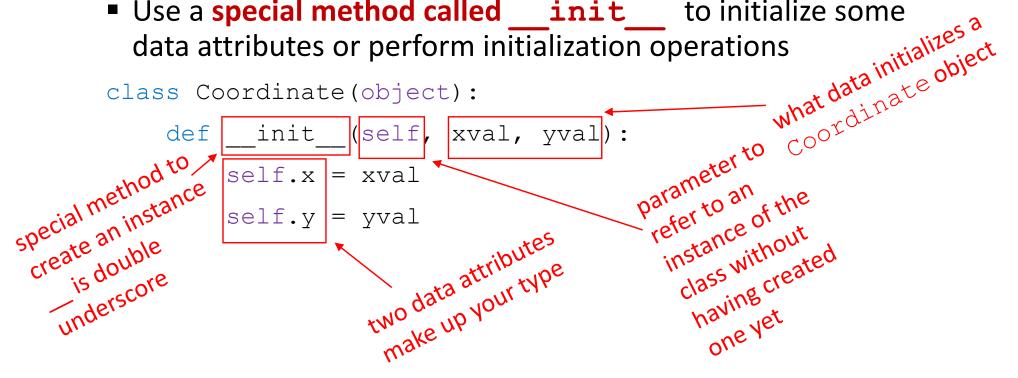
- Similar to def, indent code to indicate which statements are part of the class definition
- The word object means that Coordinate is a Python object and inherits all its attributes (will see in future lects)

WHAT ARE ATTRIBUTES?

- Data and procedures that "belong" to the class
- Data attributes
 - Think of data as other objects/variables that make up the class
 - for example, a coordinate is made up of two numbers
- Methods (procedural attributes)
 - Think of methods as functions that only work with this class
 - How to interact with the object
 - for example you can define a distance between two coordinate objects but there is no meaning to a distance between two list objects

DEFINING HOW TO CREATE AN INSTANCE OF A CLASS

- First have to define how to create an instance of class
- Use a special method called init to initialize some data attributes or perform initialization operations



- self allows you to create variables that belong to this object
- Without self, you are just creating regular variables!

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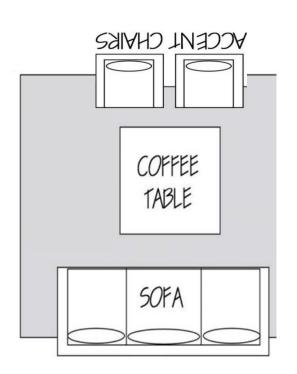
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WHAT is self? ROOM EXAMPLE



- Think of the class definition as a blueprint with placeholders for actual items
 - self has a chair
 - self has a coffee table
 - self has a sofa



 Now when you create ONE instance (name it living_room), self becomes this actual object

- living_room has a blue chair
- living_room has a black table
- living_room has a white sofa
- Can make many instances using the same blueprint



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BIG IDEA

When defining a class, we don't have an actual tangible object here.

It's only a definition.

Recall the __init__ method in the class def: def init (self, xval, yval): self.x = xval self.y = yval

ACTUALLY CREATING AN INSTANCE OF A CLASS

create a new object Don't provide argument for self, Python create "." of type cordinate and pass in 3 and 4 to the does this automatically

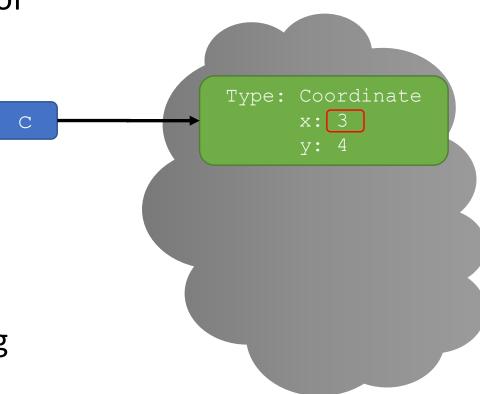
origin = Coordinate(0, 0)

- Data attributes of an instance are called instance variables
 - Data attributes were defined with self.XXX and they are accessible with dot notation for the lifetime of the object
 - All instances have these data attributes, but with different values!

رت مرتبع verthe dot use the dot use the dot access print (origin.x) notation to a of tribute of instance C 6.100L Lecture 17

VISUALIZING INSTANCES

- Suppose we create an instance of a coordinate
 - c = Coordinate(3, 4)
- Think of this as creating a structure in memory
- Then evaluating
 - c.x
 looks up the structure to which
 c points, then finds the binding
 for x in that structure



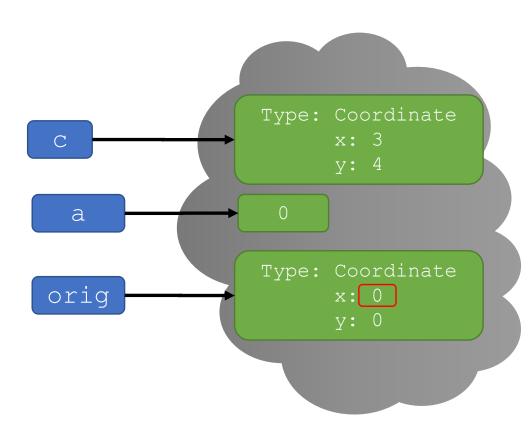
VISUALIZING INSTANCES: in memory

 Make another instance using a variable

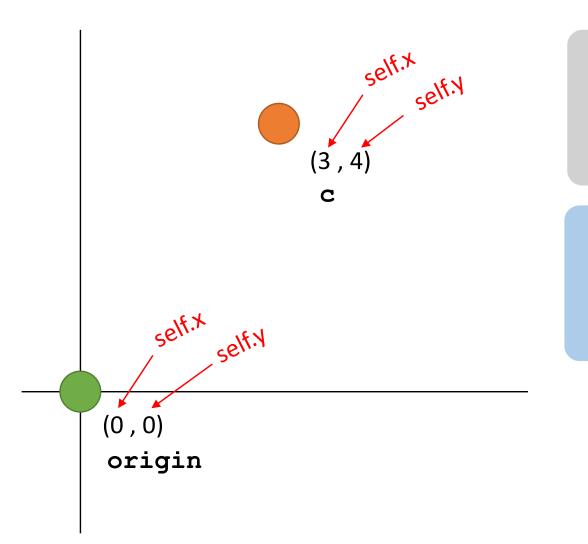
a = 0

orig = Coordinate(a,a)
orig.x

- All these are just objects in memory!
- We just access attributes of these objects



VISUALIZING INSTANCES: draw it



The template for a Coordinate type class Coordinate(object): def init__(self, xval, yval): self.x = xval self.y = yval

tangible coordinate

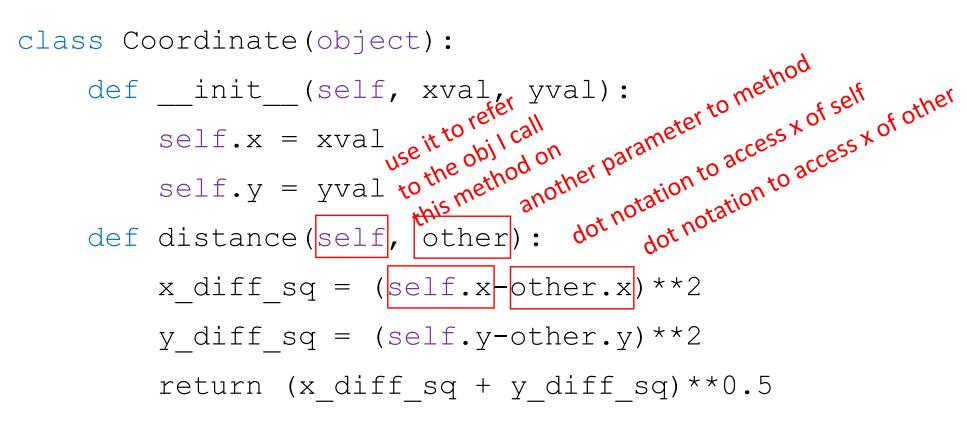
objects (aka instances)

c = Coordinate(3, 4)origin = Coordinate (0, 0)print(c.x) print(origin.x) code to make actual

WHAT IS A METHOD?

- Procedural attribute
 - Think of it like a function that works only with this class
- Python always passes the object as the first argument
 - Convention is to use self as the name of the first argument of all methods

DEFINE A METHOD FOR THE Coordinate CLASS



 Other than self and dot notation, methods behave just like functions (take params, do operations, return)

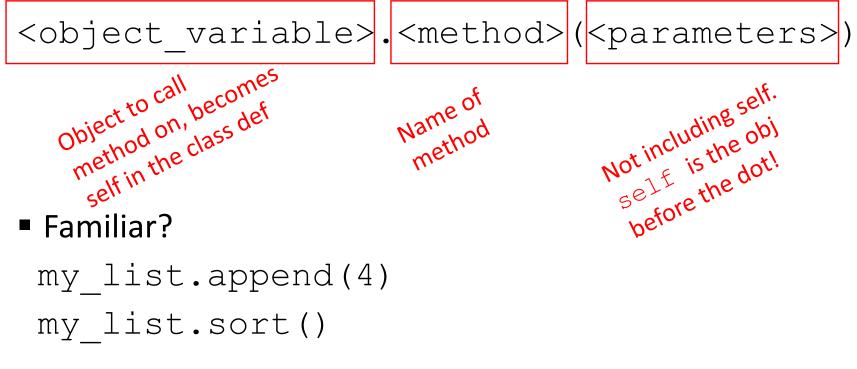
22

6.100L Lecture 17

HOW TO CALL A METHOD?

The "." operator is used to access any attribute

- A data attribute of an object (we saw c.x)
- A method of an object
- Dot notation



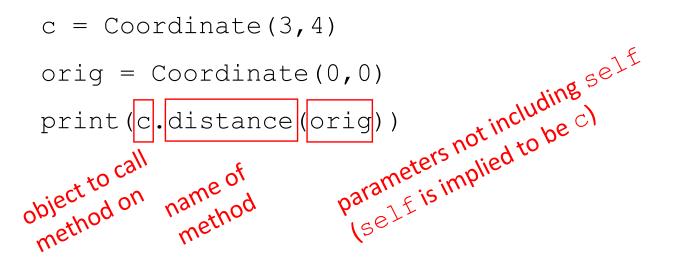
23

HOW TO USE A METHOD

Recall the definition of distance method:

def distance(self, other):
 x_diff_sq = (self.x-other.x)**2
 y_diff_sq = (self.y-other.y)**2
 return (x_diff_sq + y_diff_sq)**0.5

Using the class:



Notice that self becomes the object you call the method on (the thing before the dot!)

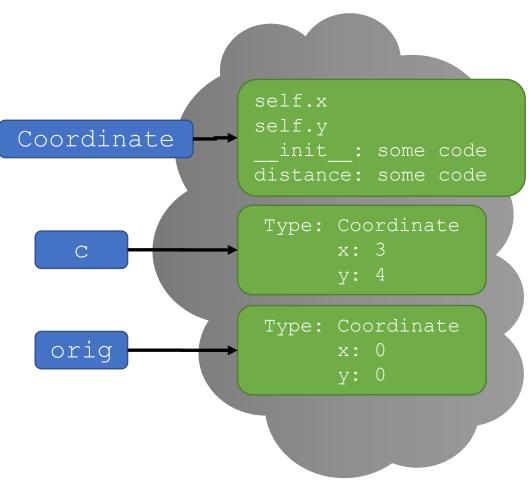
24

6.100L Lecture 17

VISUALIZING INVOCATION

- Coordinate class is an object in memory
 - From the class definition
- Create two Coordinate objects
 - c = Coordinate(3, 4)

orig = Coordinate(0,0)

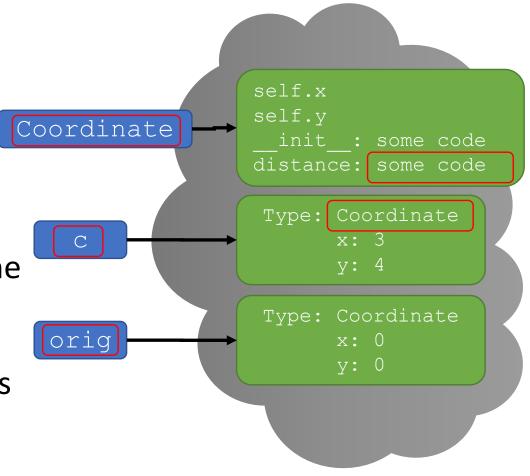


VISUALIZING INVOCATION

Evaluate the method call

c.distance(orig)

- 1) The object is before the dot
- 2) Looks up the type of c
- 3) The method to call is after the dot.
- 4) Finds the binding for distance in that object class
- 5) Invokes that method with c as self and orig as other

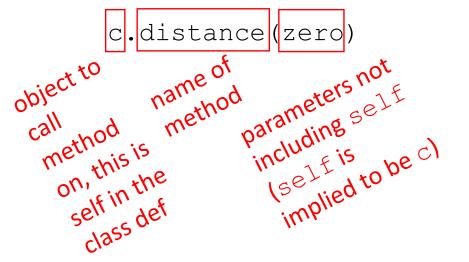


HOW TO USE A METHOD

Conventional way

c = Coordinate(3,4)

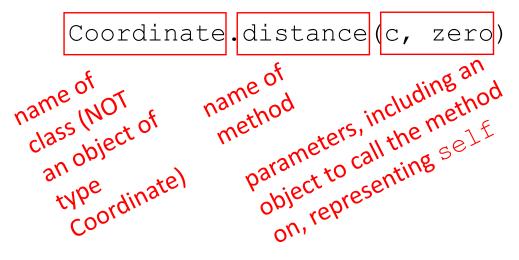
zero = Coordinate(0,0)



Equivalent to

c = Coordinate(3, 4)

zero = Coordinate(0,0)



BIG IDEA

The . operator accesses either data attributes or methods.

Data attributes are defined with self . something

Methods are functions defined inside the class with self as the first parameter.

THE POWER OF OOP

Bundle together objects that share

- Common attributes and
- Procedures that operate on those attributes
- Use abstraction to make a distinction between how to implement an object vs how to use the object
- Build layers of object abstractions that inherit behaviors from other classes of objects
- Create our own classes of objects on top of Python's basic classes



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MORE PYTHON CLASS METHODS

(download slides and .py files to follow along)

6.100L Lecture 18

Ana Bell

IMPLEMENTINGUSINGTHE CLASSvsTHE CLASS

Write code from two different perspectives

Implementing a new object type with a class

- Define the class
- Define data attributes (WHAT IS the object)
- Define methods
 (HOW TO use the object)

Class abstractly captures **common** properties and behaviors **Using** the new object type in code

- Create instances of the object type
- Do operations with them

Instances have **specific values** for attributes

RECALL THE COORDINATE CLASS

Class definition tells Python the blueprint for a type Coordinate

```
class Coordinate(object):
    """ A coordinate made up of an x and y value """
    def __init__(self, x, y):
        """ Sets the x and y values """
        self.x = x
        self.y = y
    def distance(self, other):
        """ Returns euclidean dist between two Coord obj """
        x_diff_sq = (self.x-other.x)**2
        y_diff_sq = (self.y-other.y)**2
        return (x_diff_sq + y_diff_sq)**0.5
```

ADDING METHODS TO THE COORDINATE CLASS

Methods are functions that only work with objects of this type

```
class Coordinate (object):
    """ A coordinate made up of an x and y value """
    def init (self, x, y):
        """ Sets the x and y values """
        self.x = x
        self.y = y
    def distance(self, other):
        """ Returns euclidean dist between two Coord obj
                                                          x diff sq = (self.x-other.x) **2
        y diff sq = (self.y-other.y) **2
        return (x diff sq + y diff sq) **0.5
    def to origin(self):
        """ always sets self.x and self.y to 0,0 """
        self x = 0
        self.y = 0
```

MAKING COORDINATE INSTANCES

- Creating instances makes actual Coordinate objects in memory
- The objects can be manipulated
 - Use dot notation to call methods and access data attributes

c = Coordinate (3, 4) v data attr has a value of 3<math>v data attr has a value of 4<math>v data attr has a value of 4

print(f"c's x is {c.x} and origin's x is {origin.x}") Method didn't return anything, print(c.distance(origin))

c.to origin() print(c.x, c.y)

CLASS DEFINITION OF AN OBJECT TYPE vs

- Class name is the type class Coordinate(object)
- Class is defined generically
 - Use self to refer to some instance while defining the class

(self.x - self.y) **2

- self is a parameter to methods in class definition
- Class defines data and methods common across all instances

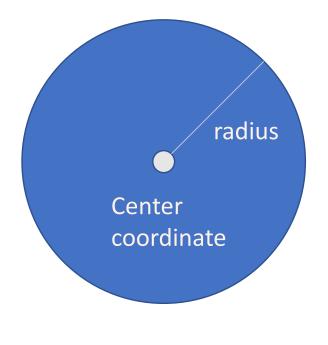
INSTANCE OF A CLASS

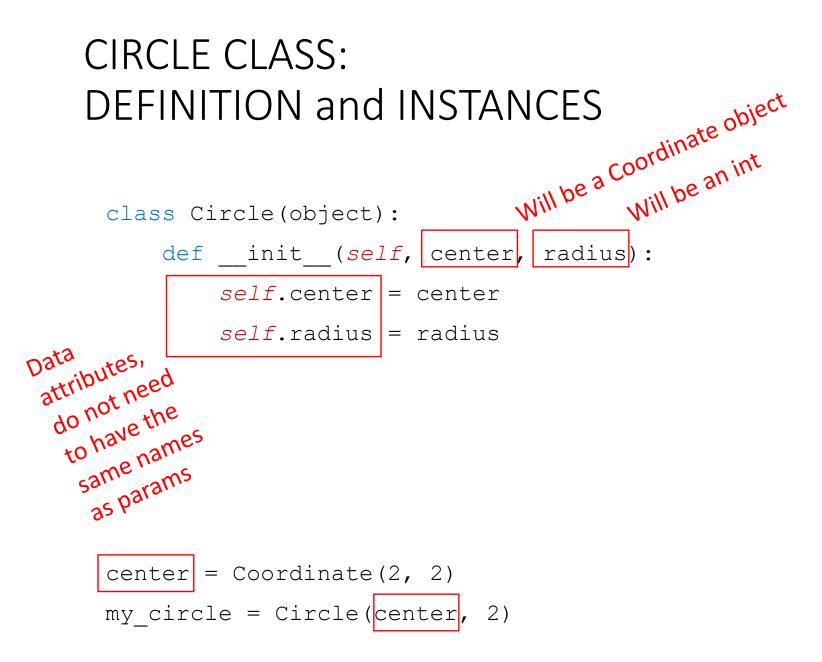
- Instance is one specific object
 coord = Coordinate(1,2)
- Data attribute values vary between instances
 - c1 = Coordinate(1,2)
 - c2 = Coordinate(3, 4)
 - c1 and c2 have different data attribute values c1.x and c2.x because they are different objects

Instance has the structure of the class

USING CLASSES TO BUILD OTHER CLASSES

- Example: use Coordinates to build Circles
- Our implementation will use 2 data attributes
 - Coordinate object representing the center
 - int object representing the radius



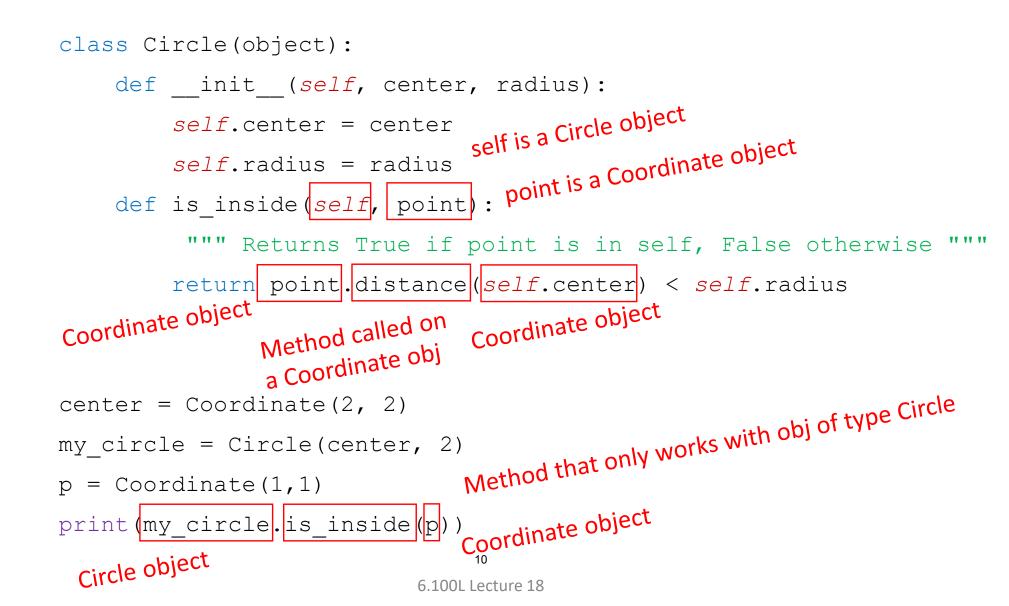


YOU TRY IT!

Add code to the init method to check that the type of center is a Coordinate obj and the type of radius is an int. If either are not these types, raise a ValueError.

```
def __init__(self, center, radius):
    self.center = center
    self.radius = radius
```

CIRCLE CLASS: DEFINITION and INSTANCES



YOU TRY IT!

Are these two methods in the Circle class functionally equivalent?

```
class Circle(object):
    def __init__(self, center, radius):
        self.center = center
        self.radius = radius
    def is_inside1(self, point):
        return point.distance(self.center) < self.radius
    def is inside2(self, point):
```

return *self*.center.distance(point) < *self*.radius

EXAMPLE: FRACTIONS

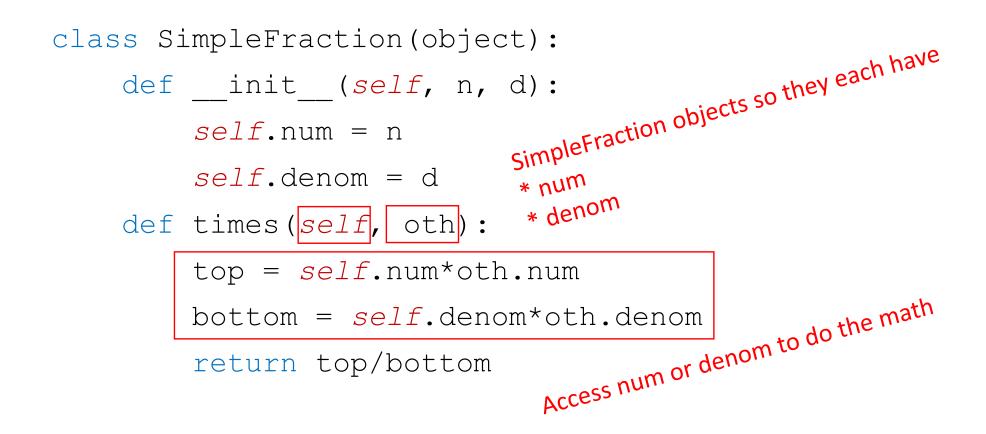
- Create a new type to represent a number as a fraction
- Internal representation is two integers
 - Numerator
 - Denominator
- Interface a.k.a. methods a.k.a how to interact with Fraction objects
 - Add, subtract
 - Invert the fraction
- Let's write it together!

NEED TO CREATE INSTANCES

class SimpleFraction(object):

def __init__(self, n, d):
 self.num = n
 self.denom = d

MULTIPLY FRACTIONS



ADD FRACTIONS

```
class SimpleFraction(object):
    def init (self, n, d):
        self.num = n
        self.denom = d
    . . . . . . . . .
    def plus(self, oth):
        top = self.num*oth.denom + self.denom*oth.num
        bottom = self.denom*oth.denom
        return top/bottom
```

LET'S TRY IT OUT

<pre>f1 = SimpleFraction(</pre>	3, 4)
<pre>f2 = SimpleFraction(</pre>	1, 4)
print(f1.num)	3
print(f1.denom)	4
<pre>print(f1.plus(f2))</pre>	1.0
<pre>print(f1.times(f2))</pre>	0.1875

YOU TRY IT!

Add two methods to invert fraction object according to the specs below:

```
class SimpleFraction(object):
    """ A number represented as a fraction """
    def init (self, num, denom):
        self.num = num
        self.denom = denom
    def get inverse(self):
        """ Returns a float representing 1/self """
        pass
    def invert(self):
        """ Sets self's num to denom and vice versa.
            Returns None.
        pass
# Example:
f1 = SimpleFraction(3, 4)
print(f1.get inverse())
                         # prints 1.333333333 (note this one returns value)
f1.invert()
                         # acts on data attributes internally, no return
print(f1.num, f1.denom)
                        # prints 4 3
```

LET'S TRY IT OUT WITH MORE THINGS

<pre>f1 = SimpleFraction(</pre>	3, 4)	
<pre>f2 = SimpleFraction(</pre>	1, 4)	
print(f1.num)	3	What if we want to keep as a
print(f1.denom)	4	fraction
<pre>print(f1.plus(f2))</pre>	1.0	And what if we want to have
<pre>print(f1.times(f2))</pre>	0.1875	print and we
		expect?

print(f1)
print(f1 * f2)

<__main__.SimpleFraction object at 0x00000234A8C41DF0> Error!

SPECIAL OPERATORS IMPLEMENTED WITH DUNDER METHODS

- +, -, ==, <, >, len(), print, and many others are shorthand notations
- Behind the scenes, these get replaced by a method!

https://docs.python.org/3/reference/datamodel.html#basic-customization

Can override these to work with your class

SPECIAL OPERATORS IMPLEMENTED WITH DUNDER METHODS

Define them with double underscores before/after

add(self, other)	\rightarrow	self + other
sub(self, other)	\rightarrow	self - other
mul(self, other)	\rightarrow	self * other
truediv(self, oth	her) \rightarrow	self / other
eq(self, other)	\rightarrow	self == other
lt_(self, other)	\rightarrow	self < other
len(self)	\rightarrow	len(self)
str(self)	\rightarrow	<pre>print(self)</pre>
float(self)	\rightarrow	float(self) i.e cast
pow	\rightarrow	self**other

... and others

PRINTING OUR OWN DATA TYPES

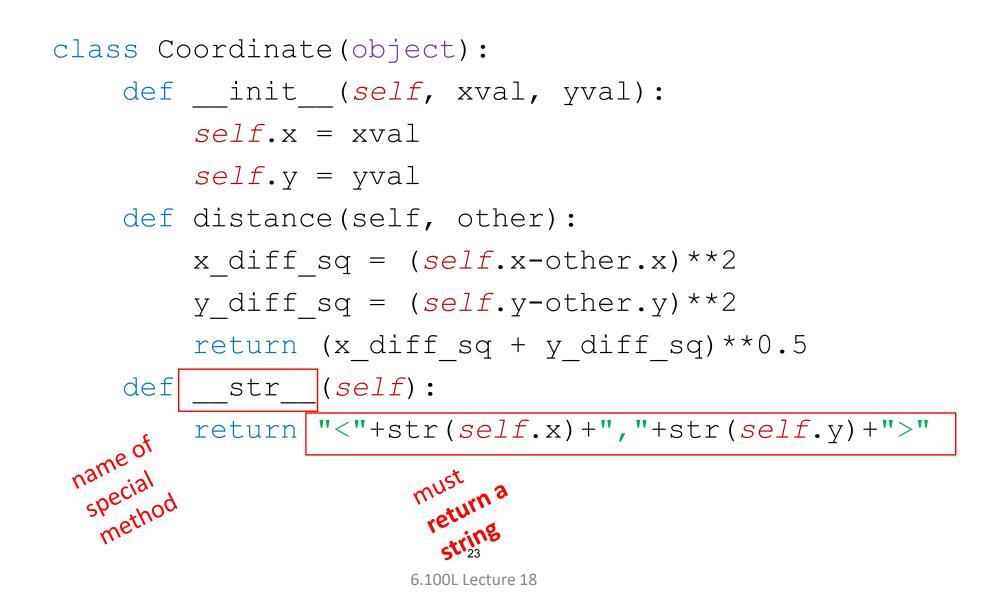
PRINT REPRESENTATION OF AN OBJECT

```
>>> c = Coordinate(3,4)
>>> print(c)
< main .Coordinate object at 0x7fa918510488>
```

- Uninformative print representation by default
- Define a <u>str</u> method for a class
- Python calls the __str__ method when used with print on your class object
- You choose what it does! Say that when we print a Coordinate object, want to show

```
>>> print(c) <3,4>
```

DEFINING YOUR OWN PRINT METHOD



WRAPPING YOUR HEAD AROUND TYPES AND CLASSES

Can ask for the type of an object instance

>>> c = Coordinate(3,4)

>>> print(c)

<3,4>

>>> print(type(c))

<class __main__.Coordinate>

This makes sense since

>>> print(Coordinate)

<class __main__.Coordinate>

>>> print(type(Coordinate))

<type 'type'>

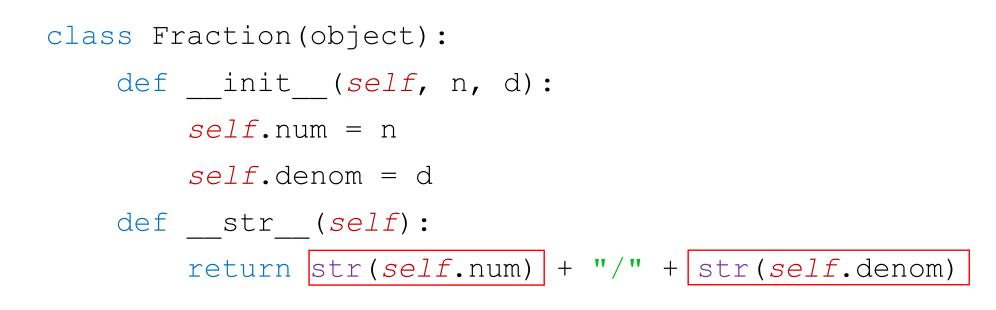
newnor mernod rhe type of object c is a class coordinate The type of object c is a class A Coordinate class is a type of object

• Use isinstance() to check if an object is a Coordinate
 >>> print(isinstance(c, Coordinate))
 True

EXAMPLE: FRACTIONS WITH DUNDER METHODS

- Create a new type to represent a number as a fraction
- Internal representation is two integers
 - Numerator
 - Denominator
- Interface a.k.a. methods a.k.a how to interact with Fraction objects
 - Add, sub, mult, div to work with +, -, *, /
 - Print representation, convert to a float
 - Invert the fraction
- Let's write it together!

CREATE & PRINT INSTANCES



Concatenation means that every piece has to be a str

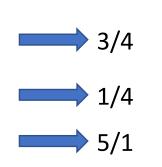
LET'S TRY IT OUT

- f1 = Fraction(3, 4)
- f2 = Fraction(1, 4)
- f3 = Fraction(5, 1)

print(f1)

print(f2)

print(f3)



Ok, but looks weird!

YOU TRY IT!

Modify the str method to represent the Fraction as just the numerator, when the denominator is 1. Otherwise its representation is the numerator then a / then the denominator.

IMPLEMENTING + - * / float()

COMPARING METHOD vs. **DUNDER METHOD**

```
class SimpleFraction(object):
                                       class Fraction (object):
                                          def init (self, n, d):
  def init (self, n, d):
    self.num = n
                                            self.num = n
    self.denom = d
                                            self.denom = d
    .....
                                            .....
                                                mul
  def times (self, oth):
                                          def
    top = self.num*oth.num
                                            top = self.num*other.num
    bottom = self.denom*oth.denom
                                            bottom = self.denom*other.denom
    return top/bottom
                                            return Fraction (top, bottom)
      When we use this method, Python
      evaluates and returns this
       expression, which creates a float
                                      30
                                  6.100L Lecture 18
```

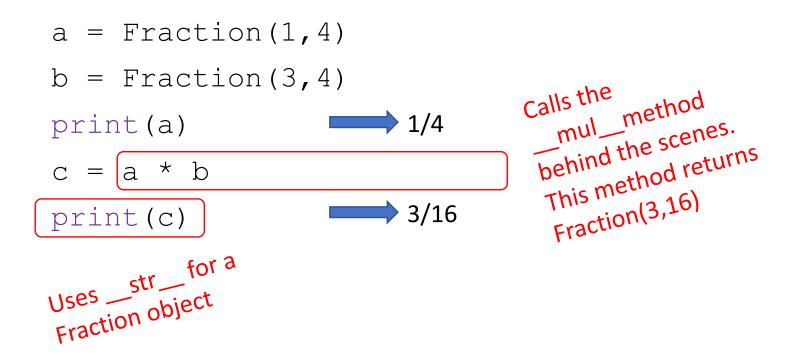
(*self*, other):

Note: we are creating

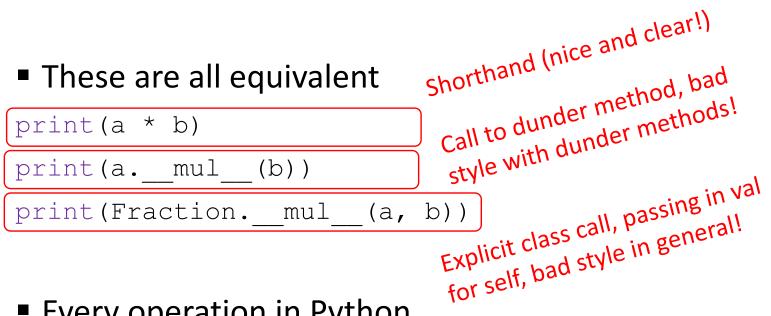
and returning a new

instance of a Fraction

LETS TRY IT OUT



CLASSES CAN HIDE DETAILS

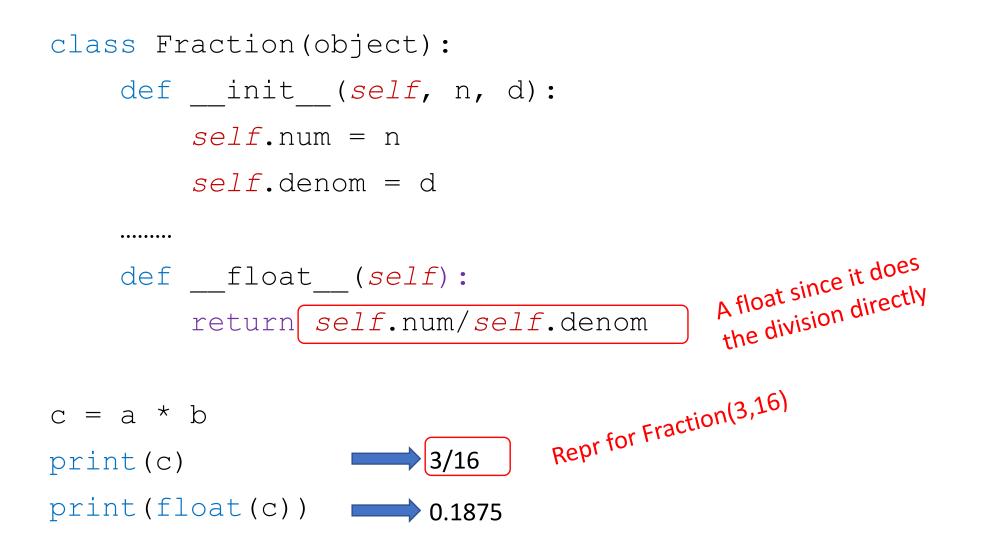


- Every operation in Python comes back to a method call
- The first instance makes clear the operation, without worrying about the internal details!
 Abstraction at work

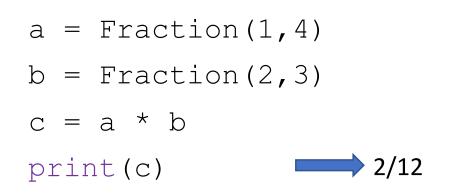
BIG IDFA Special operations we've been using are just methods behind the scenes.

Things like: print, len +, *, -, /, <, >, <=, >=, ==, != [] and many others!

CAN KEEP BOTH OPTIONS BY ADDING A METHOD TO CAST TO A float



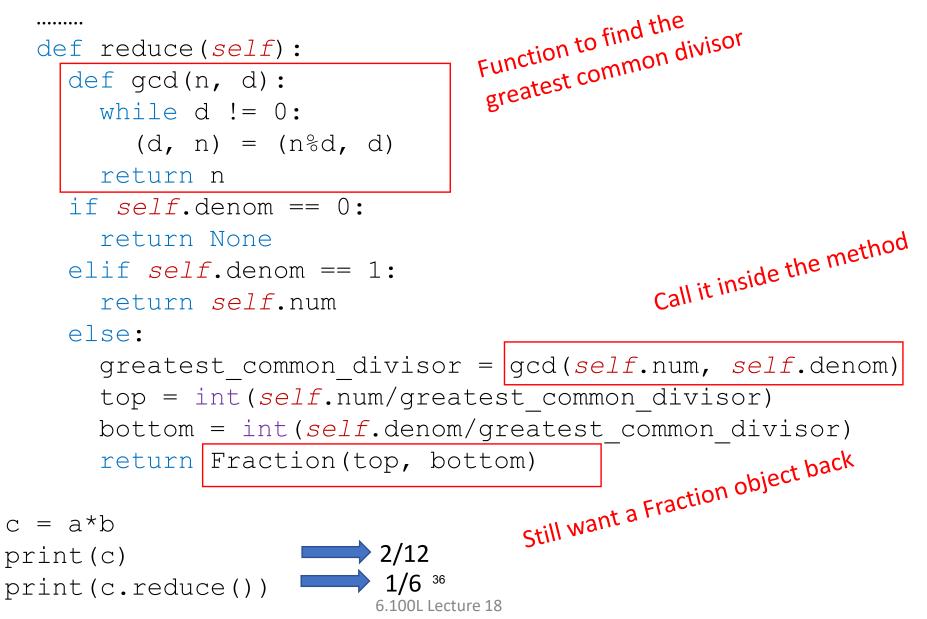
LETS TRY IT OUT SOME MORE



- Not quite what we might expect? It's not reduced.
- Can we fix this?

ADD A METHOD

class Fraction(object):



WE HAVE SOME IMPROVEMENTS TO MAKE

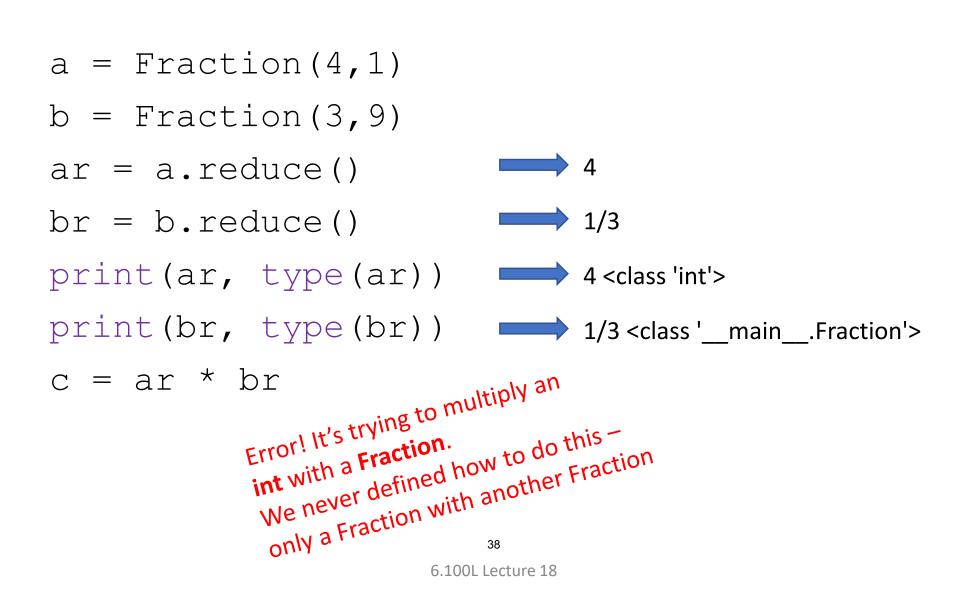
class Fraction(object):

```
def reduce(self):
    def gcd(n, d):
    while d != 0:
        (d, n) = (n%d, d)
    return n
    if self.denom == 0:
        return None
    elif self.denom == 1:
        return self.num
```

else:

greatest_common_divisor = gcd(self.num, self.denom)
top = int(self.num/greatest_common_divisor)
bottom = int(self.denom/greatest_common_divisor)
return Fraction(top, bottom)

CHECK THE TYPES, THEY'RE DIFFERENT



YOU TRY IT!

 Modify the code to return a Fraction object when denominator is 1

```
class Fraction (object):
  def reduce(self):
    def gcd(n, d):
      while d != 0:
         (d, n) = (n \cdot d, d)
      return n
    if self.denom == 0:
      return None
    elif self.denom == 1:
      return self.num
    else:
      greatest common divisor = gcd(self.num, self.denom)
      top = int(self.num/greatest common divisor)
      bottom = int(self.denom/greatest common divisor)
      return Fraction (top, bottom)
# Example:
f1 = Fraction(5, 1)
print(f1.reduce()) # prints 5/1 not 5
                            6.100L Lecture 18
```

WHY OOP and BUNDLING THE DATA IN THIS WAY?

- Code is organized and modular
- Code is easy to maintain
- It's easy to build upon objects to make more complex objects

Decomposition and abstraction at work with Python classes

- Bundling data and behaviors means you can use objects consistently
- Dunder methods are abstracted by common operations, but they're just methods behind the scenes!



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INHERITANCE

(download slides and .py files to follow along)

6.100L Lecture 19

Ana Bell

WHY USE OOP AND CLASSES OF OBJECTS?

- Mimic real life
- Group different objects part of the same type



WHY USE OOP AND CLASSES OF OBJECTS?

- Mimic real life
- Group different objects part of the same type



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GROUPS OF OBJECTS HAVE ATTRIBUTES (RECAP)

Data attributes

- How can you represent your object with data?
- What it is

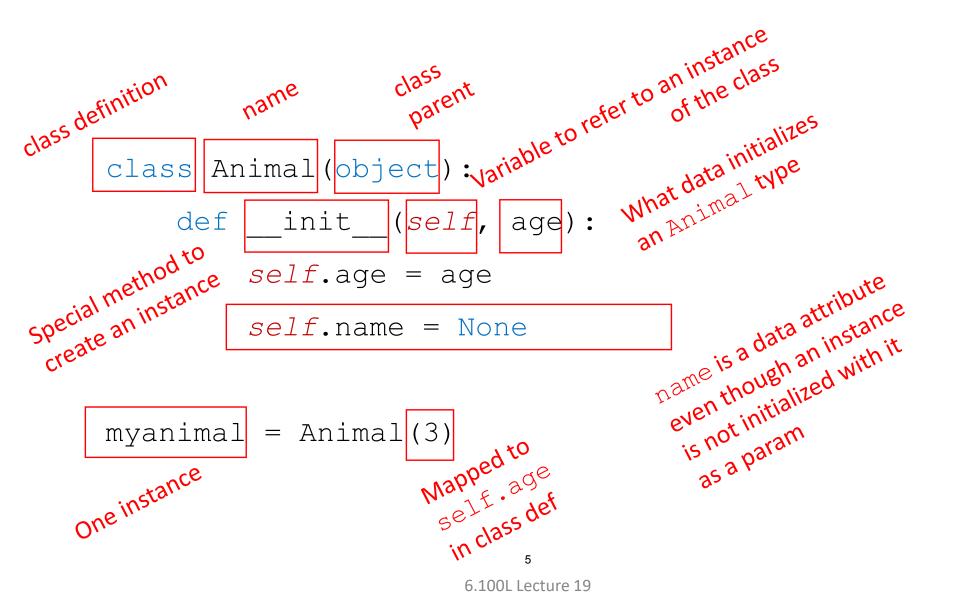
for a coordinate: x and y values for an animal: age

Procedural attributes (behavior/operations/methods)

- How can someone interact with the object?
- What it does

for a coordinate: find distance between two for an animal: print how long it's been alive

HOW TO DEFINE A CLASS (RECAP)



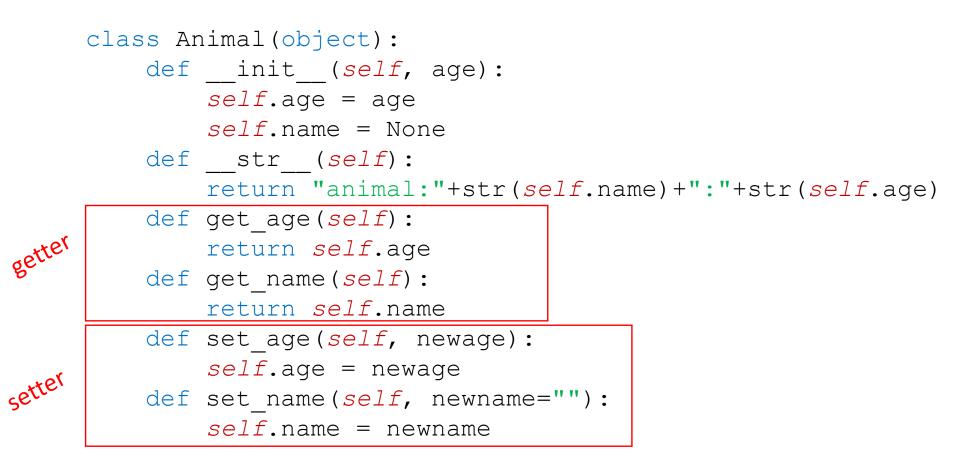
GETTER AND SETTER METHODS

```
class Animal(object):
    def __init__(self, age):
        self.age = age
        self.name = None
    def __str__(self):
        return "animal:"+str(self.name)+":"+str(self.age)
```

Getters and setters should be used outside of class to access data attributes

6

GETTER AND SETTER METHODS



 Getters and setters should be used outside of class to access data attributes

7

AN INSTANCE and DOT NOTATION (RECAP)

Instantiation creates an instance of an object

a = Animal(3)

Dot notation used to access attributes (data and methods) . a access data attribute allowed, but not recommended allowed, but not recommended though it is better to use getters and setters to access data - access data attribute attributes

a.age

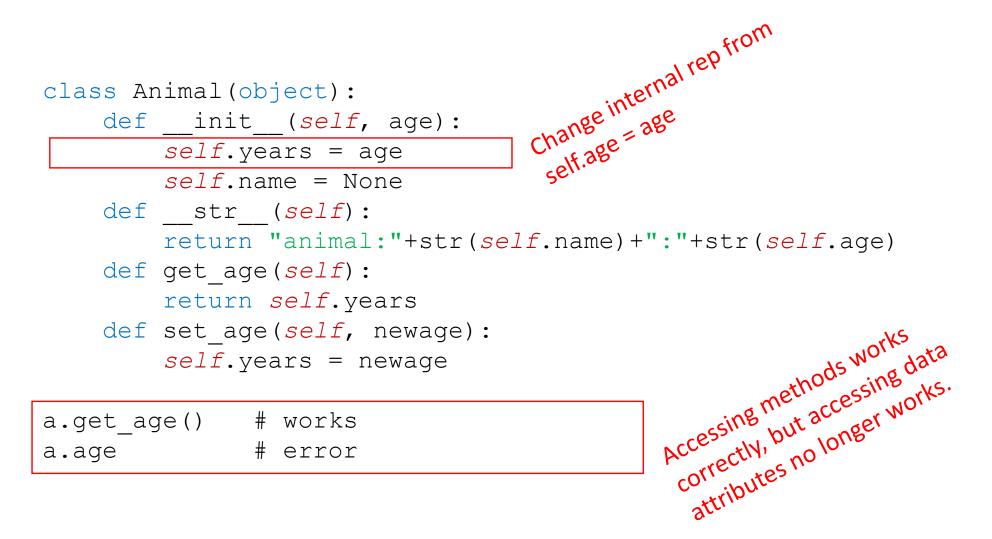
- access method - best to use Betters and setters a.get age()

INFORMATION HIDING

 Author of class definition may change data attribute variable names

- If you are accessing data attributes outside the class and class definition changes, may get errors
- Outside of class, use getters and setters instead
- Use a.get_age() NOT a.age
 - good style
 - easy to maintain code
 - prevents bugs

CHANGING INTERNAL REPRESENTATION



Getters and setters should be used outside of class to 10

access data attributes

PYTHON NOT GREAT AT INFORMATION HIDING



- Allows you to access data from outside class definition print(a.age)
- Allows you to write to data from outside class definition a.age = 'infinite'
- Allows you to create data attributes for an instance from outside class definition a.size = "tiny"
- It's not good style to do any of these!

USE OUR NEW CLASS

USE OUR NEW CLASS

Python doesn't know how to call print recursively

```
def animal dict(L):
      """ L is a list
      Returns a dict, d, mappping an int to an Animal object.
      A key in d is all non-negative ints n L. A value corresponding
      to a key is an Animal object with n as its age. """
      d = \{\}
                                          in Animal object at 0x00000199AFF350A07
                                       Return is a dict mapping int: Animal
      for n in L:
                                   if type(n) == int and n \ge 0:
                  d[n] = Animal(n)
      return d
L = [2, 5, 'a', -5, 0]
animals = animal dict(L)
print(animals)
                                                13
                                          6.100L Lecture 19
```

USE OUR NEW CLASS

```
def animal dict(L):
     """ L is a list
     Returns a dict, d, mappping an int to an Animal object.
     A key in d is all non-negative ints n L. A value corresponding
     to a key is an Animal object with n as its age. """
     d = \{\}
     for n in L:
                                            Manually loop over animal
                                              objects and access their data
          if type(n) == int and n \ge 0:
                                               attr through getter methods
               d[n] = Animal(n)
     return d
                                                  Key 2 with val animal: None: 2
Key 2 with the top of the second
                                                  key 2 with val animal: None: 2
key 5 with val animal: None: 0
key 0 with val animal: None
L = [2, 5, 'a', -5, 0]
animals = animal dict(L)
for n,a in animals.items():
     print(f'key {n} with val {a}')
```

14

YOU TRY IT!

Write a function that meets this spec.

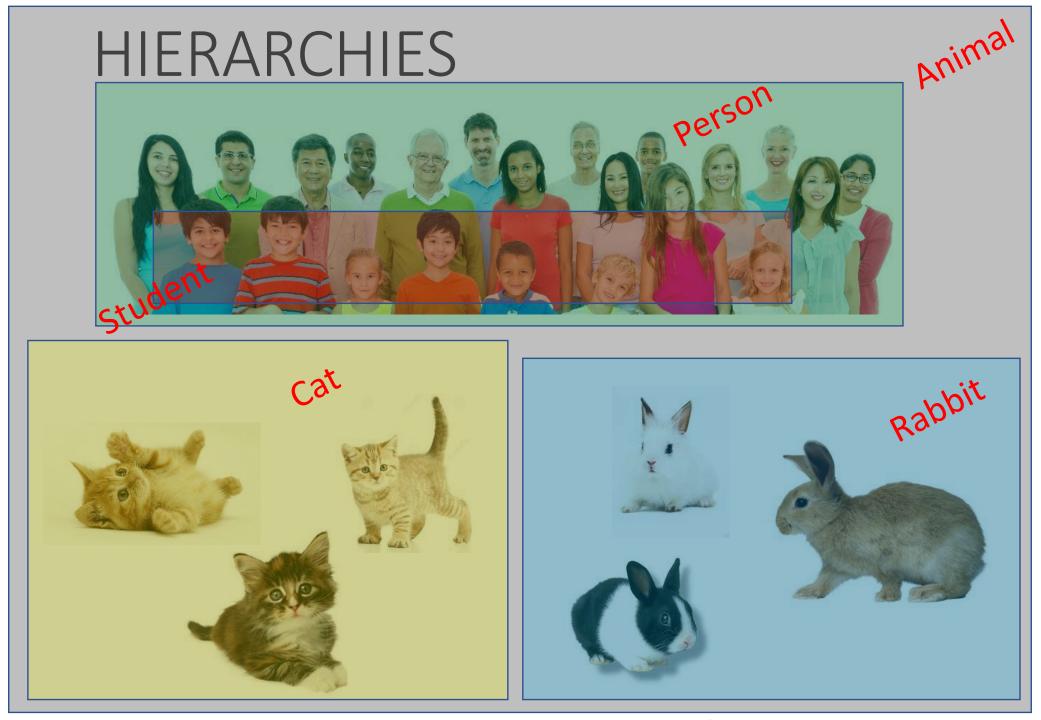
```
def make_animals(L1, L2):
    """ L1 is a list of ints and L2 is a list of str
    L1 and L2 have the same length
    Creates a list of Animals the same length as L1 and L2.
    An animal object at index i has the age and name
    corresponding to the same index in L1 and L2, respectively. """
```

```
#For example:
L1 = [2,5,1]
L2 = ["blobfish", "crazyant", "parafox"]
animals = make_animals(L1, L2)
print(animals)  # note this prints a list of animal objects
for i in animals: # this loop prints the individual animals
    print(i)
```

BIG IDEA

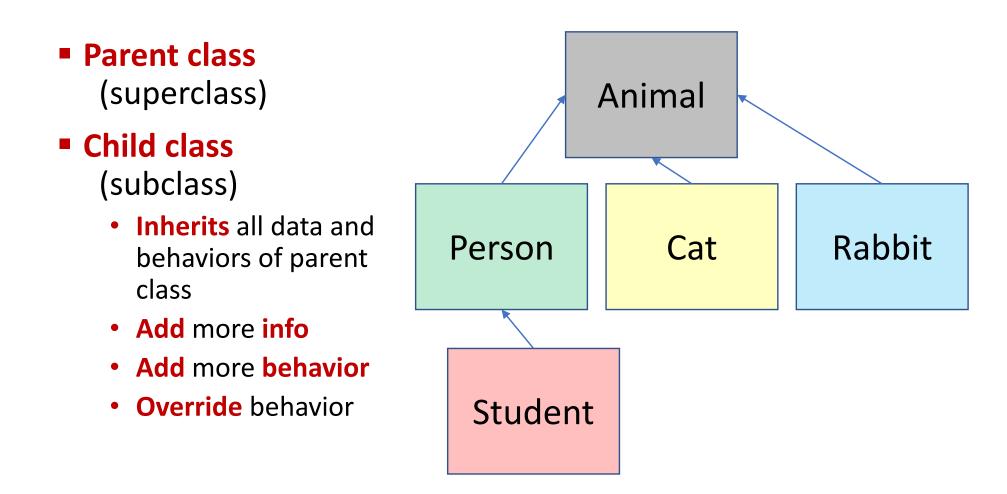
Access data attributes

(stuff defined by self.xxx) through methods — it's better style.



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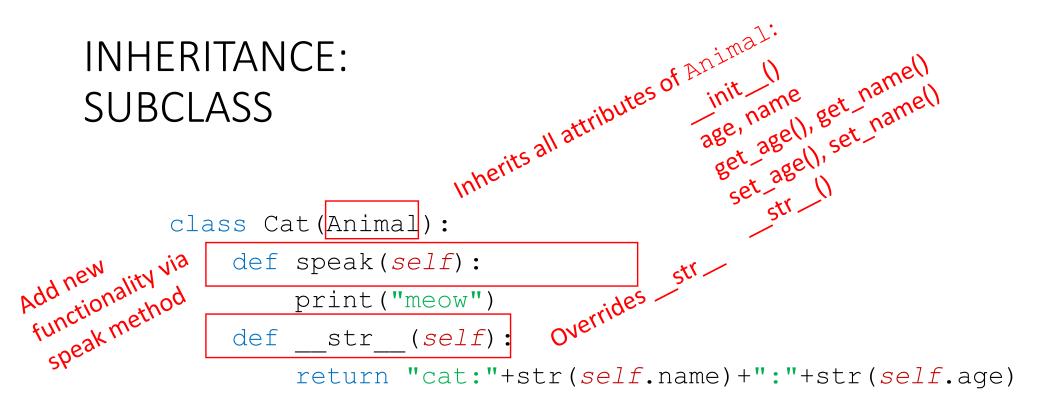
HIERARCHIES



INHERITANCE: PARENT CLASS

everything is an object class Animal (object): def init (self, age): - class object operations in Python, like self.age = age implements basic *self*.name = None binding variables, etc def get age(self): return *self*.age def get name(self): return *self*.name def set age(self, newage): self.age = newage def set name(self, newname=""): *self*.name = newname def str (*self*): return "animal:"+str(self.name)+":"+str(self.age)

SUBCLASS CAT

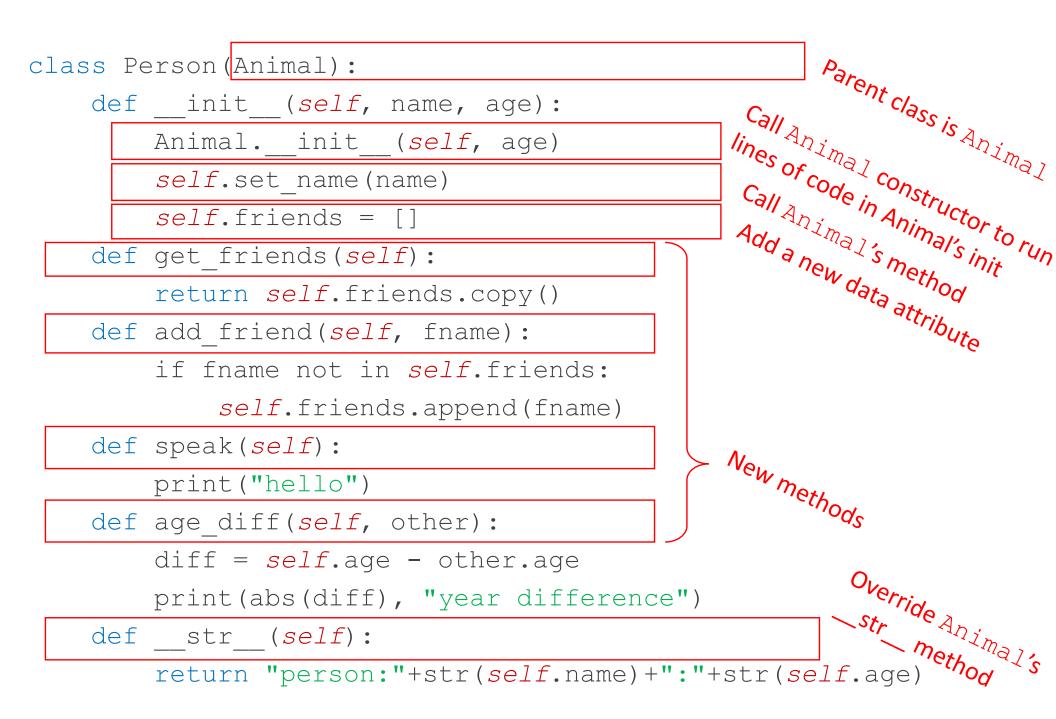


- Add new functionality with speak()
 - Instance of type Cat can be called with new methods
 - Instance of type Animal throws error if called with Cat's new method
- Init___ is not missing, uses the Animal version

WHICH METHOD TO USE?

- Subclass can have methods with same name as superclass
- For an instance of a class, look for a method name in current class definition
- If not found, look for method name up the hierarchy (in parent, then grandparent, and so on)
- Use first method up the hierarchy that you found with that method name

SUBCLASS PERSON



YOU TRY IT!

• Write a function according to this spec.

```
def make_pets(d):
    """ d is a dict mapping a Person obj to a Cat obj
    Prints, on each line, the name of a person, a colon, and the
    name of that person's cat """
    pass
```

BIG IDEA

A subclass can use a parent's attributes, override a parent's attributes, or define new attributes.

Attributes are either data or methods.

SUBCLASS STUDENT

import random

class Student(Person):

def init (self, name, age, major=None):

Person. init (*self*, name, age)

self.major = major

def change major(self, major):

self.major = major

- def speak(self):
 - r = random.random()
 - if r < 0.25:

print("i have homework")

```
elif 0.25 <= r < 0.5:
```

print("i need sleep")

elif $0.5 \le r \le 0.75$:

print("i should eat")

else:

print("i'm still zooming")

def str (self):

return "student:"+str(self.name)+":"+str(self.age)+":"+str(self.major)

Bring in functions

from random library

Inherits Person and

Person init takes

Care of all initializations

JAnimal attributes

Adds new data

- 1 looked up how to use the

r Landom () method gives back

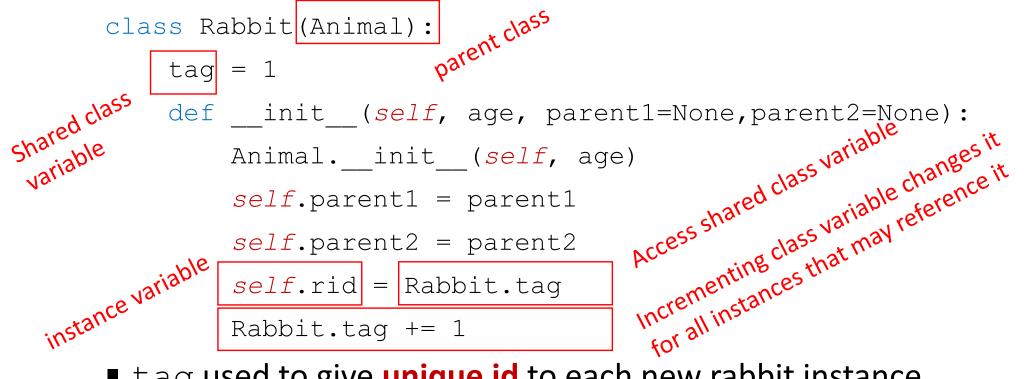
float in [0, 1)

random library in the python docs

SUBCLASS RABBIT

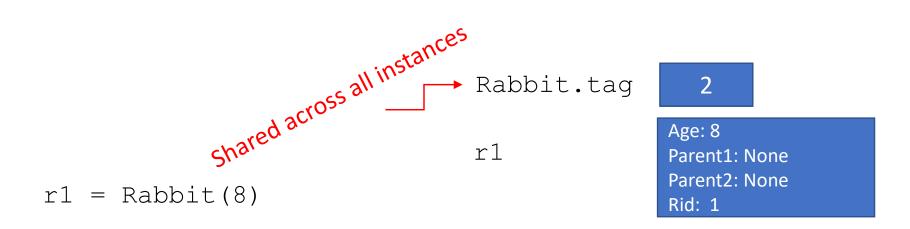
CLASS VARIABLES AND THE Rabbit **SUBCLASS**

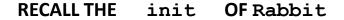
Class variables and their values are shared between all instances of a class

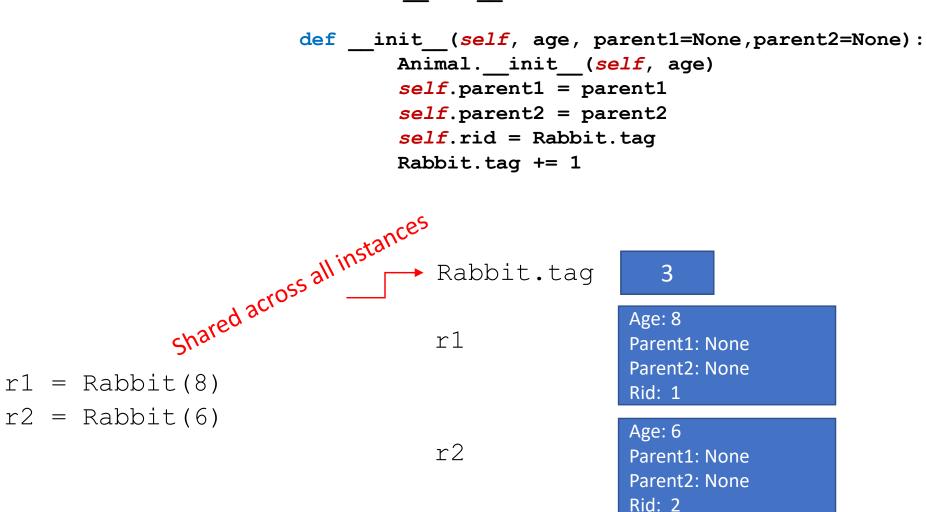


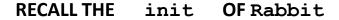
tag used to give unique id to each new rabbit instance

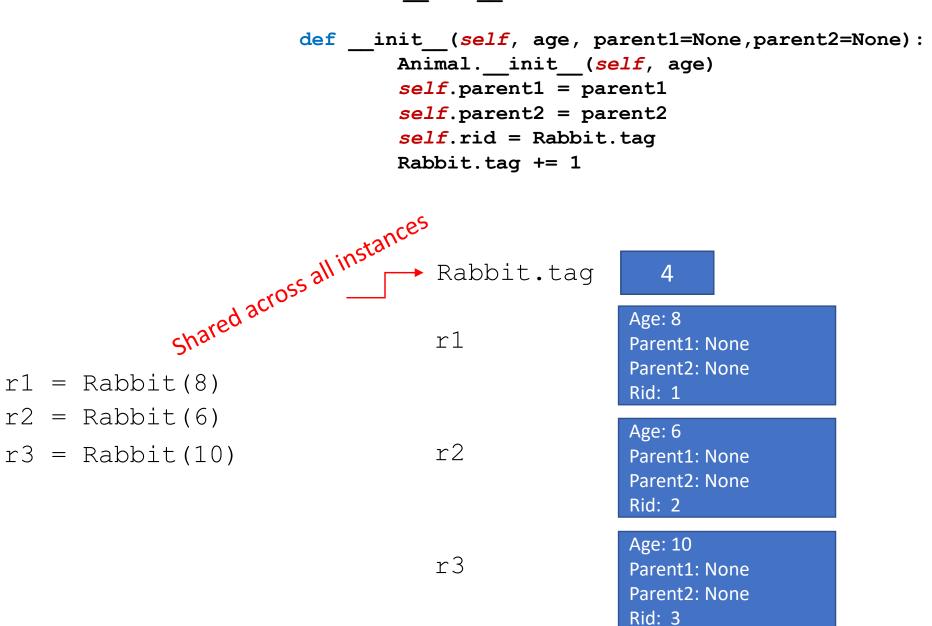
RECALL THE _____ OF Rabbit







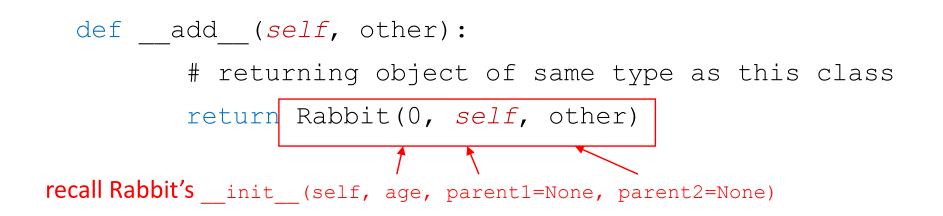




Rabbit GETTER METHODS

```
class Rabbit (Animal):
    taq = 1
    def init (self, age, parent1=None, parent2=None):
                                        Method on a string to pad
         Animal. init (self, age)
                                          the beginning with zeros
         self.parent1 = parent1
                                          for example, 00001 not 1
         self.parent2 = parent2
         self.rid = Rabbit.tag
         Rabbit.tag += 1
    def get rid(self):
                                          - Better methods specific
         return str(self.rid).zfill(5)
    def get parent1(self):
                                           for a Rabbit class
                                             there are also getters
                                             get - name and get - age
         return self.parent1
    def get parent2(self):
                                              inherited from Animal
         return self.parent2
```

WORKING WITH YOUR OWN TYPES



- Define + operator between two Rabbit instances
 - Define what something like this does: r4 = r1 + r2 where r1 and r2 are Rabbit instances
 - r4 is a new Rabbit instance with age 0
 - r4 has self as one parent and other as the other parent
 - In __init__, parent1 and parent2 are of type Rabbit

RECALL THE _____ OF Rabbit

$$def __init_(self, age, parent1=None, parent2=None):$$
Animal.__init__(self, age)
$$self. parent1 = parent1$$

$$self.parent2 = parent2$$

$$self.rid = Rabbit.tag$$
Rabbit.tag += 1
$$Rabbit.tag += 1$$

$$r1 = Rabbit(8)$$

$$r2 = Rabbit(6)$$

$$r2 = Rabbit(6)$$

$$r2 = Rabbit(10)$$

$$r4 = r1 + r2$$

$$Rabbit(10)$$

$$r4 = r1 + r2$$

$$r4$$

$$Rabbit(2)$$

$$r4 = r4$$

$$Rabbit(2)$$

$$r4 = r4$$

$$Rabbit(2)$$

$$r4 = r4$$

$$Rabbit(2)$$

$$Rab$$

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SPECIAL METHOD TO COMPARE TWO Rabbits

Decide that two rabbits are equal if they have the same two parents

def eq (self, other): Booleans

checking

r1+r2 or

12+12

parents same = (self.pl.rid == oth.pl.rid and self.p2.rid == oth.p2.rid) parents opp = (self.p2.rid == oth.p1.rid and self.p1.rid == oth.p2.rid) return parents same or parents opp

- Compare ids of parents since ids are unique (due to class var)
- Note you can't compare objects directly
 - For ex. with self.parent1 == other.parent1
 - This calls the eq method over and over until call it on None and gives an AttributeError when it tries to do None.parent1

BIG IDEA

Class variables are shared between all instances.

If one instance changes it, it's changed for every instance.

OBJECT ORIENTED PROGRAMMING

- Create your own collections of data
- Organize information
- Division of work
- Access information in a consistent manner
- Add layers of complexity
 - Hierarchies
 - Child classes inherit data and methods from parent classes
- Like functions, classes are a mechanism for decomposition and abstraction in programming



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FITNESS TRACKER OBJECT ORIENTED PROGRAMMING EXAMPLE

(download slides and .py files to follow along)

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Ana Bell

IMPLEMENTING THE CLASS

Implementing a new object type with a class

- Define the class
- Define data attributes (WHAT IS the object)
- Define methods (HOW TO use the object)

Class abstractly captures **common** properties and behaviors

USING vs THE CLASS

Using the new object type in code

- Create instances of the object type
- Do **operations** with them

Instances have **specific values** for attributes

Two different coding perspectives

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²

Workout Tracker Example

 Suppose we are writing a program to track workouts, e.g., for a smart watch



Different kinds of workouts de

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Fitness Tracker

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https://ocw.mit.edu/help/faq-fair-use/

Vorkouts	Sat, Sep 25	Û	
쨧	Outdoor Run Open Goal 8:52 AM - 9:24 AM ≁ Newton		
Total Time 0:31:13	Distance 3.91MI		
Active Calories	Total Calories 505CAL		
Elevation Gain	Elevation ▲ 194FT MAX ▼ 88FT MIN		
Avg. Cadence 168SPM	Avg. Heart Rate		
Avg. Pace 7'58''/MI			
Splits			
Heart Rate			
		81	
8:52 AM 165 BPM AVG			

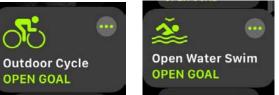
Common properties:IconKindDateStart TimeEnd TimeCaloriesHeart RateDistance

Swimming Specific:

Swimming Pace Stroke Type 100 yd Splits

Running Specific:

Cadence Running Pace Mile Splits *Elevation*





Different types of workouts

Vorkouts	Wed, Aug 11	Û	
ž.	Open Water Swim Open Goal	1	
	Mixed (44yd) Breaststroke (0.10 Freestyle (0.71mi)		
	4:39 PM - 5:37 Pl		
Total Time 0:57:39	Distance 0.84MI		
Active Calories	Total Calories		
Avg. Heart Rate			
/100 YD	/50 YD /:	25 YD	
Avg. Pace/Strokes 3'52''/41			
Splits			
Heart Rate			

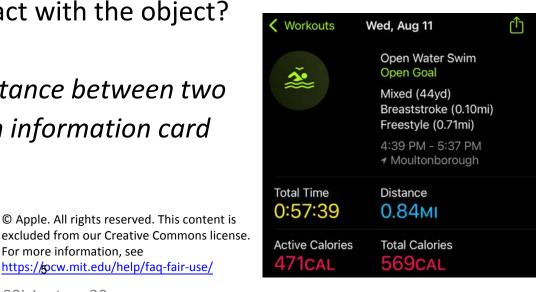
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4

GROUPS OF OBJECTS HAVE ATTRIBUTES (RECAP)

Data attributes

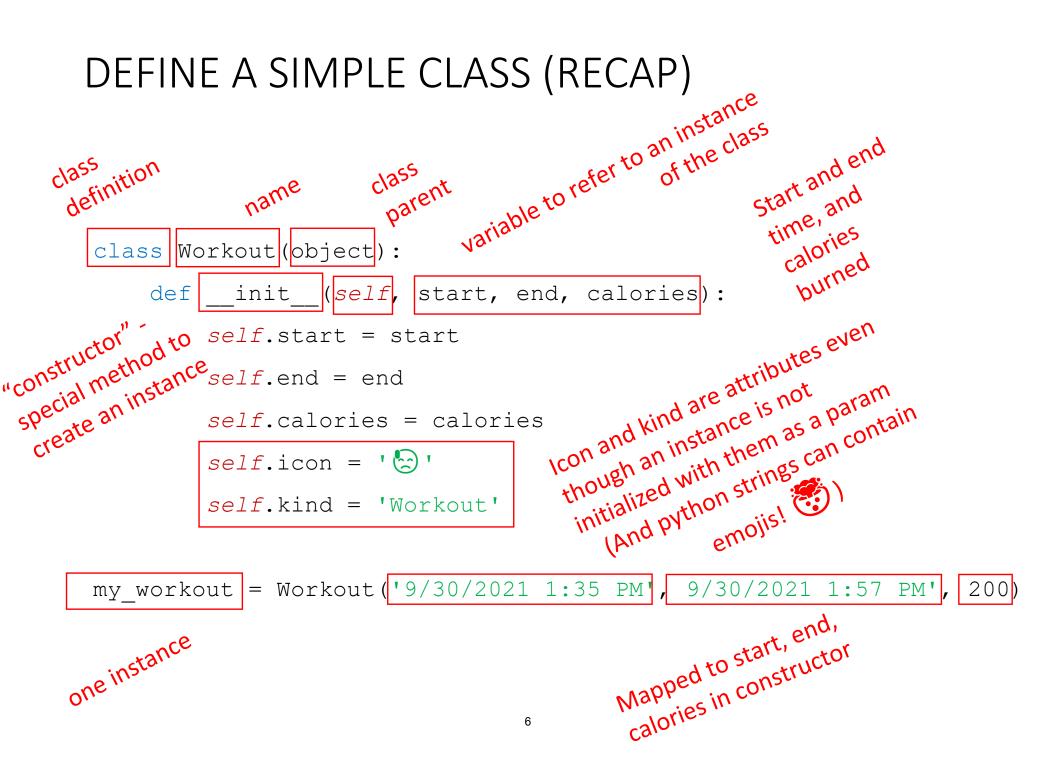
- How can you represent your object with data? •
- What it is
- for a coordinate: x and y values
- for a workout: start time, end time, calories
- Functional attributes (behavior/operations/methods)
 - How can someone interact with the object?
 - What it does
 - for a coordinate: find distance between two
 - for a workout: display an information card



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For more information, see

https://pcw.mit.edu/help/fag-fair-use/



GETTER AND SETTER METHODS (RECAP)

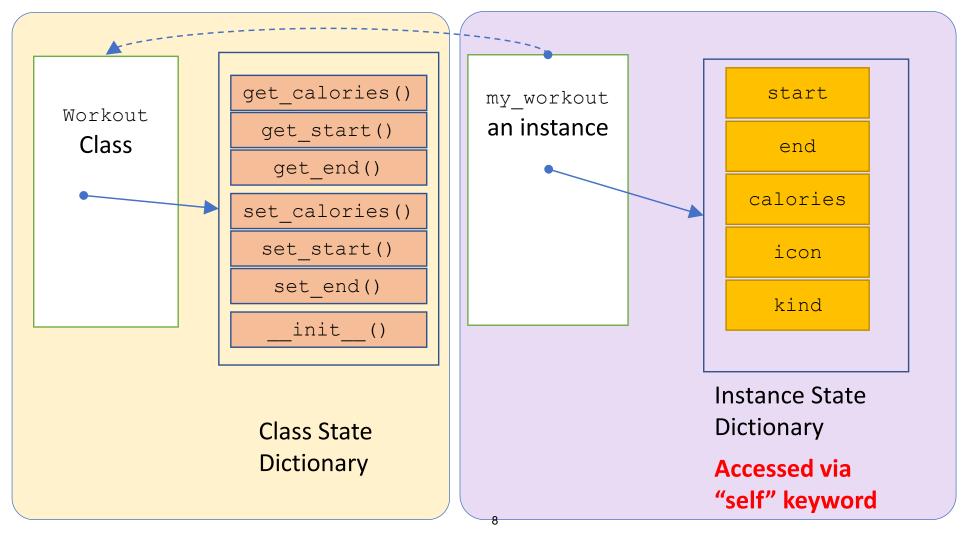
```
class Workout(object):
         def init (self, start, end, calories):
             self.start = start
             self.end = end
             self.calories = calories
             self.icon = '🔄 '
             self.kind = 'Workout'
         def get calories(self):
gette1
             return self.calories
         def get start(self):
             return self.start
         def get end(self):
             return self.end
sette.
         def set calories(self, calories):
             self.calories = calories
         def set start(self, start):
             self.start = start
         def set end(self, end):
             self.end = end
```

Getters and setters used outside of class to access data attributes

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SELF PROVIDES ACCESS TO CLASS STATE

my_workout = Workout('9/30/2021 1:35 PM', 9/30/2021 1:57 PM', 200)



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AN INSTANCE and DOT NOTATION (RECAP)

Instantiation creates an instance of an object

myWorkout = Workout('9/30/2021 1:35 PM', '9/30/2021 1:57 PM', 200)

- Dot notation used to access attributes (data and methods)
- It's better to use getters and setters to access data attributes



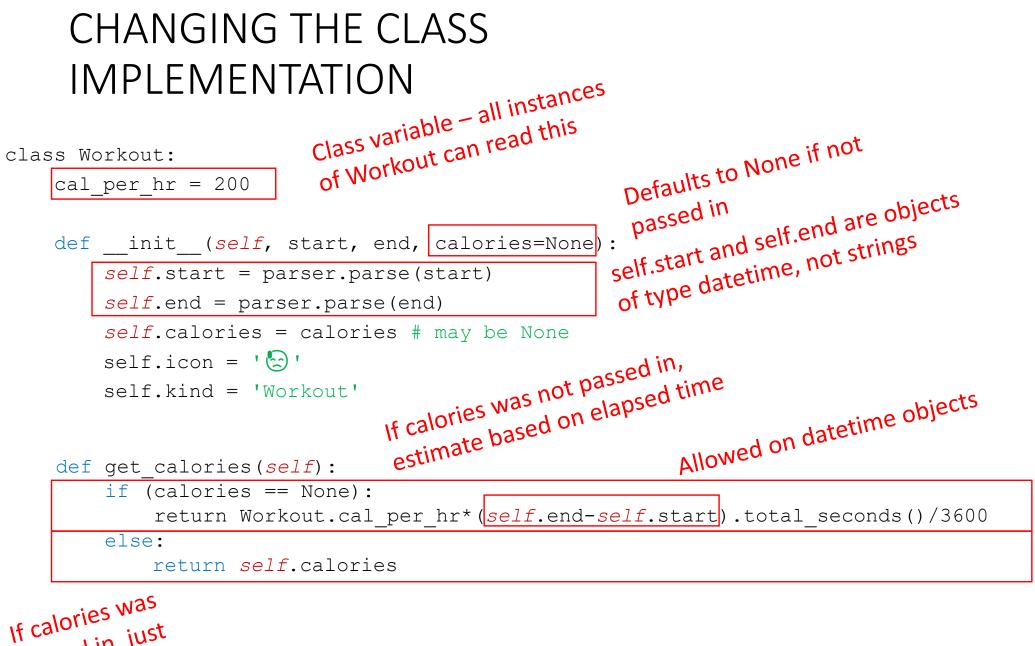
WHY INFORMATION HIDING?

- Keep the interface of your class as simple as possible
- Use getters & setters, not attributes
 - i.e., get_calories() method NOT calories attribute
 - Prevents bugs due to changes in implementation
- May seem inconsequential in small programs, but for large programs complex interfaces increase the potential for bugs
- If you are writing a class for others to use, you are committing to maintaining its interface!

CHANGING THE CLASS IMPLEMENTATION

- Author of class definition may change internal representation or implementation
 - Use a class variable
 - Now get_calories estimates calories based of workout duration if calories are not passed in
- If accessing data attributes outside the class and class implementation changes, may get errors





passed in, just use that value

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ASIDE: datetime OBJECTS OTHER PYTON LIBRARIES

 Takes the string representing the date and time and converts it to a datetime object

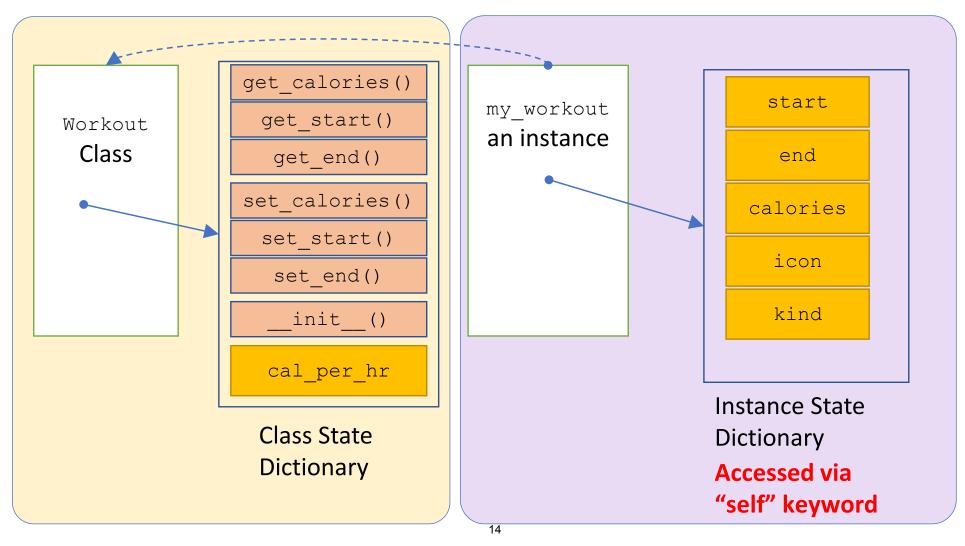
from dateutil import parser
start = '9/30/2021 1:35 PM'
end = '9/30/2021 1:45 PM'
start_date = parser.parse(start)
end_date = parser.parse(end)
type(start_date)

 Why do this? Because it makes operations with dates easy! The datetime object takes care of everything

print((end date-start date).total seconds())

Prints 600

CLASS VARIABLES LIVE IN CLASS STATE DICTIONARY

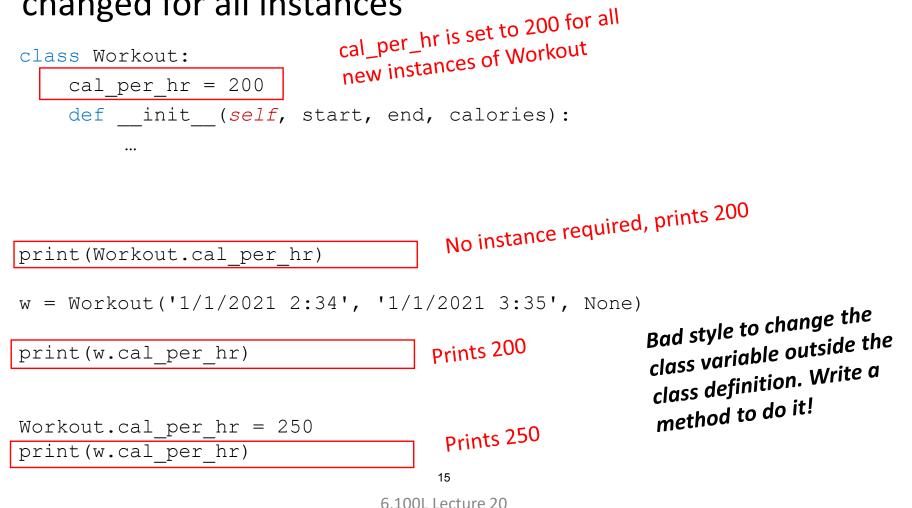


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CLASS VARIABLES

Associate a class variable with all instances of a class

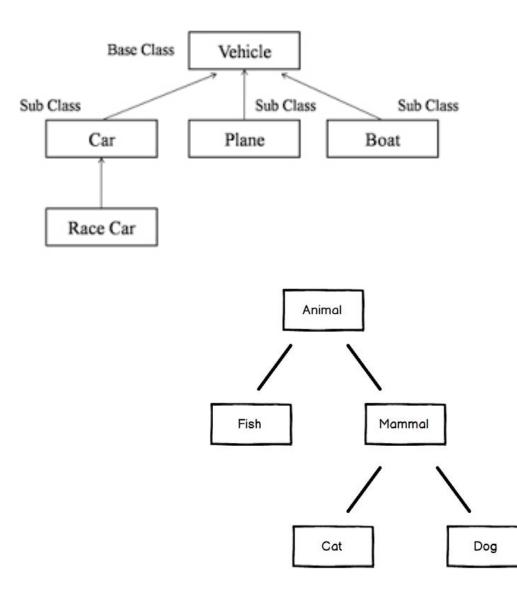
 Warning: if an instance changes the class variable, it's changed for all instances

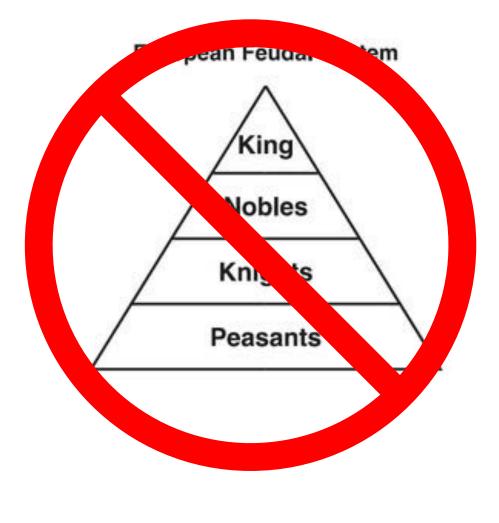


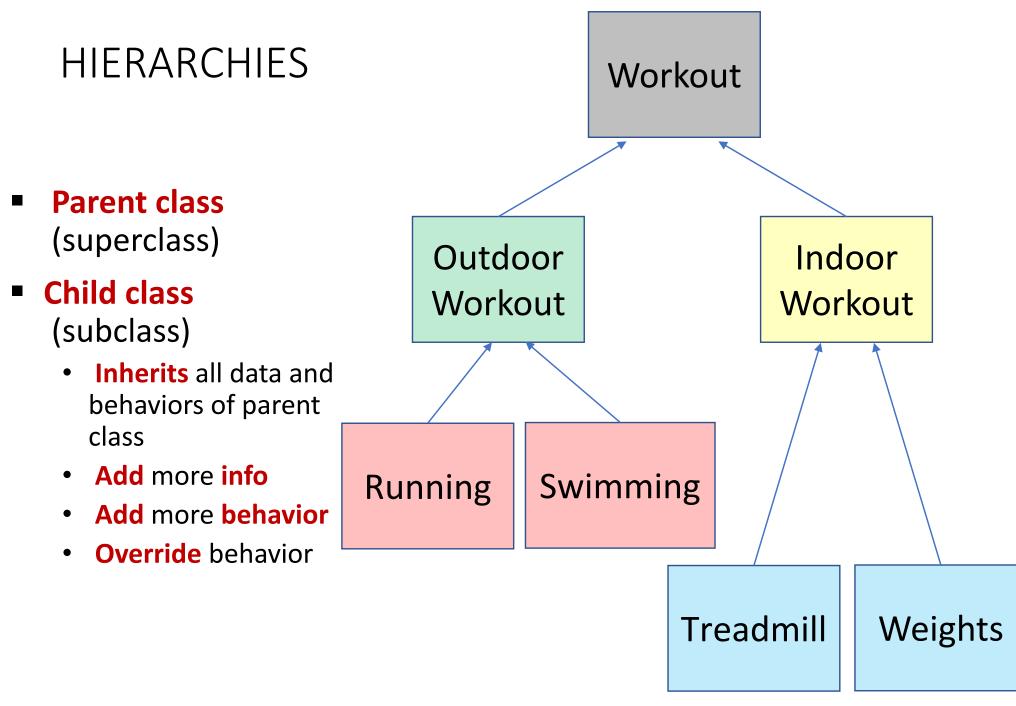
YOU TRY IT!

- Write lines of code to create two Workout objects.
 - One Workout object saved as variable w_one, from Jan 1 2021 at 3:30 PM until 4 PM.
 You want to estimate the calories from this workout.
 Print the number of calories for w_one.
 - Another Workout object saved as w_two, from Jan 1 2021 at 3:35 PM until 4 PM.
 You know you burned 300 calories for this workout. Print the number of calories for w_two.

NEXT UP: CLASS HIERARCHIES





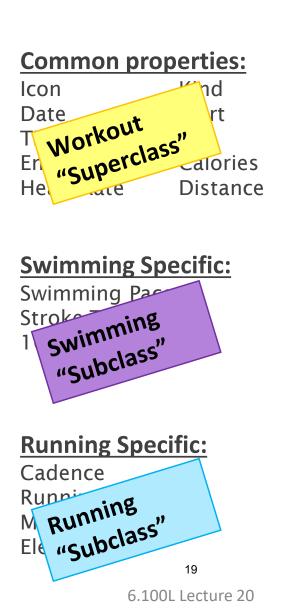


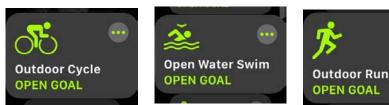
Fitness Tracker

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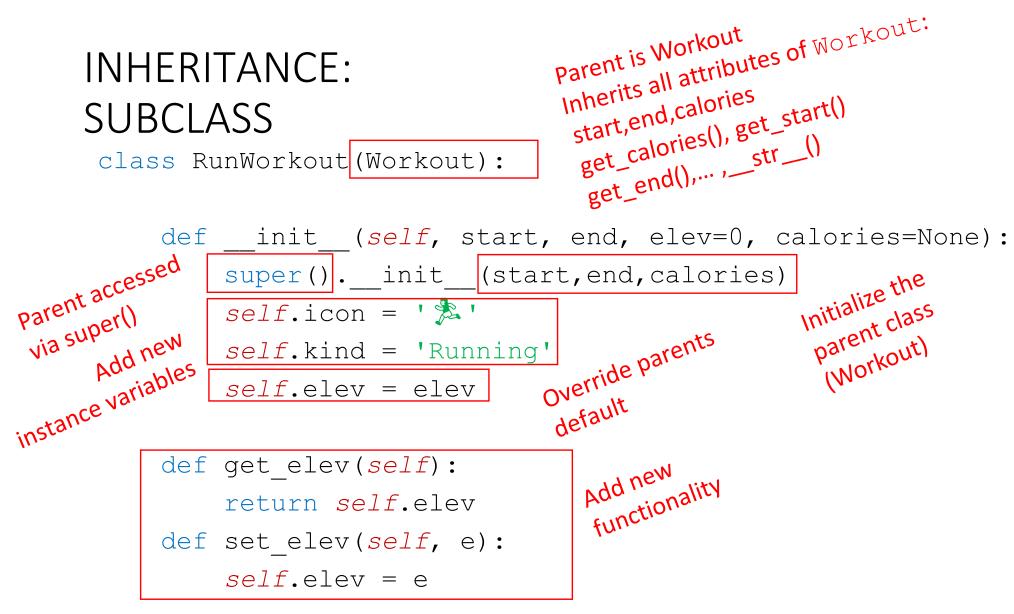
Different kinds of workouts



INHERITANCE: PARENT CLASS

```
class Workout(object):
    cal_per_hr = 200
    def __init__(self, start, end, calories=None):
    ...
```

- Everything is an object
- Class object implements basic operations in Python, e.g., binding variables

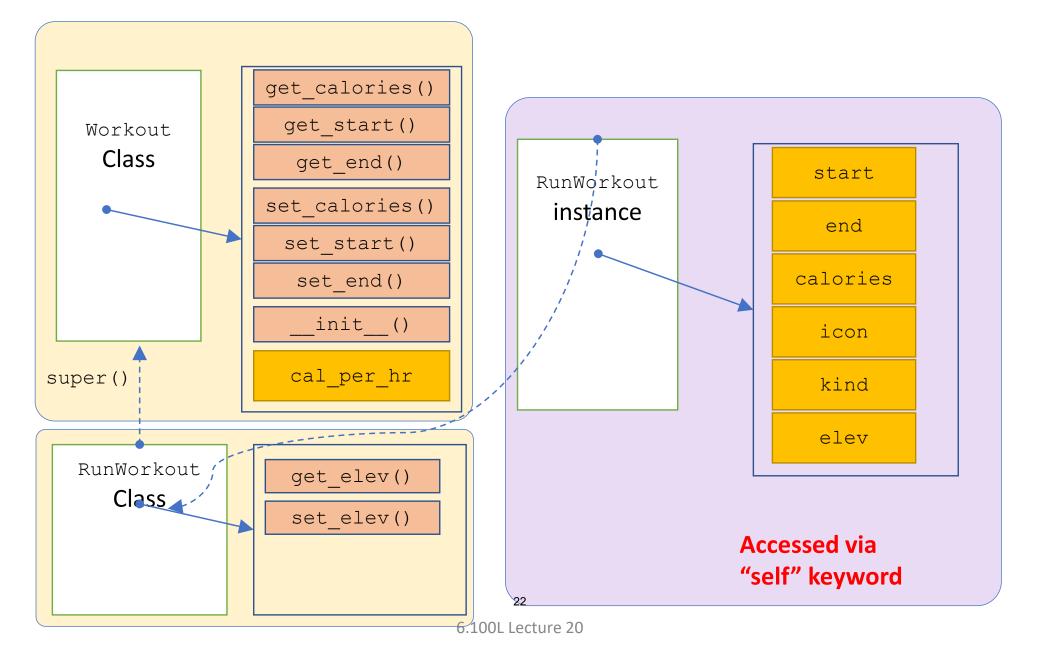


Add new functionality e.g., get_elev()

- New methods can be called on instance of type RunWorkout
- init uses super() to setup Workout base instance (can also call Workout. __init __ (start, end, calories) directly

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INHERITANCE REPRESENTATION IN MEMORY



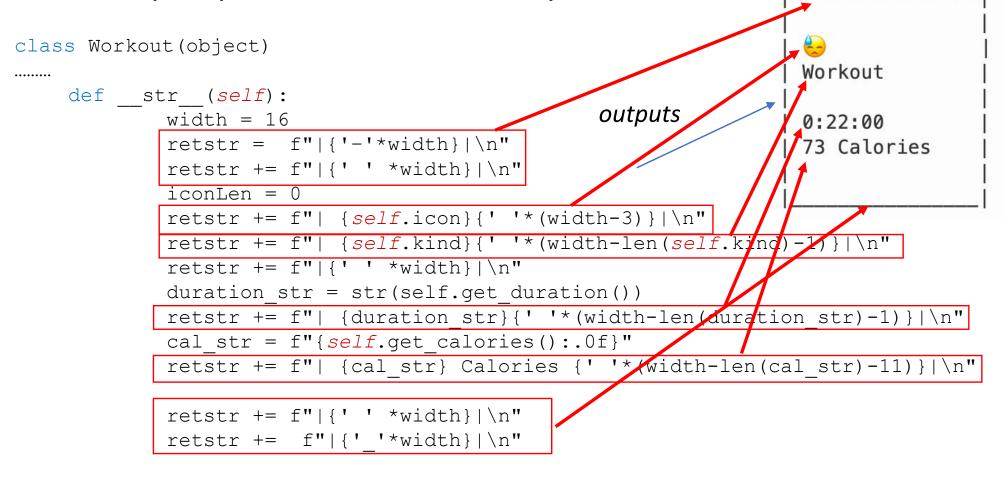
WHY USE INHERITENCE?

Improve clarity

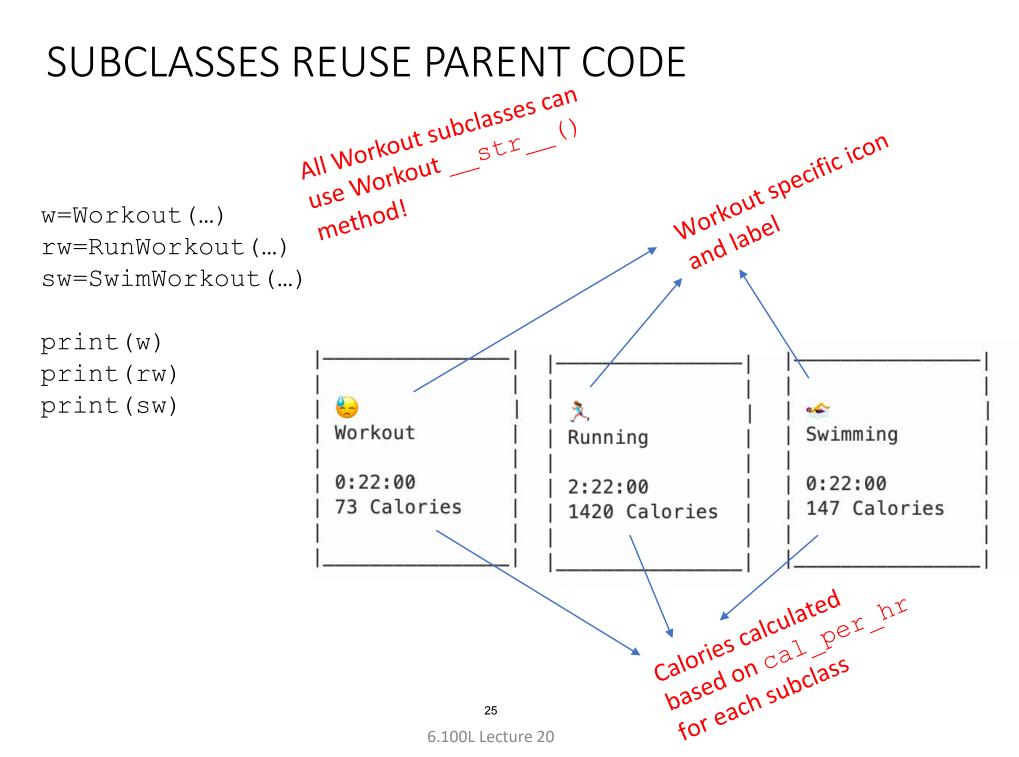
- Commonalities are explicit in parent class
- Differences are explicit in subclass
- Reuse code
- Enhance modularity
 - Can pass subclasses to any method that uses parent

SUBCLASSES REUSE PARENT CODE

Complex print function shared by all subclasses



return retstr

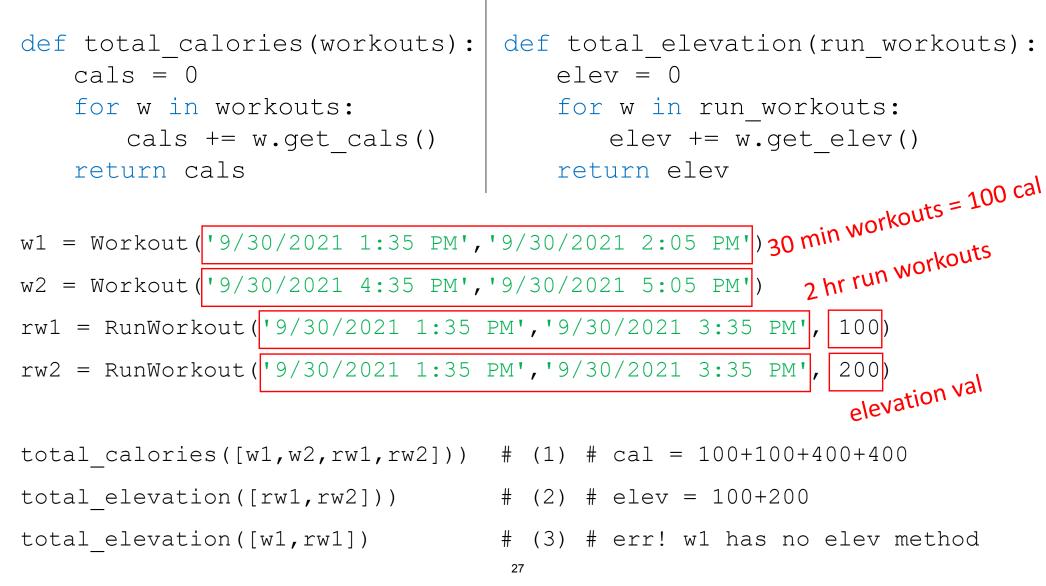


WHERE CAN I USE AN INSTANCE OF A CLASS?

- We can use an instance of RunWorkout anywhere Workout can be used
- Opposite is not true (cannot use Workout anywhere RunWorkout is used)
- Consider two helper functions

```
def total_calories(workouts): def total_elevation(run_workouts):
    cals = 0
    for w in workouts:
        cals += w.get_cals()
    return cals
    def total_elevation(run_workouts):
        elev = 0
    for w in run_workouts:
        elev += w.get_elev()
    return elev
    return elev
```

WHERE CAN I USE AN INSTANCE OF A CLASS?



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YOU TRY IT!

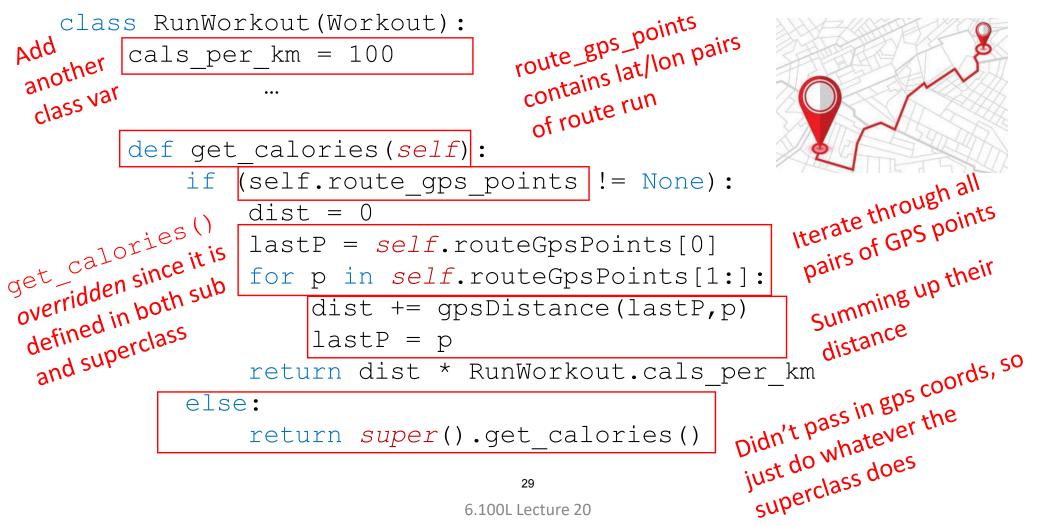
- For each line creating on object below, tell me:
 - What is the calories val through get_calories()
 - What is the elevation val through get elev()

w1 = Workout('9/30/2021 2:20 PM','9/30/2021 2:50 PM')

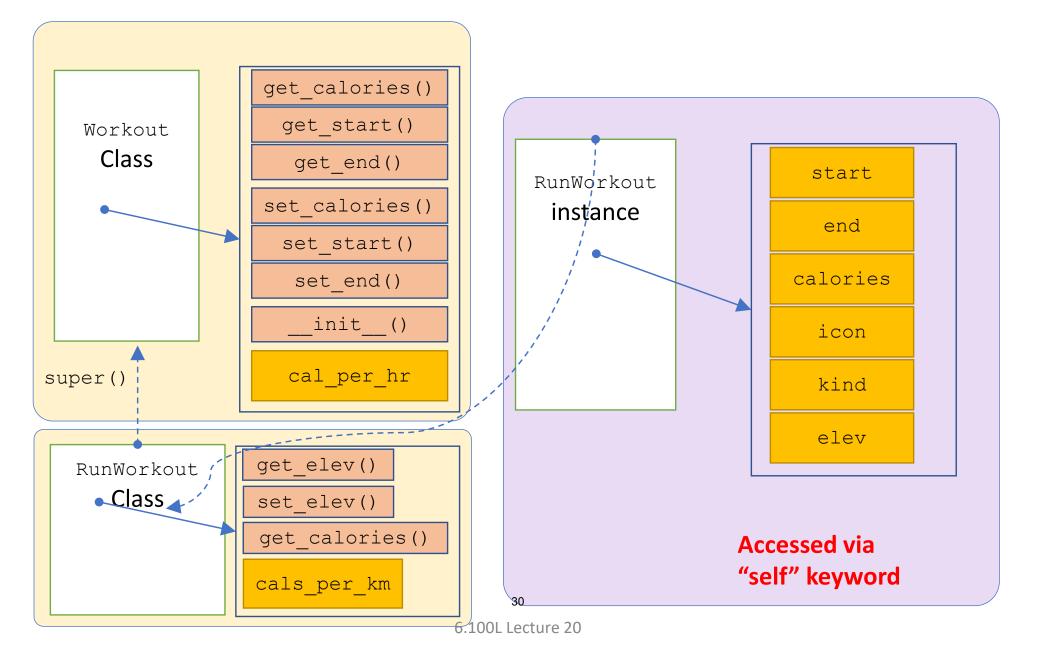
- w2 = Workout('9/30/2021 2:20 PM','9/30/2021 2:50 PM',450)
- rw1 = RunWorkout('9/30/2021 2:20 PM','9/30/2021 2:50 PM',250)
- rw2 = RunWorkout('9/30/2021 2:20 PM','9/30/2021 2:50 PM',250,300)
- rw3 = RunWorkout('9/30/2021 2:20 PM','9/30/2021 2:50 PM',calories=300)

OVERRIDING SUPERCLASSES

Overriding superclass – add calorie calculation w/ distance

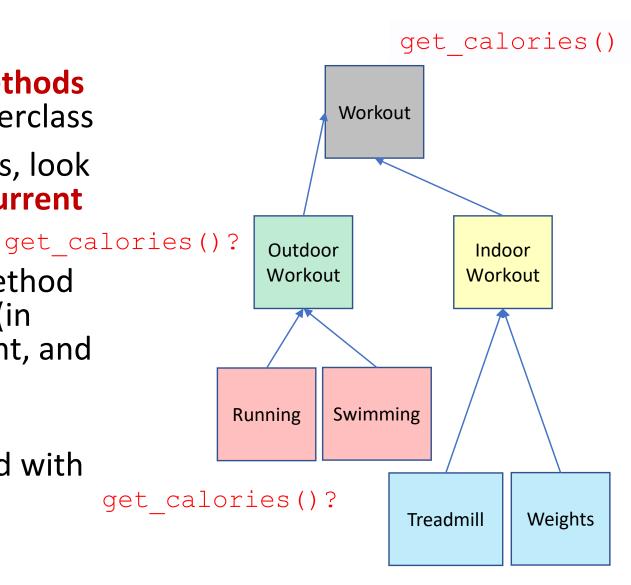


OVERRIDDEN METHODS IN MEMORY



WHICH METHOD WILL BE CALLED?

- Overriding: subclass methods with same name as superclass
- For an instance of a class, look for a method name in current class definition
 get cal
- If not found, look for method name up the hierarchy (in parent, then grandparent, and so on)
- Use first method up the hierarchy that you found with that method name



TESTING EQUALITY WITH SUBCLASSES

 With subclasses, often want to ensure base class is equal, in addition to new properties in the subclass

```
Types must be the same
class Workout (object):
     def ___eq__(self, other):
         return type(self) == type(other) and \setminus
                  self.startDate == other.startDate and \setminus
                  self.endDate == other.endDate and \setminus
  And all the other
                  self.kind == other.kind and \
properties equal too
                  self.get calories() == other.get calories()
                                                     And new properties from
                                                      RunWorkout are equal
class RunWorkout (Workout):
                                    Workout
                                    properties are
    def eq (self, other):
         return super(). eq (other) and self.elev == other.elev
                                    32
```

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OBJECT ORIENTED DESIGN: MORE ART THAN SCIENCE

 OOP is a powerful tool for modularizing your code and grouping state and functions together

BUT

It's possible to overdo it

- New OOP programmers often create elaborate class hierarchies
- Not necessarily a good idea
- Think about the users of your code Will your decomposition make sense to them?
- Because the function that is invoked is implicit in the class hierarchy, it can sometimes be difficult to reason about control flow
- The Internet is full of opinions OOP and "good software design" you have to develop your own taste through experience!



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TIMING PROGRAMS, COUNTING OPERATIONS

(download slides and .py files to follow along)

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Ana Bell

WRITING EFFICIENT PROGRAMS

- So far, we have emphasized correctness. It is the first thing to worry about! But sometimes that is not enough.
- Problems can be very complex
- But data sets can be very large: in 2014
 Google served
 30,000,000,000,000
 pages covering
 100,000,000 GB
 - of data

EFFICIENCY IS IMPORTANT

- Separate time and space efficiency of a program
- Tradeoff between them: can use up a bit more memory to store values for quicker lookup later
 - Think Fibonacci recursive vs. Fibonacci with memoization
- Challenges in understanding efficiency
 - A program can be **implemented in many different ways**
 - You can solve a problem using only a handful of different algorithms
- Want to separate choice of implementation from choice of more abstract algorithm

3

EVALUATING PROGRAMS

- Measure with a timer
- Count the operations
- Abstract notion of order of growth

ASIDE on MODULES

- A module is a set of python definitions in a file
 - Python provides many useful modules: math, plotting/graphing, random sampling for probability, statistical tools, many others
- You first need to "import" the module into your environment

```
import time
import random
import dateutil
import math
```

 Call functions from inside the module using the module's name and dot notation

```
math.sin(math.pi/2)
```

TIMING

TIMING A PROGRAM

- Use time module import time
- Recall that importing means to bring in that class into your own file

def c to f(c): Seconds since the epoch: Jan 1, 1970 return c*9.0/5 + 32

- Start clock
- Call function
- Stop clock

- tstart = time.time()
- c to f(37)
 - dt = time.time() tstart

print(dt, "s,")

TIMNG c_to_f

Very fast, can't even time it accurately

c_to_f(1) took 0.0 seconds c_to_f(10) took 0.0 seconds c_to_f(100) took 0.0 seconds c_to_f(1000) took 0.0 seconds c_to_f(10000) took 0.0 seconds c_to_f(100000) took 0.0 seconds c_to_f(1000000) took 0.0 seconds c_to_f(1000000) took 0.0 seconds

TIMING mysum

- As the input increases, the time it takes also increases
- Pattern?
 - 0.009 to 0.05 to 0.5 to 5 to ??

```
mysum(1) took 0.0 sec
mysum(10) took 0.0 sec
mysum(100) took 0.0 sec
mysum(1000) took 0.0 sec
mysum(10000) took 0.0019927024841308594 sec
mysum(100000) took 0.009970903396606445 sec
mysum(1000000) took 0.05089521408081055 sec
mysum(1000000) took 0.4966745376586914 sec
mysum(1000000) took 5.688449382781982 sec
```

TIMING square

- As the **input increases** the time it takes also increases
- square called with 100000 did not finish within a reasonable amount of time
- Maybe we can guess a pattern if we are patient for one more round?

square(1) took 0.0 sec square(10) took 0.0 sec square(100) took 0.0 sec square(1000) took 0.06244492530822754 sec square(10000) took 5.553335428237915 sec

TIMING PROGRAMS IS INCONSISTENT

- GOAL: to evaluate different algorithms
- Running time should vary between algorithms
- Running time should not vary between implementations
- Running time should not vary between computers
- **X** Running time **should not vary between languages**
- **Running time is should be predictable** for small inputs
 - Time varies for different inputs but cannot really express a relationship between inputs and time needed
 - Can only be measured *a posteriori*

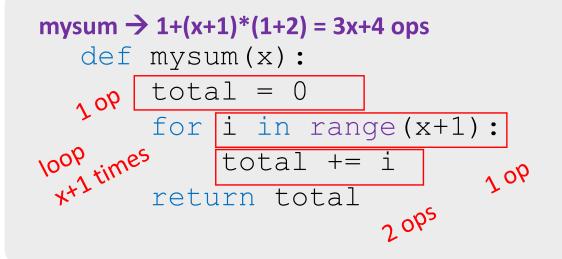


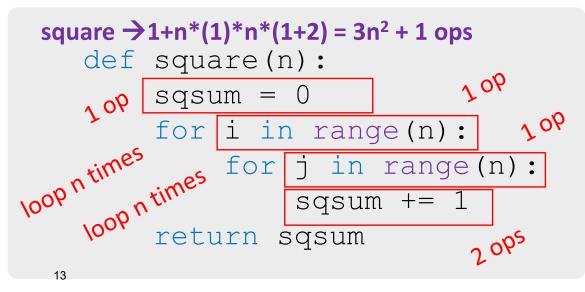
¹¹

COUNTING

COUNTING OPERATIONS

- Assume these steps take constant time:
 - Mathematical operations
 - Comparisons
 - Assignments
 - Accessing objects in memory
- Count number of operations executed as function of size of input





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COUNTING c_to_f

No matter what the input is, the number of operations is the same

c_to_f(100): 3 ops, 1.0 x more c_to_f(1000): 3 ops, 1.0 x more c_to_f(10000): 3 ops, 1.0 x more c_to_f(100000): 3 ops, 1.0 x more c_to_f(1000000): 3 ops, 1.0 x more c_to_f(1000000): 3 ops, 1.0 x more

COUNTING mysum

As the input increases by 10, the number if operations ran is approx. 10 times more.

mysum(100): 304 ops, 1.0 x more mysum(1000): 3004 ops, 9.88158 x more mysum(10000): 30004 ops, 9.98802 x more mysum(100000): 300004 ops, 9.9988 x more mysum(1000000): 3000004 ops, 9.99988 x more mysum(1000000): 3000004 ops, 9.99999 x more

COUNTING square

- As the input increases
 by 10, the number of operations is approx.
 100 times more.
- square(1): 5 ops, 1.0 x more
 square(10): 311 ops, 62.2 x more
 square(100): 30101 ops, 96.78778 x more
 square(1000): 3001001 ops, 99.69772 x more
 square(10000): 300010001 ops, 99.96998 x more

- As the input increases
 by 2, the number of operations is approx.
 4 times more.
- square(128): 49281 ops, 1.0 x more
 square(256): 196865 ops, 3.99474 x more
 square(512): 786945 ops, 3.99738 x more
 square(1024): 3146753 ops, 3.99869 x more
 square(2048): 12584961 ops, 3.99935 x more
 square(4096): 50335745 ops, 3.99967 x more
 square(8192): 201334785 ops, 3.99984 x more

COUNTING OPERATIONS IS INDEPENDENT OF COMPUTER VARIATIONS, BUT ...

- GOAL: to evaluate different algorithms
- Running "time" should vary between algorithms
- Running "time" should not vary between implementations
 - Running "time" should not vary between computers
- Running "time" should not vary between languages
- Running "time" is should be predictable for small inputs
- No real definition of which operations to count
 - Count varies for different inputs and can derive a relationship between inputs and the count



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... STILL NEED A BETTER WAY

- Timing and counting **evaluate implementations**
- Timing and counting **evaluate machines**
- Want to evaluate algorithm
- Want to evaluate scalability
- Want to evaluate in terms of input size



6.100L Introduction to Computer Science and Programming Using Python Fall 2022

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BIG OH and THETA

(download slides and .py files to follow along)

6.100L Lecture 22

Ana Bell

TIMING

TIMING A PROGRAM

- Use time module
- Importing means bringing collection of functions into your own file
- Start clock
- Call function

def convert to km(m): return m * 1.609

More accurate

timer

meaningfu

when used to

get a time diff

convert to km(100000)

Stop clock dt = time.perf counter() - t0

import time

print("t =", dt, "s,")

EXAMPLE: convert_to_km, compound

```
def convert_to_km(m):
    return m * 1.609
```

```
def compound(invest, interest, n_months):
    total=0
    for i in range(n_months):
        total = total * interest + invest
    return total
```

- How long does it take to compute these functions?
- Does the time depend on the input parameters?
- Are the times noticeably different for these two functions?

CREATING AN INPUT LIST

RUN IT! convert to km OBSERVATIONS

Scientific notation, i.e.

$$1.44e-06 = 1.44 \times 10^{-6}$$

convert_to_km(1) took 4.30e-06 sec (232,558.14/sec) convert_to_km(10) took 7.00e-07 sec (1,428,571.43/sec) convert_to_km(100) took 4.00e-07 sec (2,499,999.99/sec) convert_to_km(1000) took 3.00e-07 sec (3,333,333.33/sec) convert_to_km(10000) took 3.00e-07 sec (3,333,333.33/sec) convert_to_km(100000) took 4.00e-07 sec (2,499,999.99/sec) convert_to_km(1000000) took 4.00e-07 sec (2,499,999.99/sec) convert_to_km(1000000) took 3.00e-07 sec (3,333,333.33/sec) convert_to_km(1000000) took 3.00e-07 sec (3,333,333.33/sec)

Observation: average time seems independent of size of argument

MEASURE TIME:

compound with a variable number of months

```
def compound(invest, interest, n_months):
    total=0
    for i in range(n_months):
        total = total * interest + invest
    return total
```

compound(1) took 2.26e-06 seconds (441,696.12/sec) compound(10) took 2.31e-06 seconds (433,839.48/sec) compound(100) took 6.59e-06 seconds (151,676.02/sec) compound(1000) took 5.02e-05 seconds (19,938.59/sec) compound(10000) took 5.10e-04 seconds (1,961.80/sec) compound(100000) took 5.14e-03 seconds (194.46/sec) compound(100000) took 4.79e-02 seconds (20.86/sec) compound(1000000) took 4.46e-01 seconds (2.24/sec) **Observation 1:** Time grows with the input only when n_months changes

Observation 2: average time seems to increase by 10 as size of argument increases by 10

Observation 3: relationship between size and time only predictable for large sizes

MEASURE TIME: sum over L

```
def sum_of(L):
    total = 0.0
    for elt in L:
        total = total + elt
    return total
L_N = [1]
for i in range(7):
    L_N.append(L_N[-1]*10)
for N in L_N:
    L = [list(range(N))] [0,1,2,...9] then
    [0,1,2,...9] then
    [0,1,2,...9] etc
```

t = time.perf counter()

s = sum of(L)

Observation 1: Size of the input is now the length of the list, not how big the element numbers are.

Observation 2: average time seems to increase by 10 as size of argument increases by 10

Observation 3: relationship between size and time only predictable for large sizes

Observation 4: Time seems comparable to computation of compound

dt = time.perf_counter()-t
print(f"sum_of({N}) took {dt} seconds ({1/dt}/sec)")

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```
# search each element one-by-one
def is in(L, x):
    for elt in L:
         if elt==x:
             return True
    return False
# search by bisecting the list (list should be sorted!)
                                              Measure "average" time.
def binary search (L, x):
                                               Search for the first, middle,
                         Integer division,
                                               and last element of sorted list,
    10 = 0
                          round down
    hi = len(L)
                                                and average these 3 times.
    while hi-lo > 1:
        mid = (hi+lo)
         if L[mid] <= x:
             lo = mid
         else:
            hi = mid
    return L[lo] == x
```

```
# search using built-in operator
x in L
```

is_in(1000000) took (1.62e-01) seconds (6.16/sec)
 9.57 times more than for 10 times fewer elements
binary(1000000) took 9.37e-06 seconds (106,761.64/sec)
 1.40 times more than for 10 times fewer elements
builtin(1000000) took 5.64e-02 seconds (17.72/sec)
 9.63 times more than for 10 times fewer elements

is_in(10000000) took 1.64e+00 seconds (0.61/sec)
 10.12 times more than for 10 times fewer elements
binary(10000000) took 1.18e-05 seconds (84,507.09/sec)
 1.26 times more than for 10 times fewer elements
builtin(10000000) took 5.70e-01 seconds (1.75/sec)
 10.11 times more than for 10 times fewer elements

Observation 1: searching one-by-one grows by factor of 10, when L increases by 10

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Observation 1: searching one-by-one grows by factor of 10, when L increases by 10 **Observation 2:** built-in function grows by factor of 10, when L increases by 10 **Observation 3:** binary search time seems *almost* independent of size

is_in(1000000) took 1.62e-01 seconds (6.16/sec)
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Observation 1: searching one-by-one grows by factor of 10, when L increases by 10
Observation 2: built-in function grows by factor of 10, when L increases by 10
Observation 3: binary search time seems *almost* independent of size
Observation 4: binary search much faster than is_in, especially on larger problems

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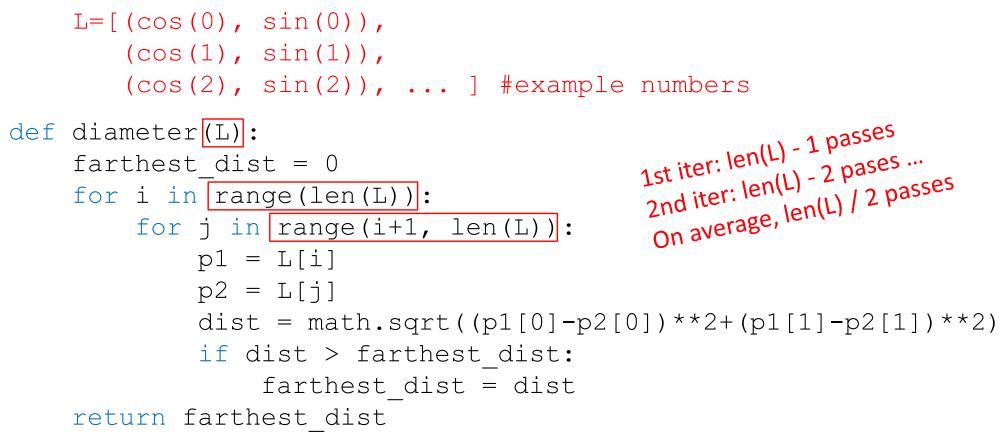
Observation 1: searching one-by-one grows by factor of 10, when L increases by 10 Observation 2: built-in function grows by factor of 10, when L increases by 10 Observation 3: binary search time seems *almost* independent of size Observation 4: binary search much faster than is_in, especially on larger problems Observation 5: is_in is slightly slower than using Python's "in" capability

```
def is in(L, x):
    for elt in L:
        if elt==x:
            return True
    return False
def binary search(L, x):
    10 = 0
    hi = len(L)
    while hi - lo > 1:
        mid = (hi+lo) // 2
        if L[mid] <= x:
            lo = mid
        else:
            hi = mid
    return L[lo] == x
```

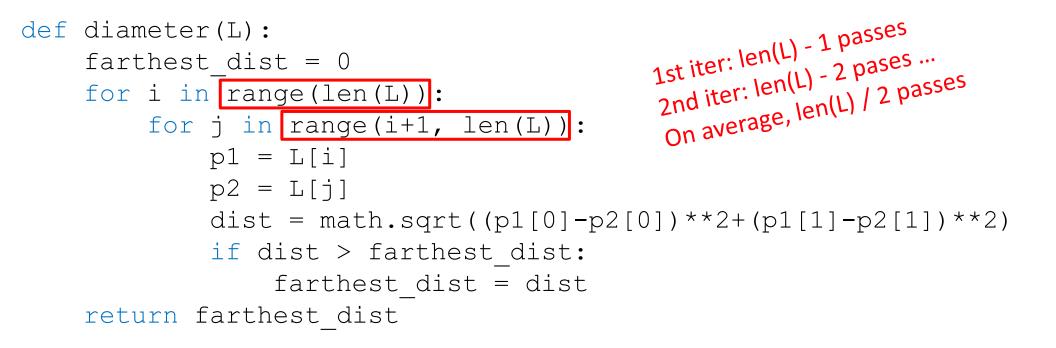
So we have seen computations where time seems very different

- Constant time
- Linear in size of argument
- Something less than linear?

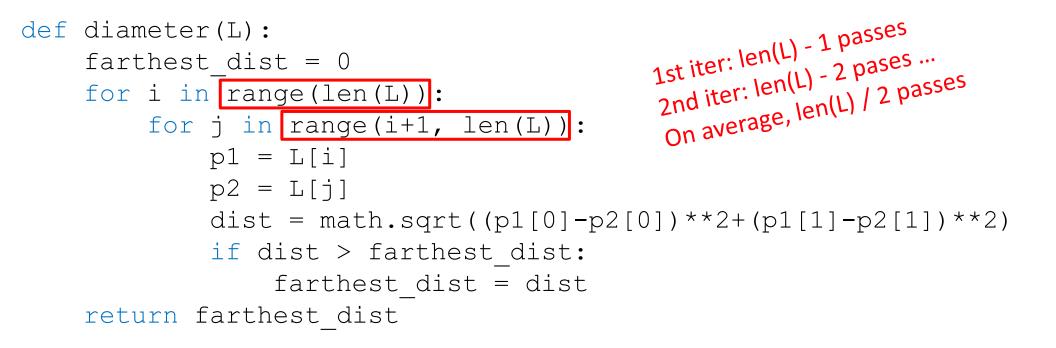
MEASURE TIME: diameter function



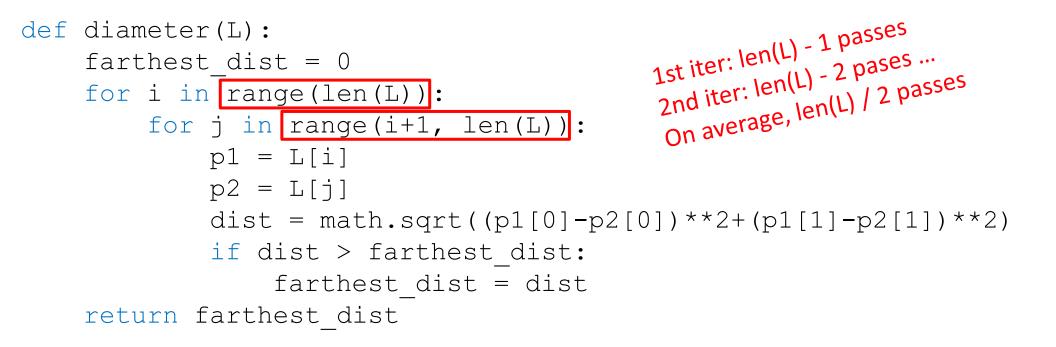
L = [(cos(0), sin(0)), (cos(1), sin(1)), (cos(2), sin(2)), (cos(3), sin(3))]



L = [(cos(0),sin(0)), (cos(1),sin(1)), (cos(2),sin(2)), (cos(3),sin(3))]

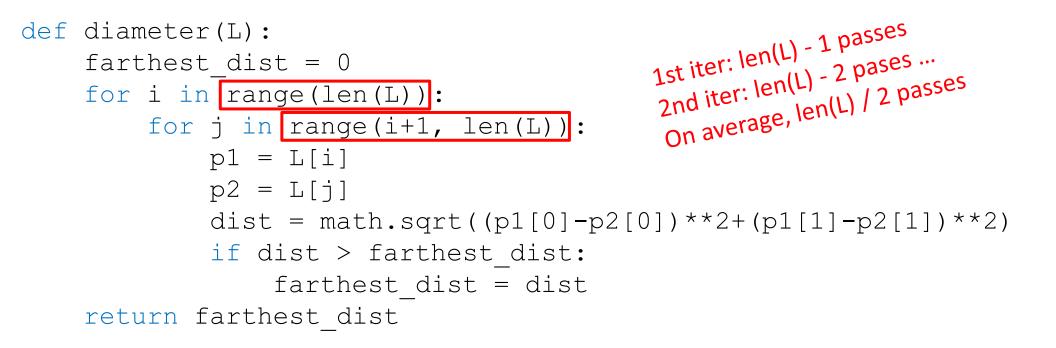


L = [(cos(0),sin(0)), (cos(1),sin(1)), (cos(2),sin(2)), (cos(3),sin(3))]

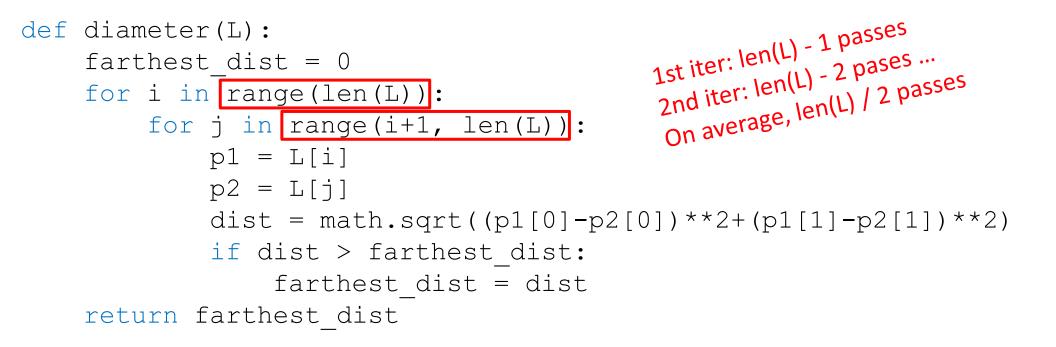


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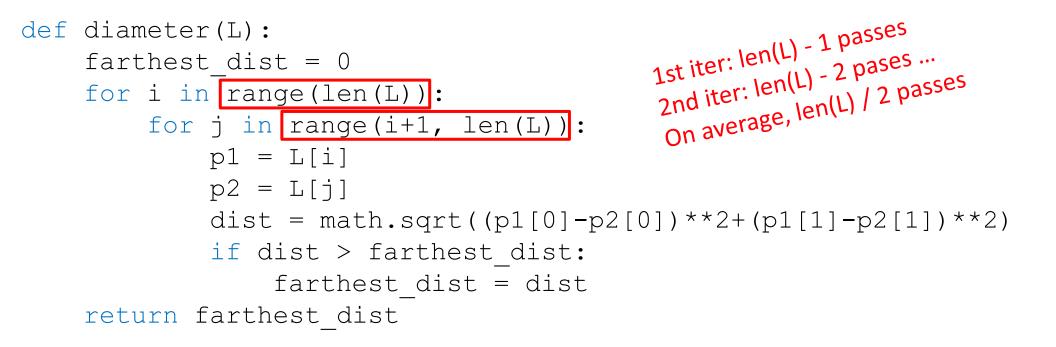
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L = [(cos(0),sin(0)), (cos(1),sin(1)), (cos(2),sin(2)), (cos(3),sin(3))]



L = [(cos(0),sin(0)), (cos(1),sin(1)), (cos(2),sin(2)), (cos(3),sin(3))]



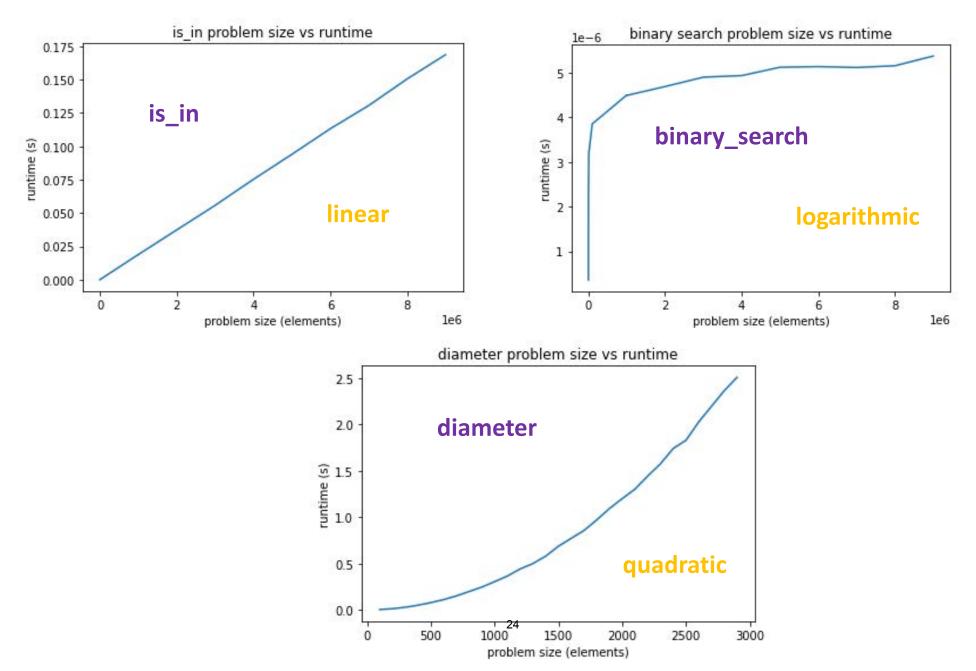
L = [(cos(0),sin(0)), (cos(1),sin(1)), (cos(2),sin(2)), (cos(3),sin(3))]

6.100L Lecture 22

```
def diameter(L):
    farthest_dist = 0
    for i in range(len(L)):
        for j in range(i+1, len(L)):
            p1 = L[i]
            p2 = L[j]
            dist = math.sqrt((p1[0]-p2[0])**2+(p1[1]-p2[1])**2)
            if dist > farthest_dist:
                farthest_dist = dist
            return farthest_dist
```

- Gets much slower as size of input grows
- Quadratic: for list of size len(L), does len(L)/2 operations per element on average
- Ien(L) x Ien(L)/2 operations worse than linear growth

PLOT OF INPUT SIZE vs. TIME TO RUN



TWO DIFFERENT MACHINES

My old laptop

convert(1) took 0.0919969081879 seconds convert(10) took 0.0812351703644 seconds convert(100) took 0.0810060501099 seconds convert(1000) took 0.0786969661713 seconds convert(10000) took 0.0776309967041 seconds convert(100000) took 0.0800149440765 seconds convert(1000000) took 0.0772659778595 seconds convert(10000000) took 0.0839469432831 seconds convert(100000000) took 0.0802690982819 seconds convert(1000000000) took 0.0796220302582 seconds compound(1) took 0.0781879425049 seconds compound(10) took 0.0791871547699 seconds compound(100) took 0.0802779197693 seconds compound(1000) took 0.0811159610748 seconds compound(10000) took 0.079794883728 seconds compound(100000) took 0.0803499221802 seconds compound(1000000) took 0.180749893188 seconds compound(10000000) took 0.713826179504 seconds compound(100000000) took 6.48052787781 seconds compound(100000000) took 63.5682651997 seconds

My old desktop

```
convert( 1 ) took 0.0651700496674 seconds
convert( 10 ) took 0.0838208198547 seconds
convert( 100 ) took 0.0830719470978 seconds
convert( 1000 ) took 0.0816540718079 seconds
convert( 10000 ) took 0.0824558734894 seconds
convert( 100000 ) took 0.0837979316711 seconds
convert( 1000000 ) took 0.0837349891663 seconds
convert( 10000000 ) took 0.0843281745911 seconds
convert( 100000000 ) took 0.0838270187378 seconds
convert( 1000000000 ) took 0.0844709873199 seconds
compound( 1 ) took 0.083487033844 seconds
compound( 10 ) took 0.0834701061249 seconds
compound( 100 ) took 0.083163022995 seconds
compound( 1000 ) took 0.0843181610107 seconds
compound( 10000 ) took 0.0845410823822 seconds
compound( 100000 ) took 0.099858045578 seconds
compound( 1000000 ) took 0.183917045593 seconds
compound( 10000000 ) took 1.38667988777 seconds
compound( 100000000 ) took 12.7653880119 seconds
compound( 1000000000 ) took 126.978576899 seconds
```

~2x slower for large problems

Observation 1: even for the same code, the actual machine may affect speed.

Observation 2: Looking only at the relative increase in run time from a prev run, if input is n times as big, the run time is approx. n times as long.

DON'T GET ME WRONG!

- Timing is a critical tool to assess the performance of programs
 - At the end of the day, it is irreplaceable for real-world assessment
- But we will see a complementary tool (asymptotic complexity) that has other advantages
 - A priori evaluation (before writing or running code)
 - Assesses algorithm independent of machine and implementation (what is intrinsic efficiency of algorithm?)
 - Provides direct insight into the design of efficient algorithms

COUNTING

COUNT OPERATIONS

- Assume these steps take constant time:
 - Mathematical operations
 - Comparisons
 - Assignments
 - Accessing objects in memory
- Count number of these operations executed as function of size of input

convert_to_km → 2 ops
def convert_to_km(m):
 return m * 1.609
 2005

 $sum_of \rightarrow 1+len(L)*3+1=3*len(L)+2 ops$ $def sum_of(L):$ 1 op total = 0 1 op for i in L: total += i 2 ops return total 2 ops 1 op

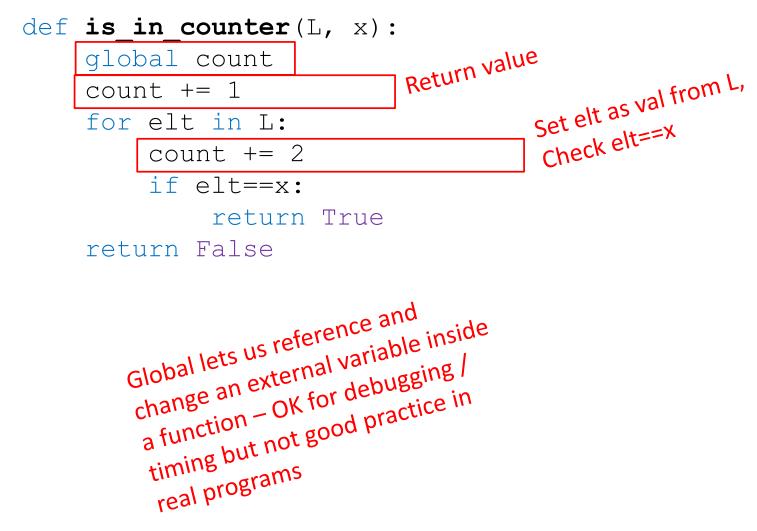
COUNT OPERATIONS: is_in

def is_in_counter(L, x):

for elt in L:

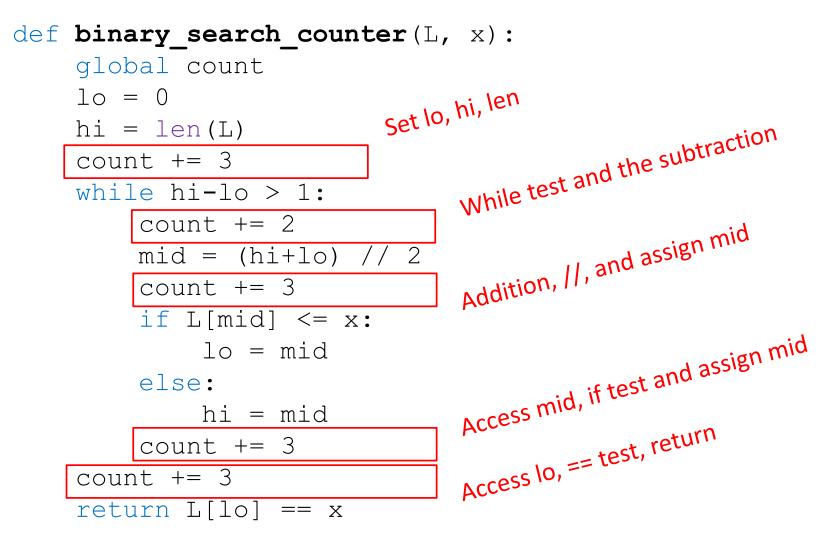
if elt==x:
 return True
return False

COUNT OPERATIONS: is_in



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COUNT OPERATIONS: binary search



COUNT OPERATIONS

is_in testing

- for 1 element, is_in used 9 operations
- for 10 element, is_in used 37 operations
- for 100 element, is_in used 307 operations
- for 1000 element, is_in used 3007 operations
- for 10000 element, is_in used 30007 operations
- for 100000 element, is_in used 300007 operations
- for 1000000 element, is_in used 3000007 operations

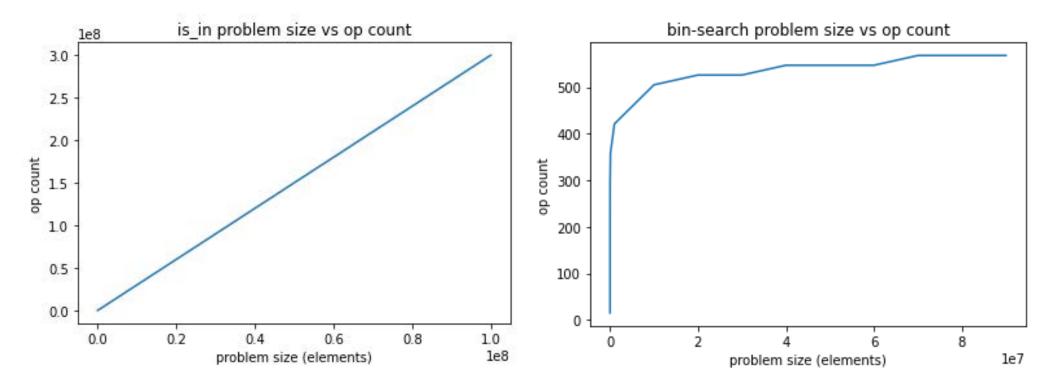
binary_search testing

- for 1 element, binary search used 15 operations
- for 10 element, binary search used 85 operations
- for 100 element, binary search used 148 operations
- for 1000 element, binary search used 211 operations
- for 10000 element, binary search used 295 operations
- for 100000 element, binary search used 358 operations
- for 1000000 element, binary search used 421 operations

Observation 1: number of operations for is_in increases by 10 as size increases by 10

Observation 2: *but* number of operations for binary search grows *much more slowly.* Unclear at what rate.

PLOT OF INPUT SIZE vs. OPERATION COUNT



PROBLEMS WITH TIMING AND COUNTING

- Timing the exact running time of the program
 - Depends on machine
 - Depends on implementation
 - Small inputs don't show growth
- Counting the exact number of steps
 - Gets us a formula!
 - Machine independent, which is good
 - Depends on implementation
 - Multiplicative/additive constants are irrelevant for large inputs
- Want to:
 - evaluate algorithm
 - evaluate scalability
 - evaluate in terms of input size

EFFICIENCY IN TERMS OF INPUT: BIG-PICTURE RECALL mysum (one loop) and square (nested loops)

- mysum(x)
 - What happened to the **program efficiency as x increased**?
 - 10 times bigger x meant the program
 - Took approx. 10 times as long to run
 - Did approx. 10 times as many ops
 - Express it in an "order of" way vs. the input variable: efficiency = Order of x
- square(x)
 - What happened to the program efficiency as x increased?
 - 2 times bigger x meant the program
 - Took approx. 4 times as long to run
 - Did approx. 4 times as many ops
 - 10 times bigger x meant the program
 - Took approx. 100 times as long to run
 - Did approx. 100 times as many ops
 - Express it in an "order of" way vs. the input variable: efficiency = Order of x²

ORDER of GROWTH

ORDERS OF GROWTH

- It's a notation
- Evaluates programs when input is very big
- Expresses the growth of program's run time
- Puts an upper bound on growth
- Do not need to be precise: "order of" not "exact" growth
- Focus on the largest factors in run time (which section of the program will take the longest to run?)

A BETTER WAY A GENERALIZED WAY WITH APPROXIMATIONS

- Use the idea of counting operations in an algorithm, but not worry about small variations in implementation
 - When x is big, 3x+4 and 3x and x are pretty much the same!
 - Don't care about exact value: ops = 1+x(2+1)
 - Express it in an "order of" way vs. the input: ops = Order of x
- Focus on how algorithm performs when size of problem gets arbitrarily large
- Relate time needed to complete a computation against the size of the input to the problem
- Need to decide what to measure. What is the input?

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6.100L Lecture 22

WHICH INPUT TO USE TO MEASURE EFFICIENCY

- Want to express efficiency in terms of input, so need to decide what is your input
- Could be an integer
 -- convert_to_km(x)
- Could be length of list
 - --list_sum(L)
- You decide when multiple parameters to a function -- is in(L, e)
 - Might be different depending on which input you consider

DIFFERENT INPUTS CHANGE HOW THE PROGRAM RUNS

■ A function that searches for an element in a list
def is_in(L, e):
 for i in L:
 if i == e:
 return True
 return False

Does the program take longer to run as e increases?

is_in([1,2,3], 0) VS. is_in([1,2,3], 1000)

No

DIFFERENT INPUTS CHANGE HOW THE PROGRAM RUNS

A function that searches for an element in a list def is in(L, e): for i in L: if i == e:is_in([1,2,3], 0) VS. is_in([1000,2000,3000], 0) return True return False

- Does the program take longer to run as L increases?
 - What if L has a fixed length and its elements are big numbers? $is_{in([1,2,3], 0)} vs.$ $is_{in([1,2,3,4,5,6,7,8,9,10], 0)}$ is_{41}
 - No
 - What if L has different lengths?
 - Yes!

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DIFFERENT INPUTS CHANGE HOW THE PROGRAM RUNS

A function that searches for an element in a list
def is_in(L, e):
 for i in L:
 if i == e:
 return True
 return False

- When e is first element in the list
 - \rightarrow BEST CASE
- When look through about half of the elements in list
 - \rightarrow AVERAGE CASE
- When e is not in list
 - \rightarrow WORST CASE
 - Want to measure this behavior in a general way

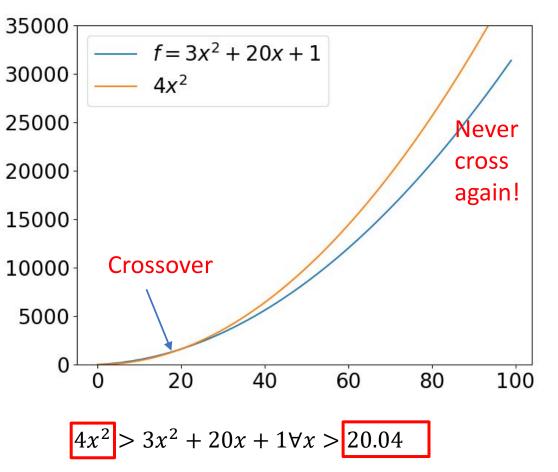
ASYMPTOTIC GROWTH

- Goal: describe how time grows as size of input grows
 - Formula relating input to number of operations
- Given an expression for the number of operations needed to compute an algorithm, want to know asymptotic behavior as size of problem gets large
 - Want to put a **bound** on growth
 - Do not need to be precise: "order of" not "exact" growth
- Will focus on term that grows most rapidly
 - Ignore additive and multiplicative constants, since want to know how rapidly time required increases as we increase size of input
- This is called order of growth
 - Use mathematical notions of "big O" and "big Θ"

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6.100L Lecture 22

BIG O Definition



 $3x^2 + 20x + 1 = O(x^2)$

• Suppose some code runs in $f(x) = 3x^2 + 20x + 1$ steps

Think of this as the formula from counting the number of ops.

- Big OH is a way to upper bound the growth of *any* function
- f(x) = O(g(x)) means that g(x) times some constant eventually always exceeds f(x)

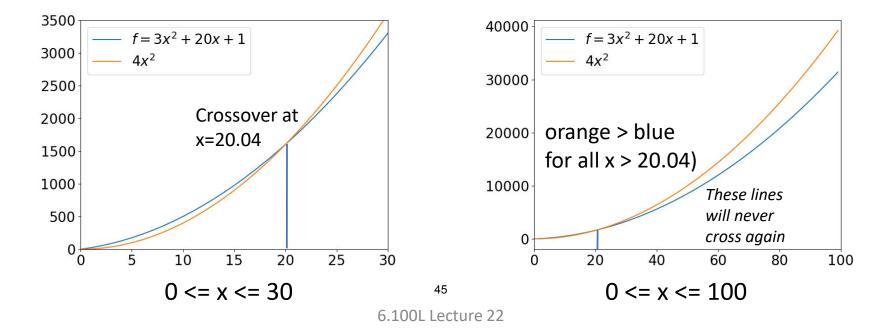
Eventually means above some
 threshold value of x

BIG O FORMALLY

- A big Oh bound is an upper bound on the growth of some function
- f(x) = O(g(x)) means there exist constants c_0, x_0 for which $c_0 g(x) \ge f(x)$ for all $x > x_0$

Example: $f(x) = 3x^2 + 20x + 1$

$$f(x) = O(x^2)$$
, because $4x^2 > 3x^2 + 20x + 1 \forall x \ge 21$
 $(c_0 = 4, x_0 = 20.04)$

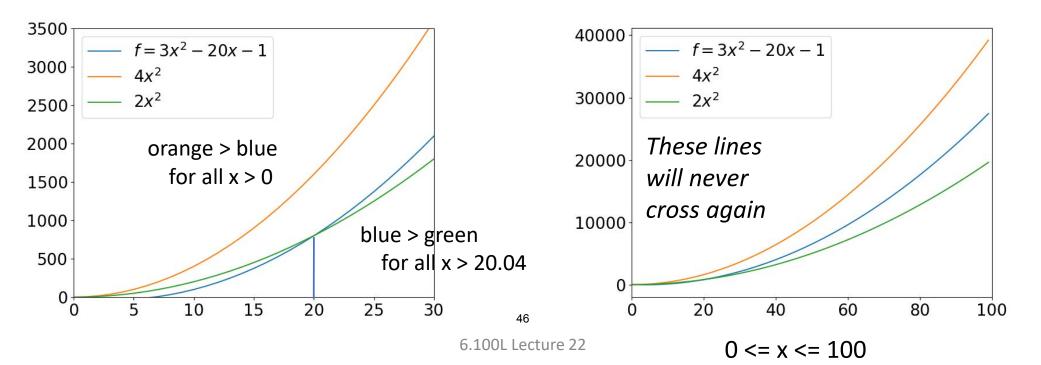


BIG O Definition

$3x^2 - 20x - 1 = \theta(x^2)$

- A big Θ bound is a lower and upper bound on the growth of some function Suppose $f(x) = 3x^2 - 20x - 1$
- Suppose f(x) = 3x for $f(x) = \Theta(g(x))$ means: there exist constants c_0, x_0 for which $c_0g(x) \ge f(x)$ for all $x > x_0$ and constants c_1, x_1 for which $c_1g(x) \le f(x)$ for all $x > x_1$ • Example, $f(x) = \Theta(x^2)$ because $4x^2 > 3x^2 - 20x - 1 \quad \forall x \ge 0$ $(c_0 = 4, x_0 = 0)$

and
$$2x^2 < 3x^2 - 20x - 1 \quad \forall x \ge 21 \quad (c_1 = 2, x_1 = 20, 04)$$



ΘνςΟ

• In practice, Θ bounds are preferred, because they are "tight" For example: $f(x) = 3x^2 - 20x - 1$

•
$$f(x) = O(x^2) = O(x^3) = O(2^x)$$
 and anything higher order
because they all upper bound it

• $f(x) = \Theta(x^2)$ $\neq \Theta(x^3) \neq \Theta(2^x)$ and anything higher order because they upper bound but not lower bound it

SIMPLIFICATION EXAMPLES

- Drop constants and multiplicative factors
- Focus on dominant term

$$\Theta(n^{2}) : n^{2} + 2n + 2$$

$$\Theta(x^{2}) : 3x^{2} + 100000x + 3^{1000}$$

$$\Theta(a) : log(a) + a + 4$$

BIG IDEA

Express Theta in terms of the input.

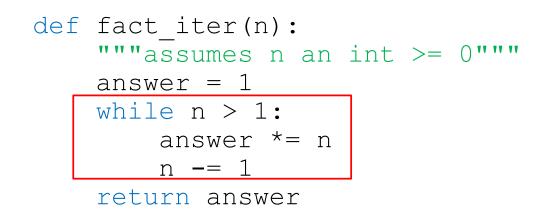
Don't just use n all the time!

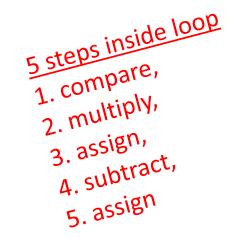
YOU TRY IT!

- Θ(x) : 1000*log(x) + x
- $\Theta(n^3)$: $n^2 \log(n) + n^3$
- $\Theta(y)$: log(y) + 0.00001y
- $\Theta(2^{b})$: 2^{b} + $1000a^{2}$ + $100*b^{2}$ + $0.0001a^{3}$
- Θ(a³)
- Θ(2^b+a³)

All could be ok, depends on the input we care about

USING Θ TO EVALUATE YOUR ALGORITHM





- Number of steps: 5n + 2
- Worst case asymptotic complexity: Θ(n)
 - Ignore additive constants
 - 2 doesn't matter when n is big
 - Ignore multiplicative constants
 - 5 doesn't matter if just want to know how increasing n changes time needed

COMBINING COMPLEXITY CLASSES LOOPS IN SERIES

- Analyze statements inside functions to get order of growth
- Apply some rules, focus on dominant term
- Law of Addition for Θ():
 - Used with sequential statements
 - $\Theta(f(n)) + \Theta(g(n)) = \Theta(f(n) + g(n))$
- For example,

```
for i in range(n): \Theta(n)

print('a')

for j in range(n*n): \Theta(n^2)

print('b')

is \Theta(n) + \Theta(n*n) = \Theta(n+n^2) = \Theta(n^2) because of
```

dominant n^2 term

COMBINING COMPLEXITY CLASSES NESTED LOOPS

- Analyze statements inside functions to get order of growth
- Apply some rules, focus on dominant term

Law of Multiplication for Θ():

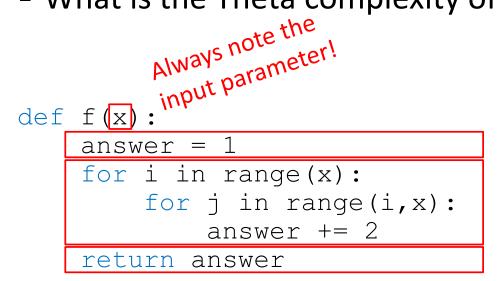
- Used with nested statements/loops
- $\Theta(f(n)) * \Theta(g(n)) = \Theta(f(n) * g(n))$
- For example,

for i in range(n):
 for j in range(n//2): Θ(n) for each outer loop iteration
 print('a')

- $\Theta(n) \times \Theta(n) = \Theta(n \times n) = \Theta(n^2)$
 - Outer loop runs n times and the inner loop runs n times for every outer loop iteration.

ANALYZE COMPLEXITY

What is the Theta complexity of this program?



Outer loop is Θ(x) Inner loop is Θ(x) Everything else is Θ(1)

- $\Theta(1) + \Theta(x)^* \Theta(x)^* \Theta(1) + \Theta(1)$
- Overall complexity is O(x²) by rules of addition and multiplication

YOU TRY IT!

 What is the Theta complexity of this program? Careful to describe in terms of input (hint: what matters with a list, size of elems of length?)

```
def f(L):
   Lnew = []
   for i in L:
      Lnew.append(i**2)
   return Lnew
```

ANSWER: Loop: Θ(len(L)) f is Θ(len(L))

YOU TRY IT!

What is the Theta complexity of this program?

```
def f(L, L1, L2):
    """ L, L1, L2 are the same length """
    inL1 = False
    for i in range(len(L)):
        if L[i] == L1[i]:
            inL1 = True
    inL2 = False
    for i in range(len(L)):
        if L[i] == L2[i]:
            inL2 = True
    return inL1 and inL2
```

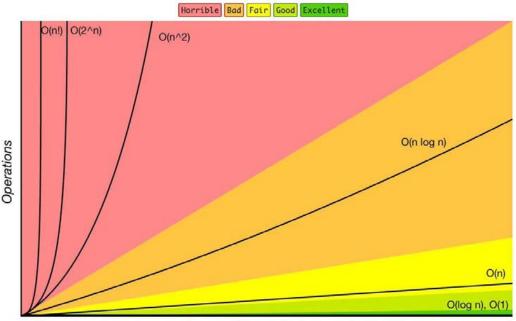
ANSWER:

Loop: $\Theta(\text{len}(L)) + \Theta(\text{len}(L))$ f is $\Theta(\text{len}(L))$ or $\Theta(\text{len}(L1))$ or $\Theta(\text{len}(L2))$

Big-O Complexity Chart

COMPLEXITY CLASSES

We want to design algorithms that are as close to top of this hierarchy as possible



Elements

- Θ(1) denotes constant running time
- Θ(log n) denotes logarithmic running time
- Θ(n) denotes linear running time
- Θ(n log n) denotes log-linear running time
- Θ(n^c) denotes polynomial running time (c is a constant)
- Θ(cⁿ) denotes exponential running time
 (c is a constant raised to a power based on input size)

COMPLEXITY GROWTH

CLASS	N = 10	N = 100	N = 1000	N = 1000000
Constant	1	1	1	1
Logarithmic	1	2	3	6
Linear	10	100	1000	1000000
Log-linear	10	200	3000	600000
Polynomial	100	10000	1000000	100000000000
Exponential	1024	12676506 00228229 40149670 3205376	1071508607186267320948425 0490600018105614048117055 3360744375038837035105112 4936122493198378815695858 1275946729175531468251871 4528569231404359845775746 9857480393456777482423098 5421074605062371141877954 1821530464749835819412673 9876755916554394607706291 4571196477686542167660429 8316526243868372056680693 76	Good Luck!!

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SUMMARY

- Timing is machine/implementation/algorithm dependent
- Counting ops is implementation/algorithm dependent
- Order of growth is algorithm dependent
- Compare efficiency of algorithms
 - Notation that describes growth
 - Lower order of growth is better
 - Independent of machine or specific implementation
- Using Theta
 - Describe asymptotic order of growth
 - Asymptotic notation
 - Upper bound and a lower bound



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COMPLEXITY CLASSES EXAMPLES

(download slides and .py files to follow along)

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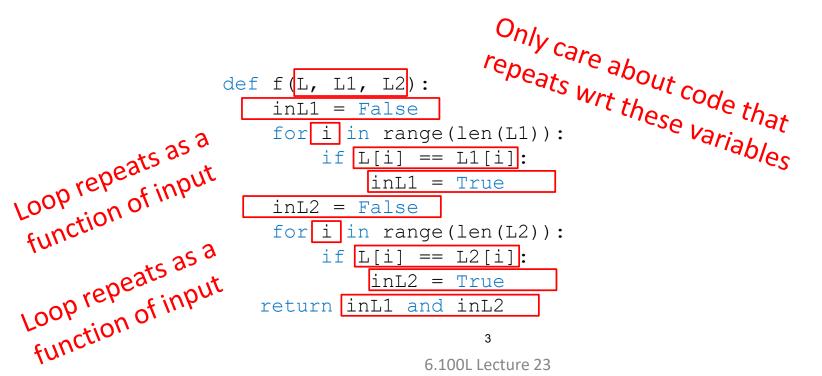
Ana Bell

THETA

- Theta Θ is how we denote the asymptotic complexity
- We look at the input term that dominates the function
 - Drop other pieces that don't have the fastest growth
 - Drop additive constants
 - Drop multiplicative constants
- End up with only a few classes of algorithms
- We will look at code that lands in each of these classes today

WHERE DOES THE FUNCTION COME FROM?

- Given code, start with the input parameters. What are they?
- Come up with the equation relating input to number of ops.
 - f = 1 + len(L1)*5 + 1 + len(L2)*5 + 2 = 5*len(L1) + 5*len(L2) + 3
 - If lengths are the same, f = 10*len(L) + 3
- $\Theta(f) = \Theta (10^* \text{len}(L) + 3) = \Theta(\text{len}(L))$



WHERE DOES THE FUNCTION COME FROM?

 A quicker way: no need to come up with the exact formula. Look for loops and anything that repeats wrt the input parameters. Everything else is constant.

```
Only care about code that

repeats wrt these variables

def f(L, L1, L2):

inL1 = False

for i in range(len(L1)):

if L[i] == L1[i]:

inL1 = True

inL2 = False

for i in range(len(L2)):

if L[i] == L2[i]:

inL2 = True

return inL1 and inL2
```

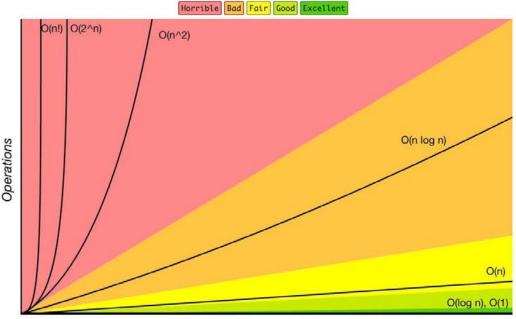
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Big-O Complexity Chart

COMPLEXITY CLASSES n is the input

We want to design algorithms that are as close to top of this hierarchy as possible



Elements

- Θ(1) denotes constant running time
- Θ(log n) denotes logarithmic running time
- Θ(n) denotes linear running time
- Θ(n log n) denotes log-linear running time
- Θ(n^c) denotes polynomial running time (c is a constant)
- Θ(cⁿ) denotes exponential running time
 (c is a constant raised to a power based on input size)

CONSTANT COMPLEXITY

CONSTANT COMPLEXITY

- Complexity independent of inputs
- Very few interesting algorithms in this class, but can often have pieces that fit this class
- Can have loops or recursive calls, but number of iterations or calls independent of size of input
- Some built-in operations to a language are constant
 - Python indexing into a list L[i]
 - Python list append L.append()
 - Python dictionary lookup d[key]

CONSTANT COMPLEXITY: EXAMPLE 1

def add(x, y):
 return x+y

Complexity in terms of either x or y: O(1)

CONSTANT COMPLEXITY: EXAMPLE 2

def convert_to_km(m):
 return m*1.609

Complexity in terms of m: O(1)

CONSTANT COMPLEXITY: EXAMPLE 3

```
def loop(x):
    y = 100
    total = 0
    for i in range(y):
        total += x
    return total
```

Complexity in terms of x (the input parameter): Θ(1)

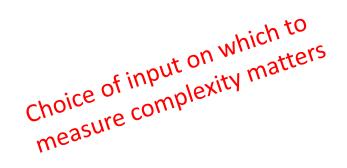
LINEAR COMPLEXITY

LINEAR COMPLEXITY

- Simple iterative loop algorithms
 - Loops must be a function of input
- Linear search a list to see if an element is present
- Recursive functions with one recursive call and constant overhead for call
- Some built-in operations are linear
 - e in L
 - Subset of list: e.g. L[:len(L)//2]
 - L1 == L2
 - del(L[5])

COMPLEXITY EXAMPLE 0 (with a twist)

```
Multiply x by y
def mul(x, y):
   tot = 0
   for i in range(y):
      tot += x
   return tot
```



- Complexity in terms of y: O(y)
- Complexity in terms of x: O(1)

BIG IDEA

Be careful about what the inputs are.

LINEAR COMPLEXITY: EXAMPLE 1

 Add characters of a string, assumed to be composed of decimal digits

```
def add_digits(s):
    val = 0
    for c in s:
        val += int(c)
    return val
```

Loop goes through len(s) times: **Ollen(s))** Everything else is constant. **O(1)**

- O(len(s))
- O(n) where n is len(s)

LINEAR COMPLEXITY: EXAMPLE 2

Loop to find the factorial of a number >=2

```
def fact_iter(n):
    prod = 1
    for i in range(2, n+1):
        prod *= i
    return prod
```



- Number of times around loop is n-1
- Number of operations inside loop is a constant
 - Independent of n
- Overall just O(n)

FUNNY THING ABOUT FACTORIAL AND PYTHON

iter fact(40) took 3.10e-06 sec (322,580.65/sec)
iter fact(80) took 6.00e-06 sec (166,666.67/sec))
iter fact(160) took 1.34e-05 sec (74,626.87/sec))
iter fact(320) took 3.39e-05 sec (29,498.53/sec))
iter fact(640) took 1.18e-04 sec (8,488.96/sec)	
iter fact(1280) took 4.31e-04 sec (2,322.88/sec))
iter fact(2560) took 1.33e-03 sec (752.73/sec)	
iter fact(5120) took 4.94e-03 sec (202.24/sec)	
iter fact(10240) took 1.90e-02 sec (52.50/sec)	
iter fact(20480) took 7.66e-02 sec (13.06/sec)	
iter fact(40960) took 3.35e-01 sec (2.99/sec)	
iter fact(81920) took 1.60e+00 sec (0.62/sec)	

- Eventually grows faster than linear
- Because Python increases the size of integers, which yields more costly operations
- For this class: ignore such effects

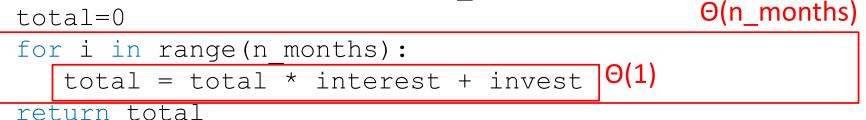
LINEAR COMPLEXITY: EXAMPLE 3

```
def fact_recur(n):
    """ assume n >= 0 """
    if n <= 1:
        return 1
    else:
        return n*fact_recur(n - 1)</pre>
```

- Computes factorial recursively
- If you time it, notice that it runs a bit slower than iterative version due to function calls
- O(n) because the number of function calls is linear in n
- Iterative and recursive factorial implementations are the same order of growth

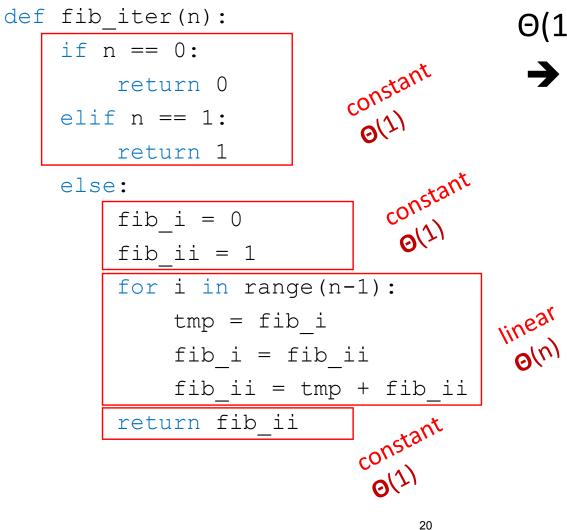
LINEAR COMPLEXITY: EXAMPLE 4

def compound(invest, interest, n_months):



- Θ(1)*Θ(n_months) = Θ(n_months)
 Θ(n) where n=n_months
 - If I was being thorough, then need to account for assignment and return statements:
 - $\Theta(1) + 4^*\Theta(n) + \Theta(1) = \Theta(1 + 4^*n + 1) = \Theta(n)$ where n=n_months

COMPLEXITY OF ITERATIVE FIBONACCI



$\Theta(1) + \Theta(1) + \Theta(n)^* \Theta(1) + \Theta(1)$ $\rightarrow \Theta(n)$

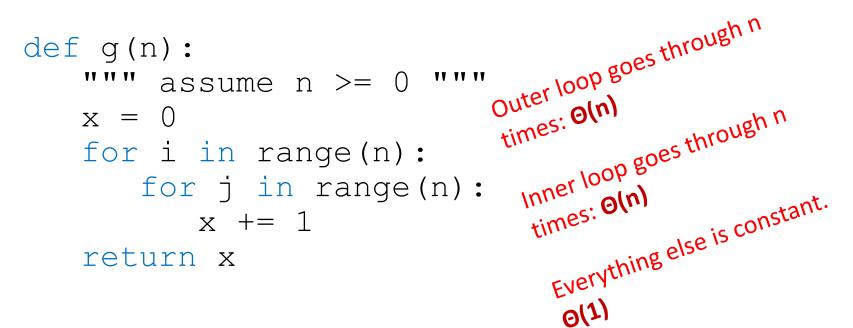
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POLYNOMIAL COMPLEXITY

POLYNOMIAL COMPLEXITY (OFTEN QUADRATIC)

- Most common polynomial algorithms are quadratic, i.e., complexity grows with square of size of input
- Commonly occurs when we have nested loops or recursive function calls

QUADRATIC COMPLEXITY: EXAMPLE 1



- Computes n² very inefficiently
- Look at the loops. Are they in terms of the input?
 - Nested loops
 - Look at the ranges
 - Each iterating n times
- Θ(n) * Θ(n) * Θ(1) = Θ(n²)

QUADRATIC COMPLEXITY: EXAMPLE 2

Decide if L1 is a subset of L2: are all elements of L1 in L2?
 Yes:

 L1 = [3, 5, 2]
 L1 = [3, 5, 2]

 $L2 = [2, 3, 5, 9] \qquad L2 = [2, 5, 9]$

```
def is_subset(L1, L2):
    for e1 in L1:
        matched = False
        for e2 in L2:
            if e1 == e2:
                matched = True
                break
        if not matched:
            return False
    return True
        24
```

24

QUADRATIC COMPLEXITY: EXAMPLE 2

```
def is subset(L1, L2):
```

```
for el in Ll:
```

matched = False

for e2 in L2:

if e1 == e2:

matched = True

break

if not matched:

return False

return True

Outer loop executed len(L1) times

Each iteration will execute inner loop up to len(L2) times

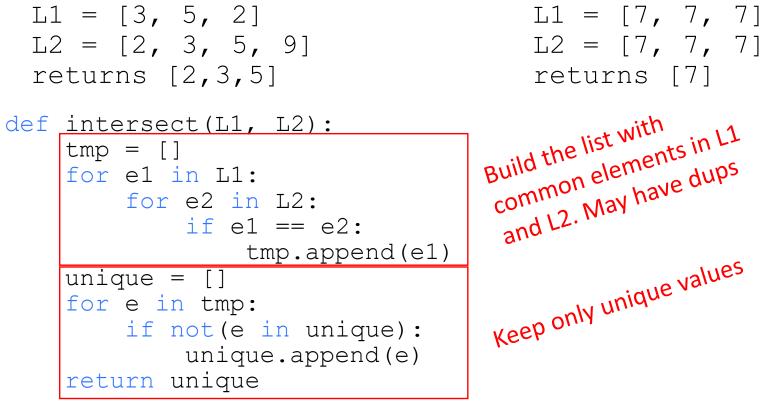
Θ(len(L1)*len(L2))

If L1 and L2 same length and none of elements of L1 in L2

Θ(len(L1)²)

QUADRATIC COMPLEXITY: EXAMPLE 3

 Find intersection of two lists, return a list with each element appearing only once Example:



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QUADRATIC COMPLEXITY: EXAMPLE 3

```
def intersect(L1, L2):
   tmp = []
   for e1 in L1:
      for e2 in L2:
        if e1 == e2:
        tmp.append(e1)
   unique = []
   for e in tmp:
        if not(e in unique):
        unique.append(e)
   return unique
```

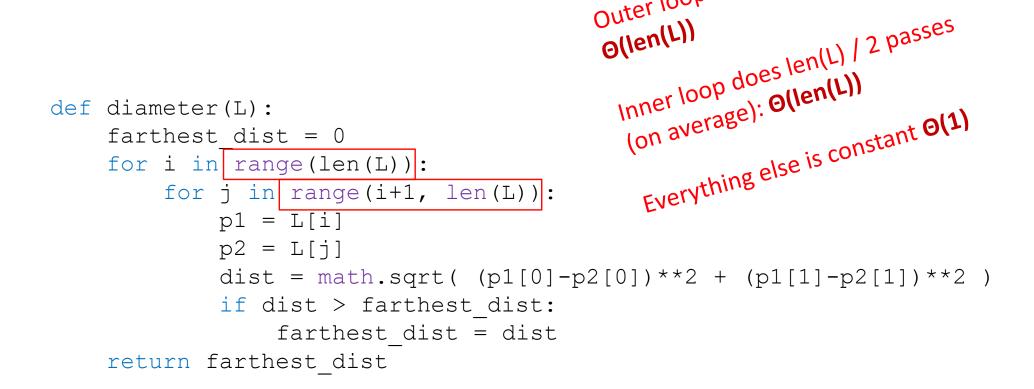
First nested loop takes O(len(L1)*len(L2)) steps.

Second loop takes at most O(len(L1)*len(L2)) steps. Typically not this bad.

 E.g: [7,7,7] and [7,7,7] makes tmp=[7,7,7,7,7,7,7,7,7]

Overall O(len(L1)*len(L2))

DIAMETER COMPLEXITY



Outer loop does len(L) passes:

O(len(L))

len(L) * len(L)/2 iterations = $len(L)^2 / 2$

$\Theta(len(L)^2)$

YOU TRY IT!

```
def all_digits(nums):
    """ nums is a list of numbers """
    digits = [0,1,2,3,4,5,6,7,8,9]
    for i in nums:
        isin = False
        for j in digits:
            if i == j:
                isin = True
                break
        if not isin:
            return False
    return True
```

ANSWER:

What's the input? Outer for loop is Θ(nums). Inner for loop is Θ(1). Overall: Θ(len(nums))

YOU TRY IT!

• Asymptotic complexity of f? And if L1,L2,L3 are same length?
def f(L1, L2, L3):
 for e1 in L1:
 for e2 in L2:
 if e1 in L3 and e2 in L3 :
 return True
 return False

ANSWER:

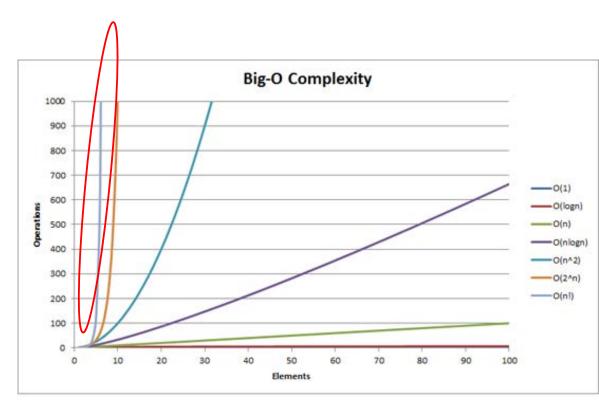
 $\Theta(len(L1))^* \Theta(len(L2))^* \Theta(len(L3)+len(L3))$

```
Overall: Θ(len(L1)*len(L2)*len(L3))
Overall if lists equal length: Θ(len(L1)**3)
```

EXPONENTIAL COMPLEXITY

EXPONENTIAL COMPLEXITY

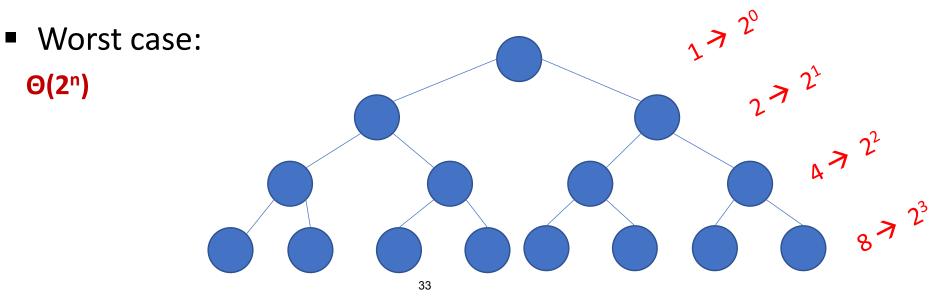
- Recursive functions where have more than one recursive call for each size of problem
 - Fibonacci
- Many important problems are inherently exponential
 - Unfortunate, as cost can be high
 - Will lead us to consider approximate solutions more quickly



 $2^{30} \sim 1$ million $2^{100} > \#$ cycles than all the computers in the world working for all of recorded history could complete

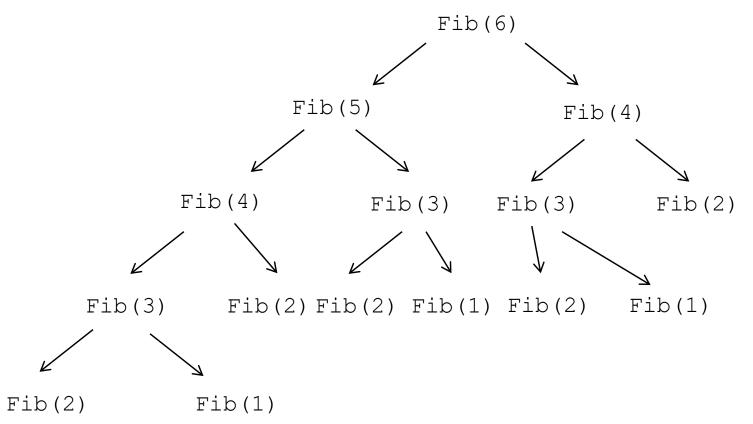
COMPLEXITY OF RECURSIVE FIBONACCI

```
def fib_recur(n):
    """ assumes n an int >= 0 """
    if n == 0:
        return 0
    elif n == 1:
        return 1
    else:
        return fib recur(n-1) + fib recur(n-2)
```



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COMPLEXITY OF RECURSIVE FIBONACCI



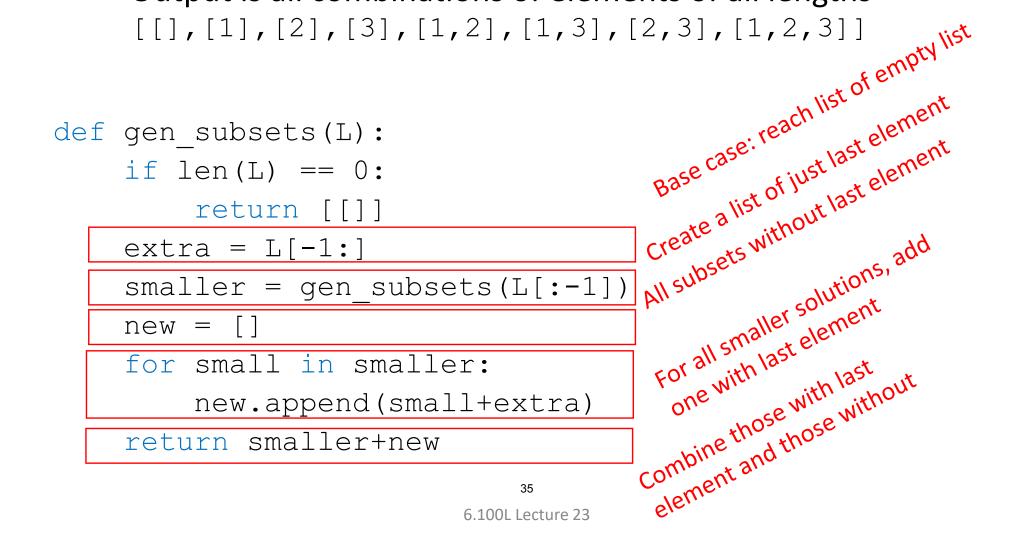
- Can do a bit better than 2ⁿ since tree thins out to the right
- But complexity is still order exponential

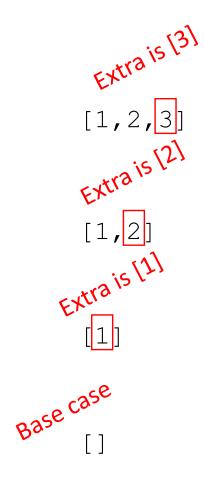
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EXPONENTIAL COMPLEXITY: GENERATE SUBSETS

- Input is [1, 2, 3]
- Output is all combinations of elements of all lengths [[],[1],[2],[3],[1,2],[1,3],[2,3],[1,2,3]]

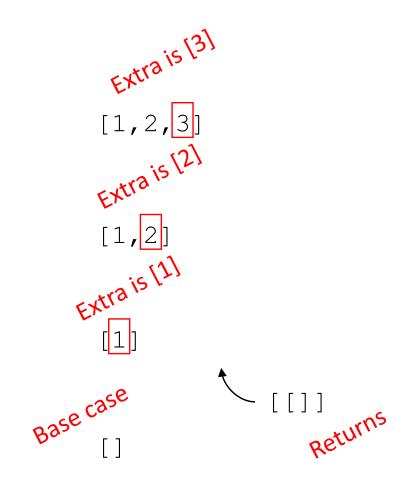




def	gen_subsets(L):
	if len(L) == 0:
	return [[]]
	extra = L[-1:]
	<pre>smaller = gen_subsets(L[:-1])</pre>
	new = []
	for small in smaller:
	<pre>new.append(small+extra)</pre>
	return smaller+new

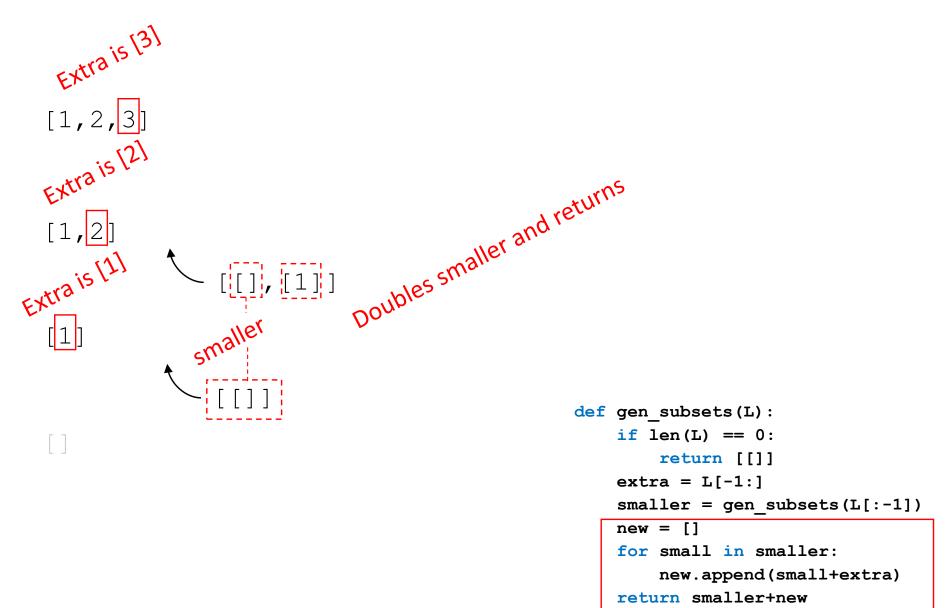
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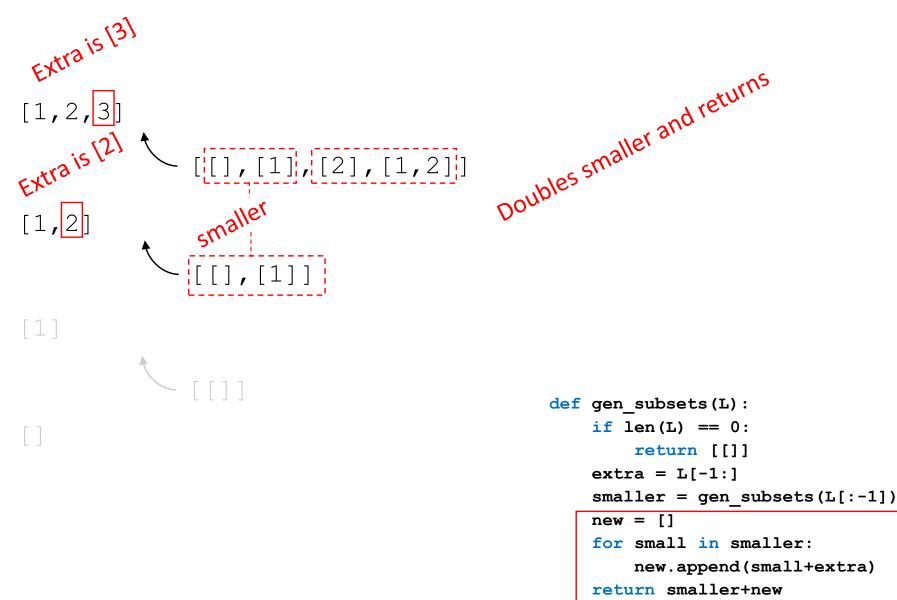
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def gen_subsets(L):
 if len(L) == 0:
 return [[]]
 extra = L[-1:]
 smaller = gen_subsets(L[:-1])
 new = []
 for small in smaller:
 new.append(small+extra)
 return smaller+new

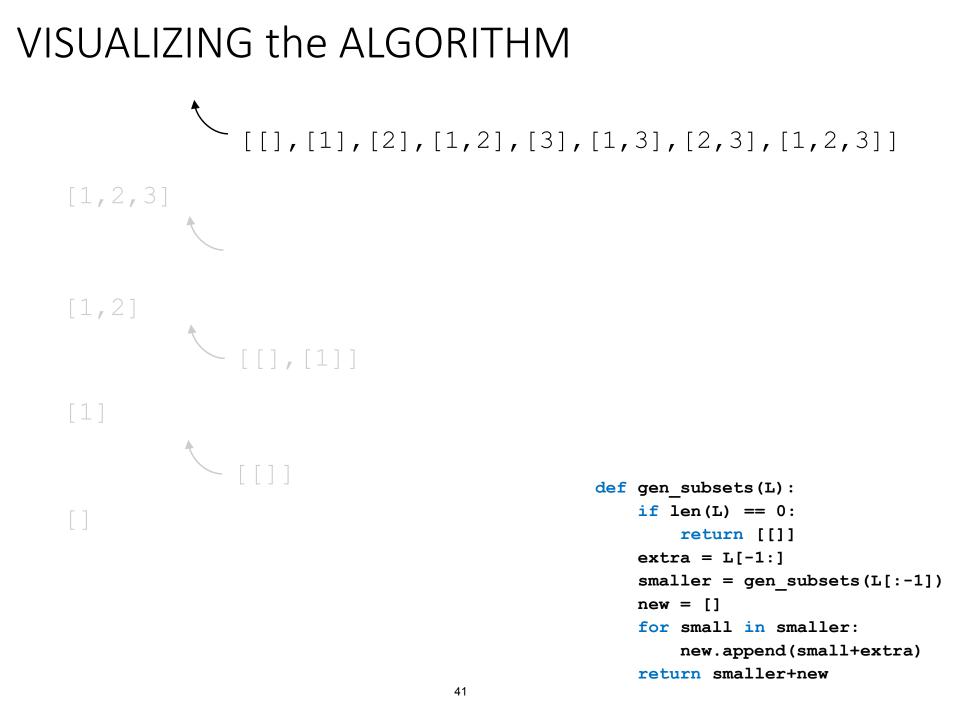
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EXPONENTIAL COMPLEXITY GENERATE SUBSETS

```
def gen_subsets(L):
    if len(L) == 0:
        return [[]]
    extra = L[-1:]
    smaller = gen_subsets(L[:-1])
    new = []
    for small in smaller:
        new.append(small+extra)
    return smaller+new
```

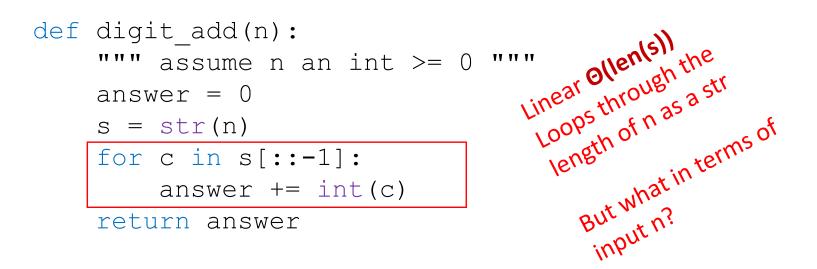
- Assuming append is constant time
- Time to make sublists includes time to solve smaller problem, and time needed to make a copy of all elements in smaller problem

EXPONENTIAL COMPLEXITY GENERATE SUBSETS

```
def gen_subsets(L):
    if len(L) == 0:
        return [[]]
    extra = L[-1:]
    smaller = gen_subsets(L[:-1])
    new = []
    for small in smaller:
        new.append(small+extra)
    return smaller+new
```

- Think about size of smaller
 - For a set of size k there are 2^k cases, doubling the size every call
 - So to solve need 2ⁿ⁻¹ + 2ⁿ⁻² + ...
 +2⁰ steps = Θ(2ⁿ)
- Time to make a copy of smaller
 - Concatenation isn't constant
 - Θ(n)
- Overall complexity is
 O(n*2ⁿ) where n=len(L)

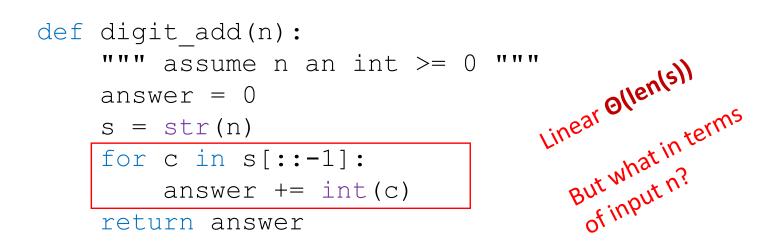
LOGARITHMIC COMPLEXITY



- Adds digits of a number together
 - n = 83, but the loop only iterates 2 times. Relationship?
 - n = 4271, but the loop only iterates 4 times! Relationship??

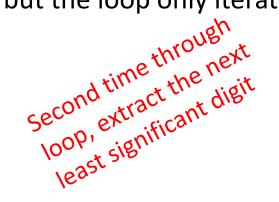


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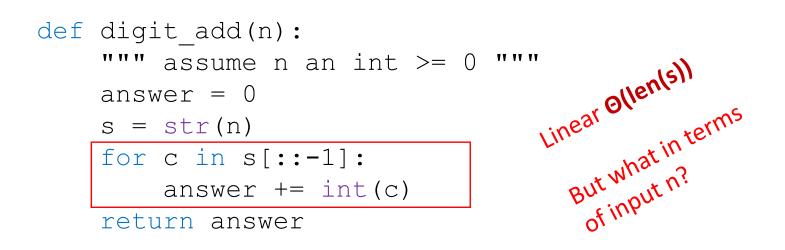


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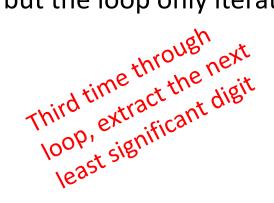




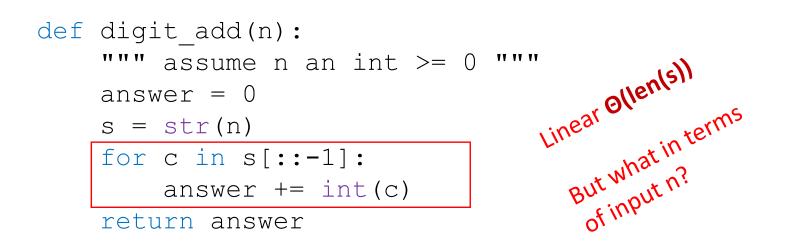


- Adds digits of a number together
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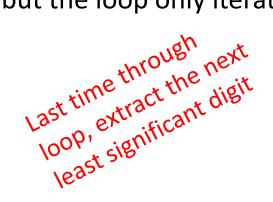




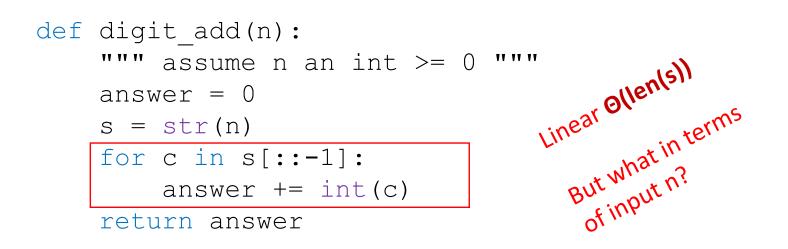


- Adds digits of a number together
 - n = 83, but the loop only iterates 2 times. Relationship?
 - n = 4271, but the loop only iterates 4 times! Relationship??









- Adds digits of a number together
- Tricky part: iterate over length of string, not magnitude of n
 - Think of it like dividing n by 10 each iteration
 - n/10^{len(s)} = 1 (i.e. divide by 10 until there is 1 element left to add)
 - len(s) = log(n)
- O(log n) base doesn't matter

LOGARITHMIC COMPLEXITY

- Complexity grows as log of size of one of its inputs
- Example algorithm: binary search of a list
- Example we'll see in a few slides: one bisection search implementation

LIST AND DICTIONARIES

Must be careful when using built-in functions!

Lists – n is len(L)

- index $\Theta(1)$
- store Θ(1)
- length $\Theta(1)$
- append Θ(1)
- == Θ(n)
- remove Θ(n)
- copy Θ(n)
- reverse Θ(n)
- iteration Θ(n)
- in list Θ(n)

Dictionaries – n is len(d)

- index Θ(1)
- store Θ(1)
- length $\Theta(1)$
- delete Θ(1)
- .keys Θ(n)
- .values Θ(n)
- iteration Θ(n)

SEARCHING ALGORITHMS

SEARCHING ALGORITHMS

- Linear search
 - Brute force search
 - List does not have to be sorted
- Bisection search
 - List **MUST be sorted** to give correct answer
 - Will see two different implementations of the algorithm

LINEAR SEARCH ON **UNSORTED** LIST

- Must look through all elements to decide it's not there
- Θ(len(L)) for the loop * Θ(1) to test if e == L[i]
- Overall complexity is O(n) where n is len(L)
- Θ(len(L))

LINEAR SEARCH ON **UNSORTED** LIST

def linear_search(L, e):

for i in range(len(L)):
 if e == L[i]:
 return True
return False



- Must look through all elements to decide it's not there
- Θ(len(L)) for the loop * Θ(1) to test if e == L[i]
- Overall complexity is O(n) where n is len(L)
- Θ(len(L))

LINEAR SEARCH ON **SORTED** LIST

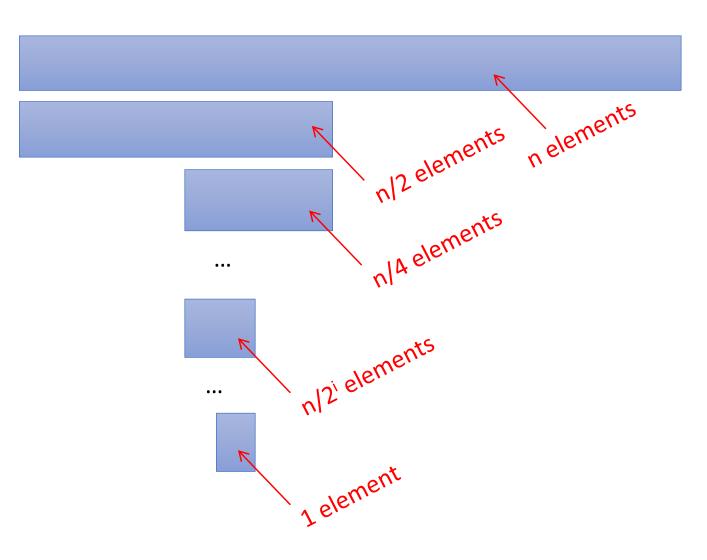
```
def search(L, e):
    for i in L:
        if i == e:
            return True
        if i > e:
            return False
        return False
        O(1)
```

- Must only look until reach a number greater than e
- Θ(len(L)) for the loop * Θ(1) to test if i == e or i > e
- Overall complexity is O(len(L))
 O(n) where n is len(L)

BISECTION SEARCH FOR AN ELEMENT IN A **SORTED** LIST

- 1) Pick an index, i, that divides list in half
- 2) Ask if L[i] == e
- 3) If not, ask if L[i] is larger or smaller than e
- 4) Depending on answer, search left or right half of ${\rm L}$ for ${\rm e}$
- A new version of divide-and-conquer: recursion!
- Break into smaller versions of problem (smaller list), plus simple operations
- Answer to smaller version is answer to original version

BISECTION SEARCH COMPLEXITY ANALYSIS



 Finish looking through list when

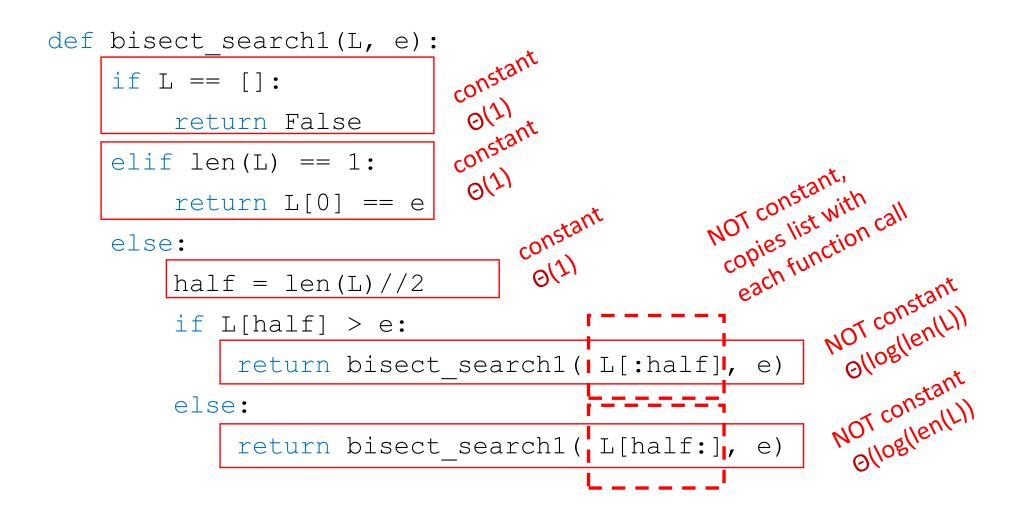
 $1 = n/2^{i}$

- So... relationship between original length of list and how many times we divide the list: i = log n
- Complexity is
 O(log n) where n
 is len(L)

BIG IDEA

Two different implementations have two different Θ values.

BISECTION SEARCH IMPLEMENTATION 1



COMPLEXITY OF bisect_search1 (where n is len(L))

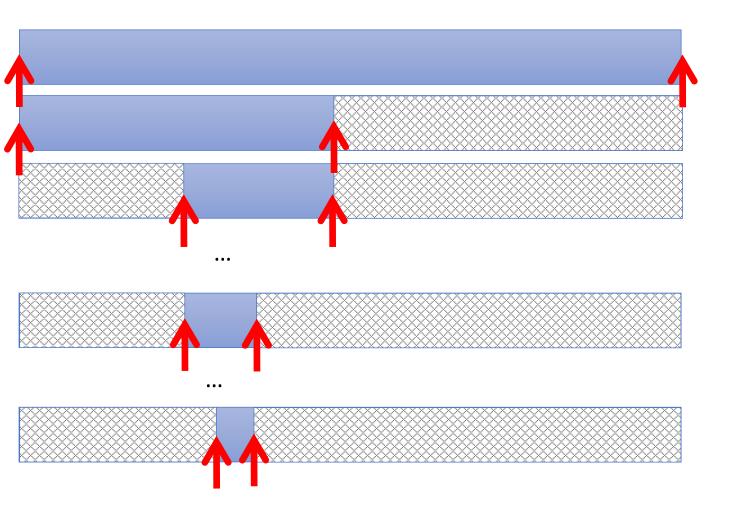
• O(log n) bisection search calls

- Each recursive call cuts range to search in half
- Worst case to reach range of size 1 from n is when n/2^k = 1 or when k = log n
- We do this to get an expression relating k to n
- O(n) for each bisection search call to copy list
 - Cost to set up recursive call at each level of recursion

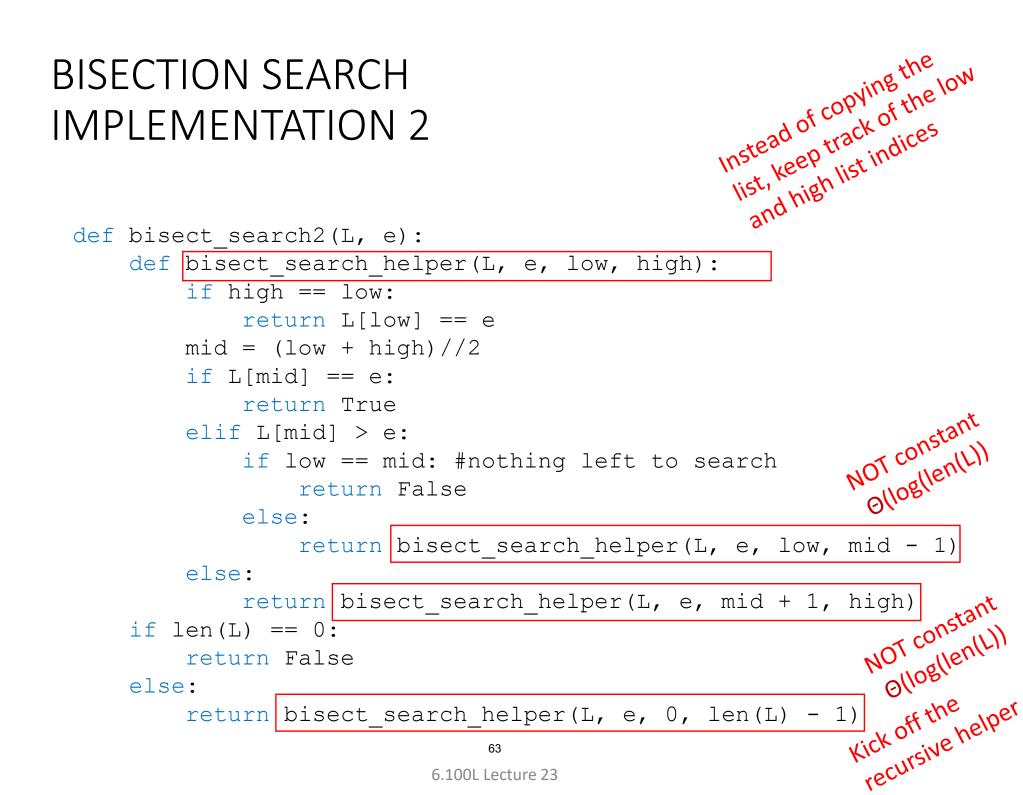
Θ(log n) * Θ(n) = Θ(n log n) where n = len(L) ^ this is the answer in this class

- If careful, notice list is also halved on each recursive call
 - Infinite series (don't worry about this in this class)
 - Θ(n) is a tighter bound because copying list dominates log n

BISECTION SEARCH ALTERNATE IMPLEMENTATION



- Reduce size of problem by factor of 2 each step
- Keep track of low and high indices to search list
- Avoid copying list
- Complexity of recursion is
 O(log n) where n is len(L)



COMPLEXITY OF bisect_search2 and helper (where n is len(L))

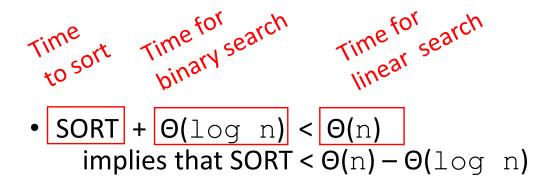
• O(log n) bisection search calls

- Each recursive call cuts range to search in half
- Worst case to reach range of size 1 from n is when n/2^k = 1 or when k = log n
- We do this to get an expression relating k to n
- Pass list and indices as parameters
 - List never copied, just re-passed
 - O(1) on each recursive call
- Θ (log n) * Θ(1) = Θ(log n) where n is len(L)

WHEN TO SORT FIRST AND THEN SEARCH?

SEARCHING A SORTED LIST -- n is len(L)

- Using linear search, search for an element is O(n)
- Using binary search, can search for an element in Θ(log n)
 - Assumes the list is sorted!
- When does it make sense to sort first then search?



When is sorting is less than Θ(n)??!!?
 → Never true because you'd at least have to look at each element!

AMORTIZED COST -- n is len(L)

- Why bother sorting first?
- Sort a list once then do many searches
- AMORTIZE cost of the sort over many searches



implies that for large K, SORT time becomes irrelevant

COMPLEXITY CLASSES SUMMARY

- Compare efficiency of algorithms
- Lower order of growth
- Using O for an upper and lower ("tight") bound
- Given a function f:
 - Only look at items in terms of the input
 - Look at loops
 - Are they in terms of the input to f?
 - Are there nested loops?
 - Look at recursive calls
 - How deep does the function call stack go?
 - Look at built-in functions
 - Any of them depend on the input?



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SORTING ALGORITHMS

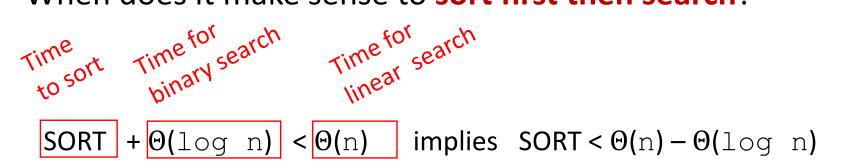
(download slides and .py files to follow along)

6.100L Lecture 24

Ana Bell

SEARCHING A SORTED LIST -- n is len(L)

- Using linear search, search for an element is Θ(n)
- Using binary search, can search for an element in O(logn)
 - assumes the list is sorted!
- When does it make sense to sort first then search?



When sorting is less than $\Theta(n)$??? This is never true?

AMORTIZED COST -- n is len(L)

- Why bother sorting first?
- Sort a list once then do many searches
- AMORTIZE cost of the sort over many searches



→ for large K, SORT time becomes irrelevant

SORTING ALGORITHMS

BOGO/RANDOM/MONKEY SORT

- aka bogosort, stupidsort, slowsort, randomsort, shotgunsort
- To sort a deck of cards
 - throw them in the air
 - pick them up
 - are they sorted?
 - repeat if not sorted



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COMPLEXITY OF BOGO SORT

def bogo_sort(L):
 while not is_sorted(L):
 random.shuffle(L)

- Best case: O(n) where n is len(L) to check if sorted
- Worst case: Θ(?) it is unbounded if really unlucky

BUBBLE SORT

- Compare consecutive pairs of elements
- Swap elements in pair such that smaller is first
- When reach end of list, start over again
- Stop when no more swaps have been made

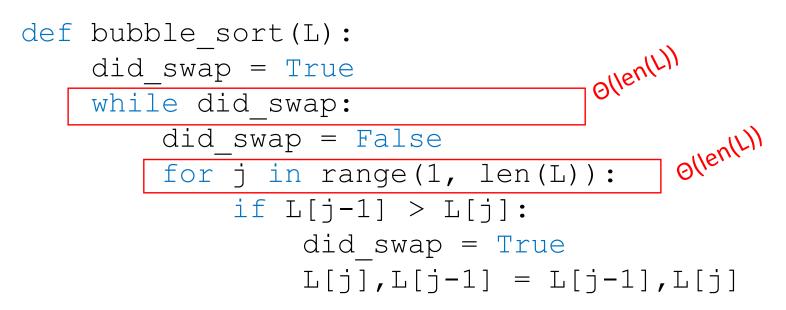


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Donald Knuth, in "The Art of Computer Programming", said:

"the bubble sort seems to have nothing to recommend it, except a catchy name and the fact that it leads to some interesting theoretical problems"

COMPLEXITY OF BUBBLE SORT



- Inner for loop is for doing the comparisons
- Outer while loop is for doing multiple passes until no more swaps
- O(n²) where n is len(L)

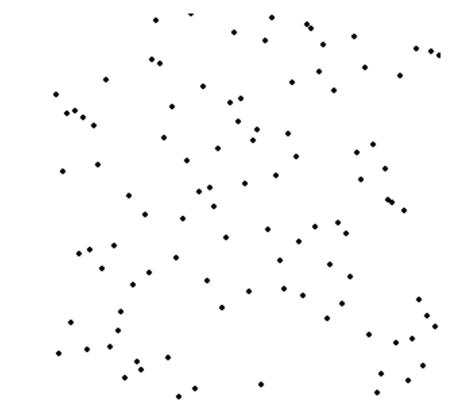
to do len(L)-1 comparisons and len(L)-1 passes

8

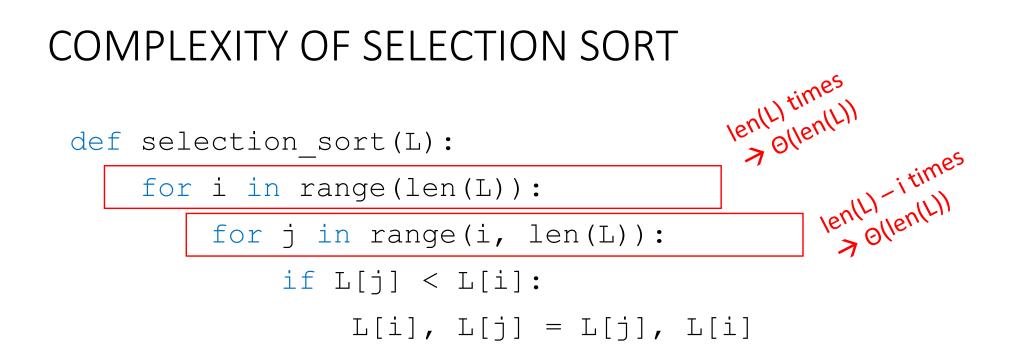
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SELECTION SORT

- First step
 - Extract minimum element
 - Swap it with element at index 0
- Second step
 - In remaining sublist, extract minimum element
 - Swap it with the element at index 1
- Keep the left portion of the list sorted
 - At ith step, first i elements in list are sorted
 - All other elements are bigger than first i elements

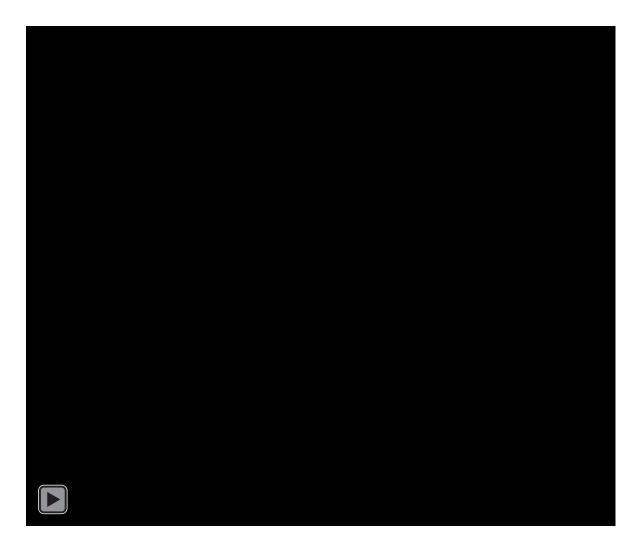


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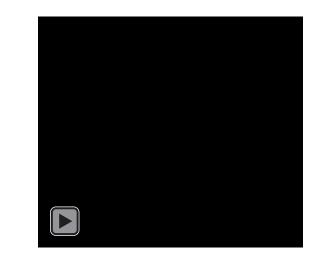
- Complexity of selection sort is O(n²) where n is len(L)
 - Outer loop executes len(L) times
 - Inner loop executes len(L) i times, on avg len(L)/2
- Can also think about how many times the comparison happens over both loops: say n = len(L)
 - Approx $1+2+3+...+n = (n)(n+1)/2 = n^2/2+n/2 = \Theta(n^2)$

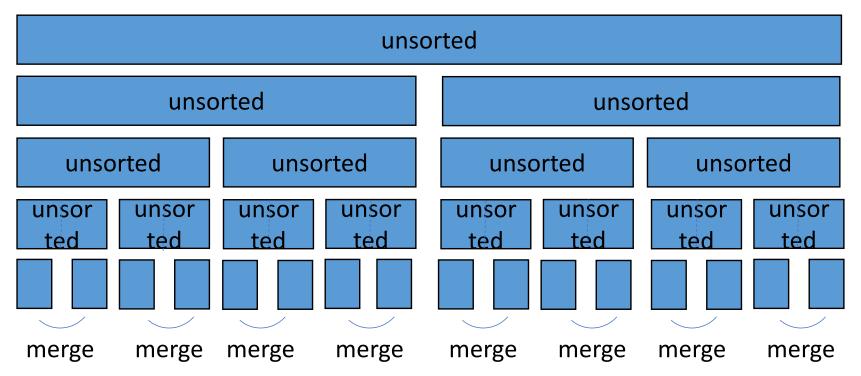
VARIATION ON SELECTION SORT: don't swap every time



- Use a divide-and-conquer approach:
 - If list is of length 0 or 1, already sorted
 - If list has more than one element, split into two lists, and sort each
 - Merge sorted sublists
 - Look at first element of each, move smaller to end of the result
 - When one list empty, just copy rest of other list

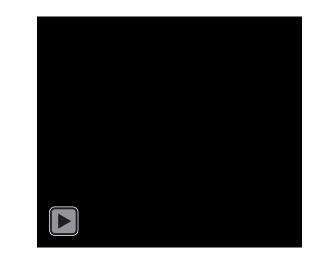
Divide and conquer

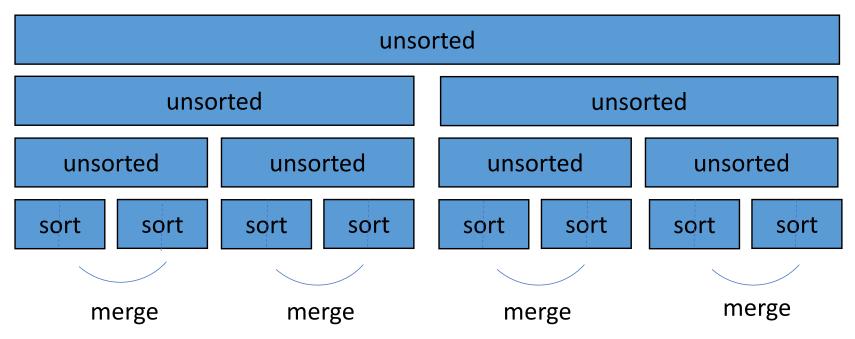




Split list in half until have sublists of only 1 element

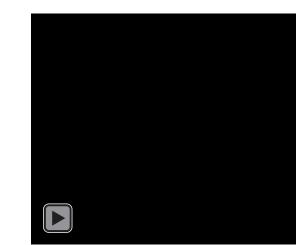
Divide and conquer



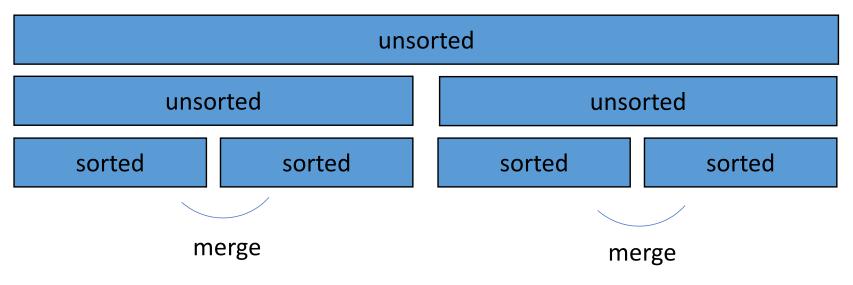


Merge such that sublists will be sorted after merge

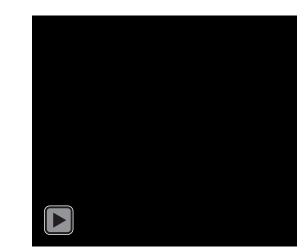
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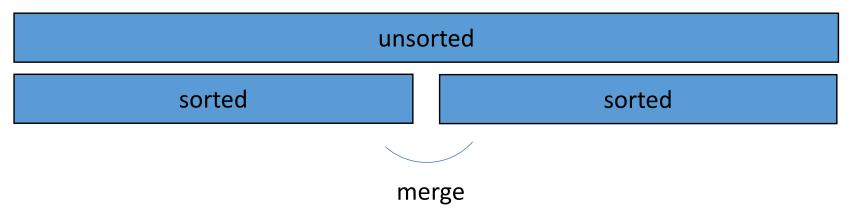
Divide and conquer



- Merge sorted sublists
- Sublists will be sorted after merge

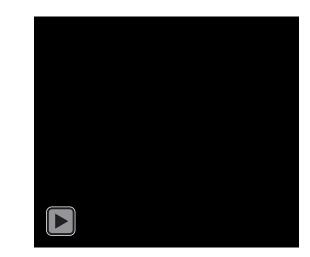


Divide and conquer



- Merge sorted sublists
- Sublists will be sorted after merge

Divide and conquer – done!



sorted

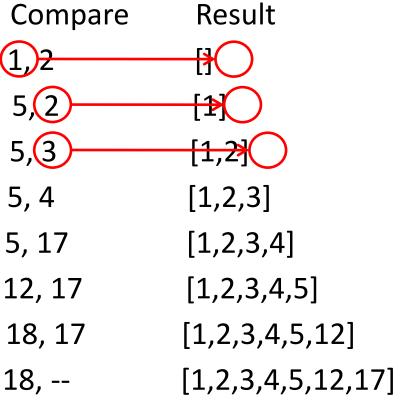
MERGE SORT DEMO



- 1. Recursively divide into subproblems
- 2. Sort each subproblem using linear merge
- 3. Merge (sorted) subproblems into output list

CLOSER LOOK AT THE MERGE STEP (EXAMPLE)

Left in list 1 Left in list 2 (1)5,12,18,19,20] (2,3,4,17] (1,)2 (5)12,18,19,20][2,3,4,17]**(**5**)**12,18,19,20] [3,4,17] [5,12,18,19,20] [4,17] 5,4 [5,12,18,19,20] [17] [12,18,19,20] [17] [18,19,20] [17] [18,19,20] [] $\left[\right]$ []

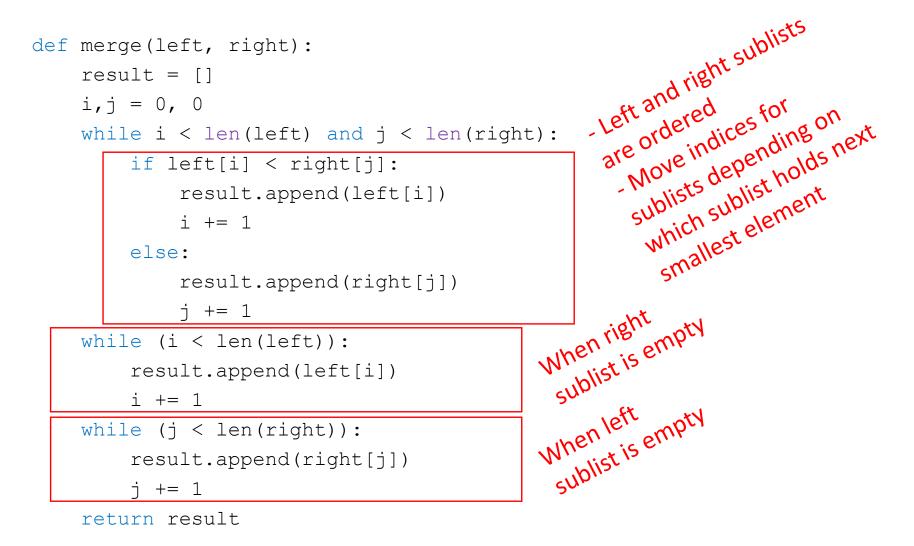


[1,2,3,4,5,12,17,18,19,20]

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MERGING SUBLISTS STEP

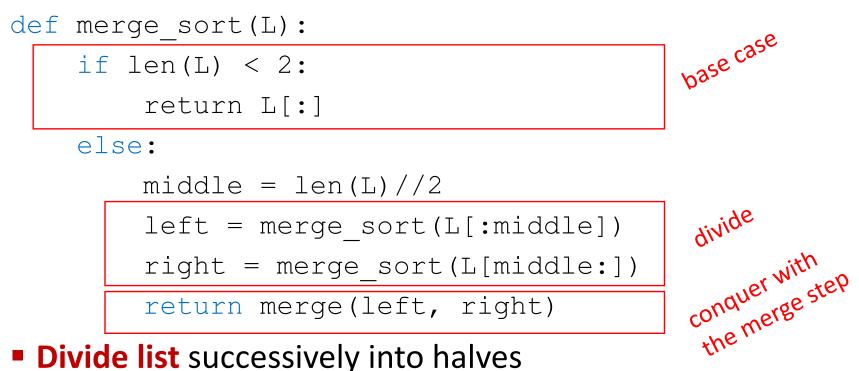




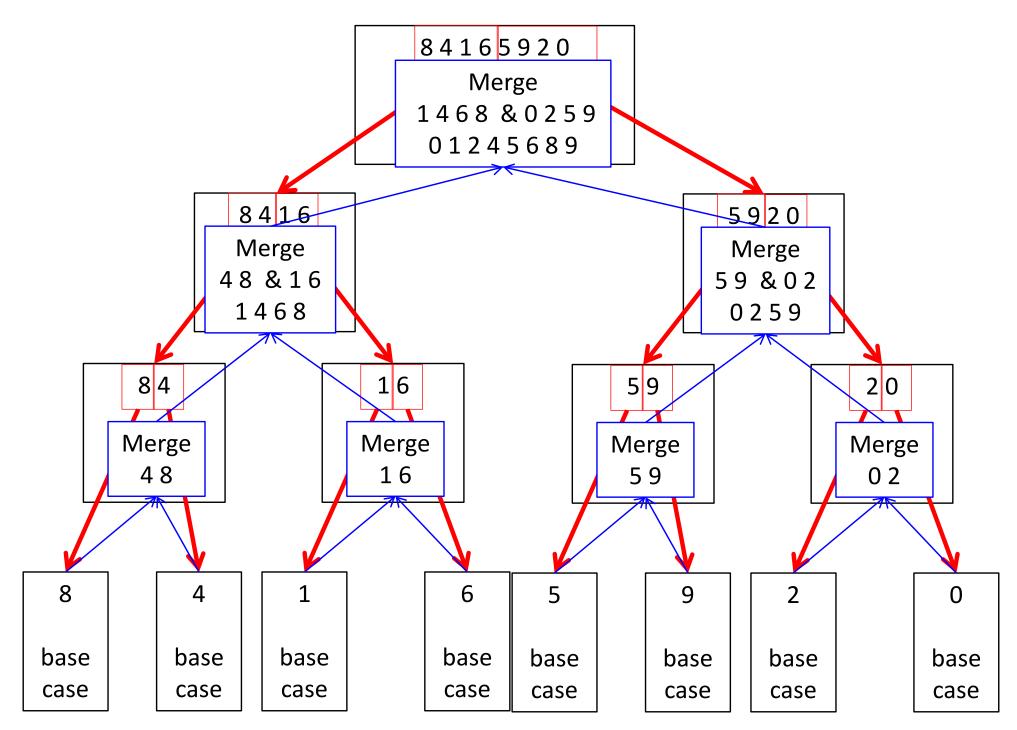
COMPLEXITY OF MERGING STEP

- Go through two lists, only one pass
- Compare only smallest elements in each sublist
- O(len(left) + len(right)) copied elements
- Worst case O(len(longer list)) comparisons
- Linear in length of the lists

FULL MERGE SORT ALGORITHM -- RECURSIVE



- Divide list successively into halves
- Depth-first such that conquer smallest pieces down one branch first before moving to larger pieces



COMPLEXITY OF MERGE SORT

Each level

- At first recursion level
 - n/2 elements in each list, 2 lists
 - One merge $\rightarrow \Theta(n) + \Theta(n) = \Theta(n)$ where n is len(L)
- At second recursion level
 - n/4 elements in each list, 4 lists
 - Two merges $\rightarrow \Theta(n)$ where n is len(L)
- And so on...

Dividing list in half with each recursive call gives our levels

- $\Theta(\log n)$ where n is len(L)
- Like bisection search: $1 = n/2^{i}$ tells us how many splits to get to one element
- Each recursion level does Θ(n) work and there are Θ(log n) levels, where n is len(L)
- Overall complexity is O(n log n) where n is len(L)

SORTING SUMMARY -- n is len(L)

- Bogo sort
 - Randomness, unbounded Θ()
- Bubble sort
 - Θ(n²)
- Selection sort
 - Θ(n²)
 - Guaranteed the first i elements were sorted
- Merge sort
 - Θ(n log n)

Θ(n log n) is the fastest a sort can be

COMPLEXITY SUMMARY

Compare efficiency of algorithms

- Describe **asymptotic** order of growth with Big Theta
- Worst case analysis
- Saw different classes of complexity
 - Constant
 - Log
 - Linear
 - Log linear
 - Polynomial
 - Exponential
- A priori evaluation (before writing or running code)
- Assesses algorithm independently of machine and implementation
- Provides direct insight to the **design** of efficient algorithms



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PLOTTING

(download slides and .py files to follow along)

6.100L Lecture 25

Ana Bell

WHY PLOTTING?

- Sooner or later, everyone needs to produce plots
 - Helps us visualize data to see trends, pose computational questions to probe
 - If you join 6.100B, you will make extensive use of them
 - For those of you leaving us after next week, this is a valuable way to visualize data
- Example of leveraging an existing library, rather than writing procedures from scratch
- Python provides libraries for:
 - Plotting
 - Numerical computation
 - Stochastic computation
 - Many others

MATPLOTLIB

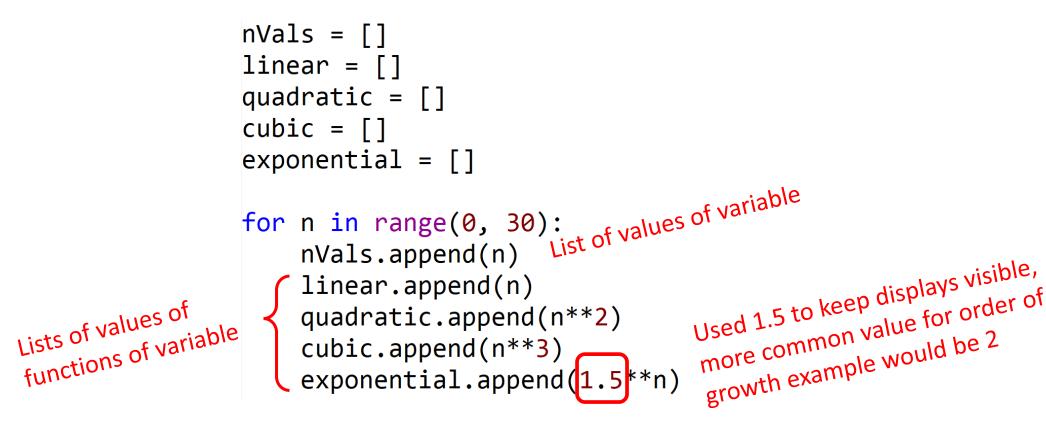
Can import library into computing environment

import matplotlib.pyplot as plt

- Allows code to reference library procedures as
 plt.processName>
- Provides access to existing set of graphing/plotting procedures
- Today will just show some simple examples; lots of additional information available in documentation associated with matplotlib
- Will see many other examples and details of these ideas if you take 6.100B

A SIMPLE EXAMPLE

 Idea – create different functions of a variable (n), and visualize their differences

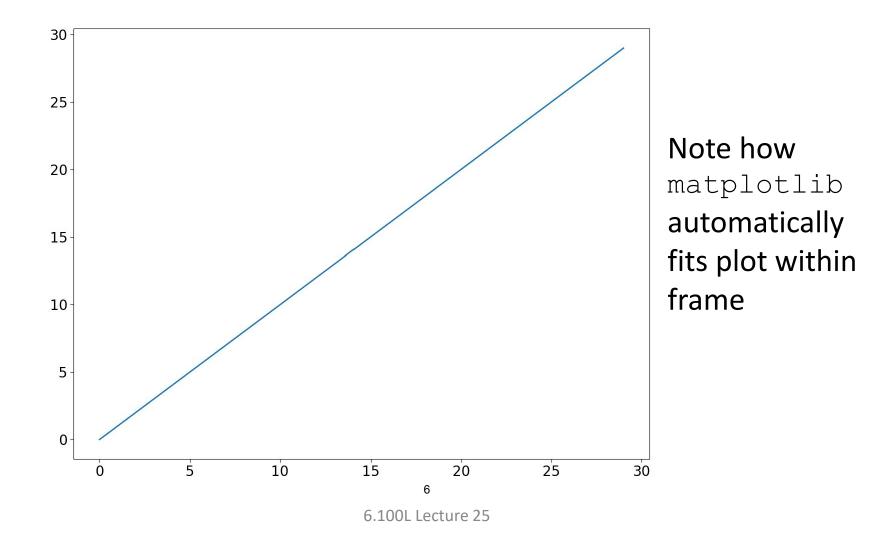


PLOTTING THE DATA

- To generate a plot: wpically.n
 Typically.n
 T
- Arguments are lists (or sequences) of numbers
 - Lists must be of the same length
 - Generates a sequence of <x, y> values on a Cartesian grid
 - Plotted in order, then connected with lines
- Can change iPython console to generate plots in a new window through Preferences
 - Inline in the console
 - In a new window

EXAMPLE

plt.plot(nVals, linear)

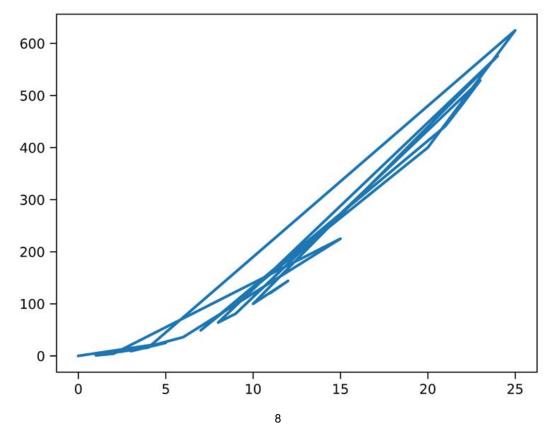


ORDER OF POINTS MATTERS

- Suppose I create a set of values for n and for n², but in arbitrary order
- Python plots using the order of the points and connecting consecutive points

UNORDERED EXAMPLE

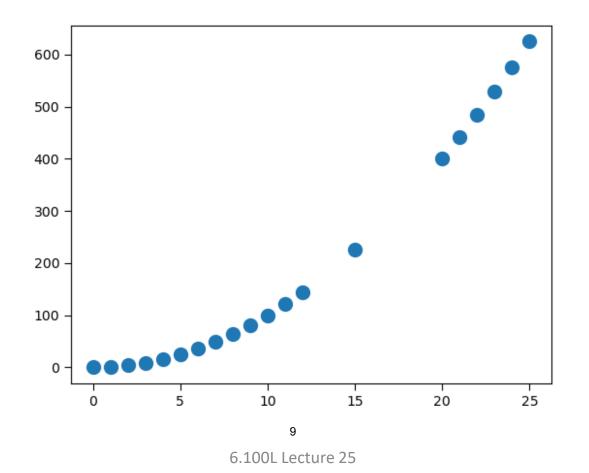
testSamples = [0,5,3,6,15,2,1,4,25,20,7,21,22,23,9,8,24,10,12,11]
testValues = [0,25,9,36,225,4,1,16,625,400,49,441,484,529,81,64,576,100,144,121]
plot connects the points
plt.plot(testSamples, testValues)



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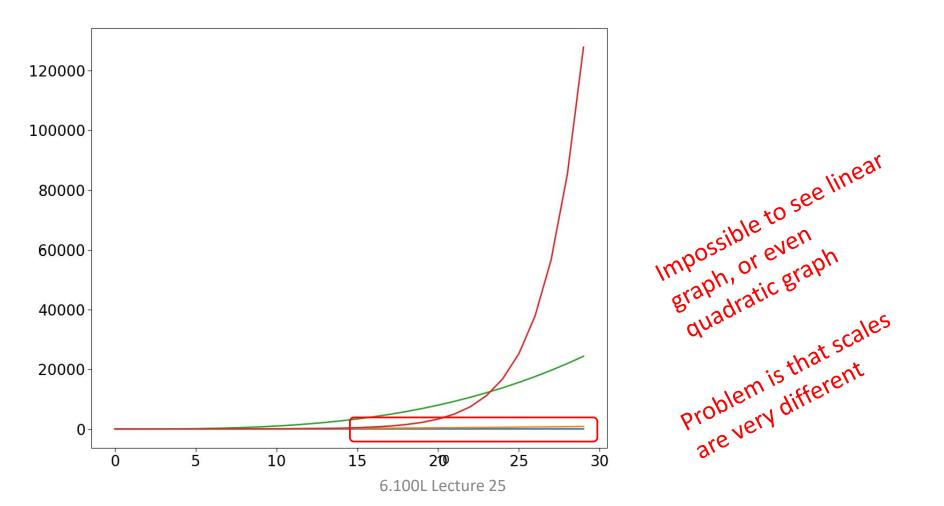
SCATTER PLOT DOES NOT CONNECT DATA POINTS

testSamples = [0,5,3,6,15,2,1,4,25,20,7,21,22,23,9,8,24,10,12,11]
testValues = [0,25,9,36,225,4,1,16,625,400,49,441,484,529,81,64,576,100,144,121]
scatter plot does not connect the points
plt.scatter(testSamples, testValues)



SHOWING ALL DATA ON ONE PLOT

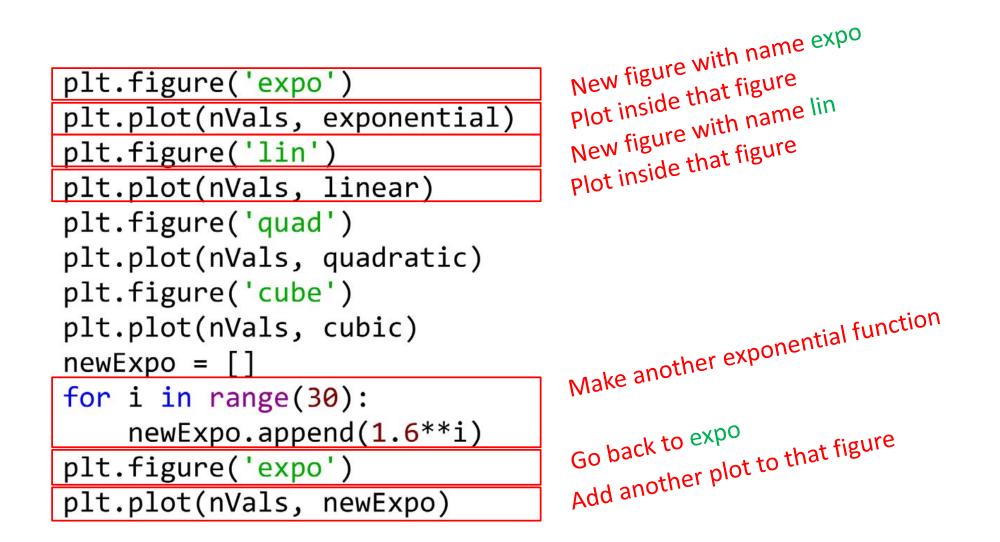
plt.plot(nVals, linear)
plt.plot(nVals, quadratic)
plt.plot(nVals, cubic)
plt.plot(nVals, exponential)



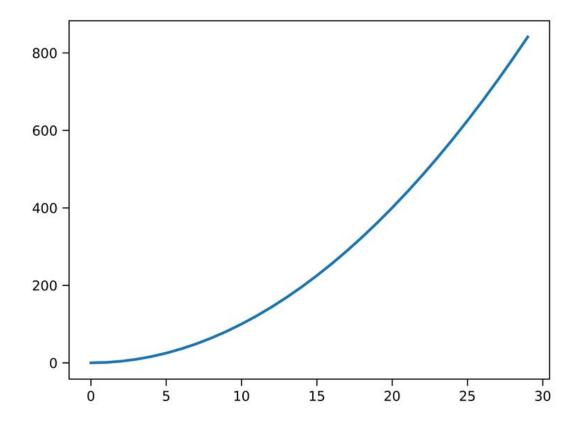
PRODUCING MULTIPLE PLOTS

- gives a name to this figure; allows us Let's graph each one in separate frame/window to reference for future use
- Call plt.figure(<arg>)
 - Creates a new display with that name if one does not already exist
 - If a display with that name exists, reopens it for additional processing

EXAMPLE CODE

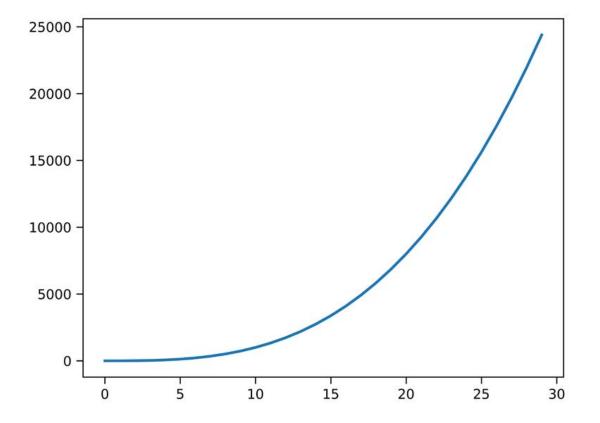


DISPLAY OF quad



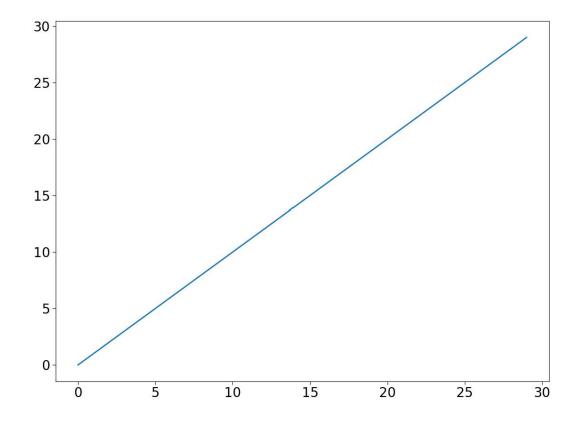
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DISPLAY OF cube



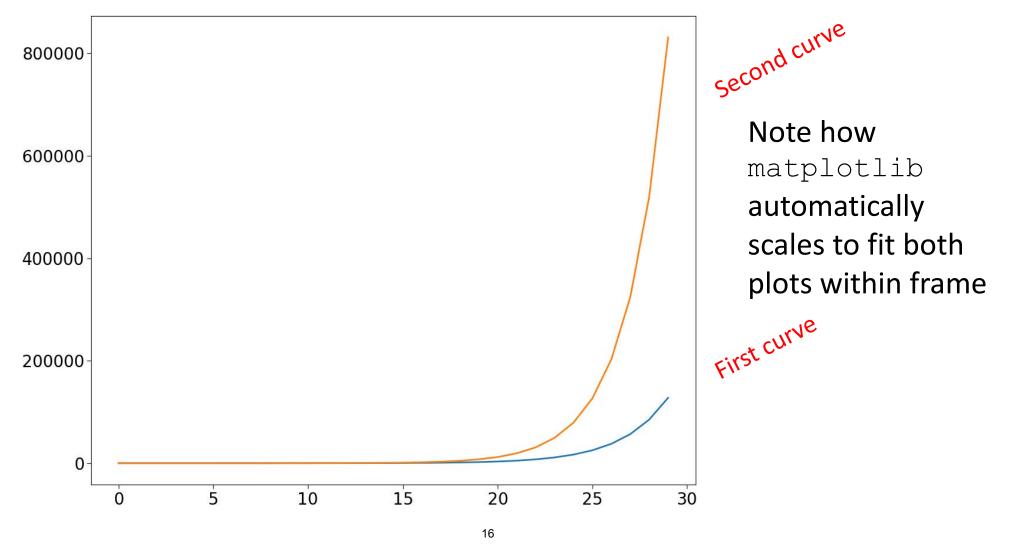
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DISPLAYOFlin



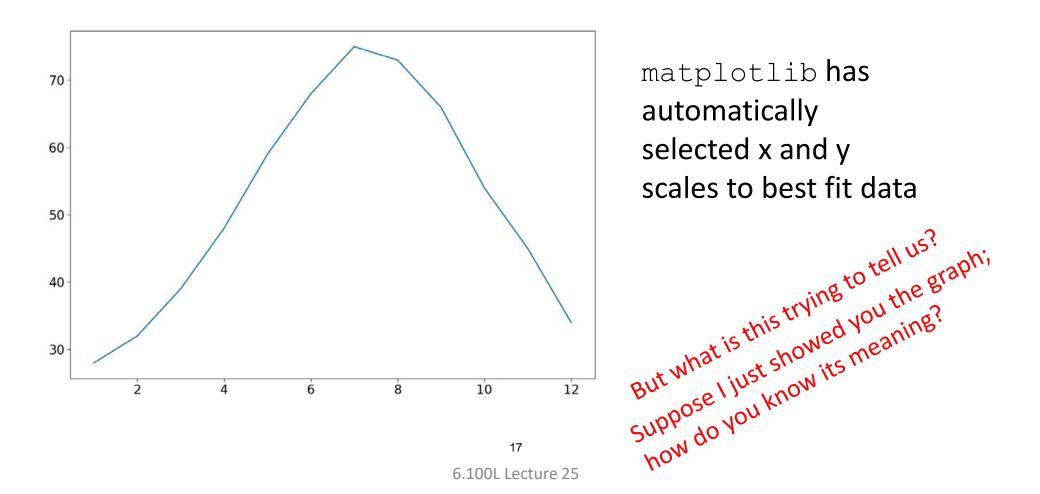
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DISPLAYOFexpo



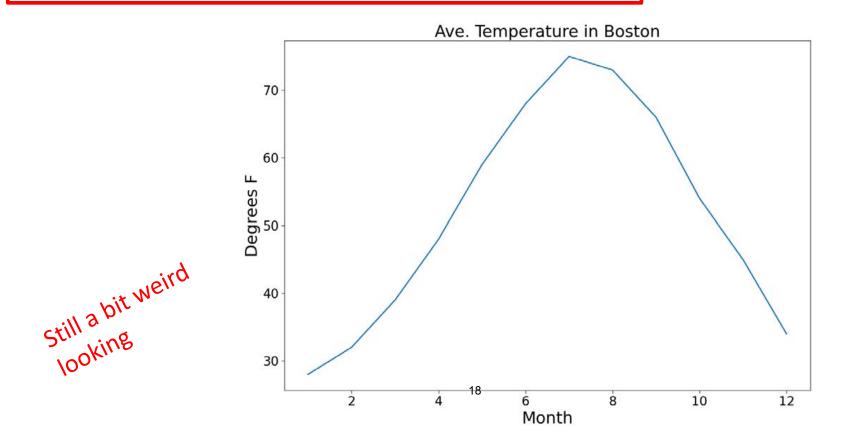
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```
months = range(1, 13, 1)
temps = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, temps)
```



```
months = range(1, 13, 1)
temps = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, temps)
```

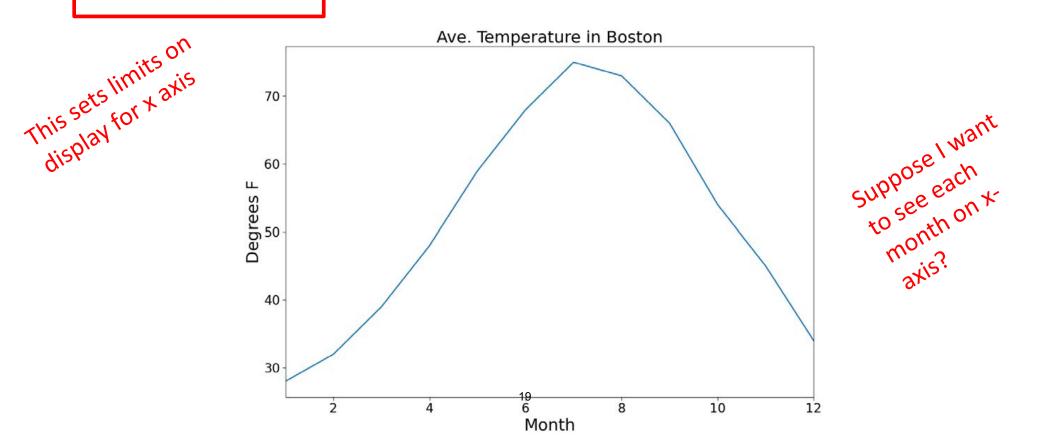
```
plt.title('Ave. Temperature in Boston')
plt.xlabel('Month')
plt.ylabel('Degrees F')
```



```
months = range(1, 13, 1)
temps = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, temps)
```

```
plt.title('Ave. Temperature in Boston')
plt.xlabel('Month')
plt.ylabel('Degrees F')
```

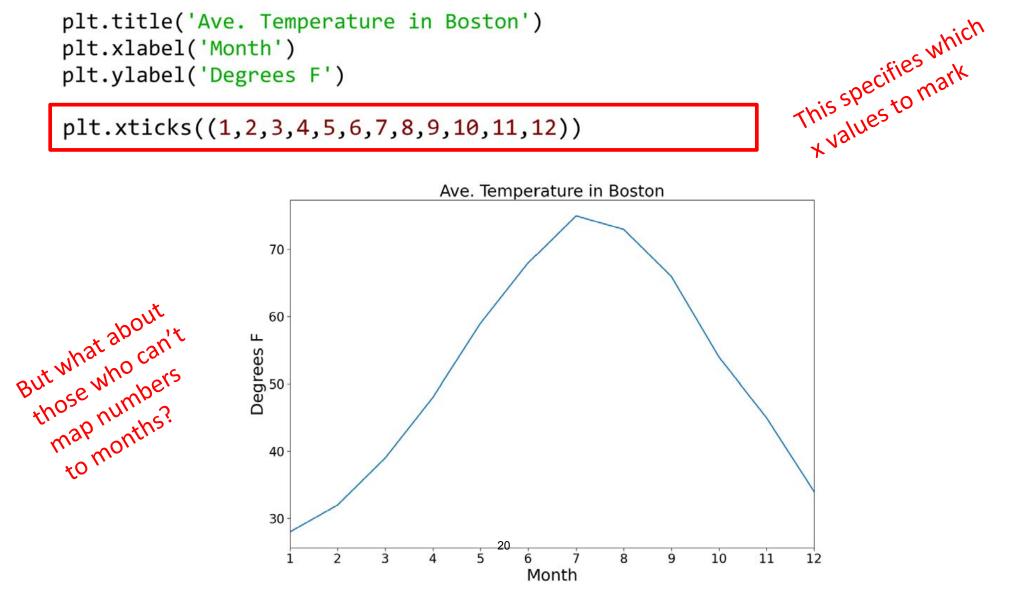
plt.xlim(1, 12)

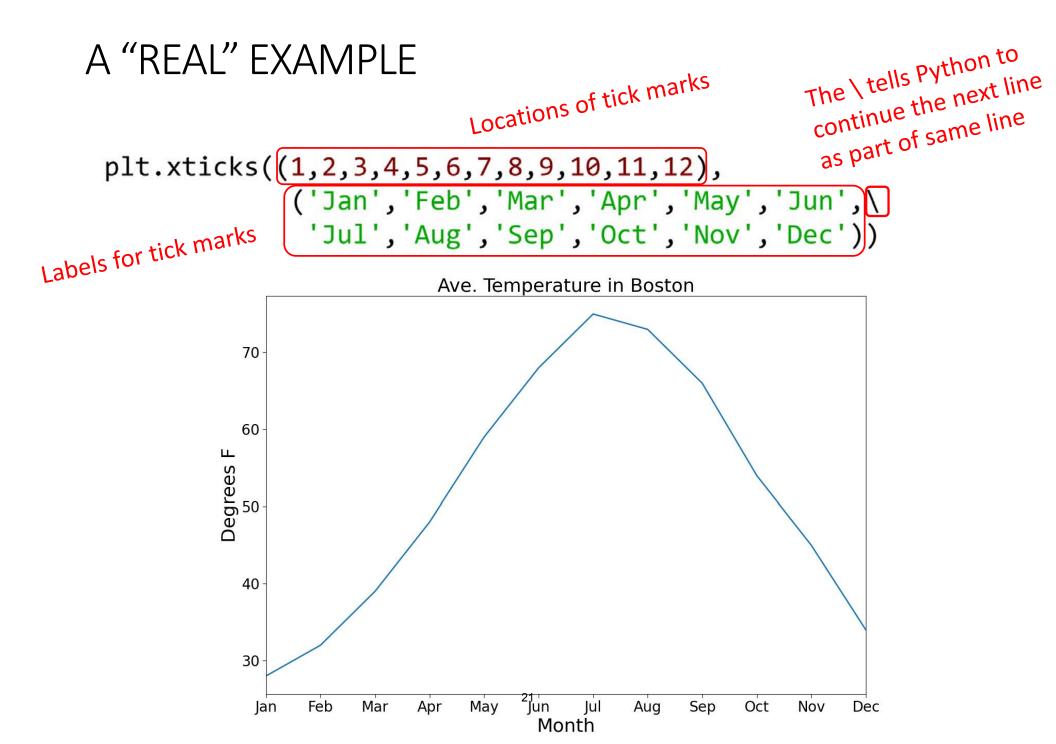


```
months = range(1, 13, 1)
temps = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, temps)
```

plt.title('Ave. Temperature in Boston') plt.xlabel('Month') plt.ylabel('Degrees F')

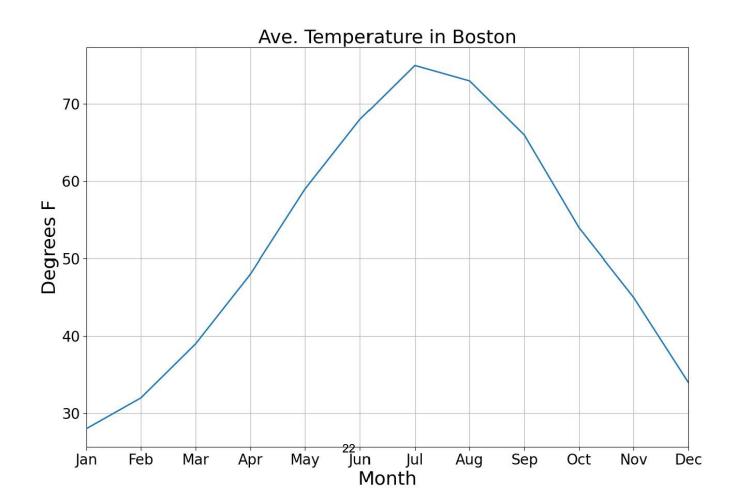
plt.xticks((1,2,3,4,5,6,7,8,9,10,11,12))





ADDING GRID LINES

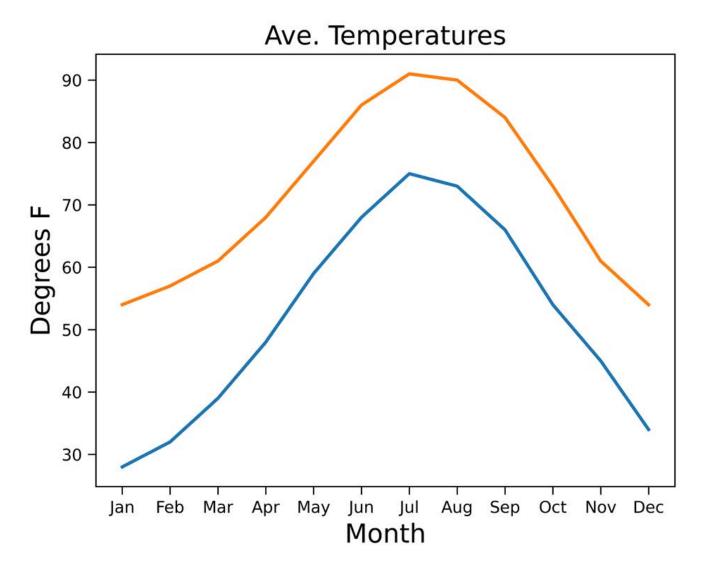
Can toggle grid lines on/off with plt.grid()



LET'S ADD ANOTHER CITY

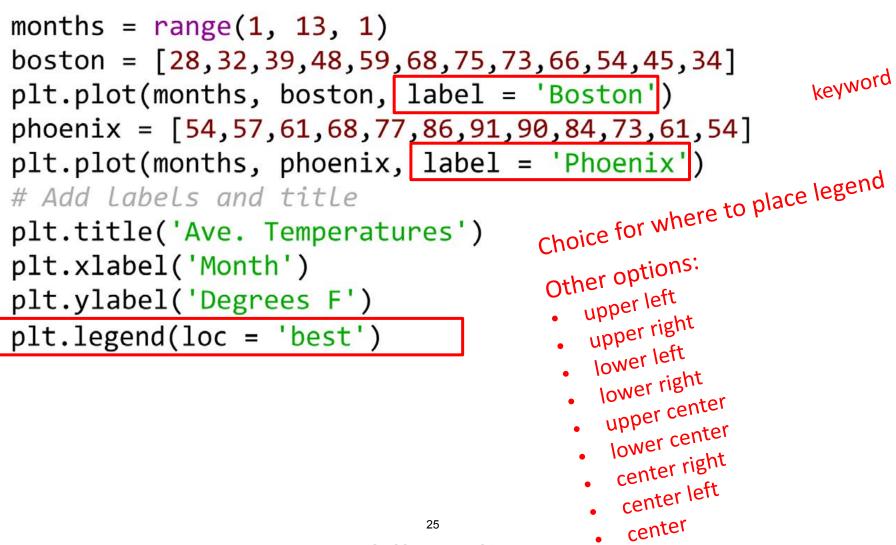
```
months = range(1, 13, 1)
boston = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, boston )
phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
plt.plot(months, phoenix )
# Add LabeLs and titLe
plt.title('Ave. Temperatures')
plt.xlabel('Month')
plt.ylabel('Degrees F')
```

BUT WHERE AM I?



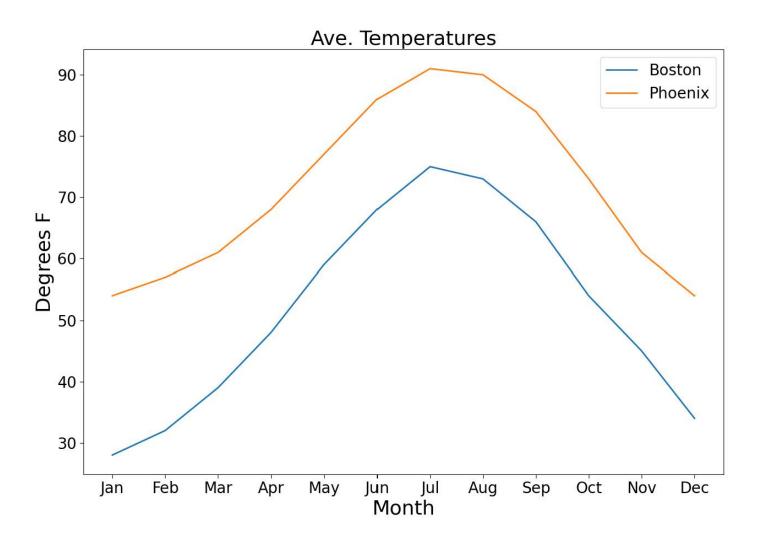
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LET'S ADD ANOTHER CITY



6.100L Lecture 25

PLOT WITH TWO CURVES



Note: Python picked different colors for each plot; we could specify if we wanted

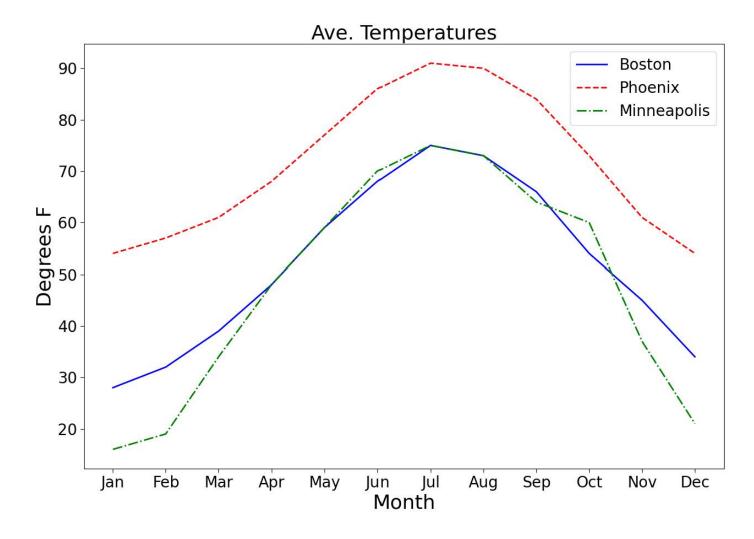
CONTROLLING PARAMETERS

- Suppose we want to control details of the displays
- Examples:
 - Changing color or style of data sets
 - Changing width of lines or displays
 - Using subplots
- Can provide a "format" argument to plot
 - "marker", "line", "color"
 - Can skip any of these choices, plot takes default
 - Order doesn't matter, as no confusion between symbols

CONTROLLING COLOR AND STYLE

months = range(1, 13, 1)
boston = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, boston, 'b-', label = 'Boston')
phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
plt.plot(months, phoenix, 'r--', label = 'Phoenix')
msp = [16,19,34,48,59,70,75,73,64,60,37,21]
plt.plot(months, msp, 'g-.', label = 'Minneapolis')
plt.legend(loc = 'best', fontsize=20)

CONTROLLING COLOR AND STYLE



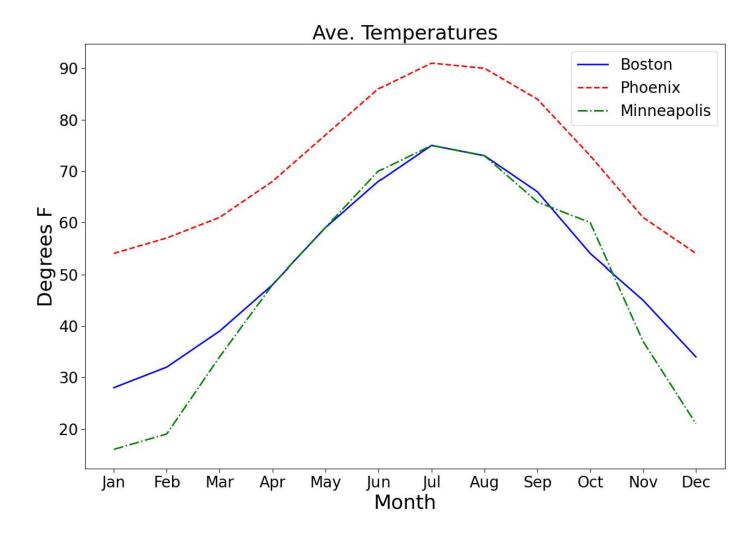
USING KEYWORDS

```
months = range(1, 13, 1)
boston = [28, 32, 39, 48, 59, 68, 75, 73, 66, 54, 45, 34]
plt.plot(months, boston, label = 'Boston',\
          color = 'b', linestyle = '-')
phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
plt.plot(months, phoenix, label = 'Phoenix',\
          color = 'r', linestyle = '--')
msp = [16, 19, 34, 48, 59, 70, 75, 73, 64, 60, 37, 21]
plt.plot(months, msp, label = 'Minneapolis',\
          color = 'g', linestyle = '-.')
plt.legend(loc = 'best', fontsize=20)
plt.title('Ave. Temperatures')
plt.xlabel('Month')
plt.ylabel(('Degrees F'))
plt.xticks((1,2,3,4,5,6,7,8,9,10,11,12),
          ('Jan', 'Feb', 'Mar', 'Apr', 'May', 'Jun', \
            'Jul', 'Aug', 'Sep', 'Oct', 'Nov', 'Dec'))
```

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6.100L Lecture 25

CONTROLLING COLOR AND STYLE



LINE, COLOR, MARKER OPTIONS

Line Style

- solid line
- -- dashed line
- -. dash dot line
- : dotted line

Color Options (plus many more)

■ b	blue
∎ g	green
■ r	red
■ C	cyan
■ m	magenta
• y	yellow
■ k	black
■w	white

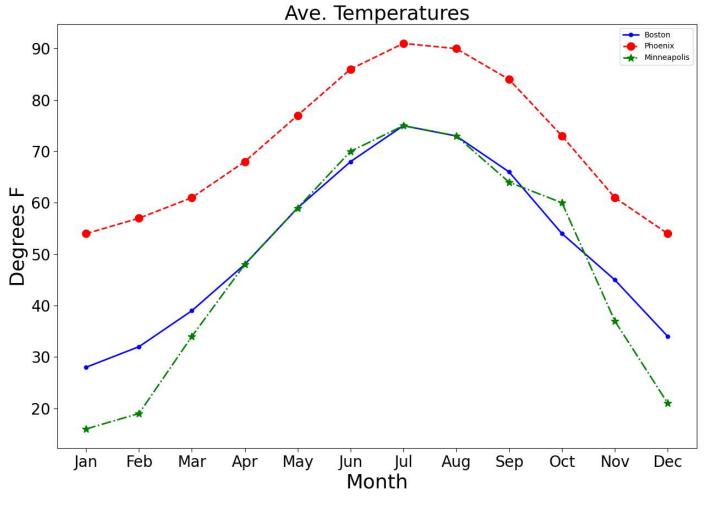
Marker Options (plus many more)

▪.	point	
∎⊖	circle	
■V	triangle down	
•	triangle up	
∎*	star	32

CONTROLLING COLOR AND STYLE

```
months = range(1, 13, 1)
boston = [28,32,39,48,59,68,75,73,66,54,45,34]
plt.plot(months, boston, '.b-', label = 'Boston')
phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
plt.plot(months, phoenix, 'or--', label = 'Phoenix')
msp = [16,19,34,48,59,70,75,73,64,60,37,21]
plt.plot(months, msp, '*g-.', label = 'Minneapolis')
plt.legend(loc = 'best', fontsize=20)
```

WITH MARKERS



Note how actual points being plotted are now marked

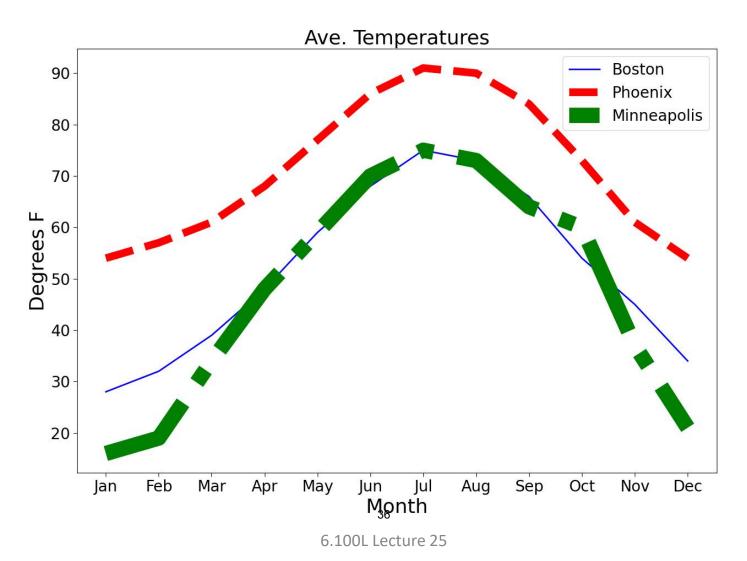
34

6.100L Lecture 25

CONTROLLING LINE WIDTH

MANY OTHER OPTIONS

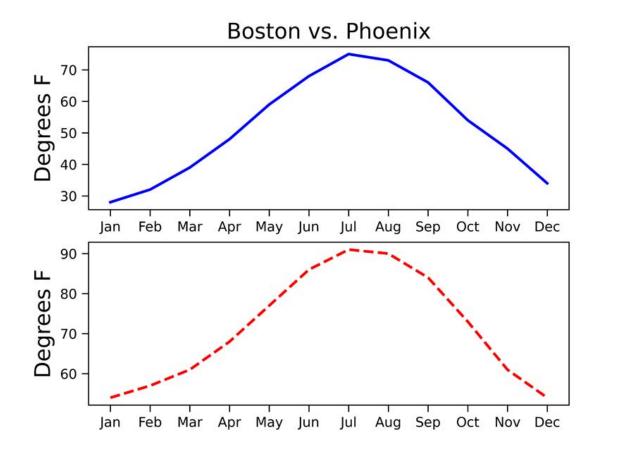
Using the linewidth keyword (in pixels)



PLOTS WITHIN PLOTS

```
months = range(1, 13, 1)
                                                    Plot with 2 rows, 1
boston = [28, 32, 39, 48, 59, 68, 75, 73, 66, 54, 45, 34]
                                                    column, this is first
plt.subplot(2,1,1)
plt.plot(months, boston, 'b-')
plt.ylabel('Degrees F')
plt.title('Boston vs. Phoenix')
plt.xticks((1,2,3,4,5,6,7,8,9,10,11,12),
           ('Jan', 'Feb', 'Mar', 'Apr', 'May', 'Jun', \
            'Jul', 'Aug', 'Sep', 'Oct', 'Nov', 'Dec'))
                                                    Plot with 2 rows, 1
phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
                                                    column, this is second
plt.subplot(2,1,2)
plt.plot(months, phoenix, 'r--')
plt.ylabel('Degrees F')
plt.xticks((1,2,3,4,5,6,7,8,9,10,11,12),
           ('Jan', 'Feb', 'Mar', 'Apr', 'May', 'Jun', \
            'Jul', 'Aug', 'Sep', 'Oct', 'Nov', 'Dec'))
```

AND THE PLOT THICKENS



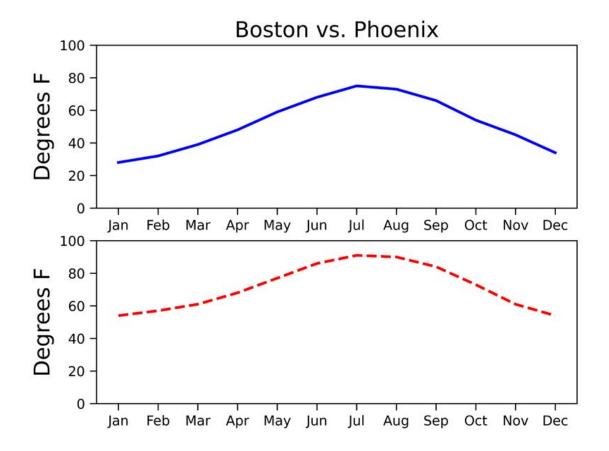
But this can be misleading?

Y scales are different!

PLOTS WITHIN PLOTS

```
months = range(1, 13, 1)
          boston = [28,32,39,48,59,68,75,73,66,54,45,34]
          plt.subplot(2,1,1)
          plt.ylim(0, 100)
          plt.plot(months, boston, 'b-')
          plt.ylabel('Degrees F')
        plt.title('Boston vs. Phoenix')
Fix y axis
         plt.xticks((1,2,3,4,5,6,7,8,9,10,11,12),
so plots
                     ('Jan', 'Feb', 'Mar', 'Apr', 'May', 'Jun', \
are similar
                      'Jul', 'Aug', 'Sep', 'Oct', 'Nov', 'Dec'))
          phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
          plt.subplot(2,1,2)
          plt.ylim(0, 100)
          plt.plot(months, phoenix, 'r--')
          plt.ylabel('Degrees F')
          plt.xticks((1,2,3,4,5,6,7,8,9,10,11,12),
                     ('Jan', 'Feb', 'Mar', 'Apr', 'May', 'Jun', \
                      'Jul', 'Aug', 'Sep', 'Oct', 'Nov', 'Dec'))
```

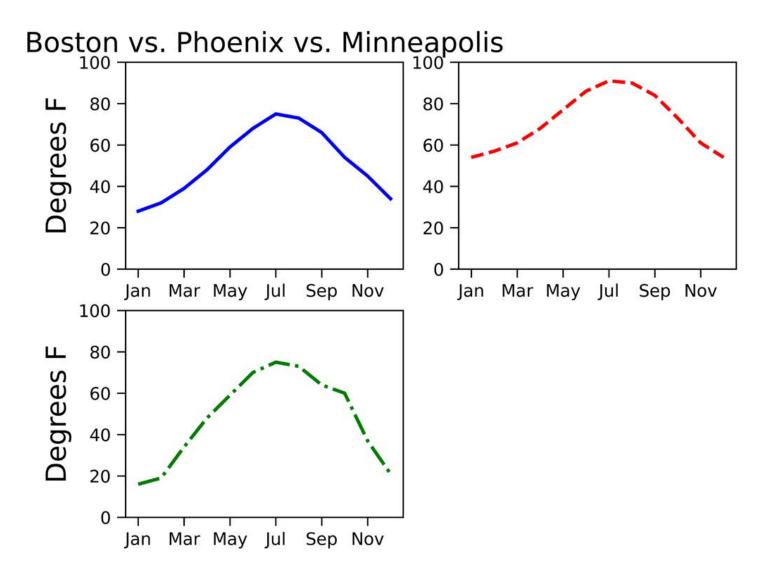
AND THE PLOT THICKENS



LOTS OF SUBPLOTS

```
boston = [28, 32, 39, 48, 59, 68, 75, 73, 66, 54, 45, 34]
plt.subplot(2,2,1)
plt.ylim(0, 100)
plt.plot(months, boston, 'b-')
plt.ylabel('Degrees F')
plt.title('Boston')
plt.xticks((1,3,5,7,9,11),('Jan','Mar','May','Jul','Sep','Nov'))
phoenix = [54,57,61,68,77,86,91,90,84,73,61,54]
plt.subplot(2,2,2)
plt.vlim(0, 100)
plt.plot(months, phoenix, 'r--')
plt.title('Phoenix')
plt.xticks((1,3,5,7,9,11),('Jan','Mar','May','Jul','Sep','Nov'))
msp = [16, 19, 34, 48, 59, 70, 75, 73, 64, 60, 37, 21]
plt.subplot(2,2,3)
plt.ylim(0, 100)
plt.plot(months, msp, 'g-.')
plt.ylabel('Degrees F')
plt.title('Minneapolis')
plt.xticks((1,3,5,7,9,11),('Jan','Mar','May','Jul','Sep','Nov'))
```

AND THE PLOT THICKENS



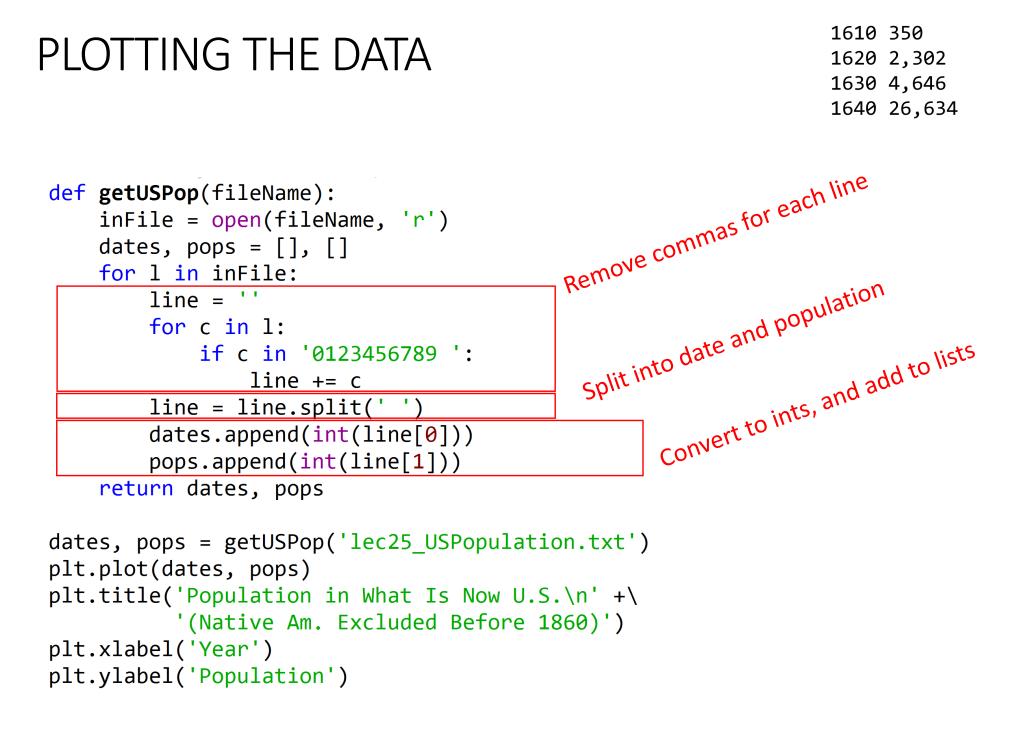
US POPULATION EXAMPLE

A MORE INTERESTING EXAMPLE

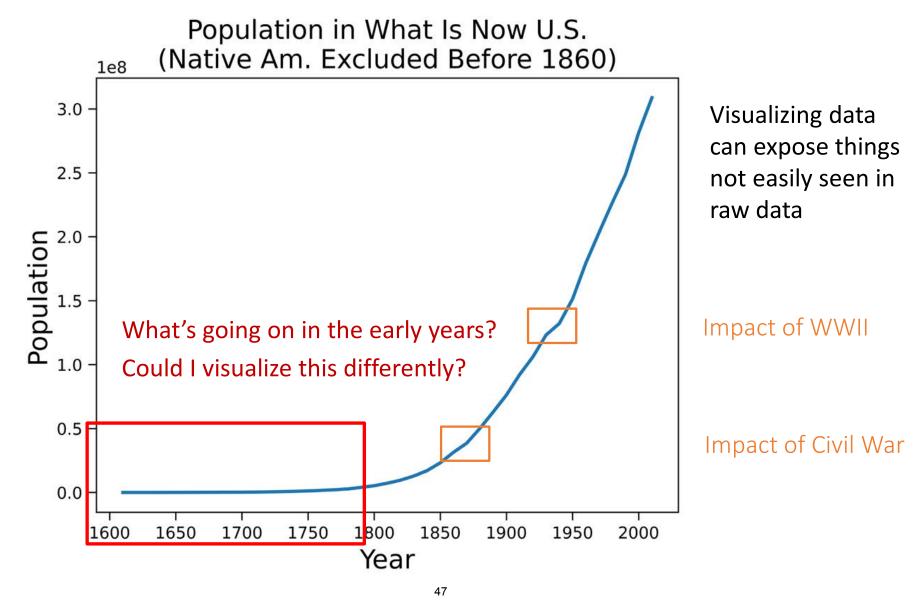
- Let's try plotting some more complicated data
- We have provided a file with the US population recorded every 10 years for four centuries
- Would like to use plotting to examine that data
 - Use plotting to help visualize trends in the data
 - Use plotting to raise questions that might be tested computationally (you'll see much more of this if you take 6.100B)

THE INPUT FILE USPopulation.txt

1610 350 1620 2,302 1630 4,646 1640 26,634 1650 50,368 1660 75,058 1670 111,935 1680 151,507 1690 210,372 1700 250,888 1710 331,711 1720 466,185 1730 629,445 1740 905,563 . . . 1960 179, 323, 175 1970 203,211,926 1980 226,545,805 1990 248,709,873 2000 281,421,906 2010 308,745,538



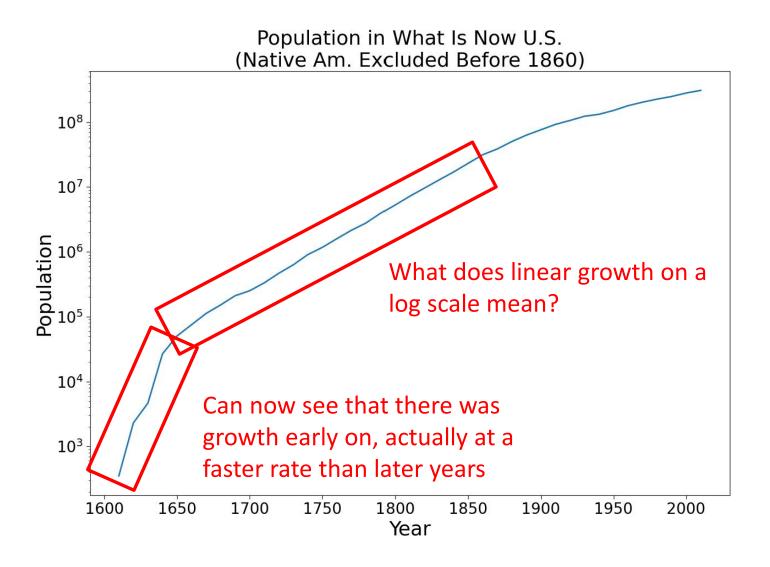
POPULATION GROWTH



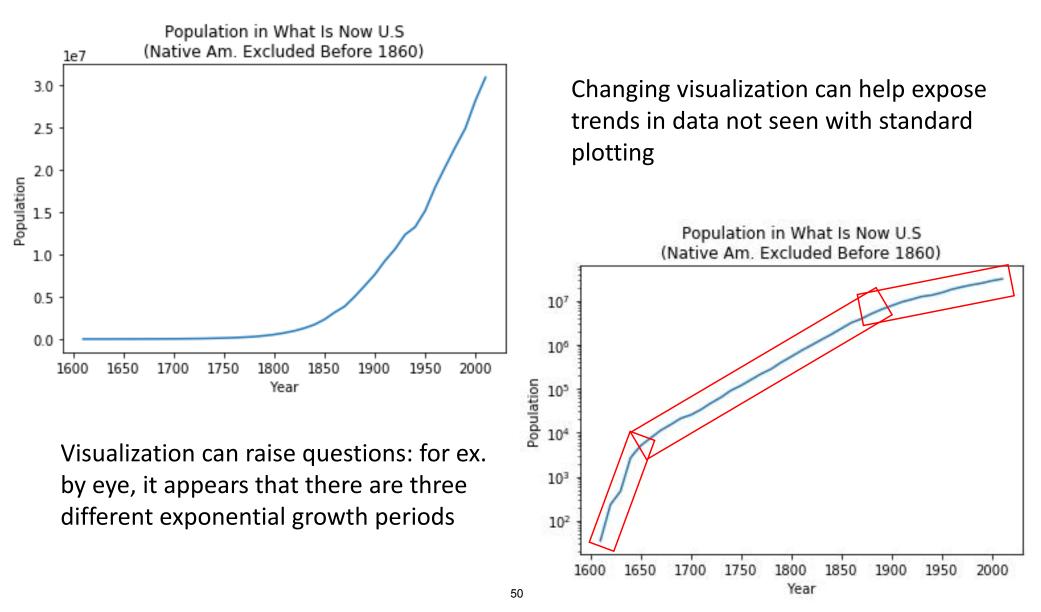
CHANGING THE SCALING

Log scale means each increment along axis corresponds to exponential increase in size; while in normal scale each increment corresponds to linear increase in size

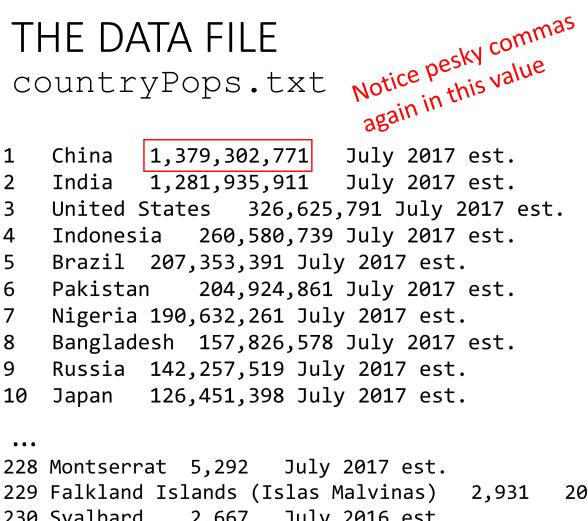
POPULATION GROWTH



WHICH DO YOU FIND MORE INFORMATIVE?



COUNTRY POPULATION EXAMPLE



Interested in analyzing the population numbers. Don't care about rank, country, or year.

228 Montserrat 5,292 July 2017 est.
229 Falkland Islands (Islas Malvinas) 2,931 2014 est.
230 Svalbard 2,667 July 2016 est.
231 Norfolk Island 2,210 July 2014 est.
232 Christmas Island 2,205 July 2016 est.
233 Niue 1,626 June 2015 est.
234 Tokelau 1,285 2016 est.
235 Holy See (Vatican City) 1,000 2015 est.
236 Cocos (Keeling) Islands 596 July 2014 est.
237 Pitcairn Islands 54 July 2016 est.

LOADING AND PLOTTING THE DATA

```
def getCountryPops(fileName):
    inFile = open(fileName, 'r')
    pops = []
    for l in inFile:
        line = l.split('\t')
        l = line[2]
        pop = ''
        for c in l:
            if c in '0123456789':
                pop += c
        pops.append(int(pop))
        return pops
```

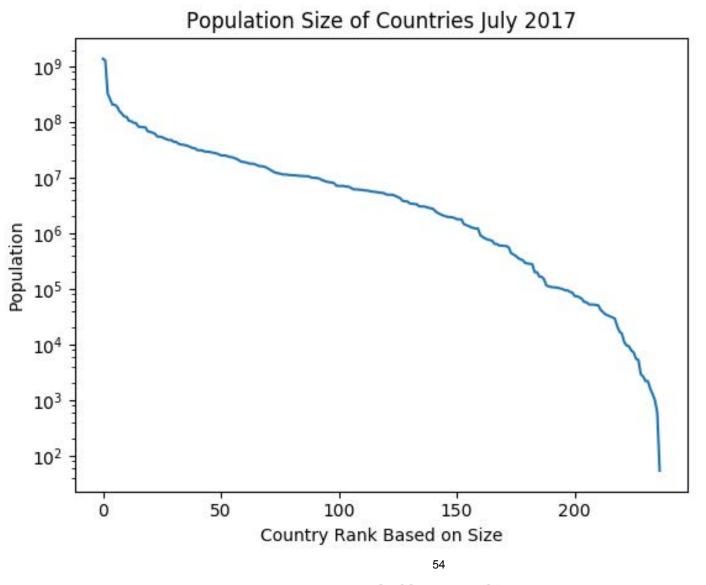
```
pops = getCountryPops('lec25_countryPops.txt')
```

```
plt.plot(pops)
plt.title('Population Size of Countries July 2017')
plt.ylabel('Population')
plt.xlabel('Country Rank Based on Size')
plt.semilogy()
```

- 1 China 1,379,302,771 July 2017 est.
- 2 India 1,281,935,911 July 2017 est.
- 3 United States 326,625,791 July 2017 est.
- 4 Indonesia 260,580,739 July 2017 est.

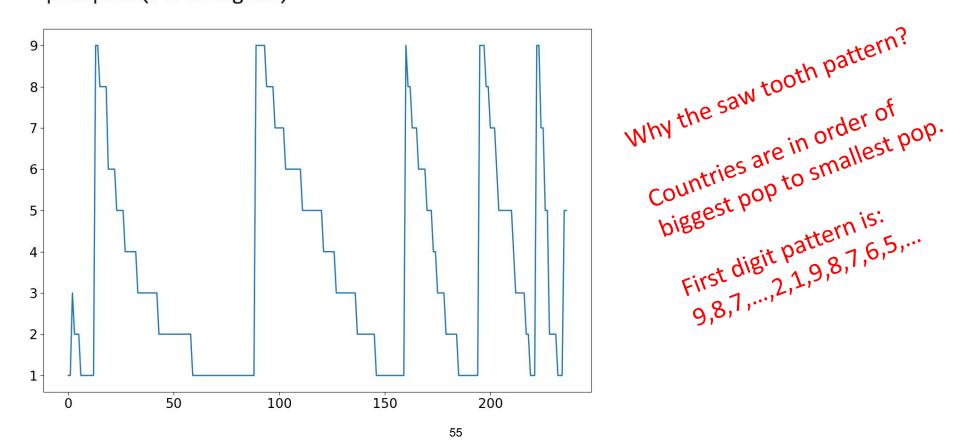
Grab only the population number column

POPULATION SIZES



STRANGE INVESTIGATION: FIRST DIGITS

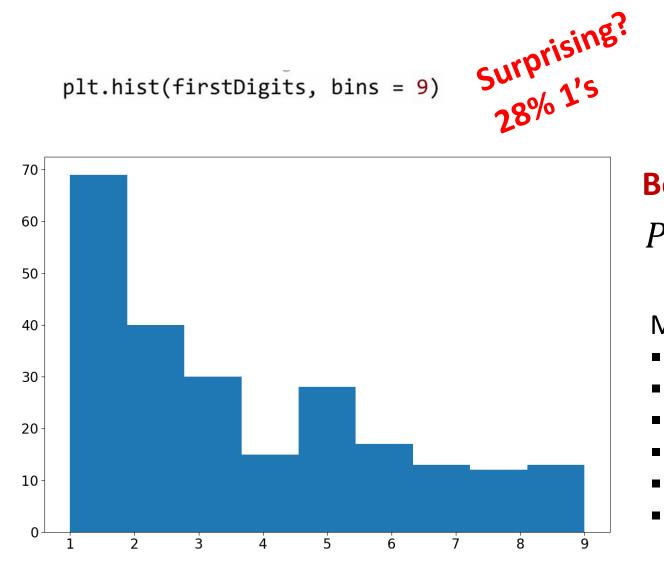
```
pops = getCountryPops('lec25_countryPops.txt')
firstDigits = []
for p in pops:
    firstDigits.append(int(str(p)[0]))
### Plot the fist digits, as found in order in the file
plt.plot(firstDigits)
```



^{6.100}L Lecture 25

FREQUENCY OF EACH DIGIT

plt.hist(firstDigits, bins = 9)



Benford's Law
$$P(d) = log_{10}(1 + \frac{1}{d})$$

Many datasets follow this:

- # social media followers
- Stock values
- **Grocery prices**
- Sports stats
- **Building heights**
- Taxes paid

COMPARING CITIES EXAMPLE

AN EXTENDED EXAMPLE

- Let's use another example to examine how plotting allows us to explore data in different ways, and how it provides a valuable way to visualize that data
- Won't be looking at the code in detail
- Example data set
 - Mean daily temperature for each day for 55 years for 21 different US cities
 - Want to explore variations across years, and across cities

THE DATA FILE temperatures.csv

CITY, TEMP, DATE SEATTLE, 3.1, 19610101 SEATTLE, 0.55, 19610102 SEATTLE, 0, 19610103 SEATTLE, 4.45, 19610104 SEATTLE, 8.35, 19610105 SEATTLE, 6.7, 19610106 SEATTLE, 9.7, 19610107 SEATTLE, 7.2, 19610108 SEATTLE, 9.45, 19610109

Temp in Celsius Date in YYYYMMDD

. . .

CHICAGO,9.7,20151223 CHICAGO,3.35,20151224 CHICAGO,3.35,20151225 CHICAGO,4.2,20151226 CHICAGO,3.05,20151227 CHICAGO,1.7,20151228 CHICAGO,1.15,20151229 CHICAGO,-2.15,20151230 CHICAGO,-3.8,20151231

temperatures.csv

CITY,TEMP,DATE SEATTLE,3.1,19610101 SEATTLE,0.55,19610102 SEATTLE,0,19610103 SEATTLE,4.45,19610104

Only want temp for a specific city

EXTRACTING DATA

This will return a list of temperatures (in F) and a corresponding list of dates for a specific city

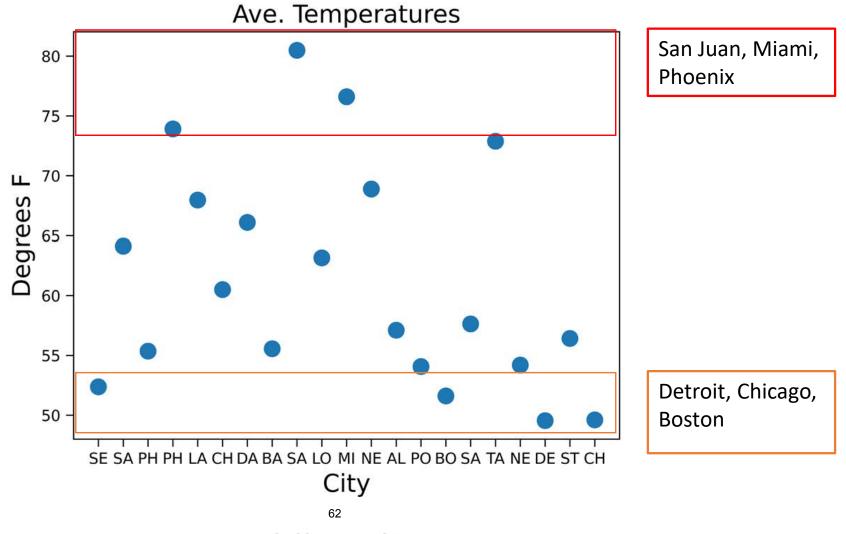
```
def CtoF(c):
    return (c * 9/5) + 32
def getTempsForCity(city):
    inFile = open('temperatures.csv')
    temps = []
    dates = []
    for l in inFile:
        data = l.split(',')
        c = data[0]
        tem = data[1]
        date = data[2]
        if c == city:
            temps.append(CtoF(float(tem)))
            dates.append(date)
    return temps, dates
```

AVERAGE TEMPERATURES

This will calculate the average temp over every day for 55 years, for every city.



AND THE TEMPERATURE IS ...



BUT MORE INTERESTING TO LOOK AT CHANGE OVER TIME

For one city, calculate the average temperature over each year.

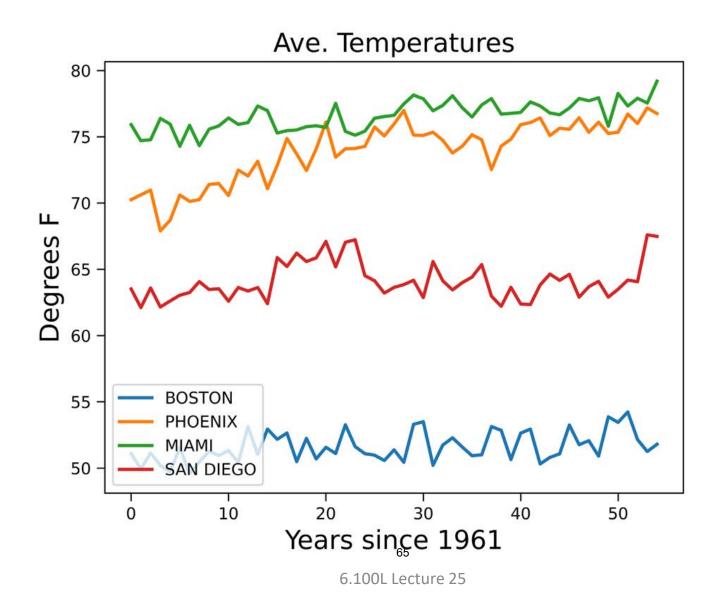


BUT MORE INTERESTING TO LOOK AT CHANGE OVER TIME

Pick some cities to plot 55 temps (avg temp over each year)

```
if True:
    plt.close()
    for c in ('BOSTON','PHOENIX', 'MIAMI', 'SAN DIEGO')
    av, yr = getTempsByYearForCity(c)
    xPts = range(len(yr))
    plt.figure('Temps by City')
    plt.figure('Temps by City')
    plt.plot(xPts, av, label = c)
    plt.title('Ave. Temperatures')
    plt.xlabel('Years since 1961')
    plt.ylabel(('Degrees F'))
    plt.legend(loc = 'best')
```

BABY IT'S COLD OUTSIDE!



BUT WHAT IS VARIATION? high, low, avg temps by year

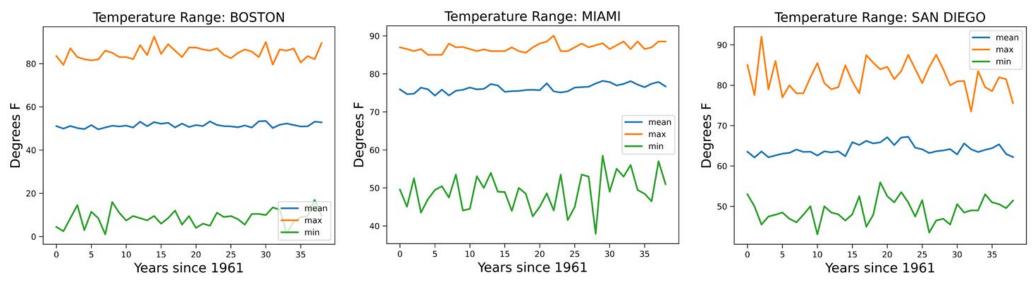
```
def getTempsForYearRange(tem, dat, y):
    yearly = []
    for i in range(len(tem)):
        if y == dat[i][:4]:
            yearly.append(tem[i])
    return sum(yearly)/len(yearly), max(yearly), min(yearly), y
def getTempsByYearForCityRange(city):
    temps, dates = getTempsForCity(city)
    averages = []
   maxes = []
   mins = []
    years = []
    for y in range(1961,2000):
        tem, mx, mn, y = getTempsForYearRange(temps, dates, str(y))
        averages.append(tem)
        maxes.append(mx)
        mins.append(mn)
        years.append(str(y))
    return averages, maxes, mins, wears
                              6.100L Lecture 25
```

BUT WHAT IS VARIATION? high, low, avg temps by year

```
if True:
    plt.close()
    for c in ('BOSTON',): # try for BOSTON, SAN DIEGO, MIAMI
        av, mx, mn, yr = getTempsByYearForCityRange(c)
        xPts = range(len(yr))
        plt.figure('Temps by City')
        plt.plot(xPts, av, label = 'mean')
        plt.plot(xPts, mx, label = 'mean')
        plt.plot(xPts, mx, label = 'max')
        plt.plot(xPts, mn, label = 'min')
        plt.title('Temperature Range: ' + c)
        plt.xlabel('Years since 1961')
        plt.ylabel(('Degrees F'))
        plt.legend(loc = 'best')
```

SOME CITY EXAMPLES

- Can see range for each city
- Not helpful for comparison between cities
 - Y axis for Boston is 0 to 80
 - Y axis for Miami is 40 to 90
 - Y axis for San Diego is 50 to 90

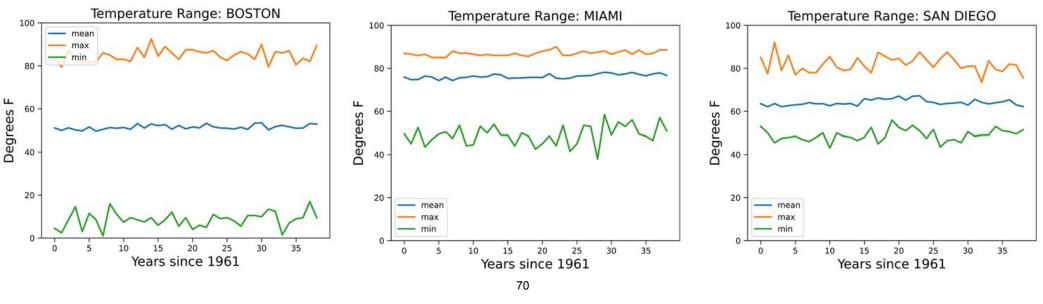


USE SAME Y RANGE FOR ALL PLOTS

	<pre>if True: plt.close() for c in ('MIAMI',): # try for BOSTON, SAN DIEGO, MIAMI</pre>
Fix the display range for y axis	<pre>av, mx, mn, yr = getTempsByYearForCityRange(c) xPts = range(len(yr)) plt.figure('Temps by City') plt.ylim(0, 100) plt.plot(xPts, av, label = 'mean') plt.plot(xPts, mx, label = 'max') plt.plot(xPts, mn, label = 'min') plt.title('Temperature Range: ' + c) plt.xlabel('Years since 1961') plt.ylabel(('Degrees F')) plt.legend(loc = 'best')</pre>

BETTER CITY COMPARISON

- One reason to plot is to visualize data
- Can see that range of variation is quite different for Boston, compared to Miami or San Diego
- Can also see that mean for Miami much closer to max than min. Different from Boston and San Diego



HOW MANY DAYS AT A TEMP in 1961?

Set up a list of 100 elements, making a histogram-like structure.

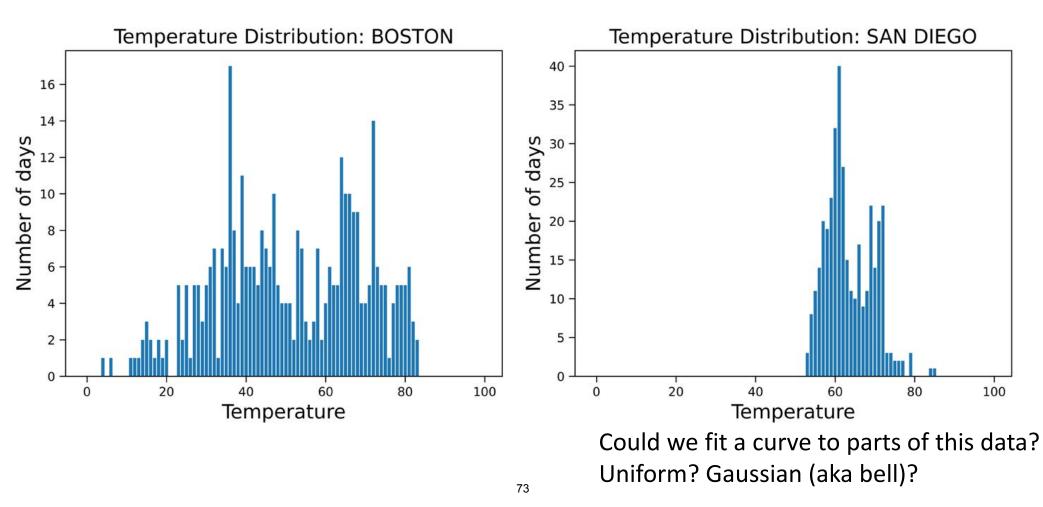
- Index 0 stores how many days had a temp of 0
- Index 1 stores how many days had a temp of 1
- Index 99 stores how many days had a temp of 99.

```
def getDayDistributionForCity(city, year):
    # assume a range of temperatures from 0 to 100
    temps, dates = getTempsForCity(city)
    newTemps = []
                                                             Create a list of
    for i in range(len(dates)):
                                                             temperatures for a
        if year == dates[i][:4]:
                                                             specific year
             newTemps.append(temps[i])
    ## want to map temperature to number of occurences
                                                             Count number of
    d = [0] * 100
    for t in newTemps:
                                                             days of a
        tRound = round(t)
                                                              particular year for
        d[tRound] += 1
                                                             which a specific
    return d
                                                             temperature was
                                                             the daily average
```

HOW MANY DAYS AT A TEMP IN 1961?

```
if True:
    plt.close()
    for c in ('BOSTON',): # try for BOSTON, SAN DIEGO, MIAMI
        ans = getDayDistributionForCity(c, '1961')
        temps = []
        for i in range(100):
            temps.append(i)
        plt.figure('Distribution of Temps by City')
        plt.figure('Distribution of Temps by City')
        plt.bar(temps, ans)
        plt.title('Temperature Distribution: ' + c)
        plt.xlabel('Temperature')
        plt.ylabel(('Number of days'))
```

SAN DIEGO IS BORING?

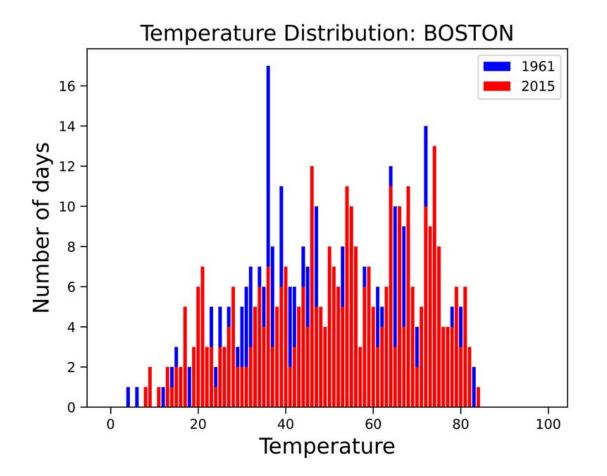


CHANGE OVER TIME?

Plot two distributions, one for 1961 and one for 2015

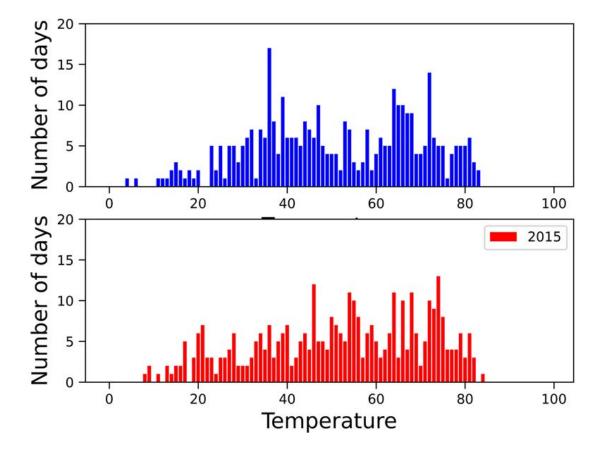
```
if True:
    plt.close()
    for c in ('BOSTON',): # try for BOSTON, SAN DIEGO
        plt.figure('Distribution of Temps by City')
        for y in ('1961', '2015'):
            ans = getDayDistributionForCity(c, y)
            temps = []
            for i in range(100):
                temps.append(i)
            if y == '1961':
                plt.bar(temps, ans, color = 'blue', label = y)
            else:
                plt.bar(temps, ans, color = 'red', label = y)
        plt.title('Temperature Distribution: ' + c)
        plt.xlabel('Temperature')
        plt.ylabel(('Number of days'))
        plt.legend(loc = 'best')
```

OVERLAY BAR CHARTS



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OR CAN PLOT SEPARATELY



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CAN CONTROL LOTS OF OTHER THINGS

- Size of
 - Markers
 - Lines
 - Title
 - Labels
 - x and y ticks
- Scales of both axes
- Subplots
- Text boxes
- Kind of plot
 - Scatter plots
 - Bar plots
 - Histograms
 - ...

Scratched the surface today!



6.100L Introduction to Computer Science and Programming Using Python Fall 2022

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LIST ACCESS, HASHING, SIMULATIONS, & WRAP-UP!

(download slides and .py files to follow along)

6.100L Lecture 26

Ana Bell

TODAY

- A bit about lists
- Hashing
- Simulations

LISTS

COMPLEXITY OF SOME PYTHON OPERATIONS

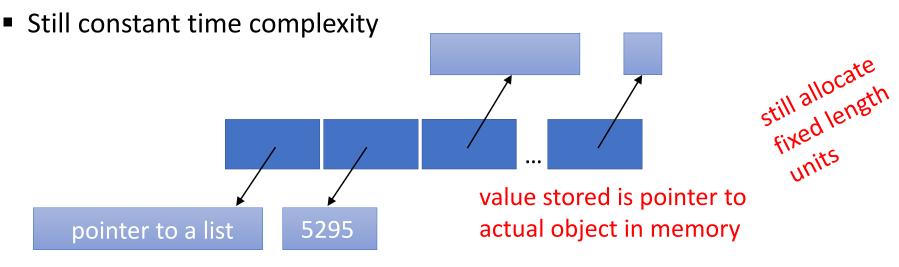
- Lists: n is len(L)
 - access $\theta(1)$
 - store $\theta(1)$
 - length $\theta(1)$
 - append $\theta(1)$
 - == θ(n)
 - delete θ(n)
 - copy θ(n)
 - reverse θ(n)
 - iteration θ(n)
 - in list θ(n)

CONSTANT TIME LIST ACCESS allocate fixed length, say 4 bytes 5295 1234 .. memol location ith int actual value This location is 32^{*i+} start location If list is all ints, list of length L Set aside 4*len(L) bytes Store values directly List name points to first memory location To access ith element Add 32*i to first location Access that location Access that location in memory Constant time complexity

CONSTANT TIME LIST ACCESS

If list is heterogeneous

- Can't store values directly (don't all fit in 32 bits)
- Use indirection to reference other objects
- Store pointers to values (not value itself)
- Still use consecutive set of memory locations
- Still set aside 4*len(L) bytes
- Still add 32*i to first location and +1 to access that location in memory



NAÏVE IMPLEMENTATION OF dict

Just use a list of pairs: key, value

[['Ana', True], ['John', False], ['Eric', False], ['Sam', False]]

What is time complexity to index into this naïve dictionary?

- We don't know the order of entries
- Have to do linear search to find entry

COMPLEXITY OF SOME PYTHON OPERATIONS

- Lists: n is len(L)
 - access $\theta(1)$
 - store $\theta(1)$
 - length $\theta(1)$
 - append $\theta(1)$
 - == θ(n)
 - delete θ(n)
 - copy θ(n)
 - reverse θ(n)
 - iteration θ(n)
 - in list θ(n)

- Dictionaries: n is len(d)
- worst case (very rare)
 - length $\theta(n)$
 - access θ(n)
 - store θ(n)
 - delete $\theta(n)$
 - iteration θ(n)
- average case
 - access $\theta(1)$
 - store $\theta(1)$
 - delete $\theta(1)$
 - in θ(1)
 - iteration $\theta(n)$

Why?

8

HASHING

DICTIONARY IMPLEMENTATION

- Uses a hash table
- How it does it
 - Convert key to an integer use a hash function
 - Use that integer as the index into a list
 - This is constant time
 - Find value associated with key
 - This is constant time
- Dictionary lookup is constant time complexity
 - If hash function is fast enough
 - If indexing into list is constant

QUERYING THE HASH FUNCTION

Just to reveal what's under the hood, a function hash()

```
In [9]: hash(123)
Out[9]: 123
In [10]: hash("6.100L is awesome")
Out[10]: 8708784260240907980
In [11]: hash((1,2,3))
Out[11]: 529344067295497451
In [12]: hash([1,2,3])
Traceback (most recent call last):
    File "<ipython-input-12-35e31e935e9e>",
line 1, in <module>
    hash([1,2,3])
```

```
TypeError: unhashable type: 'list'
```

May vary because Python adds randomness to thwart attacks Why do this? Because hashing is also used to encrypt data for safe storage and retrieval.

HASH TABLE

- How big should a hash table be?
- To avoid many keys hashing to the same value, have each key hash to a separate value
- If hashing strings:
 - Represent each character with binary code
 - Concatenate bits together, and convert to an integer

NAMES TO INDICES

- E.g., 'Ana Bell'

 - = 4,714,812,651,084,278,892
- Advantage: unique names mapped to unique indices
- Disadvantage: VERY space inefficient
- Consider a table containing MIT's ~4,000 undergraduates
 - Assume longest name is 20 characters

2¹⁶⁰

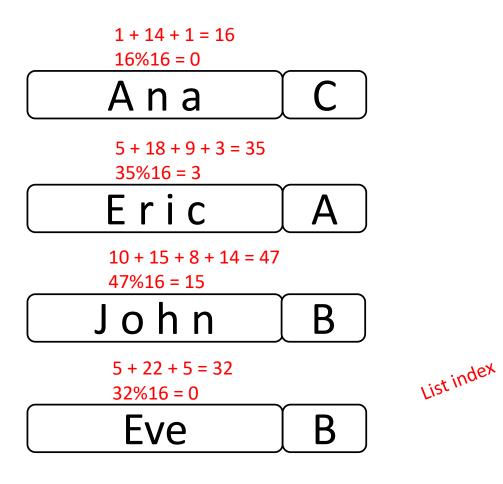
- Each character 8 bits, so 160 bits per name
- How many entries will table have?

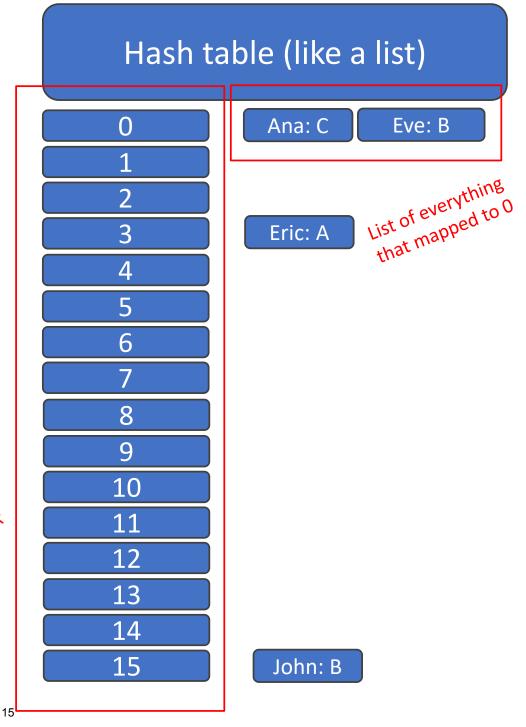
1,461,501,637,330,902,918,203,684,832,716,283,019,655,932,542,976

A BETTER IDEA: ALLOW COLLISIONS

Hash function:

- 1) Sum the letters
- 2) Take mod 16 (to fit in a hash table with 16 entries)





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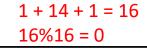
PROPERTIES OF A GOOD HASH FUNCTION

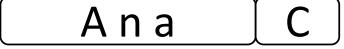
- Maps domain of interest to integers between 0 and size of hash table
- The hash value is fully determined by value being hashed (nothing random)
- The hash function uses the entire input to be hashed
 - Fewer collisions
- Distribution of values is uniform, i.e., equally likely to land on any entry in hash table
- Side Reminder: keys in a dictionary must be hashable
 - aka immutable
 - They always hash to the same value
 - What happens if they are not hashable?

16

Hash function:

- 1) Sum the letters
- 2) Take mod 16 (to fit in a memory block with 16 entries)

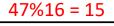




5 + 18 + 9 + 3 = 35 35%16 = 3



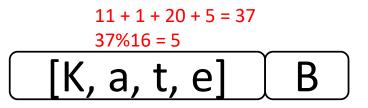
10 + 15 + 8 + 14 = 47

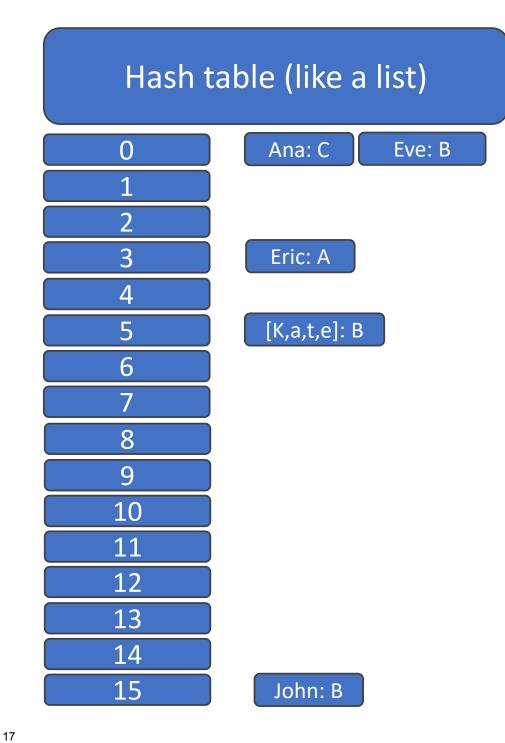




5 + 22 + 5 = 32 32%16 = 0





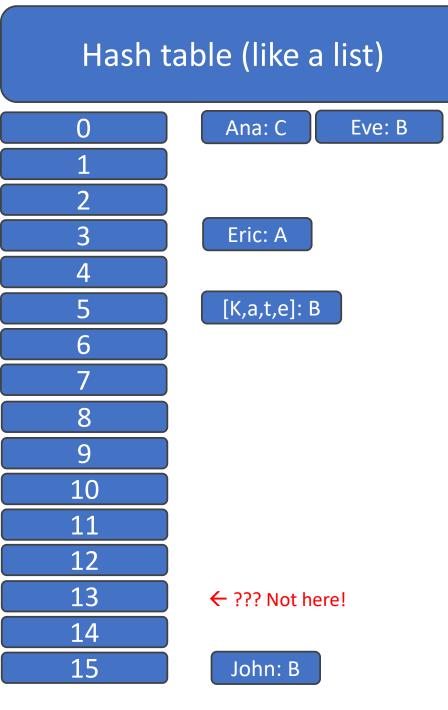


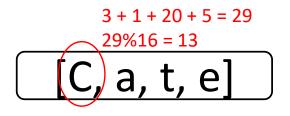
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Hash function:

- 1) Sum the letters
- 2) Take mod 16 (to fit in a memory block with 16 entries)

Kate changes her name to Cate. Same person, different name. Look up her grade?





COMPLEXITY OF SOME PYTHON OPERATIONS

- Dictionaries: n is len(d)
- worst case (very rare)
 - length $\theta(n)$
 - access θ(n)
 - store $\theta(n)$
 - delete θ(n)
 - iteration θ(n)
- average case
 - access $\theta(1)$
 - store $\theta(1)$
 - delete $\theta(1)$
 - in θ(1)
 - iteration θ(n)

```
If all keys hash to the same index
```

Hash table is large relative to number of keys Hash function good enough

SIMULATIONS

TOPIC USEFUL FOR MANY DOMAINS

Computationally describe the world using randomness

- One very important topic relevant to many fields of study
 - Risk modeling and analysis
 - Reduce complex models
- Idea:
 - Observe an event and want to calculate something about it
 - Using computation, design an experiment of that event
 - Repeat the experiment K many times (make a simulation)
 - Keep track of the outcome of your event
 - After K repetitions, report the value of interest

ROLLING A DICE

- Observe an event and want to calculate something about it
 - Roll a dice, what's the prob to get a ::? How about a .?
- Using computation, design an experiment of that event
 - Make a list representing die faces and randomly choose one
 - random.choice(['.',':',':.','::',':::',':::',':::'])
- Repeat the experiment K many times (simulate it!)
 - Randomly choose a die face from a list repeatedly, 10000 times
 - How? Wrap the simulation in a loop!

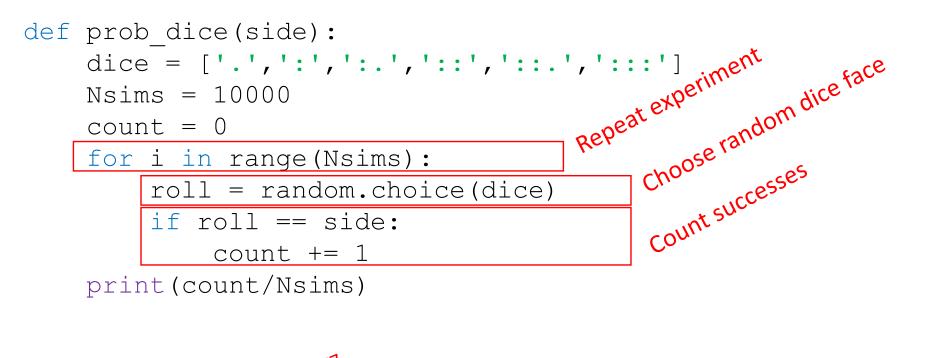
for i in range(10000):

roll=random.choice(['.',':',':.','::','::','::','::'])

- Keep track of the outcome of your event
 - **Count** how many times out of 10000 the roll equaled ::
- After K repetitions, report the value of interest
 - Divide the count by 10000

22

THE SIMULATION CODE



prob_dice('.') 0.1617 prob_dice('::') 0.1602

THAT'S AN EASY SIMULATION

- We can compute the probability of a die roll mathematically
- Why bother with the code?
- Because we can answer variations of that original question and we can ask harder questions!
 - Small tweaks in code
 - Easy to change the code
 - Fast to run

NEW QUESTION NOT AS EASY MATHEMATICALLY

- Observe an event and want to calculate something about it
 - Roll a dice 7 times, what's the prob to get a :: at least 3 times out of 7 rolls?
- Using computation, design an experiment of that event
 - Make a list representing die faces and randomly choose one 7 times in a row
 - Face counter increments when you choose :: (keep track of this number)
- Repeat the experiment K many times (simulate it!)
 - Repeat the prev step 10000 times.
 - How? Wrap the simulation in a loop!
- Keep track of the outcome of your event
 - Count how many times out of 10000 the :: face counter >= 3
- After K repetitions, report the value of interest
 - Divide the outcome count by 10000

Generalize fcn EASY TWEAK TO **EXISTING CODE** def prob dice atleast (Nrolls, n at least): dice = ['.',':',':.','::',':::',':::'] Nsims = 10000how many matched = [] Roll 7 times and keep for i in range(Nsims): matched = 0track, in a list, how for i in range(Nrolls): many :: came up roll = random.choice(dice) if roll == '::': matched += 1How many times ... came up 7=3 times how many matched.append(matched)

print(count/len(how many matched))

prob dice atleast(7, 3)prob dice atleast(1, 1)

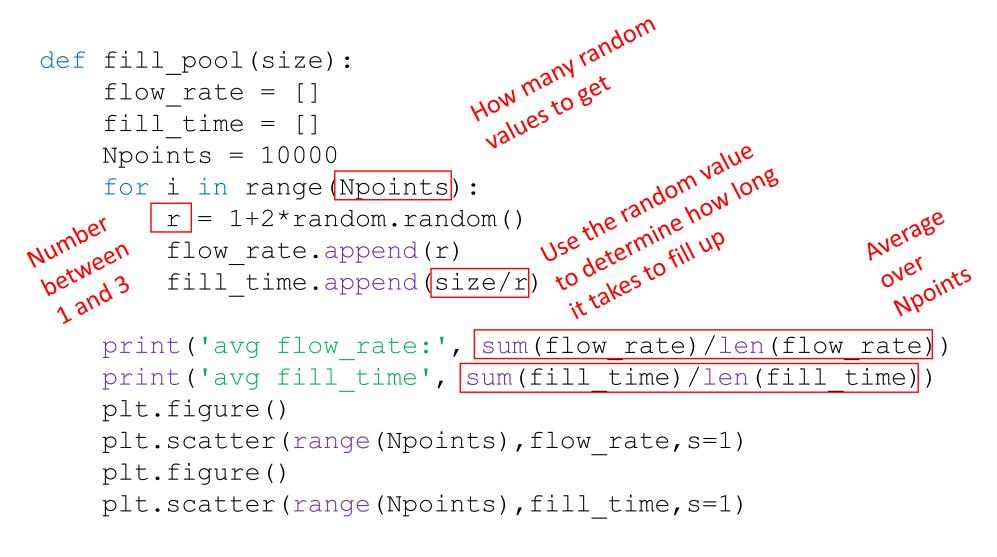


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out of 10000

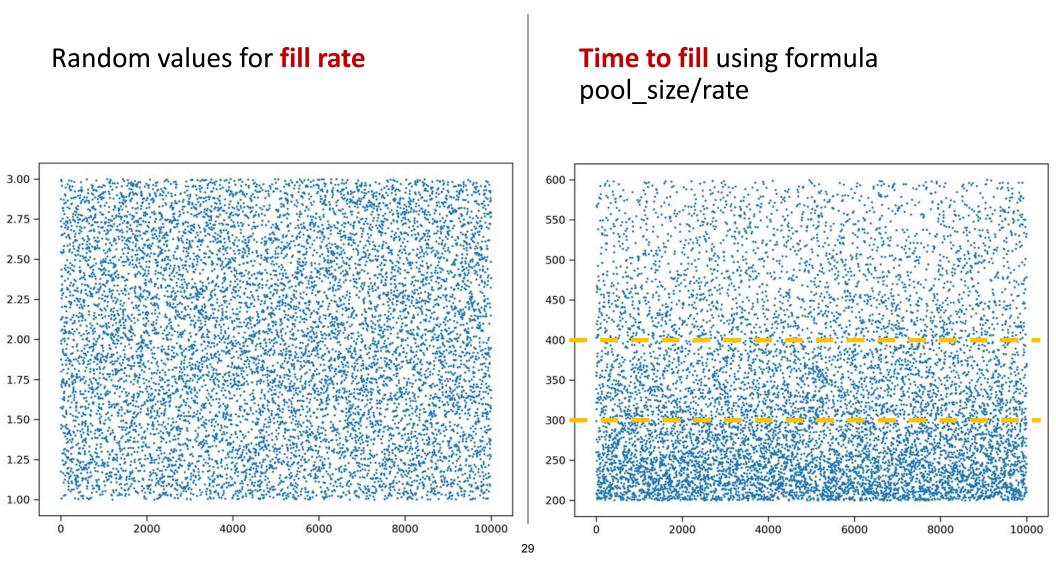
REAL WORLD QUESTION VERY COMMON EXAMPLE OF HOW USEFUL SIMULATIONS CAN BE

- Water runs through a faucet somewhere between 1 gallons per minute and 3 gallons per minute
- What's the time it takes to fill a 600 gallon pool?
 - Intuition?
 - It's not 300 minutes (600/2)
 - It's not 400 minutes (600/1 + 600/3)/2
- In code:
 - Grab a bunch of random values between 1 and 3
 - Simulate the time it takes to fill a 600 gallon pool with each randomly chose value
 - Print the average time it takes to fill the pool over all these randomly chosen values



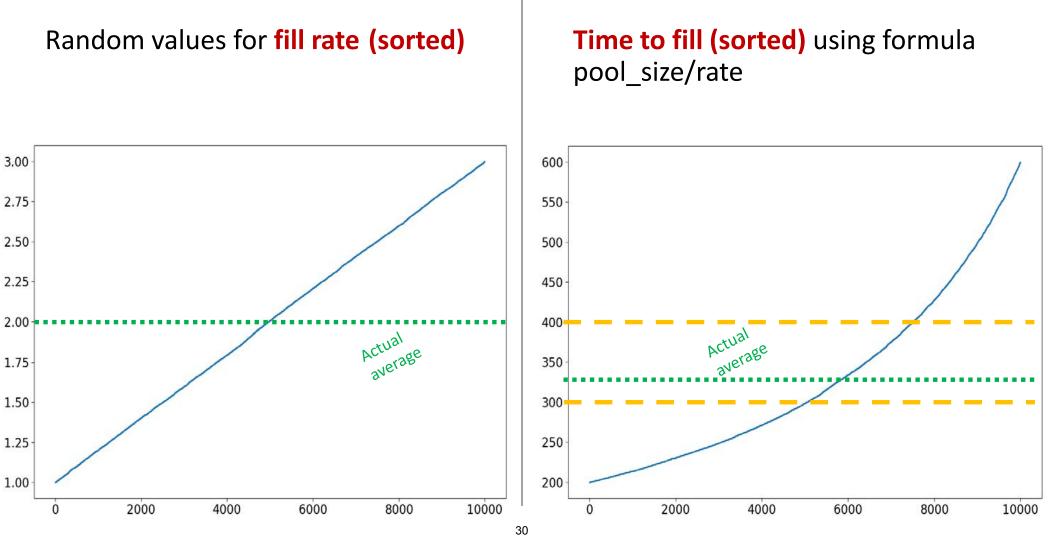
fill_pool(600)

PLOTTING RANDOM FILL RATES AND CORRESPONDING TIME IT TAKES TO FILL



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PLOTTING RANDOM FILL RATES AND CORRESPONDING TIME IT TAKES TO FILL



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RESULTS

- avg flow_rate: 1.992586945871106 approx. 2 gal/min (avg random values between 1 and 3)
 avg fill_time: 330.6879477596955 approx. 331 min (not what we expected!)
- Not 300 and not 400
- There is an inverse relationship for fill time vs fill rate
 - Mathematically you'd have to do an integral
 - Computationally you just write a few lines of code!

WRAP-UP of 6.100L

THANK YOU FOR BEING IN THIS CLASS!

WHAT DID YOU LEARN?

- Python syntax
- Flow of control
 - Loops, branching, exceptions
- Data structures
 - Tuples, lists, dictionaries
- Organization, decomposition, abstraction
 - Functions
 - Classes
- Algorithms
 - Binary/bisection
- Computational complexity
 - Big Theta notation
 - Searching and sorting

YOUR EXPERIENCE

- Were you a "natural"?
- Did you join the class late?
- Did you work hard?

- Look back at the first pset it will seem so easy!
- You learned a LOT no matter what!

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- 6.100B overview of interesting topics in CS and data science (Python)
 - Optimization problems
 - Simulations
 - Experimental data
 - Machine learning

- 6.101 fundamentals of programming (Python)
 - Implementing efficient algorithms
 - Debugging

- 6.102 software construction (TypeScript)
 - Writing code that is safe from bugs, easy to understand, ready for change

 Other classes (ML, algorithms, etc.)

IT'S EASY TO FORGET WITHOUT PRACTICE! HAPPY CODING!



6.100L Introduction to Computer Science and Programming Using Python Fall 2022

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